

LOMCE &

Well Done!

Level 2

Well Done!

Vocabulary LOMCE

Personal information, genres, parts of the body	✓
Clothes	4°
Family and friends	✓
School and classroom objects	✓
Pets and animals	✓
Everyday activities, routines, chores and schedules	1°, 4°, 5°, 6°
Everyday classroom activities	1°
The house, rooms and objects	✓
Health problems	3°
Food	✓
Games and leisure activities, toys	✓
Transport	3°
The environment, the weather	1°, 3°, 4°, 5°, 6°
Information technologies	5°, 6°
Celebrations and special events	✓
Courtesy	✓

WELL DONE

✓
4°
✓
✓
✓
1°, 4°, 5°, 6°
1°
✓
3°
✓
✓
3°
1°, 3°, 4°, 5°, 6°
5°, 6°
✓
✓

Communicative functions LOMCE

Greeting people and saying goodbye	5°, ✓
Introductions; asking and giving personal information	5°, ✓
Apologising	2°, 3°, 6°
Saying 'please' and 'thank you'	1°, 2°
Expressing capability	✓
Expressing likes and dislikes	✓
Expressing feelings	Extra Material
Describing people, animals or things	✓
Asking for/Offering help, information, objects	3°, 4°, 5°
Starting and finishing a conversation	✓
Basic written structures:	
<i>This is, Is it?, It's</i>	✓
<i>It's got</i>	✓
<i>Where's, in, on, under</i>	5°
<i>Let's</i>	✓
<i>Present continuous (I'm wearing ...)</i>	Extra Material
<i>I like/I don't like/Do you like?</i>	✓
<i>I can/I can't</i>	✓
<i>There's</i>	4°, 6°

WELL DONE

5°, ✓
5°, ✓
2°, 3°, 6°
1°, 2°
✓
✓
Extra Material
✓
3°, 4°, 5°
✓
✓
✓
5°
✓
Extra Material
✓
✓
4°, 6°

Structures LOMCE

Coordinating conjunction (<i>and</i>)	✓
Disjunctive conjunction (<i>or</i>)	✓
Affirmative sentences: Yes + tag	2°, 3°, 4°, 5°
Exclamatory sentences: (e.g. <i>I love salad!</i>), <i>What</i> + noun (e.g. <i>What fun!</i>), <i>How</i> + adj. (e.g. <i>How nice!</i>)	2°, 3°, 4°, 5°
Negative sentences with <i>not</i> , <i>never</i> , <i>no</i> + adj., <i>no</i> + negative tag	2°, 3°, 4°, 5°
<i>Wh</i> - questions, Aux. questions	1°, 2°, 3°, 4°, 5°
Verb tenses:	
• Present Simple	✓
• Future (<i>going to</i>)	4°, 5°, 6°
Verb aspect:	
• simple tenses	✓
• Present and Past continuous	4°
• simple tenses + adv. (e.g. <i>always</i> , <i>everyday</i>)	3°
• start + <i>-ing</i> ; finish + <i>-ing</i>	1°, 3°, 4°
Modal verbs:	
• declarative sentences	
• capability (<i>can</i>)	
• obligation (<i>have (got) to</i>)	✓
• imperative	
• permission (<i>can</i>)	
• intention (<i>going to</i>)	
<i>There is/are</i>	3°
Nouns and pronouns, articles, demonstratives	✓
Quality: <i>very</i> + adj.	1°, 5°
Quantity:	
• singular/plural	
• cardinal numerals up to two digits	✓
• <i>a lot, some</i>	
Quantity:	
• ordinal numerals up to two digits	
• <i>all, (a) few, (a) little, more, much, half, a bottle/cup/glass/piece</i>	Extra Material
Degree: <i>very, too</i>	✓
Prepositions and adverbs of location, position	✓
Time expressions:	
• divisions (e.g. <i>summer</i>)	
• indications of time (e.g. <i>now, tomorrow morning</i>)	4°, 5°, 6°
• sequence (<i>first ... then</i>)	
Adv. of manner (e.g. <i>slowly, well</i>)	5°, 6°

