

It's true!

Adjective cards

I feel **anxious**.I feel **calm**.I feel **confused**.I feel **delighted**.I feel **disappointed**.I feel **exhausted**.I feel **pleased**.I feel **surprised**.I feel **upset**.

Situation cards

When I have to take
a difficult exam, ...When I do yoga or
relaxation exercises, ...When my Maths
teacher explains
something, ...When I do really well
in my exams, ...When I'm on holiday
by the sea and it rains
all the time, ...When I've been
studying all day
and all evening, ...When I work out the
answer to a difficult
Maths question, ...When someone I haven't
heard from for a long
time texts me, ...When I lose something
that is really
important to me, ...

Your turn



I think ...

I'm trying to ...

I usually ...

I don't know ...

I'm looking at ...

I often ...

I have ...

**I'm thinking
about ...**

I don't often ...

I enjoy ...

I'm reading ...

I never ...

I want ...

**At the moment,
our teacher is ...**

I always ...

I prefer ...

**At the moment,
some students
are ...**

**How often
do you ... ?**

Do you want ... ?

... isn't wearing ...

Do you ever ... ?

Match up

Word cards



face

migrants

challenges

population

stereotype

miss

support

translate

arrivals

Sentence cards



1

People moving to a different country may _____ difficulties in adapting to a new culture.

2

It's very difficult for _____ when they can't speak the language of their new home.

3

One of the biggest _____ they faced was finding work and earning money.

4

The _____ of the UK is now over 67 million.

5

It isn't true that all British people drink tea at five o'clock. It's just a(n) _____.

6

The thing I really _____ about my home country is the food.

7

There are a number of places in our city where new arrivals can find help and _____.

8

I speak three languages, so I often _____ for people who can't speak English.

9

We went to welcome the new _____ and then found out that they weren't migrants – they were tourists!

Find someone who ...

Do a class survey. Ask the questions and write the names.

| Find someone who ... | | Name |
|----------------------|---|------|
| 1 | was playing computer games at eight o'clock yesterday evening. | |
| 2 | went to bed after midnight last Friday. | |
| 3 | has never watched a reality TV show. | |
| 4 | got a text message while they were having breakfast this morning. | |
| 5 | felt ill last week. | |
| 6 | has had an interesting dream recently. | |
| 7 | met a friend while they were walking to school today. | |
| 8 | lost something important last month. | |
| 9 | has just had a great idea. | |
| 10 | had an accident while they were playing sport last year. | |
| 11 | bought a new gadget last week. | |
| 12 | has never sent a postcard while on holiday. | |
| 13 | was wearing black jeans at school yesterday. | |
| 14 | received a strange email last week. | |
| 15 | has changed their routine recently. | |

What are you like?

**Alex****You are active.**

Last week, I played tennis, went swimming and went for a bike ride and a hike.

Yesterday, _____

Riley**You are competitive.**

Last week, I entered a short story competition at school. I really wanted to win and spent the whole week writing the story.

Yesterday, _____

Blake**You are creative.**

Last week, I designed a website for my dad. I chose some good colours and designs, and made it look really cool.

Yesterday, _____

Charlie**You are curious.**

Last week, my parents were having a conversation about the future. I wanted to know more, so I asked them about it.

Yesterday, _____

Ash**You are patient.**

Last week, I helped my little brother with his Maths homework until he understood everything. It took three hours, but I didn't mind.

Yesterday, _____

Sam**You are generous.**

Last week, my aunt in the USA sent me a big packet of sweets. I took them to school and gave some to everyone in the class, and to my teacher, of course.

Yesterday, _____

Chris**You are organised.**

Last week, my parents asked me to go shopping. First, I made a list of things to buy. I took three bags. In one bag I put cleaning things, in another fruit and vegetables, and in the third packets and tins.

Yesterday, _____

Angel**You are reliable.**

Last week, I was on time for all my meetings, I did what people asked me to do and I didn't forget to do anything.

Yesterday, _____

Can you help me?

