

Name:		
Class:		

VOCABULARY

Technology

- 1 Complete the words for technology.
 - 0 Where is the r<u>e mot</u>e control? I want to change the TV channel.
 - 1 Have you got a p__s ___d app on your computer to remember them all?
 - 2 I want a smart s _____r for my birthday.
 - 3 Vicky listens to music on her w____l__s earbuds.
 - 4 We haven't got a wi-fi r_____r to connect to the internet.
 - 5 I can't use my phone. I forgot my c_____g cable.

/5

Using technology

2 Complete the sentences with these words.

€	onnect link	pictures	screenshot	search	set	J
0	I can't <i>conne</i>	ect to th	e wi-fi rout	er.		
1	I upload		eve	ery day	on n	ny blog.
2	For homewo	ork, I hav	ve to			_ for
	information	online.				
3	Do you know	w how t	o take a			?
4	Send me the	<u></u>		_ to the	wek	osite.
5	I		a new pas	sword f	or m	y email
5	Iaccount eve		•	sword f	or m	y email

Social media

3 Choose the correct option.

- **0** I never *delete* / connect posts.
- 1 Can I add / update you to the new group?
- 2 Pam doesn't spend time *uploading / chatting* with friends.
- 3 How often do you message / post your friends?
- 4 I follow / set my favourite actor on social media.
- 5 Tom takes / connects a selfie every day.

/5

Present Simple, Present Continuous and state verbs

4 Choose the correct option.

- O Jenny always does is doing her homework after school.
- 1 Harry often *changes /* is *changing* his password for his social media apps.
- 2 Esra isn't knowing / doesn't know how to take a screenshot.
- 3 I don't use / 'm not using my wireless earbuds right now.
- 4 Tim's dad has got a great job! Every day he is working / works for a video-game company.
- 5 Maria *isn't skating / doesn't skate* today. She's at a concert.
- 6 We *are hating / hate* setting new passwords. We never remember them!
- 7 At the moment Alice and Bart *are chatting / chat* online.
- 8 Look! Edward *wears I is wearing* a helmet in this photo.

/8

GRAMMAR

Present Simple and Present Continuous | State verbs

5 Choose the correct answer.

0	Do	you want _	to	the cine	ema	later?
	a	going			(b)	to go

- 1 I don't mind you with your homework.
 - a helping b to help
- 2 My dog enjoys ____ for long walks.
 - a to go b going
- 3 Diego is good ____ tricks on his skateboard!
 a at doing b at to do
- 4 I miss in the sea.
 - a swimming b to swim
- 5 Let's ask mum us into town.
 - a to drive b driving
- 6 Mum agreed ___ me go to the party.
 - a letting b to let
- 7 We decided ____ to the mountains not the beach.
 - a going b to go



READING

A competition advertisement

6	Read	the	advertisement	and	answer	Yes	or	No
---	------	-----	---------------	-----	--------	-----	----	----

O Is there is a competition taking place in Jack's IT class?

No

- 1 Can the winner of the competition get some money?
- 2 Does Jack's Checkit! app tell you what to eat for breakfast?
- 3 Do Jack's friends like the idea for the *MusicMind* app?
- 4 Can the *Trix* app help you to improve your skateboarding skills?
- 5 Does Jack have to build the app for the competition?
- 6 Has Jack got any pets?

/6

7 Choose the correct answer.

You can enter the competition via the ⁰ website. If you need help when you ¹, the *Checkit!* app is useful. If you learn a new ², the *MusicMind* app plays happy music. When you can't sleep the *MusicMind* app plays ³ music. The *Trix* app can tell you why you ⁴. Jack's teacher wants him to say how an app idea is ⁵.

- 0 (a) school
- **b** English
- **c** class

- 1 a get up
- b go to bed
- c have breakfast

- 2 a sport
- **b** song
- **c** trick

- 3 a fast
- **b** sleepy
- **c** awesome

- 4 a jump
- **b** ride
- **c** fall

5 a the best

b fun

c useful

8 Match the words 1–4 from the advertisement with the opposites a–e.

- o d exciting
- a slowly
- 1 late
- **b** happy
- 2 sad
- **c** early
- 3 sleepy
 4 fast
- d boring

e awake

/4

/5

App Competition

Hi everyone! My name's Jack Mayhew, and I want to tell you about an exciting competition at my school, in all the English classes – including mine! We all need to

- send in an idea for a new app to the school's website. And the prize for the best idea is a mini tablet, worth £100!
 - So I'm busy trying to get some ideas. One of my ideas is called *Checkit!* It's an app
- that checks you don't forget anything in the mornings. It wakes you up and tells you everything you need to do before you go to school you know, have a shower, get dressed, have your breakfast. Then it tells you
- when it's time to leave for school. That way, you're never late!

