

Name:	
Class:	

#### VOCABULARY

#### Adjectives of emotion | Personality adjectives

- **1** Complete the words in the sentences.
  - 0 Tom is always doing something, he's very a ct i v e.
  - 1 Jenni was \_\_n\_i\_us on the day of her exam.
  - 2 We were d\_s\_pp\_\_nt\_d that they couldn't come to the party. It was sad that they missed it.
  - 3 Grandma is a very g\_n\_r\_us person and always gives us presents when she sees us.
  - 4 He has great ideas. He's a very cr\_\_t\_v\_ person.
  - 5 Everyone is str\_ss\_d because there is too much work to do and not enough people.

/5

#### Phrasal verbs for achieving goals

- **2** Choose the correct option.
  - **0** When I have a big challenge I try to *break*/ work it down into smaller tasks.
  - 1 We had to *keep / put* off the football match because of the bad weather.
  - 2 If I keep / give on practising I know I'll succeed.
  - 3 Can you help me to *break / work* out the answer to this problem?
  - 4 You can't *get / give* up violin lessons now. You have achieved so much!
  - 5 I enjoyed my holiday but now it's time to *get / put* on with my studies.

/5

#### Verbs of success and failure | Phrases for achieving goals

**3** The words in bold 1–5 in the text are in the wrong place. Put the words in the correct place.

I want to <sup>o</sup> aim <i>improve</i> my English. I under	rstand
that it is OK to <sup>1</sup> improve	mistakes.
It's better to try and <sup>2</sup> best	than
not to try at all. I always try to do my <sup>3</sup> mai	nage
I <sup>4</sup> make	to
learn a new word every day. Sometimes I <sup>5</sup>	fail
to learn two new words	a day!

/5

#### GRAMMAR

#### **Present tenses**

**4** Complete the dialogue with these words and phrases.

are you study	<del>ring</del> do yo	u want doe	esn't like	
don't know	find has	'm helping	g 'm trying	J
A: Hi Bea, <sup>o</sup>	are you stu	<i>dying</i> at th	e moment d	or
1		to com	ne out for a	walk
with me?				
B: Hi Agnes	. I'm sorry,	but I <sup>2</sup>		
my broth	er with his	homework	. He	
3		Maths	and he alw	ays
4		a lot o	f problems v	with his
homewoi	rk. Howeve	er, I <sup>5</sup>		
Maths ea	sy, but I'm	not so goo	d at English	. I
6		to writ	e my Englis	h
essay as \	well and it's	s not going	very well. I	
7		what t	o write.	
A: Would yo	ou like me t	o help you	with your e	essay?

B: Would you? That'd be great. Thanks.

#### Past Simple, Past Continuous and Present Perfect

**5** Choose the correct option.

Have you ever \*\*done\*\* / did a challenge which you thought you would never complete?

I \*\*1 did / 've done\*\* lots of challenges in my life, but I've never \*\*2 want / wanted\*\* to take part in any water challenges because I'm afraid of water. So, when my friend \*\*3 asked / has asked me to go in the water with sharks last summer, I didn't \*\*4 wanted / want\*\* to do it at first. This was my friend's dream, but it \*\*5 was / been a really difficult challenge for me. I was \*\*6 shaking / shook\*\* so much when they put the cage into the water, that I \*\*7 wasn't / didn't looking when a shark hit the cage and knocked the breath out of my body. I've \*\* never been / never was\*\* so scared in all my life!

/8



Name:	

Class:

#### READING

#### An article about living in a new country

- **6** Read the article and choose the correct answer.
  - O Going to a new school abroad can be ...
    - a exciting.
- (b) scary.
- 1 Six-year-old Anna ...
  - a spoke a little English before she came.
  - b was hoping to go back to Italy.
- 2 Anna says her classmates ...
  - a didn't understand her difficulties.
  - **b** had friendly parents.
- 3 Eugenio ...
  - a had some problems with the language.
  - **b** is younger than Zoella.
- 4 Eugenio believes the boys liked him because he ...
  - a was a useful member of the football team.
  - **b** won a football competition.
- **5** Patrick says that ...
  - a the international school is frightening.
  - **b** many students have had a similar experience.

