

# City life

World of Wonder! Magazine

0.



We love visiting big cities! There's so much to do and see! Look at the photos here. How many words do you know for places in cities? How many words for different ways to travel around?

Alex has a question for you. Can you think of some answers to his question?





Alex 3 minutes ago

What are the advantages and disadvantages of big cities?

eight



Welcome









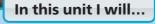


**Book Club** 











**Culture** 





Over to you!





- learn words for city tourism, travel and transport
- use *used to* to talk about the past
- read a picture story
- use the Present continuous and Present simple to talk about the future
- learn about big and small cities
- work in a group to write a fact file about a city
- learn how to ask for travel information
- read and write magazine articles



- Think! Work in pairs. Look at the WOW! Magazine Welcome page. Then read and answer.
- 🔝 Look and match. Then listen, check and repeat. 🔀

capital city backpacker tour guide accommodation tourist information centre luggage statue police station monument fountain tourist clock tower



Listen and read. What cities are the children talking about? Who had a bad experience in a city?



**(3**)

Alex 8 minutes ago My brother travelled around Europe this summer by train. He went with some other backpackers and they visited 13 countries in two months. His favourite city was Barcelona!

When I was young, I lived in Beijing and my grandmother still lives there. Last year we went to Beijing for the summer holidays. There are lots of fountains and squares where you can play.

2

My family and I have just arrived in London, so last weekend we became tourists! We went to the tourist information centre and found out about places to visit. My mother was our tour guide. We saw the famous clock tower, Big Ben, and The Monument, which was built to remember the Great Fire of London.

Sophia 2 hours ago We went to Sydney last year, It was amazing to go sightseeing, but our accommodation was far away from the city centre. Then I left my bag in a taxi and we had to go to the police station. That wasn't fun.

- Think! Work in pairs. Look at the photos and words on pages 8 and 9. Find and say.
  - 1 Which words are buildings in a city?
  - 2 Which words are things or places tourists may go to see in a city?
  - **3** Which words do we use for people?
  - 4 Which words are things that tourists may need?

- Communicate Work in pairs. Answer the questions.
  - 1 What's the best city you've ever visited and why?
  - 2 Imagine a tourist is visiting where you live. What places would you tell them to visit and why?

London is the best city I've visited because...

You should visit ... because ...



Mateo: Hi, Sophia. What's up?

Sophia: Hey, Mateo. I saw in your blog that you visited The Monument in London. What did

you think?

Mateo: I thought it was brilliant. Look, here's a

picture I took.

Sophia: That's amazing! I know that it's a monument to remember the Great Fire of London, but I don't know much else about it.

Mateo: Well, it's a tall tower with a gold ball at the top. It's a few metres away from where the fire started in 1666.

Sophia: I didn't know that. How did the fire start?

Mateo: Well, there was a bakery on Pudding Lane and the fire started in an oven. The buildings in London used to be wooden, so the fire moved from house to house very quickly.

Sophia: Oh no! That's awful! Then what happened?

Mateo: The fire burned for four days because there

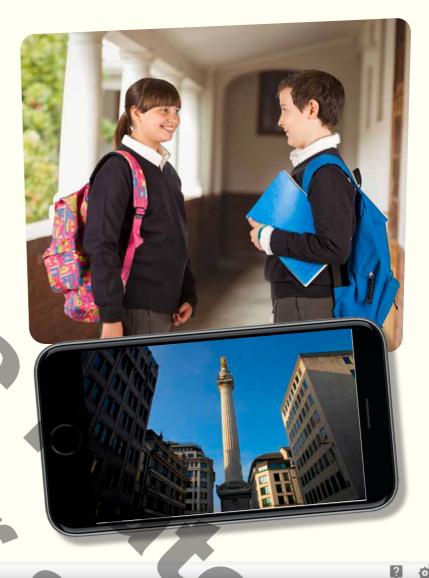
was no fire brigade.

Sophia: So what did people use to do when there was

a fire?

Mateo: Well, they didn't use to be able to call the fire brigade like we do now, so they just used to

throw buckets of water over fires.







- 2 Work in pairs. Read the dialogue again and answer the questions.
  - **1** Where is The Monument and why?
  - **2** When was the Great Fire of London?

- 3 Why did the fire move so quickly?
- 4 How many days did the fire burn for?

3 Create Work in pairs. Find these expressions in the dialogue. Then use the expressions and act out.

That's amazing! What's up? Oh no! That's awful!

I broke my leg last week.



2 (...)

Nothing much. I'm doing my homework. We won our football match 11-0!



Think! Have you ever visited an interesting old place in a city? Why did you like it? What did you find out about the past?