Another of my ideas is for an app called MusicMind that chooses just the right music for you to listen to. So, for example, when you

- feel sad, it plays sad music. And when you learn a new skateboard trick, it plays happy music! And what about the times when you just can't sleep at night? Then the app finds some music to make you feel sleepy. My
- ²⁵ friends all think this app sounds awesome!

 My last idea is for an app called *Trix* that works with your skateboard. When you do tricks, it can tell you how fast you're going and things like that. And when the trick doesn't work, or
- you fall, it can tell you why!

 We don't actually have to build the app. Our teacher just wants us to write about one, and why we think it can be useful. Anyway, the truth is, I'd really like an app that can take
- our dog for a walk instead of me especially when it's raining!



Name:	
Class.	

LISTENING

A radio interview about technology

- 9 02 Listen to a radio interview about technology and choose the correct option.
 - O Serena likes *calling* / *texting* her friends to plan when to meet.
 - Serena says she can feel bored / sad when her friends move away, so they keep in touch through technology.
 - 2 Katrina is sending Serena her photos / video clips at the moment.
 - 3 Serena's dad works on a *desktop / laptop* computer in his office.
 - 4 Serena's grandmother contacts people she knows by *phone I email*.
 - 5 Serena's grandfather needs help to use the internet / email.

/5

10 **1**0 02 Listen again and complete the sentences with these words.

fifteen friends grandad grandma mum neighbour

- **0** Serena is *fifteen* years old.
- 1 Serena texts her _____ in the mornings.
- 2 Serena's _____ is in the US at the moment.
- 3 Serena's _____ has her own food business.
- 4 Her _____ downloads music onto a tablet.
- 5 Her _____ goes to computer classes.

/5

DICTATION

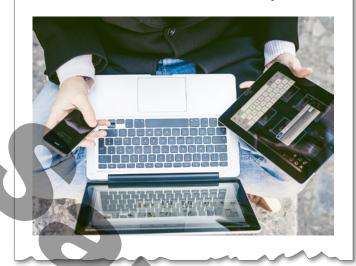
Technology in our daily lives

11 •0) 03 Listen and complete. Then listen again and check.

What are the most ^o *important* things in your house or ¹ ______?

These days, it's ² ______ to imagine a home that doesn't have ³ ______, a TV and several smartphones.

They ⁴ _____ many of the ⁵ _____ we need in our daily lives.



/5



Name:	
Classi	

SPEAKING

Problem-solving

12 Choose the correct option.

Anne: I've got the new wi-fi router here.

Billy: Great! (Let's)/ Why install it.

Anne: Where do you ¹ want / think you ² plug / upload it in?

Billy: Oh, in the hall – under the table.

Anne: That's a good ³ idea / work.

A few minutes later ...

Billy: We ⁴ could / maybe upload a video to my social

media to see if the router 5 on 1 works.

Anne: Ugh, the internet is working, but it's so

⁶ strong / slow!

Billy: Hmm. ⁷ Shall / Don't we ⁸ check / install the

other rooms?

Anne: Yes, let's give it a 9 tried / try.

Billy: Why 10 don't / about we start with the living

room?

Anne: Ok.

/10

WRITING

A description of your daily routine and online hobbies

13 Complete the description with these words.

although always and because however meeting so sometimes too usually well as

			-
1			
	0		
1	LAA!	F	

_ U X

What do you usually do at the weekend?

My name is Sally and I'm from Cardiff the capital of Wales. At the weekend, I ousually get up late. On Saturday, I have breakfast with my family. I also

, ,	
make the breakfast! We have	e bacon and eggs as
cereal.	After breakfast, I go
swimming at the local swim	ming pool. I swim
on Sunday morning, ²	I am a
swimming champion, ³	I swim
every day. 4	, swimming isn't my
favourite hobby	

My favourite hobby is writing my blog. I

write two posts at the

weekend f I have more time. I

write about new technology 7

new devices. At the moment, I'm writing an article
about smart speakers. 8 I write
about technology, I don't spend much time online
or using devices.

l enjoy ⁹	my friends.
We often go to a	café near my home. We
10	play football in the park
when the weather	is good.