1 Read dialogues 1–4 and match them to pictures A–D. Don't worry about the gaps for now.



- 1 A: Can you help me?
B: Of ¹ _____. What's wrong?
A: I can't find my phone. It's here somewhere. ² _____ you help me look for it?
B: Here it is – under your jacket.
A: Oh, great! Thanks, Mum.
- 2 A: ³ _____ me. ⁴ _____ you mind helping me?
B: No, of course ⁵ _____.
A: I need to take these suitcases to my taxi, but I can't carry them all. Could you give me a ⁶ _____ with them?
B: ⁷ _____. Oh wow, this is heavy!
- 3 A: Good afternoon. May I ⁸ _____ you?
B: Er ... I'm waiting for my friends. Can I sit down?
A: Of course. Can I ⁹ _____ you anything while you're waiting? A drink? Something to eat?
B: Yes, that ¹⁰ _____ be great, thanks. An orange juice, please.
A: OK, I'll be ¹¹ _____ you ¹² _____ a minute.
- 4 A: Good morning. What can I ¹³ _____ for you?
B: I'd like a map of the town centre, please.
A: Of course. Here you are. This shows all the places of interest, bus routes and hotels.
B: Thank you.
A: Do you need anything ¹⁴ _____? Tickets? Postcards?
B: No, I'm ¹⁵ _____ now, thanks.

2 Complete the dialogues in Exercise 1 with one word in each gap. Then choose one of the dialogues and act it out.

3 Now write and act out your own dialogue. Use the dialogues in Exercise 1 to help you.

Another challenge

1 Complete the blog post with the words below. There are three extra words.

about arrived beginning end gradually loved made now problem
realised scream soon sweat when yawned

Where have you always dreamed ¹ _____ going?

For me, it's the desert. So, ² _____ I heard about a summer camp in the Sahara, I begged my parents to let me go. The ³ _____ was that it was very expensive. So, how did I pay for it? I decided to look for a weekend job. I knew it would be difficult as I've always ⁴ _____ staying in bed until late at the weekend! But I knew that a few early mornings would be worth it. ⁵ _____ after that, I found a job as a waitress in a restaurant. The restaurant opened for breakfast, so I had to start at 7 a.m. That meant I had to get up at half past five – that's early!

My first morning wasn't fun. When I ⁶ _____, the manager welcomed me with a big smile. I tried to say 'good morning', but I was so tired I ⁷ _____ instead. Good start! At the ⁸ _____ it was difficult to be polite and friendly to the customers when I just wanted to go back to bed, but ⁹ _____, I started to enjoy the work and got to know the regular customers. What have I learned? The experience has ¹⁰ _____ me less lazy.

¹¹ _____, even when I don't have to go to school or work, I wake up early. My parents are always shocked when they come downstairs and find breakfast waiting for them! And what was the Sahara like? I decided not to go after all. I found out there are snakes and scorpions there. I ¹² _____ when I see a spider in the bath!

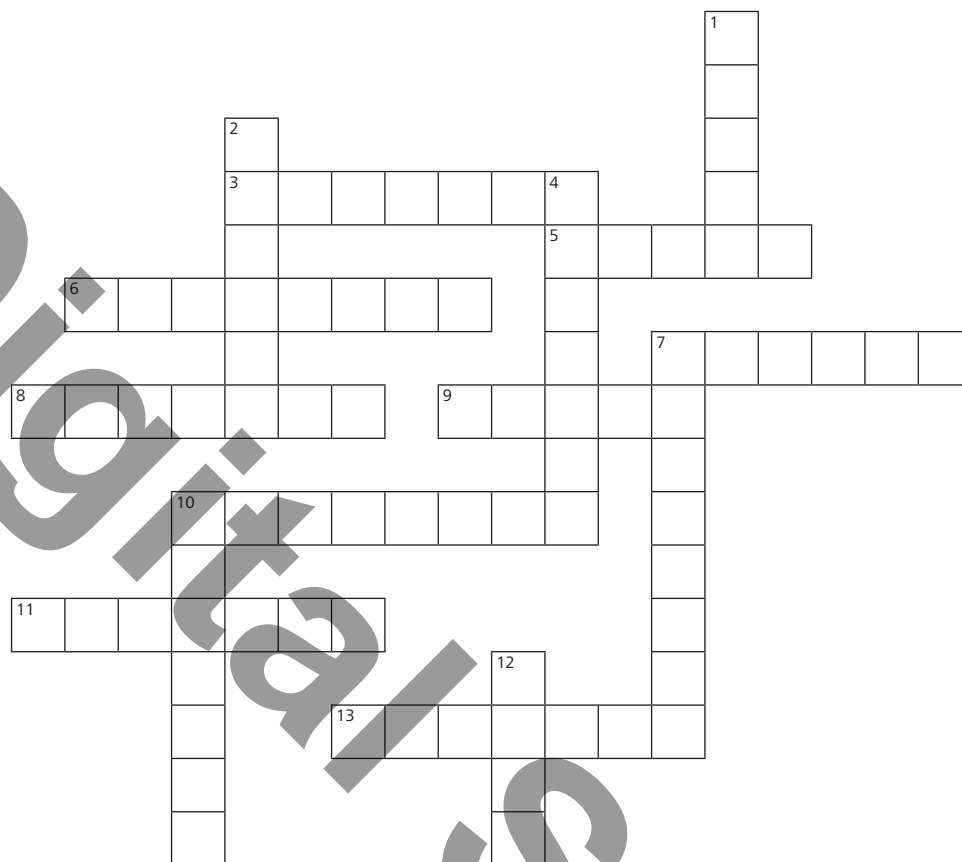
2 Complete sentence a in each pair of sentences.