WELL DONE

✓
✓
2°, 3°, 4°, 5°
2°, 3°, 4°, 5°
2°, 3°, 4°, 5°
1°, 2°, 3°, 4°, 5°
✓
4°, 5°, 6°
✓
4°
3°
1°, 3°, 4°
✓
3°
✓
1°, 5°
✓
Extra Material
✓
✓
4°, 5°, 6°
5°, 6°



Vocabulary LOMCE

	WELL DONE
Describing people, clothes and personal objects	✓
Feelings and attitudes	3°
The time	✓
Everyday activities, routines	✓
Different houses and furniture	2°, 3°
Household chores	2°, 3°
The city and the places	✓
Jobs	5°, 6°
School, schedules and school subjects	✓
Leisure activities and sports	✓
The weather, natural environment	1°, 2°, 3°, 4°, 5°, 6°
Science and technology	5°, 6°
Inventions	3°
Art	✓
History	5°
Comics, tales and books characters	✓
Celebrations	✓
Starting and finishing a conversation	✓

Communicative functions LOMCE

	WELL DONE
Greeting people	✓
Introductions	✓
Apologising	2°, 3°, 6°
Saying thanks	✓
Expressing instructions	Extra Material
Advice	✓
Explanations	Extra Material
Expressing capability	✓
Expressing likes and dislikes and preferences	✓
Describing people (body), animals, objects and places	✓
Asking for/Offering help, information, objects	✓
Writing texts: paragraphs, notes, letters, postcards	✓
Writing texts: greetings cards, invitations	Extra Material

Structures LOMCE

	WELL DONE
Coordinating conjunction (<i>and</i>)	✓
Disjunctive conjunction (<i>or</i>)	✓
Time expressions (<i>when, before, after</i>)	✓
Affirmative sentences: <i>Yes + tag</i>	2°, 3°, 4°, 5°

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	WELL DONE
Exclamatory sentences: (e.g. <i>Help! Sorry!</i> , <i>I love salad!</i>), <i>What + noun</i> (e.g. <i>What fun!</i>), <i>How + adj.</i> (e.g. <i>How nice!</i>)	✓
Negative sentences with <i>not, never, no + adj.</i> , <i>no + negative tag</i>	2°, 3°, 4°, 5°
<i>Wh-</i> questions, <i>Aux. questions</i>	✓
Verb tenses: • Simple present • Future (<i>going to</i>)	✓ 4°, 5°, 6°
Aspect: • simple tenses • Present and Past continuous • simple tenses + adv. (e.g. <i>always, everyday</i>) • start + <i>-ing</i> ; finish + <i>-ing</i>	✓ ✓, 4° 3° 1°, 3°
Modal verbs: • declarative sentences • capability (<i>can</i>) • obligation (<i>have (got) to</i>) • imperative • permission (<i>can</i>) • intention (<i>going to</i>)	1°, 2°, 3°, 5°
<i>There is/are</i>	✓
Nouns and pronouns, articles, demonstratives	✓
Quality: <i>very + adj.</i>	✓
Quantity: • Singular/plural • Cardinal numerals up to two digits • <i>a lot, some</i>	✓
Quantity: • Ordinal numerals up to two digits • <i>all, (a) few, (a) little, more, much, half, a bottle/cup/glass/piece</i>	Extra Material
Degree: <i>very, too</i>	✓
Prepositions and adverbs of location • position • distance • origin • motion • direction	✓ ✓ Extra Material ✓ ✓
Time expressions: divisions (e.g. <i>summer, half an hour</i>), duration (e.g. <i>two days</i>), frequency (e.g. <i>sometimes, on Sundays</i>), sequence (<i>first...then</i>)	✓
Adv. of manner (e.g. <i>slowly, well, quickly, carefully</i>)	5°, 6°

Vocabulary LOMCE

	WELL DONE
Personal information, name, age	✓
Describing people, animals, places or things	✓
Feelings and attitudes	✓
The time	✓
Schedules	✓
Different houses and furniture	2°, 3°
The city, places, shops and money	✓
Everyday activities, routines	✓
Household chores	✓
Family and friends	1°, 2°
Jobs and people	✓
Leisure activities, hobbies, sports	✓
The weather	1°, 3°, 4°, 5°, 6°
Natural environment and sustainability	✓
Trips and holidays	✓
Health and body care	✓
School and education	✓
Shopping	✓
Food and going out	✓
Transports	3°
Language and communication	✓
Information technologies	✓
Inventions	3°
Art	✓
History	✓
Countries and nationalities	✓
Monuments	✓
Film and book characters, culture	✓
Celebrations	✓
Courtesy	✓