Sally Jones

/10



Name:	
Class:	

VOCABULARY

1	Cć	implete the sentences with words for technology.
4	0	Where is the <u>remote</u> control? I want to change the
		TV channel.
	1	Have you got a app on your
ı		computer to remember them all?
	2	I want a smart in my bedroom.
	3	Vicky listens to music on her
		earbuds.
	4	We haven't got a wi-fi to
		connect to the internet.
	5	I can't use my phone. I forgot my
		cable.
		/5
2	M	atch 1–5 with a–f to make sentences.
	0	C I can't connect to
	1	Every day I upload
	2	For homework, I have to search
	3	Debbie doesn't know how to take
	4	Send me the link to
	5	I set a new password
	a	for information online about mammals.
	b	the website you told me about.
	c	the wi-fi router.
	d	a screenshot on her computer.
	e	for my email account every month.
	f	pictures on my blog.
		/5
3	Co	omplete the sentences with these words.
	a	dd chat delete follow message take
	0	I never <u>delete</u> posts.
	1	Can I you to the new group?
	2	Do you to friends online or on
		the phone?
	3	How often do you your friends?
	4	I my favourite actors and
	•	singers on social media.
	5	Does Tom a selfie of himself

GRAMMAR

Ch	noose the correct	anciwor	
0		her homework a	ifter school
U		b is doing	
1	\bigcirc	•	
1	•	his password for h	
_	J	b is changing	•
2		take a screenshot	
		b isn't knowing	
3	•	earbuds right no	
		b 'm not use	_
4		great job! Every da	ay he for a
	video-game com	•	
	a is working	b works	c work
5	Maria today.	She's at a concer	t.
	a isn't skating	b aren't skating	c doesn't skate
6	We setting n	ew passwords. W	/e never
	remember them!		
	a are hating	b hates	c hate
7	At the moment A	Alice and Bart	online.
	a are chatting	b make chat	c chat
8	Look! Edward	_ a helmet in this	photo.
	a wears	b are wearing	c is wearing
			/8
	mplete the sente		rrect form of
th	e verbs in bracke	ts.	
0	Do you want to	see (see) if there's	a good film on
	at the cinema?		
1	I don't mind	(H	nelp) you with
	your homework.		
2	My dog enjoys		go) for long walks.
3	Diego is good at		(do) tricks on
	his skateboard!		
4	I'd love	(have) a	swim. It's so hot!
5	Let's ask Mum	(d	rive) us into town.
6	Mum agreed		(let) me go to
	the party.		
7	We decided	(0	jo) to the
	mountains not th	ne beach.	
			/7

every day?

/5

5



Name:	
Class:	

