

# **City life**

#### Vocabular

	4	Unscramble th	o words	to complete t	the definitions
١.	ш,	Unscramble u	ie words	to complete	ine aemmuons.

	1 A	monument	(memonunt) is something we build to remember historic events or peo	ople
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(gugagel) is a collection of bags that people take with them when they travel. 2

3 A (licepo staiont) is a place where you can talk to a police officer if you have a problem.

(rotu deigu) is a person who shows groups of visitors around a city or other place.

(ttuase) is a large model of a person or animal that is often made of stone.

(mocoactidano) is any type of place where tourists can stay when they are travelling.

### Read the travel forum. Then read and complete the comments.



Last year I visited Rome with my class. It's the capital city of Italy and it's beautiful. Here's a photo of the famous . I threw some coins in it for good luck! Trevi

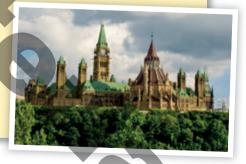


My parents and I visited Canada last year. It has lots of monuments for to visit. Here's a photo of the parliament buildings. There's a big in the centre.



, so I don't carry many things, like guide books. When I arrive in a new place, I go to the to ask about fun things to do.





Think! Read the I'm learning box. Then complete the lists with words you know.

#### I'm learning

#### **Associating words**

We can associate new words with other words that we know. This helps us learn and remember the new words.

1	accommodation:	hotel,	tent, ap	artment	building
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**2** capital city: \_\_\_\_\_

3 tourist:

**4** luggage:

**5** tourist information centre:



Think! Write five or more sentences about the capital city of your country.



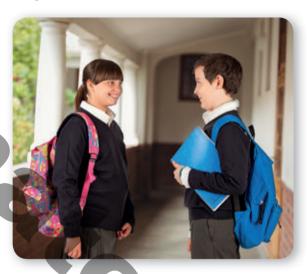




1 Read and complete the sentences from the dialogue on Pupil's Book page 10. Who said them? Write. Then listen and check.

		brilliant	د burned	visited	know	think	do	
1	Sophia I saw i	n your blog	that you _	visi	ited	The M	lonum	ent in London.
2	It		for four c	lays.				
3	What	did you		_?				
4	I didn	't	tha	t.				
5	I thou	ght it was						
6	So wh	at did peop	le use to _			when t	here w	as a fire?

- 2 Read the dialogue again. Choose T (true) or F (false). Then explain your answers.
  - Sophia wrote a blog about The Monument.
     Mateo wrote the blog.
     Mateo really enjoyed visiting The Monument.
     T / F
     Sophia had never heard about The Monument before.
     T / F
     Nobody knows how the fire of London started.
     T / F
     There was a fire brigade, but they were too slow.
     T / F



3 (19) Read and complete the dialogues with the correct expressions. Then listen and check.

That's amazing! x 2

What's up? x 2

Oh no! That's awful! x

- 1 A: You look sad. What's up?B: I didn't do well in my Maths test.
- 2 A: My family won a trip to New York City!
  - **B:** \_\_\_\_\_ You're so lucky!
- **3** A: It rained every day when I was in Ireland.

**B:** \_\_\_\_\_ Poor you!

- 4 A: I got all the answers right in the test!
  - B: \_\_\_\_ Good for you!
- **5 A:** We had to cancel our beach holiday.
  - **B:** \_\_\_\_\_\_ What happened?
- 6 A: You look busy.