- 1 a I've always loved _____ .
b I first realised this when _____ .
- 2 a I've always wanted to _____ .
b The problem is that _____ .
- 3 a At the beginning _____ .
b Gradually, I _____ .
- 4 a The experience has made me _____ .
b Now I'm thinking of becoming _____ .

3 Swap worksheets with another pair and complete sentence b in each pair of sentences in Exercise 2.

Anagram clues

1 Order the letters to complete the crossword. The first letter of each word is in bold.



Across

- 3 oxsunia
 5 tupes
 6 aterecvi
 7 visehr
 8 tipeatn
 9 a west
 10 fundoesc
 11 i g t m nar
 13 sa p elde

Down

- 1 e s kah
 2 ga m ane
 4 duecsec
 7 desertss
 10 rsocuui
 12 ila f

2 Write the words from the crossword in Exercise 1 in the correct category.

- 1 Adjectives of emotion: _____, _____, _____, _____
 2 Personality adjectives: _____, _____, _____
 3 Verbs that express emotion: _____, _____, _____
 4 Verbs of success and failure: _____, _____, _____
 5 People: _____

Correct or not?

| | Do you think it's correct? | ✓/✗ | Write OK or rewrite the sentence. | Points |
|-------|---|-----|-----------------------------------|--------|
| 1 | What do you think about extreme sports? | | | |
| 2 | I usually find Maths easy, but I'm not understanding this exercise. | | | |
| 3 | I'm not often watching television on schooldays. | | | |
| 4 | I can't go out now. I've just started eating dinner. | | | |
| 5 | While my dad was driving to work, he was seeing his cousin. | | | |
| 6 | We've been to the cinema last Friday. | | | |
| 7 | You're very quiet. What do you think about? | | | |
| 8 | I haven't done anything interesting recently. | | | |
| 9 | We're here for three days now and we still haven't been to the beach. | | | |
| 10 | Did you buy any milk while you were at the supermarket? | | | |
| 11 | I never heard this song before. Is it new? | | | |
| 12 | Did anyone call while I've been out? | | | |
| 13 | We're trying to make our own website, but we're having a few problems. | | | |
| 14 | The students aren't usually this noisy, but today they're very excited. | | | |
| 15 | Did you finish your homework yet? | | | |
| TOTAL | | | | |