Communicative functions LOMCE

	WELL DONE
Greeting people, presentations and giving personal information	✓
Apologising	2°, 3°, 6°
Invitations	4°, 5°
Expressing capability	✓
Expressing likes and dislikes	✓
Expressing preferences	✓
Giving opinions	✓
Agreeing and disagreeing	✓
Expressing feelings	✓

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	WELL DONE
Expressing intention	✓
Describing people, activities, places, objects, routines and plans	✓
Narrative of remote and recent past events	✓
Asking for/Offering help, information, instructions, objects, direction and permission	✓
Starting and finishing a conversation	5°
Telling what they have been doing	✓
Expressing their interest and ideas about people	✓
Expressing consequences and results about ethics and dilemmas	✓
Making predictions about the future	✓
Writing texts: paragraphs, notes, letters, postcards, greetings cards, invitations	✓

Structures LOMCE

	WELL DONE
Coordinating conjunction (<i>and</i>)	
Disjunctive conjunction (<i>or</i>)	
Opposition/adversative conjunction (<i>but</i>)	✓
Cause (<i>because</i>)	
Purpose (<i>to-</i> infinitive, e.g. <i>I did it to help her</i>)	
Comparative (<i>as</i> adj. <i>as</i> , <i>smaller (than)</i> , <i>the biggest</i>)	✓
Time expressions (<i>when</i> , <i>before</i> , <i>after</i>)	✓
Affirmative sentences: <i>Yes + tag</i>	✓
Exclamatory sentences: (e.g. <i>Help! Sorry!</i> , <i>I love salad!</i>), <i>What + noun</i> (e.g. <i>What fun!</i>), <i>How + adj.</i> (e.g. <i>How nice!</i>)	✓
Negative sentences with <i>not</i> , <i>never</i> , <i>no + adj.</i> <i>Nobody</i> , <i>nothing</i> <i>no + negative tag</i>	2°, 3°, 4°, 5°
<i>Wh-</i> questions, Aux. questions	✓
Verb tenses:	
Present	
• Simple present	✓
• Present continuous	✓
Past	✓
• Simple past	Extra Material
• Present perfect	✓
Future	✓
• <i>going to</i>	Extra Material
• <i>will</i>	✓
Aspect:	
• Simple tenses	✓
• Present and Past continuous	✓, 3°
• Simple tenses + adv. (e.g. <i>always</i> , <i>everyday</i>)	3°
• start + <i>-ing</i> ; finish + <i>-ing</i>	1°, 3°

(continue) ...

Structures LOMCE ... (continue)

WELL DONE

Modal verbs:

- declarative sentences
- capability (*can*)
- imperative
- permission (*can, may*)
- advice (*shall*)

✓

Modal verbs:

- possibility (*could*)
- speculation (*may, might*)
- necessity (*need*)
- order (*must*)
- obligation (*have (got) to*)
- intention (*will*)

Extra Material

There is/are

✓

Nouns and pronouns, articles, demonstratives

✓

Quality: *very + adj.*

✓

Quantity:

- Singular/plural
- Cardinal numerals up to two digits
- *a lot, some*

✓

Quantity:

- Ordinal numerals up to two digits
- *all, (a) few, (a) little, more, much, half, a bottle/cup/glass/piece of*

Extra Material

Degree: *very, too, enough*

✓

Prepositions and adverbs of location, position, distance, motion, direction, origin and arrangement

✓

Time expressions:

points (e.g. *half past five*), indications of time (e.g. *now, tomorrow morning*), anteriority (*before*), posteriority (*after*)

✓

Time expressions:

division (e.g. *summer, half an hour*), duration (e.g. *two days*), frequency (e.g. *sometimes, on Sundays*), sequence (*first ... then*)

Extra Material

Adv. of manner (e.g. *slowly, well, quickly, carefully*)

✓