/5

**7** Choose the correct answer.

Anna Linglish when she came to the UK. She
wanted to go back to Italy but her 1 helped her.
Her <sup>2</sup> spoke some English but found it more difficult
Her <sup>3</sup> brother also had difficult moments. He thinks
he made <sup>4</sup> because he was good at football.

- 0 (a) didn't speak
- **b** spoke
- c could write

- 1 a sister
- **b** parents
- **c** classmates

- 2 a friends
- **b** sister
- **c** parents

- 3 a older
- **b** younger
- c awesome
- 4 a people laugh
- **b** mistakes
- **c** friends

/4

**8** Match the highlighted words in the article with the opposites 1–6.

- 0 lose
- win
- 4 goodbye \_

1 leave

5 correct

2 easier

- 6 youngest
- 3 normal \_\_\_\_\_

/6

### Starting a new school

Starting a new school when it is in another country can be really scary, especially if you have to learn a new language.

- Anna came to the UK from Italy when she was six. 'I didn't speak any English and everything seemed very strange. At first, I wasn't happy and wanted to return to Italy. However, many of the kids in my class had had the same problem and wanted to help me learn English.
- They and their parents were very welcoming and it didn't take long for me to feel comfortable. I think I was quite lucky because my older sister, Zoella, found it much more difficult even though she spoke some English.'
- Eugenio, Anna's brother, was the oldest of the children and was sixteen when the family came to the UK. 'In some ways it was harder and in others easier than I expected. I already spoke quite a bit of English, but that didn't
- stop some of the other boys laughing at me when I made mistakes. There were some difficult moments when I said the wrong word or phrase. But I soon made some good friends although I think that was mainly because I'm pretty good at football and helped the school
  - team to win their first match in two years!'

    Patrick is a teacher at the international school they all go to. 'It can be very frightening for young people going to any new school. But
- I think it helps that most of the kids in our school have experienced the same thing. They understand the problems and are usually happy to help any new arrival. Our students have also created an advice sheet which we
   send to all new students before they arrive. It
- covers everything from where to find things, who to see if there's a problem, what clothes to wear and so on. We also have a welcome afternoon before they start school properly,
- 40 when they can meet some of their future class.'

11



Name:	

Class:

### LISTENING

#### A conversation about a competition

9 (1) 02 Listen to Dan and Nina talking about a competition to find a challenge for the students at their school. Choose the correct option.

#### **CHALLENGE COMPETITION**

**Aim:** to find a challenge for <sup>o</sup> each class / (the whole school)

#### Suggestions so far:

Class 1A: have one <sup>1</sup> week / day a week off social media

**Class 3C**: do something scary like rock climbing or <sup>2</sup> sky diving / skiing

Class 2D: help build a 3 church / school in Africa

#### What to do:

Decide on and research a challenge <sup>4</sup> Complete / Create the suggestion form Classes will <sup>5</sup> present / advertise the top three challenges to the school

/5

10 **1**0 2 Listen again and complete the sentences with these words.

difficult ideas month poster scares schemes

- O Students have until next *month* to come up with a challenge.
- 1 Nina thinks the Class 1A suggestion would be

	•
2	Class 3C wants to do something that
	them.
3	There are online to raise money
	for Africa.
4	Students have to attach a to the
	suggestion form in order to enter the competition
5	Dan wants to go back to class to see what

they can come up with.

/5

#### DICTATION

#### A new country

11 •0 03 Listen and complete. Then listen again and check.

Fitting in to a new <sup>o</sup> *country* can be very difficult.

When we arrived here as <sup>1</sup> \_\_\_\_\_\_, we were lucky enough to meet <sup>2</sup> \_\_\_\_\_

people who wanted to learn more about our

<sup>3</sup> \_\_\_\_\_\_ . Our <sup>4</sup> \_\_\_\_\_\_ were very <sup>5</sup> \_\_\_\_\_\_ and we now have many new friends.





