

LOMCE &



Level 1

Vocabulary LOMCE

Colours
Numbers
Shapes
Family and friends
Food, drinks
Toys and games
Name and age
Parts of the body
School and classroom objects
Animals
Everyday activities
Health problems
Feelings
Size
Information technology
Objects
Days of the week, months, seasons
The environment, the weather
Celebrations
Courtesy

WELL DONE

✓
✓
2°
1°, 2°, 4°, 5°
1°, 2°, 3°
2°, 3°, 4°
1°, 3°, 4°
1°, 2°, 5°
1°, 2°, 4°, 5°
1°, 2°, 3°, 4°
4°
3°
3°
1°
5°
✓
4°, 5°
2°, 4°
1°, 2°, 3°, 4°, 5°
1°, 2°, 4°

Communicative functions LOMCE

Greeting people and saying goodbye
Introductions
Asking and giving personal information: name, age, likes <i>What's your name?; My name is ...; How old are you? I'm ...; What colour is this?</i>
Body parts description
Saying 'please' and 'thank you'
Routines and instructions
Expressing capability
Celebrations (<i>Happy birthday, Merry Christmas, etc.</i>)
Expressing likes and dislikes
Describing people, animals or things
Asking for help, information, objects or permission

WELL DONE

✓
✓
✓
✓
1°, 2°
1°, 2°, 4°
1° (can), 2°, 3°, 5°
1°, 2°, 3°, 4°
1°, 2°, 3°, 4°, 5°
1°, 2°, 3°, 4°, 5°
3°, 4°, 5°

Structures LOMCE

Coordinating conjunction (<i>and</i>)
Disjunctive conjunction (<i>or</i>)
Affirmative sentences: <i>Yes + tag</i>
Exclamatory sentences: (e.g. <i>I love salad!</i>), <i>What + noun</i> (e.g. <i>What fun!</i>), <i>How + adj.</i> (e.g. <i>How nice!</i>)
Negative sentences with <i>not, never, no + adj., no + negative tag</i>
<i>Wh-</i> questions, Aux. questions
Verb tenses: Simple present
Verb tenses: Future (<i>going to</i>)
Aspect: simple tenses
Aspect: Present and Past continuous
Aspect: simple tenses + adv. (e.g. <i>always, every day</i>)
Aspect: start + <i>-ing</i> ; finish + <i>-ing</i>
Modal verbs: declarative sentences; capability (<i>can</i>); obligation (<i>have (got) to</i> ; imperative); permission (<i>can</i>); plan or intention (<i>going to</i>)
Nouns and pronouns, articles, demonstratives
Quality: <i>very + adj.</i> <i>There is/are</i>
Quantity: <i>all, many, a lot, some, (a) few, (a) little, more, much of</i>
Quantity: singular/plural
Cardinal numerals up to two digits
Ordinal numerals up to one digit
Prepositions and adverbs of location, position (<i>here, there, in, on, under</i>)
Sequence (<i>first ..., then ...</i>)
Time divisions (e.g. <i>summer</i>) and indications of time (e.g. <i>now, tomorrow (morning)</i>)
Adv. of manner (e.g. <i>slowly, well</i>)
Obligation and imperative

WELL DONE

2°, 3°
2°, 3°, 4°, 5°
1°, 2°, 3°, 4°
2°, 3°, 4°, 5°
1°, 2°, 3°, 4°, 5°
1°, 2°, 3°, 4°, 5°
4°, 5°, 6°
1°, 2°, 3°, 4°, 5°
3°, 4°, 5°
3°, 4°, 5°
4° (verb + gerund)
1° (can), 2°, 3°, 5°
1° (this), 2°, (this, these) 3°, 4°, 5°
1°, 5°
3°, 4°, 5°
3°, 6°
✓
1° (1-10), 2° (11-20), 3°, 4°, 5°
5°
5°
6°
4°
5°
1°, 2°, 4°

Vocabulary LOMCE

Personal information, family, school, pets, parts of the body
Courtesy
Everyday life (meals and meal times, the house)
Celebrations: Halloween, Valentine's Day, Christmas, Saint Patrick, Pancake Day, Easter, etc.
Items and expressions connected with celebrations (<i>Happy birthday, Happy Halloween, Merry Christmas, etc.</i>)
Clothes
The time
Routines
Parts of the day
Information technologies
Natural environment
Sports and leisure activities
The Solar System
The alphabet, spelling
Routines
Everyday class activities
Days of the week, months
The weather
Dates

Communicative functions LOMCE

Apologising
Saying 'please' and 'thank you'
Instructions
Expressing capability
Expressing likes and dislikes
Greeting people and saying goodbye
Describing people, animals and objects
Saying 'please' and 'thank you'
Expressing preferences, feelings
Asking for/Offering help, information, objects or permission
Introducing people
Giving instructions and indications (a recipe)

