

Scope and sequence

Unit	Vocabulary	Grammar	Skills
S What's your name?	Numbers Colours		
1 Look at my toys!	Indoor toys Outdoor toys	<i>What's this? It's a car./It's an action figure.</i> <i>Is it a swing? Yes, it is./No, it isn't.</i>	Describing toys
2 Where's my pen?	Classroom objects (1) Classroom objects (2)	<i>This is my pencil case./These are my books.</i> <i>Where's the pencil? It's in the desk./It's on the desk./It's under the desk.</i>	Describing your classroom
3 Move your body!	Body Movement verbs	<i>I've got one face./I've got ten toes.</i> <i>Move your body!/Touch your head!</i>	Describing a robot

Learning experience 1: Donating toys we don't need

4 Meet my family	Family Face	<i>Who's this? It's my uncle.</i> <i>He's got blue eyes./She's got green eyes.</i>	Presenting your family
5 Let's take care of pets	Pets Animal body	<i>What are these? They're cats.</i> <i>It's got big teeth.</i>	Describing pets
6 Do you like bananas?	Food (1) Food (2)	<i>I like apples./I don't like pasta.</i> <i>Do you like cheese? Yes, I do./No, I don't.</i>	Describing your likes and dislikes

Learning experience 2: Making your own identity card

7 It's windy!	Weather Clothes	<i>What's the weather like?</i> <i>It's cloudy.</i> <i>I'm wearing a T-shirt and shorts.</i>	Describing clothes
8 Who's at home?	House Chores	<i>Where's my dad?</i> <i>He's in the garden./He isn't in the bedroom.</i> <i>He's/She's tidying up.</i>	Describing chores you do at home
9 Let's play outside	Actions (1) Actions (2)	<i>I can climb a tree./I can't fly a kite.</i> <i>Can you dance? Yes, I can./No, I can't.</i>	Describing what you can do

Learning experience 3: Creating a clothes timeline

Festivals: Halloween, Christmas, Easter

Progress path

Language booster

Grammar reference

Culture	English in action	Phonics	Get ready for...
	Meeting new friends <i>What's your name?</i>		
The National Museum of Play (USA) Project: A toy museum poster	Sharing your toys <i>Can I play with you?</i>	b, p, d, t <i>ball, puzzle, doll, teddy</i>	Pre A1 Starters Reading and Writing Part 3
My school (UK) Project: A plan of your school	Borrowing things <i>Can I borrow your pen?</i>	a, i <i>bag, cat</i> <i>big, six</i>	Pre A1 Starters Reading and Writing Part 1 Speaking Part 2
Chinese New Year (USA) Project: A festivals poster	Paying a compliment <i>What a cool picture!</i>	f, v, h <i>face, van, hand</i>	Pre A1 Starters Reading and Writing Part 2 Speaking Part 1
Grandad's birthday (UK) Project: A description of a picture	Introducing family and friends <i>This is my sister. Her name's Paula.</i>	m, n, s, z <i>mum, nest, sister, zoo</i>	Pre A1 Starters Reading and Writing Part 1 Speaking Part 4
UK pet shows (UK) Project: A description of a pet	Asking about pets <i>Have you got a pet?</i>	e, o <i>red, ten</i> <i>dog, socks</i>	Pre A1 Starters Reading and Writing Part 4
Pancake Day (UK) Project: A Food Day poster	Asking for food and drink <i>Can I have an apple, please?</i>	c, g, j <i>carrot, goat, juice</i>	Pre A1 Starters Reading and Writing Part 3 Speaking Part 3
Fur Rondy Festival (USA) Writing: A festival guide	Giving instructions <i>Take off your sweater.</i>	u <i>sun, duck, bus</i>	Pre A1 Starters Reading and Writing Part 1 Speaking Part 3
Buckingham Palace (UK) Project: A tourist leaflet	Asking for and offering to help <i>Can you help me, please?</i>	l, r <i>lamp, lizard</i> <i>room, rug</i>	Pre A1 Starters Reading and Writing Part 5
Dude ranch (USA) Project: A holiday book	Making plans <i>Let's go to the park!</i>	k, w, y <i>kick, walk, yoyo</i>	Pre A1 Starters Reading and Writing Part 2 Speaking Part 2