READING

			ion advertisement. Mark the	
4	se		F (false) or Doesn't say (DS).	
Į	0	There is a co	ompetition taking place in Jack's	
Į	1		of the competition can get	
		some mone		
	2		kit! App tells you what to eat for	
		breakfast.		
	3		e idea for <i>MusicMind</i> because he	
		sometimes	can't sleep.	
	4	The <i>Trix</i> app	can help you to improve your	
		skateboardi	ng skills.	
	5	Jack is alrea	dy thinking about how to make	
		his app.		
	6	Jack would	really enjoy having an app to hel	Ò
		him with his	s dog.	
				6
7	Co	mplete the sum	mary with words from the	
	ac	lvertisement.		
	Ja	ck can enter the o	competition via the	
		<u>chool</u> website. If	he needs help when he	
	1 _		_ up in the mornings, the <i>Checki</i>	t!
	าก			
	-	p is useful. If he l		_,
	th	e <i>MusicMind</i> app	plays happy music. When he car	-, n't
	th sle	e <i>MusicMind</i> app eep, the <i>MusicMir</i>	plays happy music. When he can and app plays ³	-, n't -
	th sle	e <i>MusicMind</i> app eep, the <i>MusicMir</i>	plays happy music. When he car and app plays ³ can tell him why a trick doesn't	-, n′t -
	th sle m	e <i>MusicMind</i> app eep, the <i>MusicMii</i> usic. The <i>Trix</i> app	plays happy music. When he can nd app plays ³ can tell him why a trick doesn't Jack's teacher wants him to	-, n't -
	th sle m	e <i>MusicMind</i> app eep, the <i>MusicMir</i>	plays happy music. When he can nd app plays ³ can tell him why a trick doesn't Jack's teacher wants him to	-, n't -
	th sle m	e <i>MusicMind</i> app eep, the <i>MusicMii</i> usic. The <i>Trix</i> app	plays happy music. When he can and app plays ³ can tell him why a trick doesn't Jack's teacher wants him to b idea can be ⁵	_, n't
	the sle me 4_ ex	e <i>MusicMind</i> app eep, the <i>MusicMin</i> usic. The <i>Trix</i> app plain how an app	plays happy music. When he can nd app plays ³ can tell him why a trick doesn't Jack's teacher wants him to o idea can be ⁵	_·
3	the slee mind and a sleet with the sleet mind and a sleet mind a sleet mind and a sleet mind a s	e MusicMind appeep, the MusicMinusic. The Trix apperplain how an append the opposites	plays happy music. When he cannot app plays a can tell him why a trick doesn't and app size teacher wants him to be idea can be a	_·
3	th sle m 4 ex	e MusicMind appeep, the MusicMinusic. The Trix apperplain how an appearance the opposites divertisement and	plays happy music. When he cannot app plays ³ can tell him why a trick doesn't Jack's teacher wants him to pidea can be ⁵ of these words in the liwrite them.	_·
3	th sle mi 4 ex	e MusicMind appeep, the MusicMinusic. The Trix apperplain how an appearance the opposites divertisement and	of these words in the write them. exciting.	_·
3	th sle mid 4 ex	e MusicMind appeep, the MusicMinusic. The Trix apperplain how an appearance the opposites divertisement and large	of these words in the write them. exciting. m/d appy plays 3 can tell him why a trick doesn't doesn	_·
3	th sle mi 4 ex	e MusicMind appeep, the MusicMinusic. The Trix apperplain how an appearance the opposites divertisement and	of these words in the write them. exciting.	_·
3	th sle mid 4 ex	e MusicMind appeep, the MusicMinusic. The Trix apperplain how an appearance the opposites divertisement and large	of these words in the write them. exciting. m/d appy plays 3 can tell him why a trick doesn't doesn	_·
3	the slee mind of the sl	e MusicMind appeep, the MusicMinusic. The Trix apperplain how an appearance the opposites divertisement and boring large remember	of these words in the write them. exciting mf	_·

App Competition

Hi everyone! My name's Jack Mayhew, and I'd like to tell you about an exciting competition at my school, in all the English classes – including mine! Everyone has to send in an

- 5 idea for a new app to the school's website. And the prize for the best idea is a mini tablet, worth £100!
 - So I'm busy trying to find as many ideas as I can. One of my ideas is called *Checkit!* It's an
- app that checks you don't forget anything in the mornings. It wakes you up and tells you everything you need to do before you go to school you know, have a shower, get dressed, have your breakfast. Then it tells you
- when it's time to leave for school, so you're never late! You'll be able to easily download it to any device.

Another of my ideas is for an app called MusicMind that chooses just the right music

- for you to listen to. So, for example, when you feel sad, it plays sad music. And when you learn a new skateboard trick, it plays happy music! And what about the times when you just can't sleep at night? Then the app finds some lovely music to make you feel sleepy.
- My friends all think this app sounds awesome!

 My last, brilliant idea is for an app called *Trix*that works with your skateboard. When you
 do tricks, it can tell you how fast you're going
- and things like that. And when the trick doesn't work, or you fall, it can tell you why! That's really useful.

We don't actually have to build the app. Our teacher just wants us to write about one, and

why we think it can be useful. Anyway, the truth is, I'd really like an app that can take our dog for a walk instead of me – especially when it's raining!



Name:	
Class:	

LISTENING

- **9** 1002 Listen to a radio interview about technology and complete the sentences with one or two words in each gap.
 - O Serena likes *texting* her friends to plan when to meet.

1 Serena says she can feel

when her friends move away, so they keep in touch through technology.

2 Katrina is sending Serena her

moment.

3 Serena's dad works on a

in his office.

