

## My family tree

✂

My name is Helen and this is my multicultural family!	My brother's name is Sam. He's fifteen.	My mum's name is Maggie. She's German.	My dad's name is Jack. He's Australian.
My mum's sister is called Emma.	Emma's husband is Stefan. He's Polish.	Emma and Stefan's son, Dan, is three years old.	My grandma's name is Daphne. She's 83 and she's French.
Daphne's husband, my grandpa, is Harold.	My dad's brother is called Nick.	Jack and Nick's father's name is Brian.	Jack and Nick's mother's name is Elsie.
Elsie's new husband's name is Peter. He's American.	Nick's wife's name is Melissa. She's Brazilian.	Nick and Melissa's daughters are called Lucy and Fiona.	Nick and Melissa's sons are called Aaron and James.

✂

♀ female    ♂ male

1 ♀ \_\_\_\_\_

2 ♂ \_\_\_\_\_

3 ♀ \_\_\_\_\_

4 ♂ \_\_\_\_\_

5 ♂ \_\_\_\_\_ (1940–1993)

6 ♀ \_\_\_\_\_ + 7 ♂ \_\_\_\_\_

8 ♀ \_\_\_\_\_

9 ♂ \_\_\_\_\_

10 ♂ \_\_\_\_\_ + 11 ♀ \_\_\_\_\_

12 ♂ \_\_\_\_\_

Me: \_\_\_\_\_

13 ♂ \_\_\_\_\_

14 ♀ \_\_\_\_\_

15 ♀ \_\_\_\_\_

16 ♂ \_\_\_\_\_

17 ♂ \_\_\_\_\_

## I can ...

## Ability cards

**I can:**

- ☐ draw
- ☐ speak Spanish
- ☐ drive
- ☐ shoot arrows

**I can:**

- ☐ sing
- ☐ speak English
- ☐ swim
- ☐ run fast

**I can:**

- ☐ play football
- ☐ speak French
- ☐ cook
- ☐ dance

## Picture cards



1



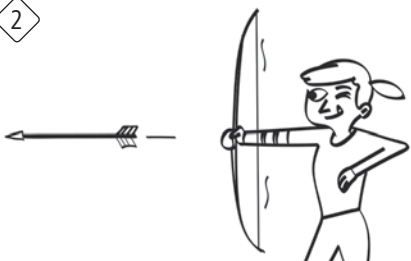
5



9



2



6



10



3



7



11



4



8



12



## Mime it!

**Mime it!**

Your personality is:

**quiet****Mime it!**

Your personality is:

**brave****Mime it!**

Your personality is:

**clever****Mime it!**

Your personality is:

**friendly****Mime it!**

Your personality is:

**funny****Mime it!**

Your personality is:

**nervous****Mime it!**

Your personality is:

**confident****Mime it!**

Your personality is:

**shy****Mime it!**

Your personality is:

**kind****Mime it!**

Your personality is:

**relaxed**

## Find someone who ...

Do a class survey. Ask the questions and write the names.

Find someone who:		Name
1	has got a pet dog.	
2	has got a brother.	
3	has got a blog.	
4	has got a pet cat.	
5	has got a sister.	
6	has got a laptop in their bedroom.	
7	has got a pet but not a dog or a cat.	
8	has got a brother and a sister.	
9	has got a friend or family living abroad.	
10	has got a photo of their family on their phone.	
11	has got five or more cousins.	
12	has got a birthday in November.	
13	has got a teddy on their bed.	
14	has got a guitar at home.	
15	hasn't got a brother or sister.	

## Find my clothes

Find these words in the wordsearch. Then write them in the gaps.

