

# Creating culture

# 1

## VOCABULARY

People in the arts | Culture | Free-time activities |  
News and entertainment

## GRAMMAR

Present Simple (affirmative and negative) | Adverbs of frequency |  
Present Simple (questions and answers)

## COMMUNICATION

Asking for and giving opinions | A personal introduction

## WHAT'S ON?

### FREE EVENTS

### RESTAURANTS

### PLACES TO STAY

### THE CITY

Here are some free things you can do in the summer holidays.



A

### Beach Festival

This year, we've got musicians from all over the world. Enjoy two days of music and dancing by the sea.

**Where:** City Beach

**When:** July



B

### Outdoor Films

Watch free films under the stars! Bring your friends and some snacks!

**Where:** Fresh Air Cinemas

**When:** July–August



C

### Comic Book Day

Meet famous comic writers and artists and get a FREE copy of a comic book. It's a fun day out for all!

**Where:** Comic shops across the city

**When:** 16<sup>th</sup> July



D

### Street Art Walking Tour

Admire the amazing wall paintings and learn about the artists too. Are you artistic? You can paint your own graffiti.

**Where:** Meet at the main square

**When:** July–August

- 1 Read the posts on the website. Which event A–D would you like to go to?

*I'd like to go to the ...*

- 2 Study the Vocabulary A box. Which of these people can you meet or see at events A–D?

*A Beach Festival – dancers, guitarists, musicians, singers*

### VOCABULARY A People in the arts

actor	actor/actriz	painter	pintor/a
artist	artista	photographer	fotógrafo/a
dancer	bailarín/ina	poet	poeta
director	director/a	singer	cantante
guitarist	guitarrista	writer	escritor/a
musician	músico/a		

- 3 Complete the Vocabulary B box with these words.

~~action film~~ película de acción ballet ballet  
poem poema street art arte urbano  
techno techno

### VOCABULARY B Culture

#### Types of films

<sup>1</sup> <i>action film</i>	<i>película de acción</i>
animated film	película animada
science fiction (sci-fi) film	película de ciencia ficción

#### Things to read

comic	cómic
novel	novela
<sup>2</sup> (...)	(...)
short story	relato corto

#### Types of dance

<sup>3</sup> (...)	(...)
salsa	salsa
street dance	baile urbano

#### Types of music

classical music	música clásica
hip-hop	hip-hop
pop	pop
rap	rap
rock	rock
<sup>4</sup> (...)	(...)

#### Types of art

painting	pintura
photo	fotografía
picture	cuadro
<sup>5</sup> (...)	(...)

### WATCH OUT!

Después de estos verbos se puede usar un verbo + **-ing** o un sustantivo.

We **like/love/enjoy** **watching** comedies.

They **like/love/enjoy** **short stories**.

They **hate** **singing**. They **prefer** **listening** to music.

They **hate** **classical music**. They **prefer** **hip-hop**.

- 4 Choose the correct option.

- I hate watching / dancing animated films.
- I really like listening to / reading rock music.
- I enjoy dancing / playing the guitar.
- I don't like dancing / reading salsa much.
- I love reading / watching comics.

- 5 Complete the words in the blog. Use the Vocabulary A and B boxes to help you.

## KIERAN'S HOME PAGE

I'm an artist. I love painting <sup>1</sup> **picture**s of beautiful places. I enjoy taking <sup>2</sup> **ph\_t\_s** too. I'm not a bad photographer. I also make short videos with friends. We really like making animated films for kids. I'm a <sup>3</sup> **wr\_t\_r** too: I write short stories, poems and songs. I love <sup>4</sup> **r\_ck** music. I'm a singer in a band. I'm not a great <sup>5</sup> **m\_s\_c\_n**, but I can play the guitar quite well. I hate dancing. I'm a terrible <sup>6</sup> **d\_nc\_r**. My friends say I've got two left feet!





