

I'm on social media

Complete the questions with these words. Then take turns asking and answering the questions with your group.

connect deleted information message online password post remote selfie share social update

1 Who do you follow on _____ media?	2 Are you going to _____ on social media later today?	3 How many _____ controls are there in your house?
4 How often do you _____ someone?	5 Do you often _____ with new people on social media?	6 How often do you set a new _____ on your social media?
7 Have you ever _____ a photo from your social media?	8 How often do you chat _____ with friends?	9 What type of _____ do you search for most online?
10 When was the last time you took a _____?	11 When do you normally _____ your story?	12 What website did you last _____ a link for?

Find someone who ...

Do a class survey. Ask the questions and write the names.

Find someone who ...		Name
1	loves loud music.	
2	is wearing a cool T-shirt.	
3	always makes their bed in the morning.	
4	is reading a good book at the moment.	
5	hates tidying their room.	
6	often does exercise after school.	
7	is studying hard this week.	
8	wants to live abroad one day.	
9	never reads blogs.	
10	is waiting for something to arrive by post.	
11	doesn't know how to make a cake.	
12	sometimes forgets to bring their books to school.	
13	understands what state verbs are.	
14	doesn't often watch TV.	
15	thinks English is more difficult than their own language.	

Match and create

1 Match the sentence beginnings to the correct endings.

1 It's made of

2 It can

3 It looks like

4 I invented it because I

5 It's a good Science invention because it

a a big black box with a big hole at the top and a slide on the side.

b make normal plastic wrappers into bricks.

c plastic and metal and it's cool.

d turns waste into something easy-to use.

e wanted to find a useful way of using old crisp packets.

2 Now create your own Science project idea. Complete the sentences to describe it.
Draw a picture of it.

Our Science project idea:

1 It's made of

2 It can

3 It looks like

4 I invented it because

5 It's a good science invention because it

We're similar!

Complete the sentences to make them true for you. Then find out if they are true for three of your classmates.

My answers	Names		
	_____	_____	_____
1. When I was a child, I loved _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I don't mind _____ for my parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I'm really looking forward to _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I'm really good at _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I'm not very interested in _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. My parents don't allow me _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I once tried _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. When I leave school, I would like _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I was very happy when I learned _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I prefer _____ to _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I often forget _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I don't want _____ this weekend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total	_____	_____	_____

What do you do?

**Section A**

Complete the questions with prepositions. Then ask your partner the questions and write their answers.

What do you do ...

- 1 _____ the summer?

- 2 _____ ten o'clock on Monday mornings?

- 3 _____ the morning before you go to school?

- 4 _____ Saturday afternoons?

- 5 _____ your birthday?

- 6 _____ the evenings after you finish your homework?

- 7 _____ lunchtime at the weekend?

- 8 once a week?

- 9 twice a day?

- 10 _____ three o'clock in the afternoon on schooldays?

Section B

Complete the questions with prepositions. Then ask your partner the questions and write their answers.

What do you do ...

- 1 _____ the first day of the summer holidays?

- 2 _____ Saturday mornings?

- 3 _____ the afternoon before you start doing your homework?

- 4 _____ the weekend?

- 5 _____ Sundays?

- 6 _____ eleven o'clock on Thursday mornings?

- 7 _____ lunchtime on school days?

- 8 once a year?

- 9 three times a week?

- 10 _____ eight o'clock in the morning on schooldays?

What should I do?

Situation 1

**Student A**

You are about to give a digital presentation in your English class with Student B, but you can't get the computer to work. Make the suggestions listed below. Then listen and respond to Student B's suggestions. Decide together what to do.

- ask the teacher for help
- turn the computer off and on again

Student B

You are about to give a digital presentation in your English class with Student A, but you can't get the computer to work. Make the suggestions listed below. Then listen and respond to Student A's suggestions. Decide together what to do.