- 1 Look back at the dialogue in Lesson 2.
- - 1 Find three things that were different about life in London at the time of the Great Fire.
  - 2 Find how the Great Fire of London started.
  - **3** Find how long the Great Fire of London burned.
- Think! Look at the grammar table.

  Then read and choose the correct options to complete the rules.

#### Grammar

used to		
They	used to	throw buckets of water over fires.
We	didn't use to	call the fire brigade.
Did she	use to	live in a wooden house?

Yes, she did. / No, she didn't.

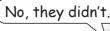
We use *used to* + verb / the past simple for things that happened many times in the past.

We use *used to* + verb / the past simple for completed actions in the past.

- 3 Read the dialogue in Lesson 2 again. Find two examples of *used to* + verb.
- Write three questions about life in London in 1666. Then work in pairs and ask and answer.

Did they use to have fire brigades?







- Listen. For each question, choose the correct picture.
  - 1 Where did Tom's grandfather use to live when he was young?







**2** What place did Martine and Jon always use to visit when they were children?







- 6 🚻 Listen again. Answer the questions.
  - **a** Why did Tom's grandfather live in a hotel?
  - **b** What can he remember about living there?
  - **2** a What city did Martine and Jon use to visit when they were children?
    - **b** Why did they have to go to the police station one year?
- 7 Communicate In pairs, talk about things you used to do and didn't use to do when you were a baby.

play with toys go to school ride a bike drink milk talk to my friends play football sing songs read books



around the city tomorrow. Can we go too?

Mum: Yes, OK.

Lucy: It starts at 10am in the city square. Oh, I'm seeing Sam tomorrow. We planned it last week. Can we take him, too? Mum: Yes, of course. The train for the city leaves at 9.30am, so tell him to meet us at the railway station just before.

Mum: Right, I have the first clue on my phone.

easure

The first place you will need to look Is at the place where you borrow books.

Lucy: The library! You borrow books at the library! Sam: Yes! I don't know this neighbourhood. Where's the nearest library?

Mum: It's on the other side of the roundabout, past the traffic lights. Come on! Let's go!



Mum: Oh, what a big traffic jam. The fire engine can't get through. Mind that lorry and the taxis!

Sam: I have it! The second clue is on this road sign in front of the library.

> The clues just get better and better. Where do you go to send a letter?

Lucy: The post office! We go to the post office to send letters! Where's that, Mum?

**Mum:** It's on the other side of the crossroads, near the bus station.



Lucy: I have it! Here's the third clue on the pavement in front of the post office!

> We hope you think the treasure's funny. You'll find it where you keep your money!

Sam: The bank! You keep your money in a bank! There's a bank over there, where the coach is. Oh look! There's the treasure! It's chocolate money! **Lucy:** We can get chocolate money from that bank!



- Before you read Today's Book Club text is a picture story. Look and choose the words that describe a picture story. Then answer.
  - 1 The action is shown in lots of pictures / one large picture.
  - 2 The text uses names / speech bubbles.

- Listen and read. What treasure do the children find?
- After you read Activity Book, page 7.
- Create Work in pairs. Write three more treasure hunt clues like the ones in the story. Swap with another pair of students and try to guess what the places are.

## **Vocabulary and Grammar**



Look and match. Then listen, check and repeat.

neighbourhood lorry roundabout taxi coach road sign railway station traffic lights crossroads fire engine traffic jam pavement

























- Read the story in Lesson 4 again. How many things or places in a city can you find in it? How many types of transport?
- Think about the story in Lesson 4. Are the sentences true or false?
  - 1 Some of Lucy's friends are doing a city treasure hunt next week.
  - **2** Lucy is seeing Sam tomorrow.
  - 3 The treasure hunt starts at 10am.
  - 4 The train leaves at 9am.

Think! Look at the grammar table. Then read and choose the correct options to complete the rules.

#### Grammar

#### **Present continuous for future**

My friends are doing a treasure hunt tomorrow. I'm seeing Sam tomorrow.

#### **Present simple for future**

The treasure hunt starts at 10am in the city square. The train for the city leaves at 9.30am.

We use the **Present continuous / Present simple** tense to talk about arrangements for the future.

We use the **Present continuous / Present simple** tense to talk about timetables, for example trains or buses.

- Listen to two children and answer the questions.
  - 1 Which city are they talking about?
  - 2 How is the boy getting to his grandmother's house?
  - 3 What time does the train leave?
- Communicate Work in pairs. Look at your diary and tell your friend about your plans for the weekend,

#### Student A

at 5pm

play → tennis with Jake

match → start at 5pm

Saturday:

Sunday:

## go -> Sarah's house, bus 3pm do -> homework with Ben

Saturday: go → theatre with Mum play -> begin at 7.30pm

Student B

Sunday:

watch → football with Valerie  $match \rightarrow end at 5pm$ 

What are you doing on Saturday?