Name:	
Class:	

### SPEAKING

### Asking for and offering help

**12** Choose the correct answer.

M	aris	a:	<sup>o</sup> me. Could you <sup>1</sup> me, please?				
Ar	ıdy:		Of <sup>2</sup> Are	ou lost?			
Ma	aris	a:	Yes, a bit. I r	nee	d to find my cl	ass	. It's room
			B6.				
Ar	ıdy:		-		he end of this	cor	ridor.
			I'll show you	J.			
Ma	aris	a:	That's really	nic	e ³ you, th	anl	KS.
Ar	ıdy:		Can I <sup>4</sup> y	ou/	a hand <sup>5</sup> y	ou/	r bag?
Ma	aris	a:	No, I'm fine,	, bu	it thanks <sup>6</sup>		
Ar	ıdy:		Is this your f	irst	day here?		
Ma	aris	a:	Yes, and it's	all	very confusing		
Ar	ıdy:		Oh, you mu:	st b	e Marisa. I'm A	٩nc	ly. Don't
			worry. You'll	so	on find your w	ay	around. Ah,
			here's room	В6	. Do you need	7	else?
Ma	aris	a:	No, I'm fine.	. Th	ianks <sup>8</sup> you	ır h	elp.
Ar	ıdy:		No problem	. Не	ey, Mario, this	is N	⁄larisa.
			Would you <sup>9</sup>		_ introducing	ner	to the class
			while you w	ait	for Ms Simmo	ns t	o arrive?
Ma	ario	:	Sure!				
Ar	ıdy:		Bye. See you	J <sup>10</sup>			
0	a	He	lp (	b	Excuse	c	Could
1	a	ne	ed	b	give	c	help
2	a	sui	e	b	certain	c	course
3	a	ab	out	b	for	c	of
4	a	tak	се	b	give	c	hold
5	a	wi	th	b	of	c	from

**b** enough

**b** a thing

**b** for

**b** do

**b** later

c all right

**c** anything

/10

c but

**c** can

**c** late

WRITING

### A blog post describing a personal challenge

**13** Complete the blog post with these words and phrases.

afraid <del>dreamed</del> felt has made heard in problem realised sweating thinking when

My Personal Challenge
I've always <sup>o</sup> <u>dreamed</u> about jumping out of a
plane and floating down to Earth like a bird.
The <sup>1</sup> was, I was scared of flying.
I first <sup>2</sup> this when we were going
on a family holiday to Italy when I was eight. I
refused to get on the plane and my family had to
cancel the holiday.
I <sup>3</sup> about this charity challenge
from a work colleague and decided to do it
as I wanted to raise money for poor children.
I thought I could control my nerves but,
<sup>4</sup> I arrived at the airfield
and saw how small the plane was, I started
<sup>5</sup> and shaking violently. At first,
I thought it was impossible to achieve, but lots of
people had promised to give money to the charity
if I jumped, so I had to do it. <sup>6</sup>
the end, although I was still shaking, I got on the
plane, sat down and waited. The instructor talked
to me all the time and before I knew it, we were
in the air.
I gradually <sup>7</sup> less anxious and
then we jumped. It was really amazing.
The experience <sup>8</sup> me much more
confident and now I'm not 9
of flying. I regularly jump out of planes and I'm
10 of becoming a pilot so that I
can take other people up for the experience.

