

Tech check

1

VOCABULARY

Technology | Using technology | Opposites | Time

GRAMMAR

Present Simple, Present Continuous and state verbs | Verb patterns:
verb + *-ing*; verb + *to*-infinitive

COMMUNICATION

Problem-solving | A description of your daily routine and online hobby



Everyday technology

One of the most important gadgets in our house is the remote control for the TV. Everyone wants to use it at the same time!

In the shower, I listen to music on a waterproof speaker. It's a great gadget.

I have so many passwords. I sometimes forget them. It's a problem! So I use a password app to help me remember them all.

I love my new wireless earbuds. I listen to music all the time, so this is my favourite tech.

We all love our new smart speaker. Mum and Dad use it to ask for food recipes. I enjoy asking it to play music. My little sister uses it a lot. Unfortunately, her favourite command is 'Tell me a joke!'

gadget	dispositivo
waterproof speaker	altavoz resistente al agua
joke	broma

1.1

Vocabulary

Technology and social media

- 1 Study the Vocabulary A box. Which of these things do you often use? Which do you never use?

I often use wireless earbuds.

I never use a power bank.

VOCABULARY A Technology

charging cable	cargador
password app	app para gestionar contraseñas
power bank	batería externa
remote control	control remoto
smart speaker	altavoz inteligente
wi-fi router	router wi-fi
wireless earbuds	auriculares inalámbricos

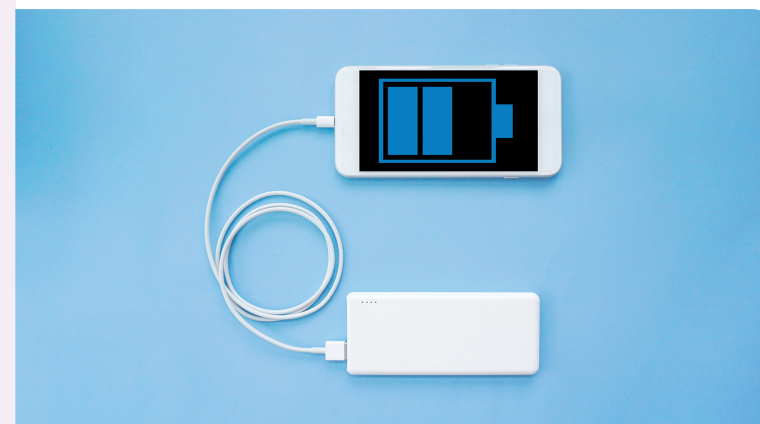
- 2 Look at photos A–C. Find three pieces of technology.

A – remote control

- 3 Read Grace's tech blog. What is her favourite gadget? Which gadgets do all her family use?

- 4 Read the definitions and write the technology.

- You use it to change the channels or the sound volume on a TV. It's a *remote control*.
- You use this cable to charge the battery in your mobile phone. It's a (...).
- You use it to keep personal information safe online. It's a (...).
- You use it to connect your phone or computer to an internet service. It's a (...).
- You use it to power up the battery on your mobile phone when you're not at home. It's a (...).
- You use them to listen to music on your phone, tablet or computer. They're (...).

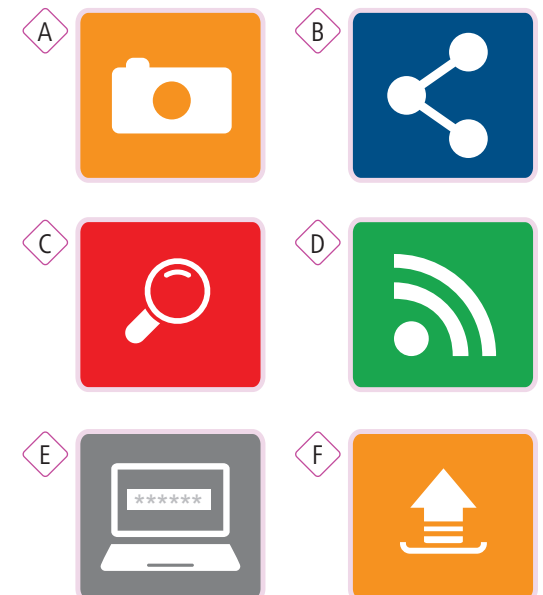


- 5 1.03 Study the Vocabulary B box. Then match the phrases with icons A–F. Listen and check.