## GRAMMAR

## Present Simple (affirmative and negative) | Adverbs of frequency

Affirmative	Negative
I <b>read</b> comics.	I <b>don't read</b> comics.
You <b>read</b> comics.	You <b>don't read</b> comics.
He <b>reads</b> comics.	He <b>doesn't read</b> comics.
She <b>reads</b> comics.	She <b>doesn't read</b> comics.
It <b>reads</b> comics.	It <b>doesn't read</b> comics.
We <b>read</b> comics.	We <b>don't read</b> comics.
They <b>read</b> comics.	They <b>don't read</b> comics.

Los **adverbios de frecuencia** (*always, usually, often, sometimes, never*) van delante del verbo principal, excepto si se trata del verbo *to be*.

I **often read** comics.

I'm **never** late for school.

1 Read Liane's blog. Do Liane and Betsy like the same things?

2 Complete the sentences with the **highlighted** verbs from the blog.


- 1 Betsy **studies** Classical Music, but Liane studies Art.
- 2 Betsy (...) novels, but Liane doesn't read much.
- 3 Betsy (...) (...) TV, but Liane never watches TV.
- 4 Betsy (...) poems, but Liane writes texts on her phone.
- 5 Liane and Betsy (...) (...) (...) together.

3 Choose the correct option.

- 1 My brother like / **likes** hip-hop.
- 2 They go / goes to a café after school.
- 3 I play / plays computer games.
- 4 She write / writes poems.
- 5 We speak / speaks English.
- 6 Harry live / lives in London.

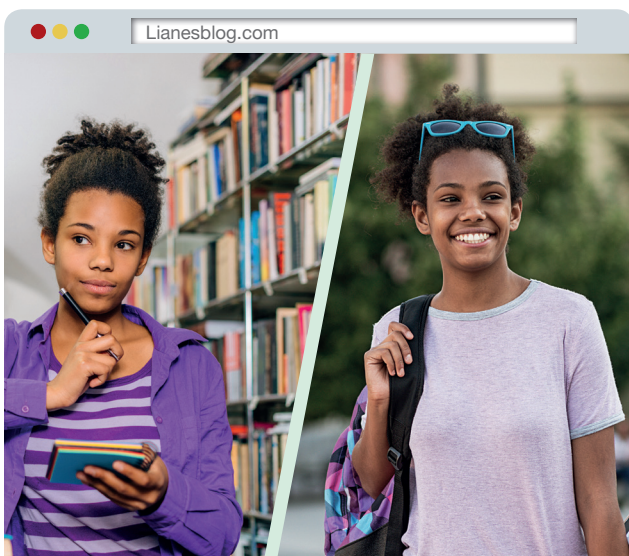
4 Make the sentences in Exercise 3 negative.

- 1 My brother **doesn't like** hip-hop.
- 2 They **don't go** to a café after school.

5  1.07 Complete the text with these verbs. Then listen and check.

doesn't win   don't go   live   prefer  
watches   wins

I <sup>1</sup> **live** in a small town, so I <sup>2</sup> (...) to the theatre very often. My brother often <sup>3</sup> (...) films on TV, but I <sup>4</sup> (...) playing games with my friend, Dylan. He usually <sup>5</sup> (...), but he <sup>6</sup> (...) every game.



10 Feb 16.56

## My sister and I

We look the same, but we don't like the same things. Betsy **studies** Classical Music, but I study Art. She **reads** novels, but I don't read much. She **often watches** TV, but I never watch TV. Betsy **writes** poems. I write texts on my phone. I paint pictures. Betsy doesn't understand art! I love hip-hop. Betsy hates it.

We don't like the same things and we have a lot of arguments, but we **always go out** together.

added by Liane

## A blog about teen cultural activities

- 1 Study the Vocabulary box. Which of these phrases are in the introduction to the blog (lines 1–7)?