Structures LOMCE

Coordinating conjunction (<i>and</i>)
Disjunctive conjunction (<i>or</i>)
Time expressions (<i>when, before, after</i>)
Affirmative sentences: Yes + tag
Exclamatory sentences: - <i>Help! Sorry!</i> - <i>What + noun (e.g. What fun!)</i> - <i>How + adj. (e.g. How nice!)</i> - Exclamatory sentences (e.g. <i>I love salad!</i>)
Negative sentences with <i>not, never, no + adj., no + negative tag</i>

WELL DONE

1°, 2°, 3°, 4°, 5°
1°, 2°, 3°, 4°
2°, 4°, 5°
1°, 2°, 3°, 4°, 5°
3°
5°
1°, 4°, 5°
4°
5°
1°, 3°, 4°, 5°, 6°
3°, 4°, 5°
5°
3°, 4°, 5°
1°, 4°, 5°
1°, 2°, 4°, 5°
4°
4°
4°, 5°

WELL DONE

2° (<i>Sorry!</i>), 3°
1°, 2°
1°, 2°, 4°, 5°
1°, 2°, 3°
1°, 2°, 3°, 4°, 5°
✓
1°, 2°, 3°, 4°, 5°
1°, 2°, 3°, 4°, 5°
3°, 4°, 5°
1°, 2°, 4°, 5°
4°

WELL DONE

2°, 3°
4°, 5°, 6°
2°, 3°, 4°, 5°
2°, 3°, 4°, 5°
2°, 3°, 4°, 5°
2°, 3°, 4°, 5°

...

Questions: - <i>How are you?; How many ...?</i> - <i>Wh-</i> questions - Aux. questions
Verb tenses: Present simple
Verb tenses: Future (<i>going to</i>)
Aspect: simple tenses
Aspect: Present and Past continuous
Aspect: simple tenses + adv. (e.g. <i>always, every day</i>)
Aspect: start + <i>-ing</i> ; finish + <i>-ing</i>
Modal verbs: declarative sentences; capability (<i>can</i>); obligation (<i>have (got) to</i> ; imperative); permission (<i>can</i>); intention (<i>going to</i>) <i>There is/are</i>
Nouns and pronouns, articles, demonstratives
Quality: <i>very + adj.</i>
Quantity: singular/plural
Cardinal numerals up to two digits
Ordinal numerals up to two digits
Quantity: <i>all, many, a lot, some, (a) few, (a) little, more, much of</i>
Degree: <i>very</i>
Prepositions and adverbs of location, position, distance, origin, motion and direction (<i>in, on, under, behind, next to, in front of, opposite, up, down, out, into, over, here, there</i>)
Time expressions: - points (e.g. <i>half past five</i>) - divisions (e.g. <i>half an hour, summer</i>) - indications of time (e.g. <i>now, tomorrow (morning), yesterday, next week</i>) - duration (e.g. <i>for two days</i>) - anteriority (<i>before</i>); posteriority (<i>after</i>) - sequence (<i>first ..., then ...</i>) - frequency (e.g. <i>sometimes, on Sundays</i>)
Adv. of manner (e.g. <i>slowly, well, quickly, carefully</i>)
Obligation and imperative
Cardinal numerals up to 50
Ordinal numerals up to 31st (days of the month)
Countable nouns and quantity expressions
Days of the week, months, seasons, parts of the day
Telling the time (<i>o'clock, half past, a quarter past, a quarter to</i>) <i>Before/after</i>
Sequence (<i>first ..., second ...</i>)

WELL DONE

1°, 2°, 3°, 4°, 5°
1°, 2°, 3°, 4°, 5°
4°, 5°, 6°
1°, 2°, 3°, 4°, 5°, 6°
4°
3°
4° (<i>verb + gerund</i>)
1° (<i>can</i>), 2°, 3°, 5°
3°
1°, 2°, 3°, 4°, 5°
1°, 2°, 3°, 4°, 5°
5°
3°, 6°
5°
4° (<i>before, after</i>), 5°, 6°
5°
1°, 2°, 4°
3°, 4°, 5°
Extra Material
1°, 2°, 3°
4°
5°
4°, 5°
6°

Vocabulary LOMCE

Name, age
Members of the family
School timetable
Describing people, animals, places or things
The weather
Leisure activities
Parts of the body
The time
Music
Sport
Games
Information technology
Films
Clothes
Courtesy
Everyday life (meals and meal times)
Items and expressions connected with celebrations: Halloween, Valentine's Day, Christmas, Saint Patrick, Pancake Day, Easter, etc. (Trick or treat?, Happy New Year, etc.)
Routines
Everyday class activities
New vocabulary connected to routines (days of the week, months, the weather, dates, etc.)