Project: a digital poster

Step 1 Class work

1 Match the deserts a–f to their location on the map 1–6.

a ☐ Arabian Desert

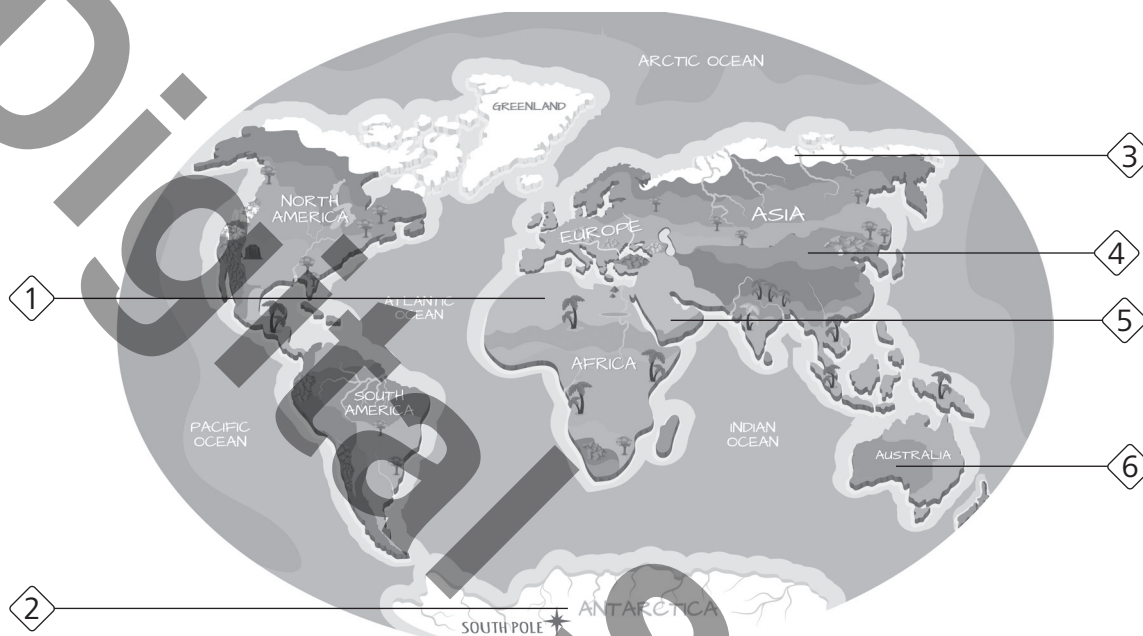
b ☐ Antarctic Desert

c ☐ Arctic Desert

d ☐ Gobi Desert

e ☐ Great Victoria Desert

f ☐ Sahara Desert



2 List the deserts in Exercise 1 in order of size (1–6). Do some research to check your answers. Then find out about the climate of each desert.

3 In groups, decide which desert you want to make a poster about.



Let's make a poster about ...
It's an interesting place because ...

Good idea./I don't know. I'd prefer to make
a poster about ... because ...



4 Decide which of these things you would like to include in your poster. Then decide who is going to do what.

1 ☐ I'd like to include a map of ...

2 ☐ I'd like to include some photos of ...

3 ☐ I'd like to include information about people/plants/animals that live in the desert.

4 ☐ I'd like to research the climate/temperature and include a temperature graph.

5 ☐ I'd like to focus on people's lifestyles/possible dangers.

Project: a digital poster

Step 2 Individual work

5 Research the desert you have decided to make a poster about and make notes. Use the phrases below to help you.

- 1 The ... Desert is in (location).
- 2 It's a fascinating place because ... (think about animals/the climate/people's lifestyles).
- 3 The amazing plants and animals that live in this desert include ...
- 4 It's a very tough place to live near and travel through because ... (think about the landscape/climate).
- 5 An interesting fact about the desert is ...
- 6 The ... Desert is dangerous because of (the climate/extreme temperatures/dangerous animals).

Step 3 Group work

6 Create your digital poster. Use the checklist below to check it.

- ☐ Is there an interesting introduction to the poster?
- ☐ Are all the facts (about plants, animals, etc.) accurate?
- ☐ Does the poster talk about the people who live in the desert?
- ☐ Are there any maps? Are they accurate and clearly labelled?
- ☐ Are there any suggestions for finding further information?
- ☐ Are the grammar and spelling correct?

Tips

- Use interesting colours.
- Make sure the photos are big enough to see from a distance.

Step 4 Class work

7 Display your poster in class. Ask and answer questions.



I think the fact about ... was very interesting.

Yes, I agree. I also liked ...



What about ... in the ... Desert? Did you find out anything about that?