



#### MY RESOURCES

#### **BENCHMARK TEST**

#### Lucas Nelson

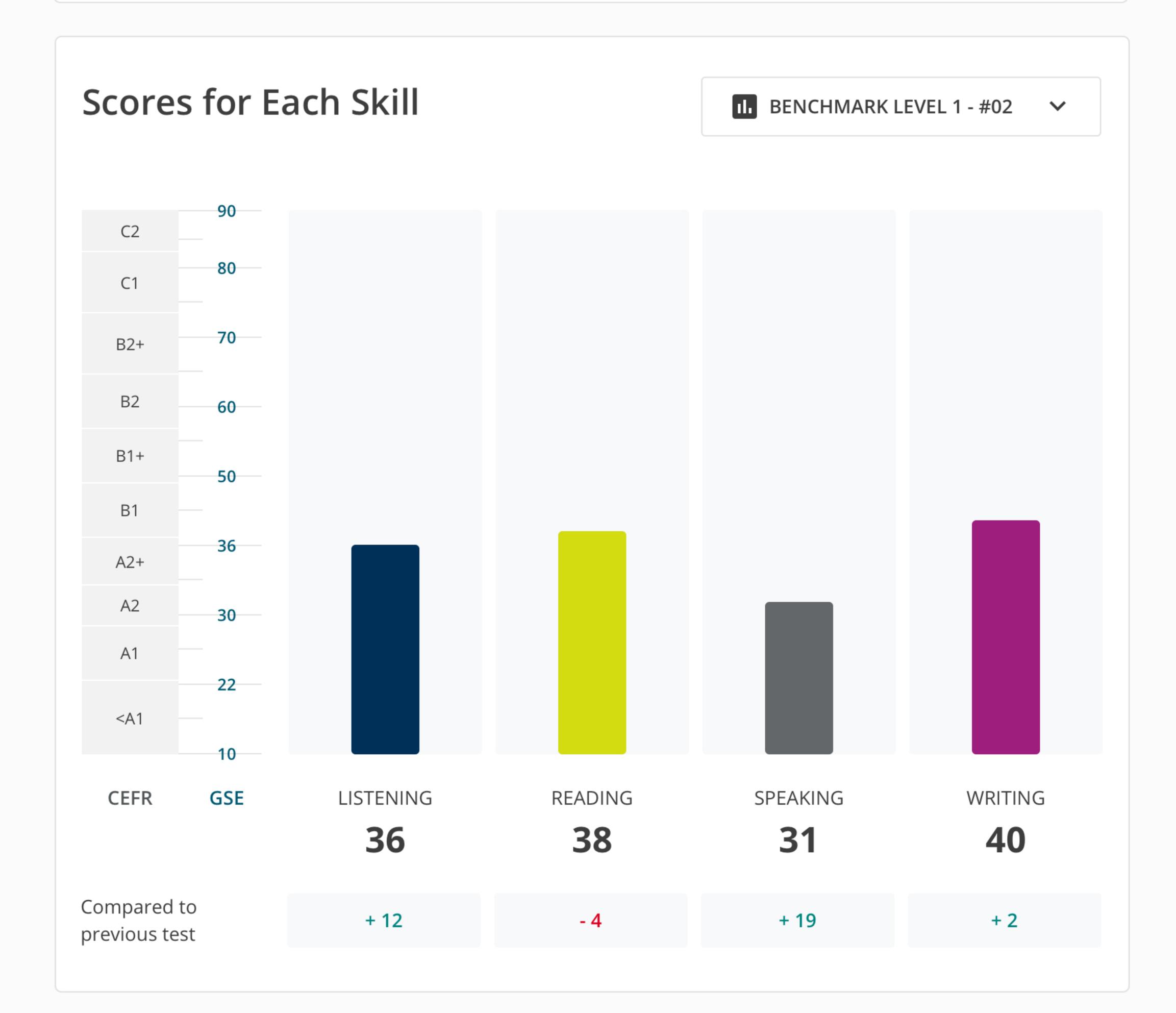
Date assigned: 09/11/2019

Date taken: 09/11/2019

Institution: The Pearson School of English

#### Current Capabilities

A student at this level has a limited range of words, very basic structures and phrases related to personal details or very familiar routine topics. They understand basic information if delivered slowly and clearly, and in a very basic and limited way. They can give key personal information or answer some simple questions. They can write a few simple sentences about themselves, or things they or other people have.



#### Course Mapping

SELECT A BOOK ~

#### Listening: **36**

#### PERFORMANCE SUMMARY

Students at this level are able to follow short basic classroom instructions. They have a limited range of understood vocabulary and a limited range of understood questions/answers. They can recognise simple formal greetings and use some basic words to show politness (e.g. 'please', 'Thank you, 'Excuse me', 'Sorry')

#### RECOMMENDED ACTIVITIES

Give the student repeated exposure to sounds, words and very simple phrases accompanied with visual support so as to reinforce the link between early listening and meaning.

#### SUGGESTED GSE LEARNING OBJECTIVES

Can understand cardinal numbers from 1 to 20.

Can recognise a few familiar everyday words, if delivered slowly and clearly.

# Reading: 38

# PERFORMANCE SUMMARY

Students at this level can recognise the letters of the alphabet and identify the initial sound in simple words but may struggle with individual sounds within words. They can generally recognise a few very basic classroom instructions but they struggle if these go beyond single words.

# RECOMMENDED ACTIVITIES

Consolidate sounds and continue to increase the student's knowledge of basic vocabulary items eg colours, numbers and words.

# SUGGESTED GSE LEARNING OBJECTIVES

Can read and understand simple prices. Can recognise the letters of the alphabet.

# Writing: 31

# PERFORMANCE SUMMARY

Students have very limited ability to write full words independently other than their own name. Can write words e.g. their own name, own address, nationality, and numbers.

# RECOMMENDED ACTIVITIES

Ask the student to practice copying and then writing more familiar words and short phrases.

# SUGGESTED GSE LEARNING OBJECTIVES

Can write cardinal numbers from 1 to 20 as words. Can write the letters of the alphabet in upper and lower case. Can write their name, address and nationality.

# Speaking: 40

# PERFORMANCE SUMMARY

Students at this level can generally talk about common everyday objects using simple language. They are able to ask and answer basic questions about people and objects, and describe position of something in a very basic way. They can introduce themselves in a basic way. Their language production is still very limited and they struggle to speak or answer in full sentences.

# RECOMMENDED ACTIVITIES

Give students familiar words and examples of some set phrases and encourage them to reproduce them. Ask them to read out phone numbers, spell out their own names and address and say other people's nationalites.

# SUGGESTED GSE LEARNING OBJECTIVES

Can introduce themselves using a basic phrase (e.g. 'My name's ...').

Can name a few very common everyday objects. Can recognise and say the name of their own country, nationality and language.