**a** Nine types of clothes or other things we can wear (not footwear):

1. j \_\_\_\_\_ t

2. h \_\_\_\_\_ t

3. t \_\_\_\_\_ t

4. t \_\_\_\_\_ s

5. s \_\_\_\_\_ s

6. s \_\_\_\_\_ r

7. s \_\_\_\_\_ t

8. d \_\_\_\_\_ s

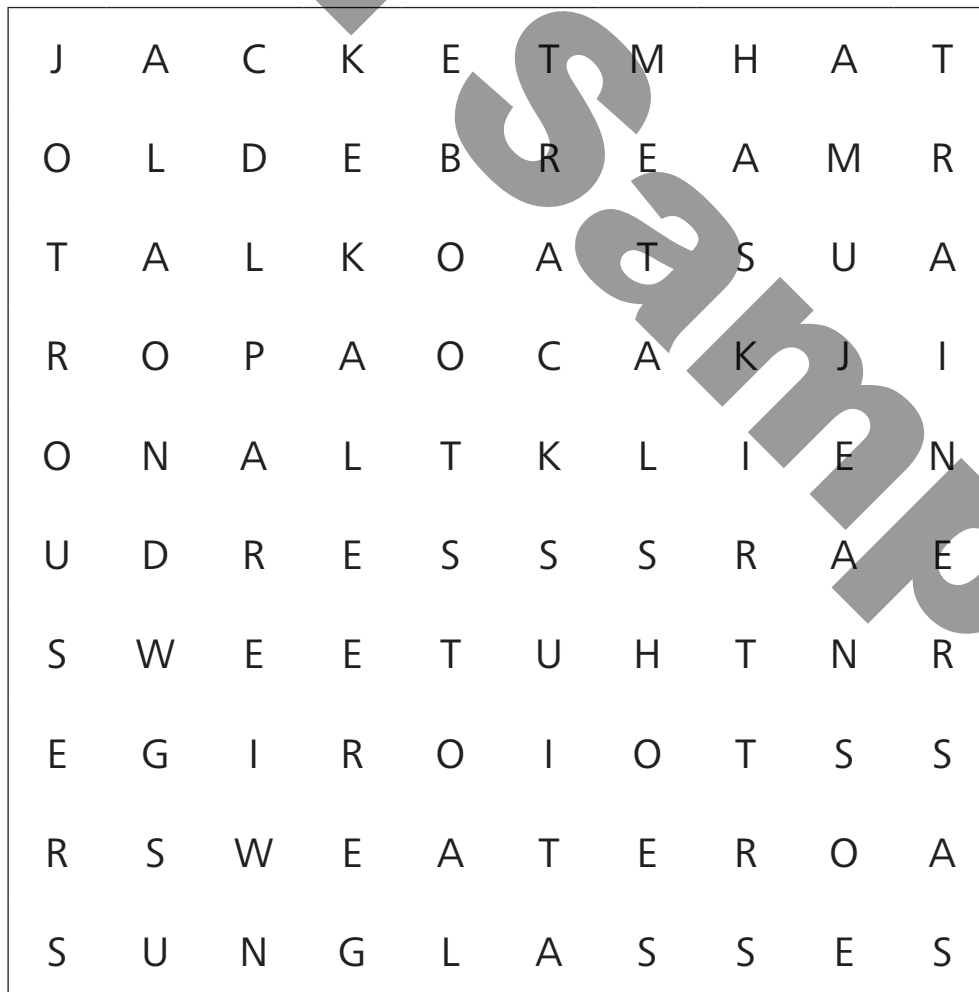
9. j \_\_\_\_\_ s

**b** Three types of footwear:

10. s \_\_\_\_\_ s

11. b \_\_\_\_\_ s

12. t \_\_\_\_\_ s



## Have you got my words?



## Section A

Read the dialogue and guess the missing words. Ask Student B if they have got the words you need.

Sam: Hi! <sup>1</sup> \_\_\_\_\_ are you?

Layla: I'm <sup>2</sup> \_\_\_\_\_, thanks. How are you?

Sam: I'm Sam.

Layla: No, I said, 'How are you?', not 'Who are you?'

Sam: Oh, <sup>3</sup> \_\_\_\_\_. I'm fine, <sup>4</sup> \_\_\_\_\_.

Layla: Good! My name's Layla.

Sam: Nice to <sup>5</sup> \_\_\_\_\_ you, Layla. Oh, this is <sup>6</sup> \_\_\_\_\_ friend, Alex.

Layla: Hello, Alex. <sup>7</sup> \_\_\_\_\_ to meet you.

Alex: Nice to meet you too. Oh, look at the time! <sup>8</sup> \_\_\_\_\_ you later.

Layla: OK, bye.

## Words for Student B

going fine name nice this you too later

## Section B

Read the dialogue and guess the missing words. Ask Student A if they have got the words you need.

Tom: Hi, how's it <sup>1</sup> \_\_\_\_\_?