/10

/80

**6** a anyway

7 a anyone

10 a sooner

8 a of 9 a mind



Name:	
Class	

#### **VOCABULARY**

**1** Complete the sentences with these words. There is one extra word.

active anxious creative disappointed generous stressed surprised

0 Tom is always doing something. He's very active.

1 Everyone is \_\_\_\_\_\_ because there is too much work to do and not enough people.

2 We were \_\_\_\_\_\_ that they couldn't come to the party. It was sad that they missed it.

3 Grandma is a very \_\_\_\_\_\_ person. She always gives us presents when she sees us.

4 Gemma always has lots of new ideas. She's a very person.

5 Jenni was \_\_\_\_\_ on the day of her exam.

/

**2** Choose the correct option.

0 When I have a big challenge I try to break / work / put it down into smaller tasks.

1 We had to *keep / put / give* off the football match because of the bad weather.

2 My trainer says that if I *break / keep / give* on practising I will succeed.

3 Can you help me to *keep / break / work* out the answer to this problem?

4 You can't *get / give / put* up violin lessons now. You have achieved so much!

5 I enjoyed my holiday but now it's time to *get / give / put* on with my studies.

/5

**3** Complete the words in the text.

I want to  $^0$  im p r o v e my English. I understand that it is OK to  $^1$  m\_\_\_\_ mistakes. It's better to try and  $^2$  f\_\_\_\_ than not to try at all. I always try to do my  $^3$  b\_\_\_\_. I  $^4$  a\_\_\_ to learn a new word every day. Sometimes I  $^5$  m\_\_\_\_\_ to learn two new words a day.

/5

#### **GRAMMAR**

**4** Complete the dialogue with the correct present tense form of these verbs.

find have help not know not like study try want

A: No worries! I'll help you with your essay.

/7

**5** Complete the text with the correct past tense form of the verbs in brackets.

<sup>o</sup> *Have you ever done* (ever / do) a challenge which you thought you would never complete? | 1 (do) lots of challenges in my life, but I <sup>2</sup>\_ want) to take part in any water challenges because I'm afraid of water. So, when my friend (ask) me to go in the water with sharks last summer, I 4 want) to do it at first. This was my friend's dream, but it 5 (be) a really difficult challenge for me. I <sup>6</sup>\_\_\_\_\_ (shake) so much when they put the cage into the water, that I (not look) when suddenly a shark hit the cage and knocked the breath out of my (never / be) so scared body. I 8 in all my life!



Name:	

Class:	
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#### READING

<b>6</b> 1	Read	the	article	and	choose	the	correct	answer.
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- O Going to a new school can be ...
  - a exciting.
- **b** annoying.

(c)	worrying

- 1 Six-year-old Anna ...
  - a spoke English very well before she came.
  - **b** liked her new school immediately.
  - c was hoping to go back to Italy.
- 2 Anna says her classmates ...
  - a didn't understand her difficulties.
  - **b** had friendly parents.
  - c took a long time to like her.
- 3 Eugenio ...
  - a is younger than Zoella.
  - **b** found it really easy to fit in.
  - c had some problems with the language.
- 4 Eugenio believes the boys liked him because he ...
- a was a useful member of the football team.
  - b won a football competition.
  - c was good at making friends.
- **5** Patrick says that ...
  - a the international school is frightening.
  - **b** many students have had a similar experience.
  - c the school solves problems very quickly.

/5

#### **7** Complete the summary with words from the article.

Anna coulan t spe	ak " <i>English</i> when she came
to the UK. She wa	nted to go back to Italy but
other <sup>1</sup>	in her class helped her.
Though her sister	spoke some English, she had a
more <sup>2</sup>	time. Her brother, the
3	of the three, also had a hard time.
He thinks he made	e <sup>4</sup> because he was
good at <sup>5</sup>	

/5

**8** Find the opposites of these words in the article and complete them.

0	normal	s <u>trange</u>
---	--------	-----------------

3 lose w\_\_\_\_\_

1 easier h\_\_\_\_\_

4 leave a\_\_\_\_\_

2 correct w\_\_\_\_\_

5 finish s\_\_\_\_

,	/5

### Starting a new school

Starting a new school can be an anxious time for anyone, but when it is in another country, it can be really scary, especially if you have to learn a new language.

