

Vocabulary and Grammar



2 🚯 Listen and stick. Then listen and say.



- \bigcirc Find the body parts on page 28.
- 4 (1.54) (1.55) Listen and chant.



This is my body.
Who can you see?
This is my body
And I see me!

I've got one head. I've got one face.
I've got one tummy. I've got two arms.
I've got two legs. I've got two knees.
I've got two hands. I've got two feet.
I've got ten fingers. I've got ten toes.



Communicate Point and say.



l've got ten fingers.

Fingers.



I've got one face.

I've got ten toes.

Story

- Stoers Team
- 1 Before you read Look at picture 1. What's in the box?







3 After you read Look at the story. Read and circle.



- 1 (I've got a white head body.
- 2 (I've got a blue head body.
- 3 (I've got red arms legs.
- 4 (I've got eight hands fingers.







Vocabulary and Grammar

Listen and say. Then listen and do.













move

bend

stretch

touch

stamp

clap

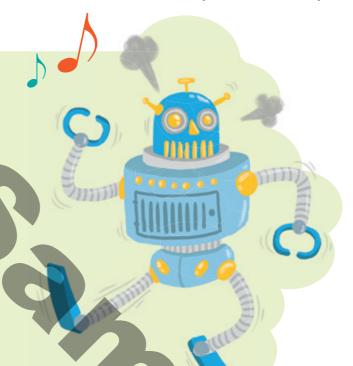






Move your arms! Stretch your legs! Clap your hands! Stamp your feet! Bend your knees! Touch your toes! I move my body 1, 2, 3! Move your body with me!

Stretch your arms! Clap your hands! Move your legs! Touch your feet! Bend your knees! Move your toes! I stretch my body 1, 2, 3! Stretch your body with me!



Create Make up an exercise routine for a friend.

Touch your toes! Bend your knees! Move one foot!

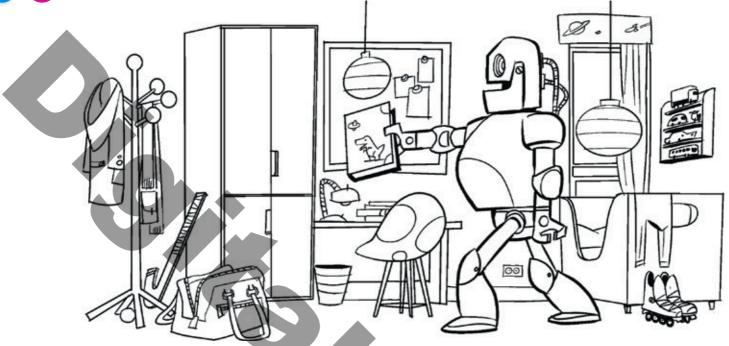




Grammar Move your body! Touch your head!







2 Communicate Cut out. Then listen and play.





- 1 Before you read What's your favourite festival? Do you wear a costume?
- 2 (1.65) Listen and read.
- 3 Pind out more! Watch the video.
- 4 After you read Activity Book, page 31.

Team Project

Make a festivals poster.

- 1 Choose a festival.
- 2 Draw a costume for the festival.
- 3 Write. My costume is ...
- **4** Together, make a poster of your festival.
- **5** Show your poster to the class.

My costume is red. I stamp my feet.



English in action

Paying a compliment

Listen and read.



Look at my picture.

It's a dinosaur costume!

Yes. Look at the body. It's big.

Wow! What a cool dinosaur!

Thank you.

Communicate Act out the dialogue. Use different toys and body parts.

robot

action figure

doll

head

tummy

face

Phonics

3 🔐 Listen and say.



face



van



- 4 \Re Listen and write f, v or h.
 - **1** ___op
- **2** ____et
- **3** ___an **4** ___ut
- 5) 👣 Listen and say the tongue twister.

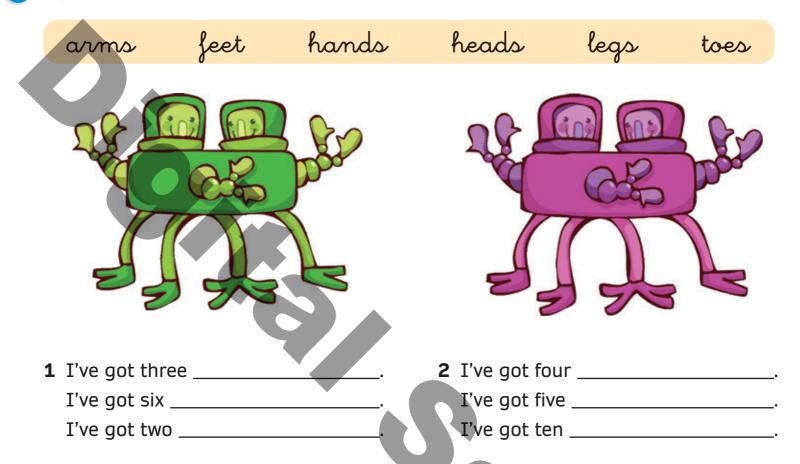
Four happy faces and five hands in the van.





Review

1 (17) Listen and write.



2 😘 Listen and number.





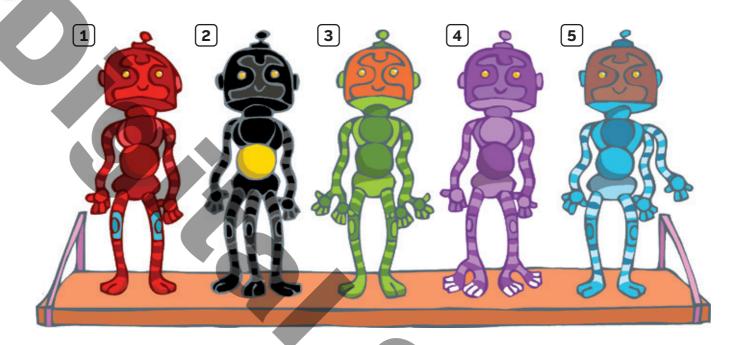
3 Solve Go to page 110.

Get ready for...



Pre A1 Starters Reading and Writing Part 2

 \bigcirc Look and read. Write Yes or N_{\circ} .



- 1 I've got eight fingers. I've got red knees.
- 2 I've got a yellow tummy. I've got three legs.
- **3** I've got a green face. I've got four hands.
- **4** I've got five feet. I've got white toes.
- **5** I've got a blue head. I've got three arms.

Pre A1 Starters Speaking Part 1

Use the picture in Activity 1 and the cut-outs from Unit 2. Say and do.



Point to the purple robot.

Point to the pink pencil.

Put the pink pencil on the purple robot.



















Doneting toys we don't need

















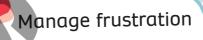


What's this? Is it a plane?

Yes, it is. / No, it isn't.



Step 2



Read and think. Then ask and answer.

Where's the teddy?

> It's in box 2.









Tom

Ricardo

Sally

Donations Box 1

Alice

Donations Box 2

Donations Box 3

Donations Box 4

Hello! I'm Alice and this is my school. These are my friends: Sally, Tom and Ricardo. We can reduce waste and reuse toys. These are for our school.

Team Look at your toys at home. Choose a toy you don't need to donate to school. How do you feel?





39