On Saturday, I'm meeting Sarah. My bus leaves at 3pm.

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There are so many interesting cities in the world. Here's an article about one of the **BIGGEST** and one of the smallest cities in the world. Cities come in all different shapes and sizes. Some are very big and some are very small. Some have a lot of people living in them and some have very few.

# Big City,

# TOKYO Country Japan Population 37.8 million people Size 13,572 km² Language(s) Japanese

Yen

The biggest city in the world is Tokyo in Japan. It's on the biggest island of Japan, which is called Honshu.

- Tokyo is home to one of the largest fish markets in the world. More than 2,000 tonnes of fish are sold every day!
- The Tokyo Sky Tree is one of the tallest towers in the world at 634 metres tall.
- The busiest railway station in the world is Shinjuku Station in Tokyo. 1.2 billion people use the station every year! There are people who push passengers into the trains to get as many people in as possible.

# little city



Nuuk is one of the smallest capital cities in the world.

- The city is very beautiful, with mountains on one side and the sea on the other. There are small rivers that go through the city, too.
- There's a market every day in the city where you can buy fresh fish and seal meat.
- Nuuk is one of the coldest capital cities in the world. The temperature is below zero for many months of the year. The coldest month is February with temperatures as low as -13°C.
- Visitors to Nuuk often go to see whales, which visit the waters around the city in the summer months.

# NON GOOG

Money

There are 28 mega-cities in the world. These are cities with more than 10 million people.

- 1 Before you read Would you rather live in a very big city or a very small city?
- 2 🚻 Listen and read.
- 3 After you read Activity Book, page 9.
- 4 Communicate Talk to your partner. Find things that are the same and different. Which city would you prefer to visit and why?

Both Tokyo and Nuuk are capital cities.

37.8 million people live in Toyko and only 17,600 people live in Nuuk.

Find out more! Watch the video.



#### Project

#### Make a fact file about a city.

- 1 In groups, imagine you're planning a visit to a city for your next holiday.
- 2 Choose a city in the world.
- 3 Decide who will research to find:
  - basic information (capital city, population).
  - interesting facts.
  - photos.
- **4** Write your notes on a piece of paper. Add photos or pictures.
- **5** Present the information to the rest of the class.
- **6** Take a class vote to decide which city is the most unusual.



- 1
- Listen and read. Answer the questions.
  - **1** Where is Anna going?
  - 2 How is she getting there?
- 2 Read the dialogue again. Find and write how Anna asks for travel information.

  Use the Say it! box to help you.



#### **Asking for travel information**

Excuse me, how much is a single/return ticket to Berlin?

What time is the last train?

Is that a direct train or do I need to change?

Which platform does it leave from?

3 Create Act out dialogues with your partner. Then swap roles and repeat.
Use the Say it! box to help you.



#### Dialogue 1

Student A

You want to travel to Paris by train. You want to know:

price of single ticket

- direct train?
- platform

Ask Student B for help.

#### Dialogue 2

A return ticket to York is £45 and it leaves at 10.15 from Bus Stop C. Answer Student B's questions.

- dots sud
  - ∍mit ■

Price of return ticket

You want to travel to York by coach. You want to know:

#### Dialogue 2

14. Answer Student A's questions.

A single ticket to Paris is £55. It's a direct train and leaves from Platform

I sugolaid

24ndent B

## Pronunciation

Thank you.

to Edinburgh?

That'll be £137.

It leaves at 11.20.

Yes, it is.

Is that a direct train?

Listen and say. When does the intonation go up? When does it go down?

What time is the next train?

Excuse me, how much is a return ticket

OK, great. Which platform does it leave from?

And what time is the next train?

That train goes from Platform 19.

Is that a direct train?

Which platform do I need?

Shall we get that train?



C

## Literacy: articles

### Reading

- Before you read Read the title and the first paragraph of the article. What do you think it will be about?
- Listen and read.

Reading

The first paragraph of an article often gives a useful summary.



reen spaces are very important for people who live in cities. There isn't a lot of space in New York City, so people have put parks in new places. Some parks are up high and some are under the ground!

During the 20th century, the High Line used to be a railway line, which ran over the streets of Manhattan. (1) ... It closed in the 1980s and the railway line wasn't used any more. Then in 1999, Joshua David and Robert Hammond had an idea to change the old railway line into gardens. The High Line Park opened in 2009. The gardens are now a beautiful space, high above the busy city streets. Many school students visit the park on school trips. (2) ... Sam Watts, 13, told us, 'New York City can be very noisy and the park is a safe, quiet place where I can relax.'