- ask a classmate for help
- apologise, explain the problem and offer to give the presentation next class

Situation 2

**Student A**

It's a friend's birthday next week. You and Student B want to do something special for your friend, but you don't know what. Make the suggestions listed below. Then listen and respond to Student B's suggestions. Decide together what to do.

- throw a surprise party at your house
- make a birthday cake for your friend

Student B

It's a friend's birthday next week. You and Student A want to do something special for your friend, but you don't know what. Make the suggestions listed below. Then listen and respond to Student A's suggestions. Decide together what to do.

- go to the cinema and pay for your friend's ticket
- contribute some money to buy your friend a gift

Situation 3

**Student A**

You and your friend are catching the bus to an important football match, but the bus hasn't arrived yet and you're going to be late. Make the suggestions listed below. Then listen and respond to Student B's suggestions. Decide together what to do.

- ask one of your parents to drive you
- call the football coach and ask them to wait for you

Student B

You and your friend are catching the bus to an important football match, but the bus hasn't arrived yet and you're going to be late. Make the suggestions listed below. Then listen and respond to Student A's suggestions. Decide together what to do.

- run to the match
- take a taxi

Correct connectors

1 Complete the table with these connectors.

also although and as well as because but however so too

Adding similar information	Showing contrast	Giving reasons

2 Complete the sentences with your own ideas.



I don't enjoy doing homework, but _____.

It's important to stay fit, so _____.

As well as video games, I like _____.

It was a sunny day. However, _____.

I was tired because _____.

I love taking photos and _____.

When I am older, I want to get a good job, but _____.

My parents were happy that I passed the exam, although _____.

They didn't study for the exam, so _____.

The baker gave me some bread as well as _____.

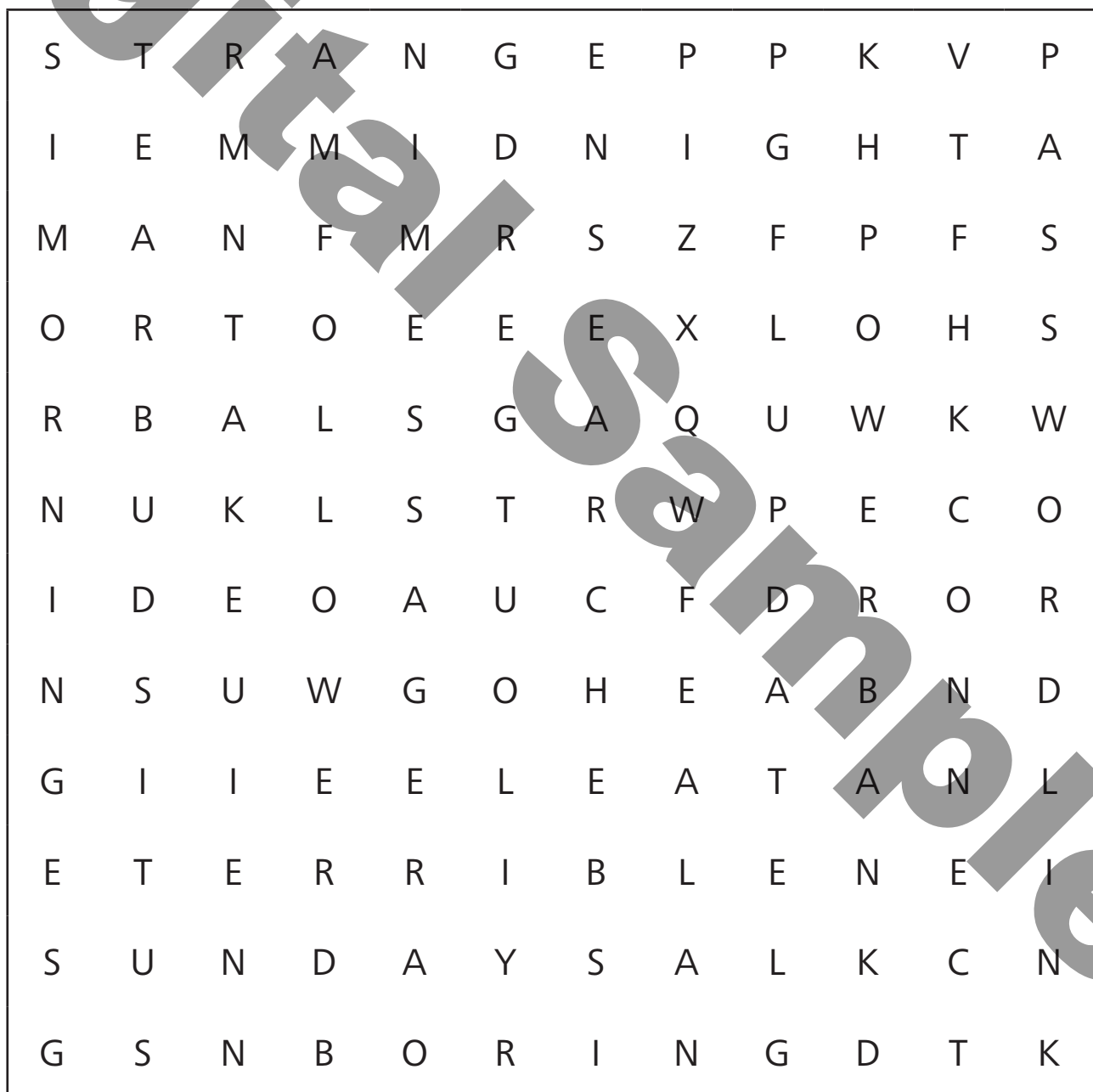
I want to meet a Hollywood actor because _____.