4 Serena's grandmother contacts people she knows by ______.

5 Serena's grandfather needs help to use

/5

10 10 10 02 Listen again and complete the sentences with these words. There are three extra words.

dad friends grandad grandma Katrina mum neighbour parents Serena

0 Serena is fifteen years old.

1 Serena texts her _____ in the mornings.

2 _____ is in the US at the moment.

3 Serena's _____ has her own food business.

4 Her _____ downloads music onto a tablet.

5 Her ______ goes to computer classes.

/5

DICTATION

11 • 0 03 Listen. Then listen again and write what you hear during each pause.

What are the most

These days, it's _____

They provide _____





Name:	
Class:	

SPEAKING

12 Complete the dialogue with these words.

could don't idea let's plug shall slow think try works working

Anne: I've got the new wi-fi router here.

Billy: Great! ⁰Let's install it.

Anne: Where do you ¹______ you it in?

II III

Billy: Oh, in the hall – under the table.

Anne: That's a good ³

A few minutes later ...

Billy: We ⁴ upload a video to my social media to see if the router

Anne: Ugh, the internet is ⁶_____, but it's so ⁷

Billy: Hmm. ⁸ _____ we check the other rooms?

Anne: Yes, let's give it a ⁹_____

Billy: Why ¹⁰ _____ we start with the

living room?

Anne: Ok.

WRITING

13 Write a description of your weekend routine. Include hobbies and things you do online. Write 120–150 words.

In your description write about:

- · your routines on Saturday and Sunday
- your hobbies and things you do online

Check:

- Use connectors to add information, show contrast and give reasons (as well as, also, however, although, so, because).
- Use the Present Simple and adverbs of frequency.

My weekend routine
At the weekend, I

/10

/80



Name:	

VOCABULARY

ı		omplete the sentences with compound words
1		oout technology. Where is the
		? I want to change channel.
	2	I want a
	_	for my birthday. It's great for listening to music.
	3	Vicky doesn't have traditional headphones with
		cables. She listens to her favourite songs on
	4	Sorry. We haven't got a
		to connect to the internet. But
		you can connect with this cable.
	5	The battery on my phone is dead because I forgot
		my
		/5
2	N /	atch 1–5 with a–g to make sentences. There are
L		vo extra options.
	1	I have to upload some
	2	For homework, I have to search
	3	Debbie doesn't know how to take
	4	Send me the link to
	5	I set new passwords every month
	a	for information online about mammals.
	b	the website you told me about.
	c	the wi-fi router.
	d	never share my passwords.
	e	a screenshot on her computer.
	f	to protect my social media accounts.
	g	photos of my holidays on my blog.
		/5
3		omplete the sentences with these words. There e three extra words.
		ndd chat connect delete follow nessage takes updates
	1	Can I you to the online discussion
		group?
	2	Do you to friends online or on
		the phone?
	3	How often do you your friends?

	Class:				
4	I my favourite actors and sin social media.	gers on			
5	David a selfie of himself who goes to a football match.	en he			
		/5			
iR	AMMAR				
.	amplete the contenses with the Dresent Circ	unlo or			
	omplete the sentences with the Present Simesent Continuous form of the verbs in brac				
1	(you/understand) how t	o use			
	this power bank?				
2	What (you/do) at the m	oment?			
3	We (hate) setting new				
	passwords. Who remembers them?				
4	Right now we (decide) v	what			
	time to meet.				
5	Tim's dad got a great job! Every day he				
	(work) for a video-game				
	company.				
6	Edward (not wear) a he	lmet in			
	this photo.				
7	My friends and I often (share)			
	links to cool videos.				
8	Look! Esra (not know) h	ow to			
	take a screenshot.	10			
		/8			
\٨/	rite sentences using the prompts.				
1	I / not mind / help / you / with / your home	work			
•	17 Hot Hilla / Help / your Wall / your Hollies	voik.			
2	My dog / enjoy / go / for long walks.				
	my acgress, s				
3	Diego / good at / do / tricks / on his skatebo	oard!			
4	I'd love / have / a swim / in the lake.				
5	Let / ask / Mum / drive / us / into town.				
6	Mum / agree / let / me / go / to the party				
7	We / decide / to meet / for coffee / Saturday				
•	110. Bedaer to meet for confeer batarday	, -			

5



Name:	
Class	

READING

- 6 Read the text and answer the questions.
 - 1 How many ideas for apps does Jack have?
 - 2 Why is Jack excited about the competition?
 - 3 What two pieces of information does Jack have to give about the app?
 - 4 Which app idea are Jack's friends very impressed with?
 - 5 Which app would you use if you have a bad memory?
 - 6 Which app can help you improve a skill?
 - 7 Which household chore does Jack like least?
 - 8 According to Jack, which app idea would be the hardest to create?
 - 9 Which app would you like to use? Why?