Ramsey wants to use new technology to get sunlight down under

the ground. Young people can help too. Kasia Miller, 14, told us, 'This is such an exciting project. (4) ... It's also using new technology that could really change our cities in the 21st century.'

**Words in context** 

ground railway line success century teenager

Activity Book, page 11



- A Local teenagers help to look after the park and learn about plants.
- **B** Trains used to take things to and from businesses in the middle of New York City.
- C It's not only creating an amazing new park for our city.
- **D** It's under the ground!

Play the True or False game.

The High Line Park opened in 2006.

False! It opened in 2009.



- 1 Are there any parks or gardens where you live? Which is your favourite and why?
- 2 Where do you prefer to live: in a city or in the countryside? Why?



#### Read the article and choose the best title.





- a My favourite place to go on holiday
- **b** The place where I live
- c The place where I want to live when I grow up

live in the beautiful city of Edinburgh, which is the capital of Scotland. Edinburgh is in the south of Scotland, near the North Sea. The place that I like best is Edinburgh Castle. It's on a great rock in

the middle of the city. Lots of important historical events happened in the castle.

Many kings and queens have lived there. Now it's a famous place for tourists to visit.

The best time of year in Edinburgh is either the arts festival in August or New Year. I prefer

the festival in the summer because there's so much to do. People come from all over the world to see the interesting shows. Lenjoy watching musicals and puppet shows!

I think tourists should come to Edinburgh because there are a lot of awesome places to visit and many beautiful buildings. The people are also very friendly!

Simon, 11, Scotland



Read the How to write... box. Then read the article in Activity 1 again and match the paragraphs to the questions.

#### How to write... an article

- Include an introduction, clear paragraphs and a conclusion.
- Use formal language.
- Check your facts only use websites you can trust.
- 1 Paragraph 1: introduction b
- 2 Paragraph 2
- 3 Paragraph 3
- 4 Paragraph 4: conclusion
- a What's your favourite place?
- **b** Where do you live?
- c Why should people visit?
- **d** What's your favourite time of year?
- Write an article for the WOW! Magazine about the place where you live. Use the *How to write...* box to help you.



- 1 Write a plan: use the questions in Activity 2.
- **2** Write your answers.
- **3** Add more information to your answers to make an article.
- **4** Read and check your article.

## Writing

#### either ... or

We use either ... or to talk about a choice between two things. The best time of year in Edinburgh is **either** the arts festival in August or New Year.



## Over to you!

This is YOUR page! We want to hear from YOU. Send your comments and photos to WOW@WOWTeam.com

2

#### 4 comments

Lauren, 11, Switzerland 3 minutes ago We've just learned about the Great Fire of London in History. I enjoyed reading about Mateo's trip there and all the things he found out. I'd like to go there one day because live in a very small village!

3 comments

Hassan, 11, United Kingdom 20 minutes ag I liked reading about the parks in New York. I've never been there and it sounds really interesting. There's an unusual park near where Hive. It's above the railway station in Canary Wharf in London. There are buildings all around and a railway underneath, but it's still a beautiful place to walk!



2 comments

1

Sai, 10, India 34 minutes ago

I really enjoyed the story about the treasure hunt. My friends and I did a treasure hunt last summer. It took us seven hours and we still didn't find the treasure in the end!

3 comments

Franc, 11, Canada 47 minutes ago I liked the article about the big and small cities in the world. I live in a small town. I think I'd like to live in Tokyo because there's so much to see and do.

6 comments

Franc, I really liked that article too! I'm from Croatia, where we have the smallest town in the world. It's called Hum. Only 23 people live there, but a lot of tourists visit in the summer because it's very beautiful!

Read the comments about the WOW! Magazine. Which child wants to visit London?

Team up! Work in pairs and answer the questions. Then write your comments about the WOW! Magazine and read them to the class.

- 1 Which stories did you like best?
- **2** Did you learn anything new?
- **3** What city would you like to visit soon?

Communicate Think about the WOW! Question again. Discuss in groups. Are your answers different now?



What are the advantages

and disadvantages of living in a big city?

# Get ready for...



# **A2 Key** and **B1 Preliminary for Schools**Listening Part 1

1 Listen. For each question, choose the correct answer.

1 How is Panayiota getting to the city tomorrow?



In the exam, you will hear each recording twice. Try to understand the general idea the first time you listen and choose the best answer. Listen carefully the second time to check that your answer is correct.







2 What place did James visit in the city?







3 Where does the woman want to go?







Speaking Parts 2 and 3

Work in pairs. Some students are going on a school trip to a big city. Look at the activities that they could do and discuss which would be the most interesting and why.

Go to page 134

#### tip Exam

In the exam, explain your ideas and give reasons for them, using because:
I think museums are interesting because you can learn about how people in the past used to live.