VOCABULARY B Using technology

connect to the wi-fi router	conectar a un router wi-fi
search for information online	buscar información en internet
send/share a link	enviar/compartir un enlace
set a new password	establecer una nueva contraseña
take a screenshot	hacer un pantallazo
upload pictures	subir fotos

A – take a screenshot



- 6 1.04 Listen to five people talking. Complete the sentences with phrases from Exercise 5.

- I need to *connect to the wi-fi router*. Do you know the password?
- Hang on, I'll (...) to the website.
- I often (...) of important information on my phone.
- I never (...) if I don't know it's safe to do so.
- I often (...) for my social media accounts.



Filming In A Skate Park

'People often ¹ ask us questions about our lives'.
Evy – *Way In*'s lead singer

Do you write the band's blog?

No, I don't normally write it. Ziggy usually ² writes the blog, but today I ³ 'm writing it.

What do you usually do on Saturdays?

We usually ⁴ play a concert. We're playing a lot of concerts these days! We're popular!

What are you doing today?

We're not playing music and I'm not singing. We're filming a new video in a skate park. The skateboarders ⁵ know a lot of tricks! I ⁶ love their style!

1 Read the blog. Answer *True* or *False*.

- 1 Evy usually writes the band's blog. *False*
- 2 They usually play a concert on Saturdays.
- 3 They aren't playing a lot of concerts these days.
- 4 Today, they aren't playing music.
- 5 Today, they're filming a video.

2 Study the Grammar box.

GRAMMAR

Present Simple, Present Continuous and state verbs

Present Simple

Se utiliza para expresar hechos, hábitos y rutinas.
They usually travel on a tour bus.
She doesn't write the blog every day.
Do they speak English? Yes, they do. / No, they don't.

Present Continuous

Se utiliza para expresar acciones que están sucediendo en el momento en el que se habla o en un periodo de tiempo presente.
He's travelling a lot these days.
They aren't recording a song at the moment.
Is he skateboarding now? Yes, he is. / No, he isn't.

State verbs

Expresan opiniones, preferencias, estados mentales y percepciones. No suelen tener forma continua:
feel, hate, know, like, love, need, see, think, understand, want.
He knows a lot about technology.
NO He is knowing a lot about technology.
I want to set a new password.
NO I'm wanting to set a new password.

3 Are 1–6 in the blog *Present Simple* or *Present Continuous*? Which verbs are *state verbs*?

1 *Present Simple*

4 **1.07** Listen and choose the option that you hear.

- 1 Ziggy and Evy sit / are sitting on a bench at the skate park at the moment.
- 2 Evy usually sings / is singing in concerts on Saturday evenings.
- 3 The band members don't often visit / aren't often visiting skate parks.
- 4 The skateboarders do / are doing some fantastic skateboard tricks now.
- 5 Sara always wears / is always wearing her lucky helmet.

5 Choose the correct option to complete the text.

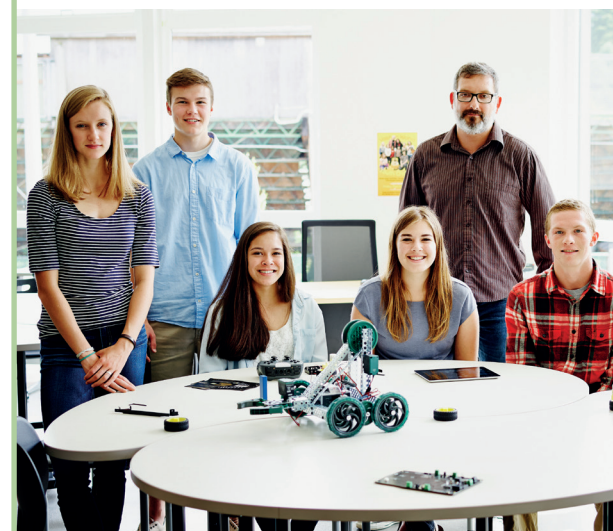
My name's Sara. I ¹ love / 'm loving skateboarding. I ² practise / 'm practising every weekend. I ³ don't do / 'm not doing competitions because I'm from a small town. I'm very excited today because I ⁴ perform / 'm performing in a music video for the band, *Way In*. At the moment, we ⁵ get / 're getting ready. Lots of people ⁶ come / are coming into the park now. My mum and dad ⁷ sit / are sitting at the front. They ⁸ want / 're wanting to take photos.

6 **YOUR WORLD** In pairs, ask and answer the questions.

- 1 What do you usually do on Saturdays?
A: What do you usually do on Saturdays?
B: I usually play football and visit my grandparents.
- 2 What are you learning in English today?
- 3 What do you like doing in your free-time?