I want to go to my friend's party, but I also _____.

Find the words

Find the words in the wordsearch and write them in the correct category.

- 1 the opposites of normal, cool and excellent: _____, _____, _____
- 2 three time expressions used with the following prepositions:
at _____, in the _____, on _____
- 3 four words about technology: _____, _____, _____, _____
- 4 three verbs used with the following nouns: _____ a screenshot, _____ to the wi-fi router, _____ for information online
- 5 words to complete the following phrases: _____ someone about something, _____ someone on social media, _____ your story



How about you?



<p>1</p> <p>I'm not allowed to stay up / staying up late.</p> <p>How about you? Are you allowed to stay up / staying up late?</p>	<p>2</p> <p>I read / 'm reading a really good book at the moment.</p> <p>How about you? Do you read / Are you reading a good book at the moment?</p>	<p>3</p> <p>I like / 'm liking the colour of my bedroom walls.</p> <p>How about you? Do you like / Are you liking the colour of your bedroom wall?</p>	<p>4</p> <p>I 'm always playing / always play computer games in the evening.</p> <p>How about you? Do you play / Are you playing computer games in the evening?</p>
<p>5</p> <p>I can't stand to tidy / tidying my room.</p> <p>How about you? Do you like tidy / tidying your room?</p>	<p>6</p> <p>I wear / 'm wearing my favourite shoes today.</p> <p>How about you? Do you wear / Are you wearing your favourite shoes today?</p>	<p>7</p> <p>I don't know / 'm not knowing how to cook spaghetti Bolognese.</p> <p>How about you? Do you know / Are you knowing how to cook spaghetti Bolognese?</p>	<p>8</p> <p>I never go / 'm never going out on schooldays.</p> <p>How about you? Do you ever go / Are you ever going out on school days?</p>
<p>9</p> <p>I'm looking forward to have / having a rest this evening.</p> <p>How about you? Are you looking forward to have / having a rest this evening?</p>	<p>10</p> <p>I have / 'm having problems with my parents at the moment.</p> <p>How about you? Do you have / Are you having problems with your parents at the moment?</p>	<p>11</p> <p>I need / 'm needing more sleep.</p> <p>How about you? Do you need / Are you needing more sleep?</p>	<p>12</p> <p>I often eat / 'm often eating sandwiches for lunch.</p> <p>How about you? Do you often eat / Are you often eating sandwiches for lunch?</p>
<p>13</p> <p>I would love becoming / to become famous.</p> <p>How about you? Would you like becoming / to become famous?</p>	<p>14</p> <p>I 'm trying / try to eat more vegetables at the moment.</p> <p>How about you? Do you try / Are you trying to eat more vegetables at the moment?</p>	<p>15</p> <p>I 'm not understanding / don't understand my Maths homework.</p> <p>How about you? Are you understanding / Do you understand your Maths homework?</p>	<p>16</p> <p>I 'm sometimes using / sometimes use my phone at mealtimes.</p> <p>How about you? Are you ever using / Do you ever use your phone at mealtimes?</p>
<p>17</p> <p>I'm not very good to speak / at speaking English.</p> <p>How about you? Are you good to speak / at speaking English?</p>	<p>18</p> <p>I 'm not sitting / don't sit in my usual place today.</p> <p>How about you? Are you sitting / Do you sit in your usual place?</p>	<p>19</p> <p>I 'm wanting / want to be a teacher when I grow up.</p> <p>How about you? Are you wanting / Do you want to be a teacher when you grow up?</p>	<p>20</p> <p>I never upload / 'm never uploading videos to the internet.</p> <p>How about you? Do you ever upload / Are you ever uploading videos to the internet?</p>