- Anna moved to the UK from Italy when she was six. 'I spoke hardly any English and everything seemed very strange. At first, I was sad and wanted to return to Italy. However, many of the kids in my class had had the same
- problem and were keen to help me learn English. They and their parents were very welcoming and it didn't take long for me to feel relaxed. I think I was quite lucky because my older sister, Zoella, found it much more
- difficult even though she spoke some English.'
  Eugenio, Anna's brother, was the oldest of
  the children and was sixteen when the family
  came to the UK. 'In some ways it was harder
  and in others easier than I expected. I already
- spoke quite a bit of English, but that didn't stop some of the other boys laughing at me when I made mistakes and there were some awkward moments when I said the wrong word or phrase. My way of dealing with it was
- to laugh with them. I soon made some good friends, mainly because I'm pretty good at football and I helped the school team to win their first match in two years!'
- Patrick is a teacher at the international school
  they all attend. 'It can be very scary for young
  people going to any new school. But I think it
  helps that most of the kids in our school have
  been through the same thing. They understand
  the problems and the worries and are usually
- happy to help any new arrival. Our students have also created an advice sheet which we send to all new students before they arrive. It covers everything from where to find things, who to see if there's a problem, what clothes
- 40 to wear and so on. We also have a welcome afternoon before they start school properly, when they can meet some of their future class.'



Name:	

### LISTENING

9 4) 02 Listen to Dan and Nina talking about a competition to find a challenge for the students at their school. Complete the notes with one or two words in each gap.

# **CHALLENGE COMPETITION** Aim: to find a challenge for the <sup>0</sup> whole school Suggestions so far: Class 1A: have one day a week with no Class 3C: do something scary like sky diving or Class 2D: help build a 3\_\_\_\_\_ in Africa What to do: Decide on and research a challenge Complete the 4\_ Classes will 5 the top three challenges to the school

/5

10 (1) 02 Listen again and complete the sentences with these words. There are three extra words.

buildings difficult great ideas month poster presentation scares schemes

- O Students have until next month to come up with a challenge.
- 1 Nina thinks the Class 1A suggestion would be
- 2 Class 3C wants to do something that \_\_\_\_\_ them.
- 3 There are \_\_\_\_\_ online to raise money for Africa.
- 4 Students have to attach a suggestion form in order to enter the competition.
- 5 Dan wants to go back to class to see what

they can come up with.

#### DICTATION

Fitting in to <u>a new</u>

11 (1) 03 Listen. Then listen again and write what you hear during each pause.

When we arrived

Our neighbours \_\_\_





Name:	
Class:	

#### SPEAKING

Andy:

**12** The words in bold 1–10 in the dialogue are in the wrong place. Put the words in the correct place.

Marisa: Oh, <sup>o</sup> mind *excuse* me. Could you

<sup>1</sup> give \_\_\_\_\_ me, please?

Andy: Of <sup>2</sup> anything \_\_\_\_\_. Are you lost?

Marisa: Yes, a bit. I need to find my class. It's room B6.

I'll show you.

Marisa: That's really nice <sup>3</sup> with \_\_\_\_\_\_ you,

Oh, it's just at the end of this corridor.

thanks.

Andy: Can I <sup>4</sup> help \_\_\_\_\_\_ you a hand <sup>5</sup> for \_\_\_\_\_ your bag?

Marisa: No, I'm fine, but thanks <sup>6</sup> later

Andy: Is this your first day here?

Marisa: Yes, and it's all very confusing.

Andy: Oh, you must be Marisa. I'm Andy. Don't

worry. You'll soon find your way around. Ah, here's room B6. Do you need

<sup>7</sup> anyway \_\_\_\_\_\_ else?

Marisa: No, I'm fine. Thanks <sup>8</sup> of \_\_\_\_\_\_ your

help.

Andy: No problem. Hey, Mario, this is Marisa.

Would you <sup>9</sup> course \_\_\_\_\_

introducing her to the class while you wait

for Ms Simmons to arrive?

Mario: Sure!

Andy: Bye. See you 10 excuse \_\_\_

#### WRITING

**13** Write a blog post describing a personal challenge. Write 150–180 words.

In your description write about:

- why you wanted to do the challenge.
- what the challenge was.
- how you felt after the challenge.

