

Scope and sequence

| Unit | Vocabulary | Grammar | Literacy |
|--|--|--|--|
| 5 New neighbours | Countries and nationalities Hobbies Numbers (1-100) | Revision of to be and like <i>I like/He likes swimming.</i> <i>Where are you from? I'm from Spain.</i> | |
| 1 New school | School subjects and places in school Adverbs of frequency and adverbial phrases | Present simple with dates and times <i>We have Maths on Tuesdays at 11 o'clock.</i> Present simple with adverbs of frequency <i>She plays tennis twice a week.</i> | Reading: a diary Writing: a description |
| 2 Picnic time! | Food Containers | There is/There are with countable and uncountable nouns <i>There's a lot of salad and a little lemonade.</i> <i>There aren't any cupcakes.</i> <i>Are there any apples? Yes, there are./No, there aren't.</i> | Reading: a recipe Writing: a simple recipe |
| 3 Along the river | Landscape Adjectives (1) | Comparatives and superlatives: short adjectives <i>A mountain is higher than a hill.</i> <i>This is the deepest lake in the UK.</i> Comparatives and superlatives: long adjectives <i>Swimming is more exciting than walking.</i> <i>London is the most exciting city in the world.</i> | Reading: a diary Writing: a fact file |
| Learning experience 1: Creating a school social network | | | |
| 4 All about jobs | Jobs Rules | Present continuous <i>He's cooking./They aren't playing cards.</i> <i>Are you wearing a green jacket?</i> must/mustn't <i>You must be quiet in class.</i> | Reading: a careers website Writing: a report |
| 5 Hobbies | Freetime activities Adverbs of manner | can/can't <i>I can go sailing./I can't play board games.</i> <i>Can you sew? Yes, I can./No, I can't.</i> Adverbs of manner <i>She can dance well.</i> | Reading: a leaflet Writing: filling in a form |
| 6 Our town | Places in the local area Adjectives (2) | Past simple of to be <i>She was at the zoo last week.</i> <i>Where were you yesterday morning?</i> There was/There were <i>There were expensive shops.</i> <i>Was there a café? Yes, there was./No, there wasn't.</i> | Reading: an article Writing: a composition |
| Learning experience 2: Making a collage for an eco-friendly day-off | | | |
| 7 In Roman times | Historical finds Verbs | Past simple regular verbs <i>The Romans lived in Britain./They didn't live in Australia.</i> <i>Did you visit the museum?</i> <i>Yes, I did./No, I didn't.</i> | Reading: a diary Writing: a diary of a holiday |
| 8 Let's celebrate! | Celebrations Ordinal numbers | Past simple irregular verbs <i>I wore this dress at our wedding.</i> <i>We didn't see the ring again.</i> <i>Did you eat cake at your birthday party?</i> <i>Yes, I did./No, I didn't.</i> | Reading: a news story Writing: an invitation to a party |
| 9 Holiday time! | At the beach Holiday activities | going to <i>I'm going to/not going to build a sandcastle.</i> <i>Are we going to take a bus tour?</i> <i>Yes, we are./No, we aren't.</i> | Reading: a fiction story Writing: a postcard |

Learning experience 3: Creating your personal fun timeline

Festivals: New Year, Valentine's Day, World Book Day

Language booster

Grammar reference

| Culture | English in action | Pronunciation | Get ready for... |
|---|---|---|--|
| Schools in the UK Project: a poster about a perfect school | Making arrangements <i>Do you want to play football tomorrow morning?</i> | /i:/ free, sea, me, key | A1 Movers Reading and Writing Part 6 Listening Part 2 |
| Special British foods Project: a poster about special foods | Shopping for food <i>Can I have six apples, please?</i> | /aɪ/ my, five, buy, night, eyes | A1 Movers Reading and Writing Part 2 Speaking Part 3 |
| National parks in the USA Project: a leaflet about a national park | Asking the way <i>Excuse me, can you tell me the way to the park, please?</i> | /eɪ/ train, play, game | A1 Movers Listening Part 1 Speaking Part 1 |
| The most unusual jobs in Britain! Project: a job book | Calling the emergency services <i>I need an ambulance, please.</i> | /ŋ/ snowing, walking | A1 Movers Reading and Writing Part 1 Listening Part 4 |
| Ball games around the world Project: a rules poster for a ball game | Talking about preferences <i>I'd rather play chess.</i> | /əʊ/ go, home, coat, snow | A1 Movers Reading and Writing Part 3 |
| Historic buildings Project: a timeline poster of historic buildings | Making recommendations <i>It was great. You should see it!</i> | /u:/ zoo, you /ɜ:/ learn, bird | A1 Movers Reading and Writing Part 6 Reading and Writing Part 2 |
| The Romans in Britain Project: a map of Roman places | Giving advice <i>You should work carefully.</i> | /ɔ:/ four, small, horse /ɑ:/ laughing, grass | A1 Movers Speaking Part 3 Speaking Part 4 |
| Celebrations around the world Project: a festival leaflet | Explaining you've lost something <i>I can't find my bag.</i> | /aʊ/ mouse, how | A1 Movers Speaking Part 2 Speaking Part 4 |
| Summer camps in the USA Project: a weekly planner for a summer camp | Making plans for the summer <i>What are we going to do this summer?</i> | /ŋ/ vs /nk/ surfing, think | A1 Movers Reading and Writing Part 3 Speaking Part 1 |