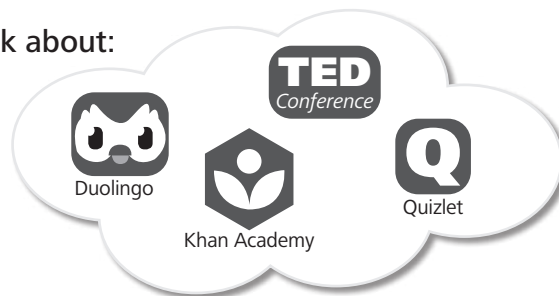
Project: a digital presentation

Step 1 Class work

Section A

1 Choose a learning app you use or find interesting. Think about:

- how it helps people to learn
- how people use it
- how people can download it
- how you could improve it.



2 In groups, think of a new app for your digital presentation. Remind students the app shouldn't exist and it's important it is useful in their daily life. Use the phrases below.



Why don't we do a presentation about an app to help us with Maths problems? I always get stuck with them.

I think it's a very interesting idea! But I also think that the app should also be able to use with Physics or Chemistry problems!



Step 2 Individual work

3 Read the questions and match them with the answers below.

①

What can the app help you to do?

②

How can you download and use it?

③

What are the advantages and disadvantages of using it?

a _____

You download it from either the Play Store or the App Store. You can also use this learning app on your computer or tablet. It's easy to use because you only have to tap on the screen or click on a button of your mouse.

b _____

There are lots of advantages of using this app. It's very easy to use and it helps you understand the problems and gives you a new similar problem every day for you to practise. This keeps you motivated. The only disadvantage I can think of is that you have to pay for it.

c _____

People use this app to help them solve Maths, Physics or Chemistry problems.

Project: a digital presentation

Step 3 Group work

4 In groups, create your digital presentation. Use the checklist below to check it.

- ☐ Does the presentation have a title?
- ☐ Does each slide have a title?
- ☐ Are titles short and catchy?
- ☐ Is the font size big enough to read from the distance?
- ☐ Is the text on the slides short and clear?
- ☐ Is the spelling and the grammar on the slides correct?
- ☐ Does the presentation include some interesting facts?
- ☐ Does the presentation include attractive images?

Tip

Create at least one slide for each question.

Step 4 Class work

5 Watch and listen to the presentations. Ask and answer questions.



Would you use this app?

Yes, I would! I'd use it every day!
It's amazing!



Do you think using this app
is better than learning in the
classroom?

I don't think it is better because
I think you learn more with a
teacher and with other students.



What other information did you
find out about it?

You can use this app with other
subjects as Physics and Chemistry.