#### Check:

- Use verbs to express emotion (cry, scream, shake, shout, sweat).
- Use a variety of past tenses (Past Simple, Past Continuous, Present Perfect).

My personal challenge	
I often dream about	

/10

/80



Name:	
Clacc.	

#### **VOCABULARY**

1	Read the	e definitions	and	write the	correct	word.
---	----------	---------------	-----	-----------	---------	-------

1 You are this when you do a lot of things.

2 The adjective form of 'anxiety'.

3 The way someone feels when they don't get the result they wanted.

4 This word describes a person who has lots of original ideas.

5 The way everyone feels when there is too much work to do and not enough people.

/5

**2** Complete the sentences with these verbs. There is one extra verb.

break	get	give	keep	put	work

1 When I have a big challenge, I try to it down into smaller tasks.

2 We had to \_\_\_\_\_\_ off the football match because of the bad weather.

3 My trainer says that if I \_\_\_\_\_ on practising I will succeed.

4 Can you help me to \_\_\_\_\_ out the answer to this problem?

5 You can't \_\_\_\_\_ up violin lessons now. You have achieved so much!

/5

**3** Complete the text with one word in each gap.

I want to improve	my English. I understand that
it is OK to <sup>1</sup>	mistakes: it's better
to try and <sup>2</sup>	than not to try at
all. I always try to	<sup>3</sup> my best. I
4	_ to learn a new word every day.
Sometimes I <sup>5</sup>	to learn two new
words a day.	

/5

#### GRAMMAR

**4** Five of the seven verbs in bold are wrong. Write the correct form of these verbs.

A:	Hi Bea, are you studying	at the moment or
	<sup>1</sup> are you wanting	to come out
	for a walk with me?	
B:	Hi Agnes. I'm sorry, but	
	I <sup>2</sup> 'm helping	my brother with
	his homework. He <sup>3</sup> isn't	: liking
	Maths and he always 4 h	as a
	lot of problems with his	homework. You know, I
	<sup>5</sup> 'm finding	Maths easy, but
	I'm not so good at Engli	sh.
	l <sup>6</sup> try	to write my English essay
	as well and it's not going	g very well.
	I 7 'm not knowing	what to
	write.	
A:	No worries! I'll help you	with the essay.

**5** Complete the text with the correct past form of these verbs. There is one extra verb.

ĺ	ask	be	do	make	never be	never want
l	not l	ook	not v	vant s	hake	

Have you ever done a challenge which you thought you would never complete?

1	lots of challenges in my
life, but I <sup>2</sup>	to take part in
any water challenges b	ecause I'm afraid of water.
So, when my friend $^{3}\_$	me
to go in the water with	n sharks last summer, I
4	_ to do it at first. This was my
friend's dream, but it 5	a really
difficult challenge for r	ne. I <sup>6</sup>
so much when they pu	t the cage into the water,
that that I 7	when a shark hit
the cage and knocked	the breath out of my body. I
8	so scared in all my life!

/8



Name:	

#### READING

- **6** Read the article and answer the questions in your own words.
  - 1 What does the text say about going to a new school?
  - 2 What was Anna's first impression of the UK?
  - 3 Why were other children in Anna's class able to help her?
  - 4 Which expression in paragraph 2 means 'despite the fact that'?
  - 5 Of all the Italian children, who spoke the most English when they arrived in the UK?
  - 6 Which word in paragraph 3 means 'difficult' or 'uncomfortable'?
  - 7 According to Patrick, what do the students at the international school have in common?
  - 8 What have students at the international school done to help new students?

/8

- **7** Write words and phrases from the article to match the definitions.
  - 1 frightening (adj) \_\_\_\_\_
  - 2 very unhappy (adj)
  - 3 enthusiastic to do something (adj)
  - 4 coping with, managing (phrs)
  - 5 very, rather (ad.) \_\_\_\_\_
  - 6 someone who has just come to a place (n)
  - 7 have inside (v)

/7

### Starting a new school

Starting a new school can be an anxious time for anyone, but when it is in another country, it can be really scary, especially if you have to learn a new language.

