


































# Level 3

<b>Starter Unit</b> pp. 8–13	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Home and furniture • Clothes and accessories • Shopping centres • Parts of the body • Jobs • Geographical features</li> <li>• Countries and languages • Animals</li> </ul>			
<b>Tech check</b> 1 pp. 14–25	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Technology and social media</li> <li>• Opposites</li> <li>• Time</li> </ul> <b>BBC</b> ▶	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Present Simple</li> <li>• Present Continuous</li> <li>• State verbs</li> </ul>	<b>Reading</b> A <b>competition advertisement</b> and related <b>informal emails</b>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Verb patterns: verb + <i>-ing</i>, and verb + <i>to</i>-infinitive ▶</li> </ul>
<b>Wild and beautiful</b> 2 pp. 26–37	<ul style="list-style-type: none"> <li>• Weather</li> <li>• Weather forecasts</li> <li>• Adverbs of degree</li> <li>• Camping collocations</li> <li>• In the wild</li> </ul>	<ul style="list-style-type: none"> <li>• Past Simple (regular and irregular verbs)</li> </ul>	An <b>article</b> about a special place on the planet	<ul style="list-style-type: none"> <li>• Past Continuous and Past Simple ▶</li> </ul> <b>BBC</b> ▶
<b>Tasty treats</b> 3 pp. 38–49	<ul style="list-style-type: none"> <li>• Food</li> <li>• Cooking</li> <li>• Flavours</li> <li>• Food collocations</li> <li>• Describing food</li> </ul>	<ul style="list-style-type: none"> <li>• Present Perfect with <i>ever</i>, <i>never</i>, <i>just</i>, <i>already</i> and <i>yet</i> ▶</li> </ul>	A <b>magazine article</b> about super foods	<ul style="list-style-type: none"> <li>• Present Perfect with <i>for</i> and <i>since</i></li> <li>• Present Perfect and Past Simple</li> </ul>
<b>Entertain us!</b> 4 pp. 52–63	<ul style="list-style-type: none"> <li>• Types of film</li> <li>• Word building</li> <li>• Film and TV</li> <li>• Music collocations</li> <li>• Compound nouns</li> </ul> <b>BBC</b> ▶	<ul style="list-style-type: none"> <li>• Comparatives and superlatives</li> <li>• <i>(not) as ... as</i>, <i>too/(not) enough</i></li> </ul>	A <b>post</b> on how people enjoy music	<ul style="list-style-type: none"> <li>• Past Perfect</li> <li>• Past Perfect and Past Continuous ▶</li> </ul>
<b>To the limit</b> 5 pp. 64–75	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Fitness and training</li> <li>• Sport verbs and nouns</li> </ul> <b>BBC</b> ▶	<ul style="list-style-type: none"> <li>• Future forms: <i>will</i>, <i>be going to</i>, Present Continuous, Present Simple ▶</li> </ul>	An <b>article</b> about personal accounts related to sport	<ul style="list-style-type: none"> <li>• Future Continuous</li> </ul>
<b>Just justice</b> 6 pp. 76–87	<ul style="list-style-type: none"> <li>• Criminals and crimes</li> <li>• The law</li> <li>• Negative prefixes</li> <li>• Investigating crimes</li> </ul>	<ul style="list-style-type: none"> <li>• Present and Past Simple passive</li> </ul>	A <b>newspaper article</b> about fair punishment	<ul style="list-style-type: none"> <li>• Defining and non-defining relative clauses</li> </ul>
<b>People power</b> 7 pp. 90–101	<ul style="list-style-type: none"> <li>• Family</li> <li>• Phrasal verbs</li> <li>• Relationships</li> <li>• Relations</li> <li>• Collocations with <i>get</i></li> </ul>	<ul style="list-style-type: none"> <li>• First and Second Conditionals</li> <li>• <i>unless</i></li> </ul>	An <b>article</b> about friendship	<ul style="list-style-type: none"> <li>• Third Conditional</li> </ul>
<b>Explore more</b> 8 pp. 102–113	<ul style="list-style-type: none"> <li>• Holidays</li> <li>• Traffic and transport</li> <li>• Travel: confusing words</li> </ul> <b>BBC</b> ▶	<ul style="list-style-type: none"> <li>• Modal verbs: <i>must</i>, <i>have to</i>, <i>should</i>, <i>ought to</i> ▶</li> </ul>	A <b>travel guide article</b> about transport	<ul style="list-style-type: none"> <li>• Modal verbs: <i>must</i>, <i>can't</i>, <i>could</i>, <i>may/might</i> (speculation)</li> </ul>
<b>Lessons in life</b> 9 pp. 114–125	<ul style="list-style-type: none"> <li>• School subjects and students</li> <li>• Learning and assessment</li> <li>• Collocations with <i>make</i> and <i>take</i></li> <li>• Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Reported speech: statements</li> </ul>	An <b>article</b> about a effective learning	<ul style="list-style-type: none"> <li>• Word order in questions ▶</li> </ul>

## Grammar

- Present Simple • Present Continuous • *was/were* • Past Simple • Past Simple and Past Continuous • Quantifiers
- Verb patterns • Revision of language structures

## THE REVISION GAME

Listening and Vocabulary	Speaking	Writing	 YOUR WORLD AND YOU	Progress Check
A radio programme about using technology  	Problem-solving  <b>Communication</b> 	A description of your daily routines and online hobbies  • Connectors	 <i>Disconnecting</i> Prepare a digital presentation about an app	Units 1–3  • Vocabulary and Grammar • Speaking • Listening • Reading • Writing
A conversation about outdoor activities	Criticising and explaining  <b>Self-management</b> 	An article describing your local area and climate  • Indefinite pronouns	Learning Experience 1 <b>Self-management</b>  Role-play a bad situation with a positive solution	
An account of a special cake  	Ordering food  <b>Collaboration</b> 	An email to a friend  • Giving instructions	 <i>Indian food, Liverpool style</i> Design a menu to sell at a market	
An interview about a festival	Talking about preferences  <b>Communication</b> 	A review on a blog  • Adverbs of manner	Learning Experience 2 <b>Social responsibility</b>  Plan a school charity event	Units 4–6  • Vocabulary and Grammar • Speaking • Listening • Reading • Writing
A conversation about sports personalities	Talking about plans  <b>Collaboration</b> 	Short messages  • Prepositions + <i>-ing</i> form	 <i>The Highland Games</i> Prepare a video podcast about a mixed-gender sport	
A podcast about a burglary  	Keeping a conversation going  <b>Social responsibility</b> 	An opinion essay  • Connectors of purpose and result	Learning Experience 3 <b>Critical thinking</b>  Prepare a presentation on making decisions	
Two personal accounts about special assistants  	Identifying people in a group  <b>Self-management</b> 	A short story  • Sequencers	 <i>Arctic life</i> Prepare a presentation about things you can do to fight climate change	Units 7–9  • Vocabulary and Grammar • Speaking • Listening • Reading • Writing
An interview about special holidays	Understanding a conversation  <b>Communication</b> 	An email about travel arrangements  • Future time clauses	Learning Experience 4 <b>Social responsibility</b>  Plan an eco-friendly holiday weekend	
Dialogues about classroom situations  	Exchanging information  <b>Social responsibility</b> 	A formal letter asking for information  • Talking about learning goals	 <i>Learning goals</i> Create a website for a new school	