Laura: <sup>2</sup> \_\_\_\_\_, thanks. How are you?

Tom: I'm good, thanks. My <sup>3</sup> \_\_\_\_\_'s Tom.

Laura: Oh, my brother's called Tom too. I'm Laura.

Tom: <sup>4</sup> \_\_\_\_\_ to meet you, Laura.

Laura: Oh, Tom, <sup>5</sup> \_\_\_\_\_ is my friend, Abi.

Tom: Hi, Aggie. Good to meet <sup>6</sup> \_\_\_\_\_.

Abi: Nice to meet you <sup>7</sup> \_\_\_\_\_, but my name isn't Aggie. It's Abi.

Tom: Oh, sorry!

Abi: No worries. Oh, it's late. See you <sup>8</sup> \_\_\_\_\_, Tom.

## Words for Student A

how good sorry thanks meet my nice see

## My hero

- 1** Complete the sentences with the words/phrases below. There are two words/phrases for each sentence.

a son about forty American big blonde blue brave Brazil friendly Milan in Italy my uncle tall short (x2) sing speak Japanese the singer Ella Davies three children

- 1 My hero is (family relationship/job) \_\_\_\_\_ / \_\_\_\_\_ .
  - 2 He's/She's (nationality/age) \_\_\_\_\_ / \_\_\_\_\_ .
  - 3 He's/She's from \_\_\_\_\_ / \_\_\_\_\_ .
  - 4 He/She can \_\_\_\_\_ / \_\_\_\_\_ .
  - 5 He's/She's married and has got \_\_\_\_\_ / \_\_\_\_\_ .
  - 6 He's/She's \_\_\_\_\_ / \_\_\_\_\_ and slim.
  - 7 He's/She's got \_\_\_\_\_ / \_\_\_\_\_ hair and \_\_\_\_\_ / \_\_\_\_\_ eyes.
  - 8 I think he's/she's a \_\_\_\_\_ / \_\_\_\_\_ person.
- 2** Write about your own hero. Complete the sentences using your own ideas.
- 1 My hero is \_\_\_\_\_ .
  - 2 He's/She's (nationality/age) \_\_\_\_\_ .
  - 3 He's/She's from \_\_\_\_\_ .
  - 4 He/She can \_\_\_\_\_ .
  - 5 He's/She's married and has got \_\_\_\_\_ .
  - 6 He's/She's tall and \_\_\_\_\_ .
  - 7 He's/She's got \_\_\_\_\_ hair and \_\_\_\_\_ eyes.
  - 8 I think he's/she's a(n) \_\_\_\_\_ person.
- 3** In pairs, take it in turns to read your sentences from Exercise 2 to your partner, but do not read sentence 1. Can your partner guess your hero?

## Find the letters



## Section A

Circle the letters you need to find the words. The first letter is correct.

- |                              |  |                        |
|------------------------------|--|------------------------|
| 1 uncle and ...              | a t <u>u</u> d s <u>n</u> i <u>t</u> h | <u>          </u> aunt |
| 2 sister and ...             | b a t r o i e t c h a o e d r s        | <u>          </u>      |
| 3 a personality adjective    | b l o r e n a w f v i e r t            | <u>          </u>      |
| 4 a nationality              | G o e t r p l n m a o n y s t          | <u>          </u>      |
| 5 footwear                   | b a i o t o s h t p m s r t            | <u>          </u>      |
| 6 an item of clothing        | j e t a r c p k n o e r t d            | <u>          </u>      |
| 7 an adjective of appearance | s i h m l p o i n w m v r              | <u>          </u>      |
| 8 not old                    | y a s o f u b m d n r e g a t          | <u>          </u>      |
| 9 a country                  | I s l t r y e o p l e a m e n t d g    | <u>          </u>      |
| 10 not relaxed               | n o p e n u l r a s y j o g r u p y s  | <u>          </u>      |

## Section B

Circle the letters you need to find the words. The first letter is correct.