**VOCABULARY** Free-time activities

create art	crear arte
make short films	hacer cortometrajes
perform on stage	actuar en un escenario
play video games	jugar a videojuegos
share on social media	compartir en las redes sociales
watch concerts/videos	ver conciertos/videos

- 2 Read the introduction to the blog again. Choose the correct option.

- Colleen talks about young people in the *world* / *UK*.
- All* / *Some* young people share their cultural interests on social media.

- 3 Read the rest of the blog. Then match posts A–D with questions 1–4.

- Who acts and makes films? **C**
- Who reads, writes and performs?
- Who plays a musical instrument?
- Who is an artist?

- 4 Complete the questions with these verbs.

make play share **watch**

- How often do you **watch** music videos online?
- How often do you (...) short films on your phone?
- How often do you (...) video games?
- How often do you (...) photos on social media?

- 5 **YOUR WORLD** In pairs, ask and answer the questions in Exercise 4. Use adverbs of frequency in your answers.

*A: How often do you watch music videos online?*

*B: I sometimes watch music videos online.*

## COLLEEN'S CORNER


**CRAZY** for culture?

Young people in the UK love watching online videos, playing video games and reading. They enjoy creating and performing too. And some share their cultural interests on social media.

- 5 What about you? Do you enjoy watching films, reading books or listening to music? Do you perform or create art?

**A** Bitmap17

I love art. I create pictures on my computer and I  
10 make animations with real objects and computer images.

**B** NaomiX

I **watch music videos** on my phone every day.  
I love watching concerts online too. At the  
15 weekend, I watch videos of piano lessons and copy what I see.

**C** LadyNote

I want to be an actor or a director. Every year I act in the school play. In my free time, I **make short films**  
20 on my phone and I share them on social media.

**D** JCC77

I love reading poems. I write poems and share them on my blog too. I also write raps and **perform them on stage**.

## Present Simple (questions and answers)

## GRAMMAR

## Present Simple (questions and answers)

Yes/No questions	Short answers
Do I <b>like</b> music?	Yes, I <b>do</b> ./ No, I <b>don't</b> .
Do you <b>like</b> music?	Yes, you <b>do</b> ./ No, you <b>don't</b> .
Does he <b>like</b> music?	Yes, he <b>does</b> ./ No, he <b>doesn't</b> .
Does she <b>like</b> music?	Yes, she <b>does</b> ./ No, she <b>doesn't</b> .
Does it <b>like</b> music?	Yes, it <b>does</b> ./ No, it <b>doesn't</b> .
Do we <b>like</b> music?	Yes, we <b>do</b> ./ No, we <b>don't</b> .
Do they <b>like</b> music?	Yes, they <b>do</b> ./ No, they <b>don't</b> .
Wh- questions	Answers
Where <b>do</b> you <b>live</b> ?	I <b>live</b> in London.
How often <b>does</b> he <b>go</b> to the gym?	He <b>goes</b> twice a week.
What time <b>does</b> she <b>have</b> lunch at school?	She <b>has</b> lunch at 1 p.m.
When <b>do</b> they <b>go</b> to bed at the weekend?	They <b>go</b> to bed at 11.30 p.m.

Para contestar la pregunta **How often ...?** se utilizan expresiones de tiempo como *once/twice/three times a week/month* al final de la frase.

## 1 Choose the correct option.

- Do / **Does** she speak French?
- Do / Does you like art?
- Do / Does he live in Spain?
- Do / Does Clara play the piano?
- Do / Does we watch videos?
- Do / Does they listen to rap?

## 2 Complete the short answers for questions 1–6 in Exercise 1.

- |                          |                    |
|--------------------------|--------------------|
| 1 Yes, she <b>does</b> . | 4 No, she (...).   |
| 2 No, I (...).           | 5 Yes, we (...).   |
| 3 Yes, he (...).         | 6 Yes, they (...). |

## 3 Order the words to make questions.

- go to the cinema? / How often / do you  
*How often do you go to the cinema?*
- does she / like watching? / What kind of films
- live? / do your parents / Where
- does he / How many languages / speak?
- check social media? / When / do you
- do they / What time / get up?