/9

- **7** Write words from the advertisement to match the definitions.
 - 1 very small (adj)
 - 2 generate ideas (v)
 - 3 gadget, machine (n)
 - 4 a benefit (n)
 - 5 something you can do on a skateboard (n)
 - 6 construct, produce (v)

/6

App Competition

Hi everyone! My name's Jack Mayhew, and I've got some information for you about an amazing competition at my school, in all the English classes – including mine! If you are

- interested, you need to send in an idea for a new app to the school's website. And the prize for the best idea is a mini tablet, worth £100!
 So I'm trying to brainstorm some ideas.
 One of my ideas is called *Checkit!* It's an app
- that checks you haven't forgotten anything in the mornings. It wakes you up and tells you everything you need to do before you go to school – you know, have a shower, get dressed, have your breakfast. Then it decides
- when it's time to leave for school. It will be easily downloadable to any device too. I think it's a real advantage because then you're never going to be late!

Another of my ideas is for an app called

- 20 MusicMind that chooses just the perfect music for you to listen to. So, for example, when you feel sad, it plays sad music. And when you learn a new skateboard trick, it plays happy music! And what about the times when you
- just can't sleep at night? Then this useful app finds some music to make you feel sleepy. My friends all think this app sounds awesome!
 My last idea is for an app called *Trix* that works with your skateboard. When you do tricks,
- 30 it can tell you how quickly you're going and things like that. And when the trick doesn't work, or you fall, it can tell you why! This is my favourite idea, but I am sure it would be the most difficult app to develop.
- We don't actually have to create the app. Our teacher just wants us to write about one, and why we think it can be useful. Anyway, the truth is, I'd really like an app that can take our dog for a walk instead of me especially when it's raining!



Name:	
Class:	

LISTENING

- **8** 1002 Listen to a radio interview about technology and answer the questions.
 - 1 Why does Serena text friends rather than call them?
 - 2 How does Serena feel about her friends who live far away?
 - 3 What is Katrina doing at the moment?
 - 4 What does Serena's dad use the desktop computer in his office for?
 - 5 What technology does Serena's grandad use?
 - 6 What does he use it for?

/6

9 (1) 02 Listen again and complete the sentences with two words you hear.

1 Katrina is having a ____

___ in the US.

2 Serena's mother owns her own

B Her grandma goes to ______

4 Serena is ______ that her grandma _____ her new things.

/4

DICTATION

10 10 10 03 Listen. Then listen again and write what you hear during each pause.







Name:	
Class:	

SPEAKING

11 Complete the dialogue with one word in ea	ach gap.
Contractions count as one word.	
Mandy: Hi, George! How's it ¹	?
George: Fine thanks, Mandy. How are you?	

Mandy: I'm OK. I want to make a video with my new camera, but I don't know what to film.

George: Well, why ²_______ you record your brother's band?

Mandy: Playing their instruments? What a great

3 . They'd like that!

George: And you ⁴ be in the video, too – on your guitar!

George: What ⁶ _____ one of our songs? You're brilliant at writing them!

Mandy: Thanks, George – that's a nice thing to say.

I know – ⁷ _____ sing a song together!

George: What, you and me? Hmm – No thanks!

Mandy: Why ⁸ _____ you want to? You've got an awesome singing voice!

George: Well, thanks! But ... ⁹ _____about I just hold the camera? I'd prefer that.

Mandy: You have to sing! Let's give it a

/10

WRITING

12 Write a description of your typical weekend routine. Write 150-180 words.

In your description write about:

- your routines on Saturday and Sunday
- your hobbies and things you do online
- · your friends and a summary comment

Check:

- Use connectors to add information, show contrast and give reasons.
- Use the Present Simple and the adverbs of frequency.

	My weekend routine
1	

/10