- |   |  |                        |
|---|--|------------------------|
| 1 uncle and ...                           | a t <u>u</u> d s <u>n</u> i <u>t</u> h | <u>          </u> aunt |
| 2 your aunt and uncle's child is your ... | c a i o s u l e s o i d n e m          | <u>          </u>      |
| 3 a personality adjective                 | f o r p e i l e g n k s a d o l i y x  | <u>          </u>      |
| 4 a nationality                           | J a k l a p e a y t n i e c r s o t e  | <u>          </u>      |
| 5 footwear                                | s r z h e p o a u e l d s y b          | <u>          </u>      |
| 6 an item of clothing                     | t e f r u o u e t c s o e d y r m s d  | <u>          </u>      |
| 7 an adjective of appearance              | s u t h s a o l r y d f t e a y b n    | <u>          </u>      |
| 8 not big                                 | s e o m r d a h t c j l y p l m        | <u>          </u>      |
| 9 a country                               | F e t r c i a b m n g p s c u e s      | <u>          </u>      |
| 10 your mother and father                 | p o a f r i u m e p o n a l t f d s    | <u>          </u>      |



## Complete the table



A		Max	Agata	Sara	Simon
	brother				
	sister				
	cousins				
	sing				
	dance				
	swim				

**Max can swim.**

- 1 Only one person can't sing, but she can dance.
- 2 Two people can dance.
- 3 One girl and one boy have got a brother.

B		Max	Agata	Sara	Simon
	brother				
	sister				
	cousins				
	sing				
	dance				
	swim				

**Sara has got four cousins.**

- 1 Only one person can swim.
- 2 The boy who can't dance has got a brother.
- 3 The boy who can't swim has got two cousins.

C		Max	Agata	Sara	Simon
	brother				
	sister				
	cousins				
	sing				
	dance				
	swim				

**Two people have got sisters.  
They are both boys.**

- 1 The person who can't sing hasn't got any cousins.
- 2 The boy with a brother and sister has got three cousins.
- 3 The girl with a brother can dance.

D		Max	Agata	Sara	Simon
	brother				
	sister				
	cousins				
	sing				
	dance				
	swim				

**Agata can't sing.**

- 1 The boy who can't swim can sing and dance.
- 2 One person has got two cousins.
- 3 The girl with four cousins hasn't got a brother.

## Project: a wiki webpage

## Step 1 Class work

1 Read the wiki page below and answer the questions.

- 1 What's her name? \_\_\_\_\_
- 2 How old is she? \_\_\_\_\_
- 3 Where is she from? \_\_\_\_\_
- 4 What can she do? \_\_\_\_\_
- 5 What is special about her? \_\_\_\_\_
- 6 What are some of her achievements? \_\_\_\_\_



## Sky Brown

Sky Brown is a famous young skateboarder. She is only fourteen years old! She is from Miyazaki, Japan. Her mother is Japanese and her father is British. They are skateboarders too. Her biggest successes are a bronze medal at the World Skateboarding Championship in 2019 and at the Summer Olympics in 2020, and a gold medal at the X Games women's skateboarding park in 2021. She is very brave. She can skateboard, but she can also surf very well. Her other hobbies are watching online videos (she learns skateboarding tricks) and dancing (she is the winner of *Dancing with the Stars: Juniors!*).



Sky Brown

2 In groups, complete the table with the names of talented women from the past. Add at least two more names to each group. Then choose the person for your wiki page.

Writers	Virginia Woolf
Scientists	Marie Curie
Activists	Rosa Parks
Athletes	Kathrine Switzer



Why don't we do the project about Rosa Parks? I think she was a very brave woman at her times.

That's a good idea.



I'm not sure. How about ... ?



## Project: a wiki webpage

## Step 2 Individual work

3 Write your part of the wiki page. Use the phrases below to help you.

Name	Her (full) name is ...
Age	She lived in the (nineteenth century/in the 1920s). She was born in ... and died in ...
Nationality	She is from ... She is (American/French).
Job	She is (a writer/an activist/an athlete ...).
Abilities	She was very good at ... She was very clever/talented/brave/strong.
Achievements	She discovered/fought for/studied ...

## Step 3 Group work

4 Create your wiki page. Use the checklist below to check it.

- ☐ Is there information about each of the points?
- ☐ Are there some interesting and accurate facts?
- ☐ Is there a photo?
- ☐ Are the grammar and spelling correct?

## Step 4 Class work

5 Share your wiki page with the class. Ask and answer questions. Use these questions to help you.

- 1 How old was she when she discovered/wrote ...?
- 2 Did she have family?
- 3 Did she have a comfortable life?
- 4 Who supported her throughout her life?
- 5 Did she have any hobbies?