## 4 Complete the email with the Present Simple form of the verbs in brackets.

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☰

To:


Hi Jenna,

I'm really happy you're my online English friend. Please tell me about you, your family and your school.

Where <sup>1</sup> **do you live** (you/live)?  
 What type of music <sup>2</sup> (...) (you/like)?  
 What <sup>3</sup> (...) (your parents/do)?  
 What time <sup>4</sup> (...) (your school/start)?  
 How often <sup>5</sup> (...) (your teachers/give) homework?

Write soon!

Lucía



5 **YOUR WORLD** Write questions in the Present Simple using these phrases. Then ask and answer them in pairs.

make videos   play an instrument   sing  
take photos   watch music videos

A: *Do you watch music videos?*

B: *Yes, I do.*

A: *How often do you take photos?*

B: *I take photos once a week.*



### A survey about news and entertainment | Asking for and giving opinions

- 1 1.14 Study the Vocabulary box. Then listen and match speakers A–E with questions 1–5 in the survey.

Speaker A – question 3

#### VOCABULARY News and entertainment

blog	blog
documentary	documental
film review	reseña de película
game review	reseña de videojuego
news headlines	titulares de noticias
soap opera	telenovela
talent show	concurso de talento
video clip	videoclip
vlog	vlog
weather forecast	pronóstico del tiempo

- 2 Choose the correct option.

- The weather forecast / documentary says it's going to rain.
- A soap opera / news headline is a TV programme about the lives of a group of people.
- My favourite talent show / soap opera is Got Talent®.
- I read film reviews / game reviews to know the opinions of other gamers.
- My sister likes watching video clips / blogs on TikTok®.

- 3 Study the Speaking box. Then complete the dialogue with the words in the box.

#### SPEAKING Asking for and giving opinions

##### Asking for opinions

What do you think of ...? ¿Qué piensas de ...?

What's wrong with ...? ¿Qué le pasa a ...?

What's the problem with ...?

¿Cuál es el problema con ...?

##### Giving opinions

In my opinion, ... En mi opinión ...

I think it's great/all right.

Yo creo que es genial/está bien.

I think it's awful/boring.

Yo creo que es malísimo/aburrido.

I prefer ... Prefiero

awful great ~~of~~ problem think wrong

A: What do you think <sup>1</sup> of pop music?

B: I think it's <sup>2</sup> (...).

A: What's <sup>3</sup> (...) with it?

B: I <sup>4</sup> (...) it's boring. I prefer hip-hop.

A: Hip-hop? Yuck!

B: What's the <sup>5</sup> (...) with hip-hop?

A: It's always the same.

B: No, it isn't. It's <sup>6</sup> (...)! Here, listen to this ...

- 4 **YOUR TURN** In pairs, practise the dialogue in Exercise 3.

## The Media Survey



### What type of media do you use ...

- to listen to new music?
- to see what films there are at the cinema?
- to check the news headlines?
- to find information for school projects?
- to check the weather forecast?

**About me**

My name is Olivia James and I'm thirteen years old. I'm English. I live with my parents and my brother, Archie, in Pudsey in Yorkshire, England. I go to Pudsey Secondary School. My favourite subjects are Music, Art and English.

I like books and films and I love music. My favourite band is Twin Peaks – they're awesome. In my free time, I sing and play the guitar.

I make music on my laptop every day and I sometimes write songs. Click [here](#) to listen to them and tell me what you think!

**Olivia James**

Pudsey, Yorkshire, England

**Friends**

- 1** Read Olivia's personal introduction. Which sentence is not true?

- 1 There is a photo of Olivia. *True*
- 2 Olivia is English.
- 3 She lives with her parents and her brother.
- 4 In her free time, she makes short films.
- 5 She makes music and writes songs.