- Anna arrived in the UK from Italy when she was six. 'I didn't speak a word of English and everything seemed very strange. At first, I was miserable and wanted to return to Italy. However, many of the kids in my class had had
- the same problem and were keen to help me learn English. They and their parents were very welcoming and it didn't take long for me to feel confident. I think I was quite lucky because my older sister, Zoella, found it much more difficult even though she spoke some English.'
- Eugenio, Anna's brother, was the oldest of the children and was sixteen when the family came to the UK. 'In some ways it was harder than I expected, and easier in others. I already
- spoke English quite well, but that didn't stop some of the other boys laughing at me when I made mistakes and there were some awkward moments when I came out with the wrong word or phrase. My way of dealing
- with it was to laugh with them. I soon made some great friends although I think that was mainly because I'm pretty good at football and helped the school team to win their first match in two years!'
- patrick is a teacher at the international school they all attend. 'It can be very scary for young people going to any new school. But I think it helps that most of the kids in our school have been through the same thing. They
- understand the problems and the worries and are usually pleased to help any new arrival.
   Our students have also designed an advice sheet which we send to all new students before they arrive. It contains everything from
- where to find things, who to see if there's a problem, what clothes to wear and so on. We also have a welcome afternoon before they start school properly, when they can meet some of their future classmates.'



Name:	

Class:

### LISTENING

**8** •1) 02 Listen to Dan and Nina talking about a competition to find a challenge for the students at their school. Answer the questions using no more than three words.

1 What challenge does Nina say will be difficult?

2 Give one example of the type of activity Class 3C are suggesting.

3 Which class wants to raise money for a building project?

- 4 When does the class need to complete the suggestion by?
- 5 What do students need to do to advertise the challenge?
- 6 How many challenges will the school choose from to pick a winner?

/6

9 (1) 02 Listen again and complete each sentence with two words you hear.

1 Nina thinks the Class 1A suggestion would be

2 Class 3C wants people to \_\_\_\_\_\_and do something scary.

3 There are \_\_\_\_\_\_ to raise money for African building projects.

4 Students have to attach a poster to the \_\_\_\_\_ in order to enter the competition.

/4

### DICTATION

**10 (1)** 03 Listen. Then listen again and write what you hear during each pause.





Name:	
Class	

#### **SPEAKING**

11	Compl	ete the	dialog	ue with	one	word	in	each	gap.
	Marica	Evcu	co mo	Could w	SLL 1				

Marisa: Excuse me. Could you <sup>1</sup>\_\_\_\_\_ me, please?

Andy: Of <sup>2</sup>\_\_\_\_\_\_. Are you lost?

Marisa: Yes, a bit. I need to find my class. It's room

В6.

Andy: Oh, it's just at the end of this corridor.

I'll show you.

Marisa: That's really nice <sup>3</sup> \_\_\_\_\_ you,

thanks.

Andy: Can I <sup>4</sup>\_\_\_\_\_\_ you a hand

your bag?

Marisa: No, I'm fine, but thanks

6 \_\_\_\_\_

Andy: Is this your first day here?

Marisa: Yes, and it's all very confusing.

Andy: Oh, you must be Marisa. I'm Andy.

Don't worry. You'll soon find your way around. Ah, here's room B6. Do you need

<sup>7</sup>\_\_\_\_\_\_else?

Marisa: No, I'm fine. Thanks 8\_

your help.

Andy: No problem. Hey, Mario, this is Marisa.

Would you <sup>9</sup>

introducing her to the class while you wait

for Ms Simmons to arrive?

Mario: Sure!

Andy: Bye. See you <sup>10</sup>

/10

#### WRITING

**12** Write a blog post describing a personal challenge. Write 150–180 words.

In your description write about:

- why you wanted to do the challenge.
- what the challenge was.
- what happened during the challenge.
- how you felt after the experience.

#### Check:

- Use verbs to express emotion.
- Use a variety of past tenses.

My personal challenge

	•	

/10