Numbers

Prices
Schedules
The house, household chores
The city
Jobs
School and school subjects
The environment
Science and technology
Inventions
Art
History
Nationalities
Monuments
The alphabet, spelling

Communicative functions LOMCE

Introducing people, giving personal information
Apologising
Saying 'please' and 'thank you'
Invitations
Expressing likes and dislikes, preferences, feelings
Speaking about the past

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WELL DONE

1°, 2°, 3°, 4°, 5°
1°, 2°, 4°, 5°
4°
1°, 2°, 3°, 4°, 5°
4°
3°, 4°, 5°
1°, 2°, 5°
5°
5°
5°
1°, 2°, 4°
5°
6°
3°
1°, 2°, 3°, 4°
2°, 3°, 4°, 5°
1°, 2°, 3°, 4°, 5°
1°, 4°, 5°
1°, 2°, 4°, 5°
4°, 5°
1° (1-10), 2° (11-20), 3°, 4°, 5°
6°
4°
2°, 3°
4°
5°, 6°
4°, 5°
2°
5°, 6°
3°
1°, 3°, 4°, 5°, 6°
5°
3°, 4°, 6°
5°
3°

WELL DONE

1°, 2°, 3°, 4°, 5°
2° (Sorry!), 3°
1°, 2°, 3°
4°, 5°
1°, 2°, 3°, 4°, 5°
4°, 5°
5°

...

Asking for/Offering help, information, objects, opinion or permission
Starting and finishing a conversation
Family
What they do at school
Telling their interests
Everyday activities
Describing their room
Their favourite food
Greeting people and saying goodbye, saying 'please' and 'thank you' (Hello, Hi, Goodbye, Good morning, Good afternoon, Bye, See you ..., Please, Thank you)
Expressing capability
Agreeing and disagreeing
Feelings
Describing people, animals, routines and objects
Giving instructions and indications (on a map, a recipe), advice
Class activities instructions (Read, Copy, Match, Circle, Write the answers, Draw, etc.)
Public places vocabulary
Mailing (email, postcards, letters, chats or SMS)

Structures LOMCE

Comparative (as adj. as; smaller (than); the biggest)
Coordinating conjunction (and)
Disjunctive conjunction (or)
Adversative conjunction (but)
Time expressions (when; before; after)
Affirmative sentences: Yes + tag
Exclamatory sentences: - Help! Sorry! - What + noun (e.g. What fun!) - How + adj. (e.g. How nice!) - Exclamatory sentences (e.g. I love salad!)
Negative sentences with not, never, no + adj., no + negative tag
Questions: - How are you?, How many ...? - Wh- questions - Aux. questions
Verb tenses: Simple past
Simple present
Future (going to)
Aspect: simple tenses
Present and Past continuous
Start + -ing; finish + -ing

(continue) ...

WELL DONE

3°, 4°, 5°
1°, 2°, 4°, 5°
1°, 2°, 3°, 4°, 5°
1°, 4°, 5°
4°, 5°
1°, 4°, 5°
3°
1°, 2°, 3°
1°, 2°, 3°, 4°, 5°
1°, 2°, 3°, 5°
4°
3°
1°, 2°, 3°, 4°, 5°
1°, 2°, 4°
1°, 2°, 4°, 5°
4°
6°

WELL DONE

5°
2°, 3°
4°, 5°
2°, 3°, 4°, 5°
1°, 2°, 3°, 4°
2°, 3°, 4°, 5°
1°, 2°, 3°, 4°, 5°
4°, 5°
5°
1°, 2°, 3°, 4°, 5°
4°, 5°, 6°
1°, 2°, 3°, 4°, 5°
4°, 5°
4° (verb + gerund)

Structures LOMCE ... (continue)

Simple tenses + adv. (e.g. always, every day)

Contracted forms

Modal verbs: declarative sentences; capability (can); obligation (have (got) to; imperative); permission (can); plan or intention (going to); (must; need)

There is/are

Nouns and pronouns, articles, demonstratives

Quality: very + adj.

Quantity: singular/plural

Cardinal numerals up to four digits

Ordinal numerals up to two digits

Quantity: all, many, a lot, some, (a) few, (a) little, more, much, half, a bottle/cup/glass/ piece of

Degree: very, too, enough

Numerals up to 31st (days of the month)

Countable nouns

Prepositions and adverbs of location, position, distance, motion, direction, origin and arrangement

Time expressions

- points (e.g. quarter past five)
- divisions (e.g. half an hour, summer)
- indications of time (e.g. now, tomorrow morning, yesterday, next week)
- duration (e.g. for two days)
- anteriority (before); posteriority (after)
- sequence (first ..., then ...)

Adv. of manner (e.g. slowly, well, quickly, carefully, etc.)

Where are you from? I'm from ...

Where is he/she from? He/She's from ...

Where are they from? They're from ...

When's ...? It's in/on/at ...

He/She was ...

Who was ...?

What was ...?

There are some .../There aren't any ...

There was/There were ...

Did you ...? Yes, I did./No, I didn't.

Comparatives (more, -er)

I think ...

... years ago

In the 1920s

In the last century

... years later ...

WELL DONE

4°, 5°, 6°

1°, 2°, 3°, 4°, 5°

1° (can) 2°, 3°, 5°

3°, 4°, 5°

1° (this), 2° (this, these), 3°, 4°

1°, 5°

1°, 2°, 3°, 4°, 5°

✓

Extra Material

3°, 6°

✓

Extra Material

✓

3°, 5°

4°, 5°, 6°

5°, 6°

4°, 5°