A

Help the world, win a prize and have fun!



Our Science and Technology Group (STG) is hoping to win this year's National Science Competition and we need your help.

This is a competition for young people aged ⁵ 11–16. It takes place every year. The first prize is £25,000 for their school.

Here are some ideas we are thinking about:

- an easy-to-use remote control for older people
- using technology to help an animal in danger

¹⁰ If you like Science and Technology, help us win the prize!

Kieran Malone, STG

first prize primer premio
in danger en peligro

B

Hi Angie,

I've got an idea for our school Science project. I'd like to help animals that are in danger. I found an idea online. It's a ⁵ bat box – a safe home for bats. It isn't complicated to make. Let's do it!

Lorraine

bat murciélago

C

Hi Lorraine,

That's a fun idea. It's clever too. My grandfather makes bird boxes, so he can help us make an excellent ⁵ bat box. 😊 We could put a small camera in the box to film the bats! What do you think?

Angie

1 Read the texts quickly. Complete the sentences with these names.

Angie Kieran Lorraine

- 1 (...) is writing about a Science competition.
- 2 (...) and (...) are writing about a school Science project.

2 Read the texts again. Answer the questions.
Text A

- 1 How old are participants in the competition?
They are aged 11–16.
- 2 What is the first prize in the competition?
- 3 How many ideas does Kieran mention?

Texts B and C

- 4 What animal does Lorraine want to help?
- 5 Who can help them?
- 6 What does Angie want to put in the box?

3 Study the Vocabulary box. Then match the **highlighted** adjectives in the text with these opposites.

VOCABULARY Opposites

boring	aburrido/a	–	¹ <u>fun</u>	divertido/a
dangerous	peligroso/a	–	² (...)	seguro/a
easy	fácil	–	³ (...)	complicado/a
stupid	estúpido/a	–	⁴ (...)	listo/a
terrible	terrible	–	⁵ (...)	excelente

4 Choose the correct option.

- 1 The concert was boring / fun. I didn't enjoy it.
- 2 Rock climbing in the mountains is a *dangerous* / *safe* sport.
- 3 The Maths homework was *easy* / *complicated*, so my sister helped me.
- 4 Horses are *clever* / *stupid* animals. They learn new things quickly.
- 5 That's a *terrible* / *an excellent* idea. Let's do it!

5 **YOUR WORLD** In pairs, ask and answer the questions.

- 1 Do you like working in a group to make things? Why?/Why not?
Yes, I do because it's fun./No, I don't. I prefer to work on my own.
- 2 What do you think of Angie and Lorraine's idea?

1.4 Grammar

Verb patterns: verb + *-ing*, verb + *to*-infinitive

GRAMMAR A Verb + *-ing*

Se utiliza *-ing* después de estos verbos: *avoid, can't stand, enjoy, finish, look forward to, (not) mind, miss, practise y stop.*

+	I/You/We/They	enjoy studying.
	He/She/It	enjoys studying.
-	I/You/We/They	don't enjoy studying.
	He/She/It	doesn't enjoy studying.

GRAMMAR B Verb + *to*-infinitive

Se utiliza *to* + infinitivo después de estos verbos: *agree, allow, ask, choose, decide, forget, hope, learn, need, plan, remember, try, want y would like.*

+	I/You/We/They	want to make pizza.
	He/She/It	wants to make pizza.
-	I/You/We/They	don't want to make pizza.
	He/She/It	doesn't want to make pizza.

GRAMMAR C Verb + *-ing* or *to*-infinitive

Estos verbos pueden ir seguidos de *-ing* o de *to* + infinitivo: *hate, like, love, prefer y start.*

+	I/You/We/They	like texting friends. like to text friends.
	He/She/It	likes texting friends. likes to text friends.
-	I/You/We/They	don't like texting friends. don't like to text friends.
	He/She/It	doesn't like texting friends. doesn't like to text friends.

1 Decide if each sentence has a verb + *-ing* or a verb + *to*-infinitive.

- I'm looking forward to seeing you.
verb + -ing
- Sonia is learning to cook.
- I don't mind helping with the party.
- I would like to go to New York.
- Dan loves playing the guitar.
- Please stop making so much noise!