- 2** Read Olivia's introduction again. In what order does she mention these things?

family and home town   hobbies and interests  
~~name and age~~   nationality   school

*1 name and age, 2 ...*

- 3** Study the Writing box. Then find examples of the phrases in Olivia's introduction.

**WRITING****A personal introduction****Personal details**

My name is ...  
 1 I'm ... years old.  
 I'm Spanish.  
 I live with my family in ...  
 I go to ... Secondary School.

**Hobbies and interests**

2 I like/love ...  
 My favourite ... is ...  
 In my free time, I ...

**Routine**

3 I ... once a week/every day.  
 I usually/often/sometimes ...

- 4** Study the Language box. Then find an example for each use of capital letters in Olivia's introduction.

*1 My name is Olivia James ...*

**LANGUAGE****Capital letters**

Se utilizan mayúsculas:

- al principio de una oración.
- con el pronombre personal *I*.
- con nombres propios de personas y lugares.
- con nombres de países y nacionalidades.
- con nombres de asignaturas.

- 5** **YOUR TURN** Complete the personal introduction with information about you.

**About me**

1 My name is (...) and I'm (...) years old. I'm (...). I live with (...) in (...). I go to (...) Secondary School.

2 My favourite subjects are (...) and (...). I like (...) and I love (...). My favourite (...) is (...). In my free time, I (...) and I (...).

3 I (...) every day and I usually/often/sometimes (...).



## VOCABULARY

### 1 Choose the correct option.

- 1 A director / musician makes films and tells actors what to do.
- 2 A photographer / An artist paints pictures.
- 3 It's a good idea to read a weather forecast / review before you see a film.
- 4 La Voz® is a talent show / blog.
- 5 A soap opera / documentary gives you information about one topic.

### 2 Choose the correct option to complete the text.



## Modern dancers

Hasan and Elsa are street dancers. They often make videos of their dance moves. They <sup>1</sup> read / share the videos on social media. 'We don't <sup>2</sup> play / watch an instrument, but we listen to lots of <sup>3</sup> pictures / music at the weekend and we often watch dance <sup>4</sup> films / novels on TV,' says Hasan. 'Our families help too. My cousin is a photographer. She takes <sup>5</sup> photos / paintings of us when we <sup>6</sup> perform / create on stage.'

## GRAMMAR

### 3 Complete the sentences with the Present Simple form of the verbs in brackets.

- 1 Beyoncé lives (live) in the USA.
- 2 I (...) (never/watch) talent shows.
- 3 He (...) (prefer) action films.
- 4 They (...) (listen) to music every day.
- 5 Jo (...) (not go) to dance classes.
- 6 We (...) (not read) comics at school.

### 4 Order the words to make sentences.

- 1 pictures. / I / paint / often  
*I often paint pictures.*
- 2 read / always / film reviews. / They
- 3 never / to rock music. / She / listens
- 4 video games. / play / We / sometimes
- 5 hot / usually / It's / in summer.

### 5 Complete the questions with these words.

How often What What time Where Who

- 1 Where do you live?
- 2 (...) do you start school?
- 3 (...) do you watch vlogs?
- 4 (...) kind of films do you like?
- 5 (...) do you see at the weekend?

## SPEAKING

### 6 Complete the dialogue with these words.

awful prefer rock techno wrong

- A: What do you think of <sup>1</sup> rock music?  
 B: I think it's <sup>2</sup> (...).  
 A: What's <sup>3</sup> (...) with it?  
 B: I think it's boring. I <sup>4</sup> (...) techno.  
 A: Oh, I don't like techno.  
 B: What's the problem with <sup>5</sup> (...)?  
 A: It's always the same.



## DICTATION

### 7 1.20 Listen and complete. Then listen again and check.

Mark <sup>1</sup> likes painting pictures. He <sup>2</sup> (...) bright colours. He works every day and he <sup>3</sup> (...) paints in the morning. Mark is <sup>4</sup> (...) years old, but he <sup>5</sup> (...) go to school. Why? Because he's a monkey!