
























Contents

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Our world 8 pp. 102–113	• Geography • Learning languages • Types of communication B B C ▶	• Modal verbs: <i>have to/ don't have to, mustn't</i>	A newspaper article about world languages	• Articles: first and second mention ▶
On the go 9 pp. 114–125	• Transport and travel • Holiday activities • Weather B B C ▶	• Present Continuous for future arrangements	A forum about holiday experiences	• <i>be going to</i> ▶ Self-management 🧑

Grammar

- Subject pronouns • *to be* (affirmative, negative and questions) • Possessive adjectives • Plural nouns
- Demonstrative pronouns • Possessive pronouns • Object pronouns

THE REVISION GAME

Listening and Vocabulary	Speaking	Writing	YOUR WORLD AND YOU	Progress Check
Interviews about fashion	Greeting and introducing people 	A description of a person <ul style="list-style-type: none"> • <i>and, but</i> 	BBC  <i>Child prodigies</i> Create a wiki webpage about a talented woman	Units 1–3 <ul style="list-style-type: none"> • Vocabulary and Grammar • Speaking • Listening • Reading • Writing
A conversation about shopping for food	Ordering food and drink  Communication 	A recipe <ul style="list-style-type: none"> • Sequence words 	Learning Experience 1 Collaboration  Prepare a presentation for the Europe Day Competition	
A radio programme about feelings	Talking about likes and dislikes 	A blog post about daily routine <ul style="list-style-type: none"> • <i>so</i> and <i>because</i> 	BBC  <i>A typical day?</i> Create a video about an education system	
A radio documentary about a school	Polite requests 	An announcement <ul style="list-style-type: none"> • Time expressions 	Learning Experience 2 Self-management  Make an infographic with study tips	Units 4–6 <ul style="list-style-type: none"> • Vocabulary and Grammar • Speaking • Listening • Reading • Writing
A radio programme about a music event	Suggestions 	Messages <ul style="list-style-type: none"> • Emojis 	BBC  <i>Feeling the music</i> Make a digital poster about people with disabilities who have stood out in sport, music, film and/or painting	
Conversations about sporting moments BBC 	Talking about hobbies and interests 	A report <ul style="list-style-type: none"> • Adverbs of degree 	Learning Experience 3 Creativity/ Social responsibility  Write a poem about gender equality	
Monologues about childhood BBC 	Agreeing and disagreeing  Communication 	An informal email <ul style="list-style-type: none"> • Past time expressions 	BBC  <i>Museums in the UK</i> Make a digital presentation about an interesting museum	Units 7–9 <ul style="list-style-type: none"> • Vocabulary and Grammar • Speaking • Listening • Reading • Writing
Conversations about communication problems	Checking understanding and clarifying  Collaboration 	'How to' tips <ul style="list-style-type: none"> • Verbs and prepositions 	Learning Experience 4 Social responsibility/ Critical thinking  Make green positivity cards	
Three personal accounts about local weather	Asking for and giving directions 	An invitation email <ul style="list-style-type: none"> • Future time expressions 	BBC  <i>Get on board</i> Create a travel plan for a sustainable school trip	