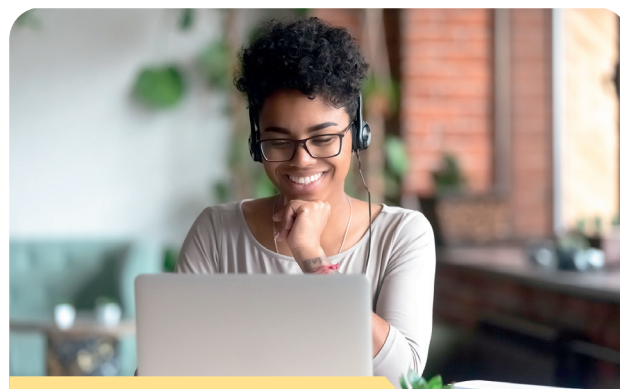
2 Order the words to make sentences.

- enjoy / making / pizza. / I
I enjoy making pizza.
- forget / to do / I often / my homework.
- hopes / He / to pass / his exams.
- her cousins. / misses / seeing / She
- at parties. / I / dancing / love
- He / his room. / cleaning / avoids

3 Choose the correct option.

- I don't mind *to go / going* shopping.
- John wants *to be / being* a musician.
- He finishes *studying / to study* at 3 p.m.
- Don't forget *to meet / meeting* me at 6 p.m.
- I'd like *to have / having* a pet dog.

4 Choose the correct option to complete the text.



Top tips for video calls

People enjoy ¹ *to chat / chatting* to friends on video calls, but what about online lessons? You want to make a good impression, so don't forget ² *to check / checking* the microphone. Also, learn ³ *to look / looking* at the camera.

Maybe you don't mind ⁴ *to see / seeing* untidy rooms, but it's a good idea to check that your room is tidy. Finally, if you enjoy ⁵ *to use / using* different backgrounds on your computer, choose them carefully. That's important if you plan ⁶ *to share / sharing* your screen during the class.

1.5 Listening and Speaking

A radio programme about using technology | Problem-solving

QUIZ: Do you need a digital detox?

- When do you first look at your phone?
a in the evening.
b at lunchtime.
c when I wake up.
- What do you do when you're with your friends?
a We talk about different things.
b We take pictures on our phones.
c I look at social media.
- What do you do when you have a free moment?
a I listen to music.
b I read a book.
c I use my phone.
- How often do you check your text messages?
a Once a day. I don't get many.
b At school, I check them at break time.
c I check them all the time.



Results:

• **Mostly a:** You enjoy real time with your friends.
• **Mostly b:** Technology isn't the most important thing in your life. That's great!
• **Mostly c:** You're crazy about your phone! Take time to do other things too.

detox desintoxicación
(= eliminar algo poco saludable)

1 YOUR WORLD Do the quiz. In pairs, compare your results. Do you need a digital detox?

A: *I need to stop looking at my phone all the time!*
B: *Me too!*

2 Study the Vocabulary box. Then find examples of these words and phrases in the quiz.

VOCABULARY Time

6 a.m./p.m.
6 de la mañana/tarde
at the weekend/at midnight/at lunchtime
en el fin de semana/a medianoche/a la hora de almorzar
in the morning/afternoon/evening
por la mañana/tarde/noche
on a weekday/on Sundays
entre semana/los domingos
once/twice/three times a day
una/dos/tres veces al día

3 1.12 Listen to the first part of a radio programme. Choose the correct option.

The programme is about how much *money / time* families spend on their phones or tablets.

4 1.13 Listen to the second part of the programme. Answer True or False.

- Everybody in Lara's family has a smartphone. *True*
- Lara doesn't listen to music on her phone.
- Her mum prefers her tablet.
- Her brother doesn't like looking at funny video clips.
- Her mum gets angry with her brother when he doesn't answer.

5 Study the Speaking box. Then match the problems 1–3 with solutions a–c.

SPEAKING Problem-solving

Describing the problem

Where do you plug it in? ¿Dónde se enchufa?
The internet is so slow. Internet va muy lento.
The signal's really weak in here. La señal es muy débil aquí.

Suggesting solutions

Let's install it! ¡Instalémoslo!
You could look online. Podrías buscar online.
Why don't you download it? ¿Por qué no lo descargas?

- I can't find the cable for my phone. *c*
- The app isn't working.
- The instructions are in Japanese.
a You could use a translation app.
b Let's delete it and reinstall it.
c Why don't you check under the bed?

Post

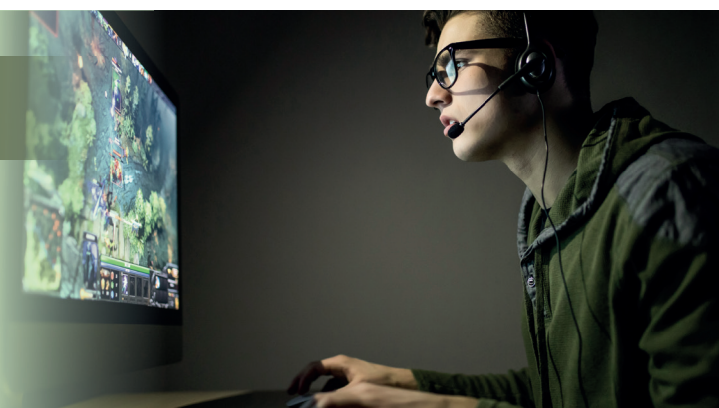
What is your daily routine and online hobby?

In real life, I live in a flat in Manchester. On weekdays, I go to Belton School. In the morning, I sometimes go running before school. At the weekend, I play football **too**. In the afternoon, I do my homework and then I watch TV.

My online hobby is building a virtual world. I do it on my laptop at the weekend. My virtual world has lots of great places, **but** my favourite is a theme park on an island. I really enjoy creating new rides.

I enjoy my online hobby. However, I **also** like chatting to friends about my theme park **because** they have good ideas for new rides. Although it isn't a real place, my virtual world is very relaxing, so I like spending time there.

Zak Murphy



4 Study the Language box. Then write the **highlighted** connectors in the article in the correct group.

LANGUAGE Connectors

Añadir información similar: *as well (as),*
1 **too**, 2 (...)

Expresar un contraste: *however, although,*
3 (...)

Dar razones: *so, 4 (...)*

5 **YOUR TURN** Complete the description of your daily routine and online hobbies. Choose one of these ideas or think of your own.

Online hobbies building a virtual world
making video calls posting on social media
playing video games uploading/viewing videos

1 In real life, I live in a flat/house in (...). On weekdays, I go to (...) School. In the morning, I sometimes (...). In the afternoon, I usually (...) and then I (...).

2 My online hobby is (...). I do it on my smartphone/tablet/computer. I usually do it after school/at the weekend. I enjoy (...).

3 My online hobby is fun/relaxing, so I like spending time doing it. However, I also like (...) to/with my friends.

WRITING**A description of your daily routine and online hobby****Describe your daily routine (real world examples)**

1 In real life, I live in ...

On weekdays/At the weekend, I ...

In the morning/afternoon, I ...

Describe your online hobby (virtual world examples)

2 My (favourite) online hobby is ...

I do it/play on my smartphone/tablet/computer.

I usually do it/play after school/at the weekend.

I really enjoy ...ing

End your article: show contrast and sum up

3 I enjoy my hobby. However, I also like chatting to friends about ...

Although it isn't a real place, my virtual world is very relaxing.

I like spending time there.

VOCABULARY

1 Choose the correct option.

- I get up early *at / on* a weekday.
- Where's the *charging / loading* cable for my phone?
- We're *seeing / searching* for information online for our project.
- If there's no electricity, *a power bank / an energy* can charge your phone.
- I usually eat a sandwich *in / at* lunchtime.

2 Copy and complete the table with these adjectives.

boring **clever** complicated dangerous easy
excellent fun safe stupid terrible

Positive 😊

Negative 😞

clever

GRAMMAR

3 Choose the correct option.

- I'm usually walking */ I usually walk* to school.
- I'm feeling / I feel happy on Saturdays.
- I'm studying / I study a lot at the moment.
- My best friend *needs / is needing* a new phone now.
- I learn / I'm learning to play a new computer game. It's difficult!

4 Choose the correct option.

Technology tips

- Don't agree *(to share) / sharing* a link without knowing it's safe.
- Avoid *to spend / spending* too much time looking at screens.
- Stop *to work / working* on your laptop when your eyes are tired.
- Practise *to use / using* a new app before you really need it.
- Remember *to save / saving* a document when you finish *to work / working* on it.

SPEAKING

5 Match problems 1–4 with solutions a–d.

- I can't find my wireless earbuds. **d**
 - The remote control isn't working.
 - I don't know how to connect to the smart speaker.
 - I can't upload this video.
- a Why don't you go closer to the wi-fi router?
b Let's look at the instruction manual.
c Why don't you change the batteries?
d You could ask Lucy. She often borrows them.

DICTIONATION

6 **1.17** Listen and complete. Then listen again and check.

Too ¹ **much** technology can be bad for you. Once a ² (...), I switch off my phone, my ³ (...) and all my other electronic things. Then, I spend the next hour or two away from ⁴ (...). It's ⁵ (...) for me!