**B:** Hi Julie. Not much. I'm studying.

4 Screate Work in pairs. Write another dialogue for each expression. Then act out the dialogues.



## Grammar

#### used to

- 1 Listen to Kim and her dad. Read and choose T (true) or F (false).
  - 1 Kim's dad didn't use to like History at school.T /F
  - 2 Kim didn't use to like History,but she likes it now.T / F
  - 3 Kim's dad didn't use to have to study hard at Maths. T / F
  - 4 Kim's dad used to do really well in his Art exams.
  - 5 Kim's dad's favourite hobby used to be playing with computers.T / F
  - **6** Kim's favourite school subject is ICT. **T** / **I**
- 2 Read and choose the correct answers.
  - 1 There used to / didn't use to be a bakery in Pudding Lane.
  - 2 In 1666, most houses used to / didn't use to be made of stone.
  - 3 Fires used to / didn't use to be able to move very quickly.
  - 4 People used to / didn't use to call the fire brigade.
  - 5 People **used to / didn't use to** throw buckets of water over the fire.
- 3 Read and complete the sentences with the correct form of *used to*.
  - 1 I <u>didn't use to go</u> (go) camping, but now I go four or five times a year. I love it!
  - 2 Many tourists \_\_\_\_\_ (visit) our town, but now they prefer other places.
  - 3 My dad \_\_\_\_\_ (be) a tour guide. Now he has his own tour company.
  - 4 People in medieval cities \_\_\_\_\_\_ (have) running water at home.
  - **5** I \_\_\_\_\_ (like) reading poems, but now I'd rather read comics.

Write survey questions. Then write true answers for you.



Communicate Work with your partner.

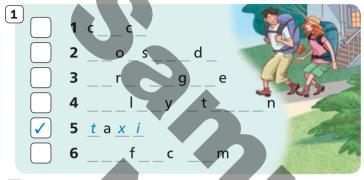
Ask them your questions from Activity 4 and write their answers in your notebook.



	on Pupil's Book page 12 again. Number the places or things
in the city in the order they appear.  library crossroads  post office bank  city square traffic lights	
2 Answer the questions. Use complete	
1 What time does the treasure hunt star	t? 4 Where do they find the second clue?
The treasure hunt starts at 10am.	
2 How do the people travel to the city?	5 Where do they find the third clue?
3 How does Mum get the first clue?	6 Where do the children find the treasure?
picture story. What other compound  Work with words  Compound nouns  Compound nouns are formed by two or more words. Sometimes they form	and complete the sentences with compound nouns from the nouns can you find in the story? Write.  1 Cars must always stop when traffic lights are red. 2 There's a c where Park Road meets River Road. 3 Listen! Is that a f e ? There must be a fire somewhere.
one new word and sometimes they stay separate.  (air + port) → airport  (tour + guide) → tour guide	<ul> <li>4 Drivers should always slow down when they come to a r</li> <li>5 Can you give me a ride to the r s please? My train leaves in half an hour.</li> <li>Other compound nouns:</li> </ul>
stay separate. $(air + port) \rightarrow airport$ $(tour + guide) \rightarrow tour guide$	r  5 Can you give me a ride to the rs please? My train leaves in half an hour. Other compound nouns:  th a word from each box. Then write five sentences using a
stay separate.  (air + port) → airport  (tour + guide) → tour guide  Think! Make compound nouns wit compound noun from this lesson.  1 In the afternoon	5 Can you give me a ride to the rs please? My train leaves in half an hour.  Other compound nouns:  th a word from each box. Then write five sentences using a after back bath clock foot motor police, shopping, under
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# **Vocabulary and Grammar**

1 (1) Complete the words. Then listen and tick (✓) the places or things in the city you hear.



2	7_6_ry	
	8 _ i _ b h	
	9v_m	Calif
	10 r i_n	
	11ub_	
	<b>12</b> _r_f gs	4

2 Read and match the definitions to the pictures. Then write the words.













d	1	Α	train station	is a place where
		pe	ople go on a train.	

2	Α	is a place where two
	streets meet and co	ross each other.

3	Α	takes you to places
	around the city bu	t it isn't cheap.

4	Α	takes things to shops
	restaurants and hi	icinaccac

5	Α	is a long queue of cars	
	that isn't moving very quickly.		

6	Α	is the area next to a
	street where peop	le can walk.

# Present continuous and Present simple for future

3 Read and complete with the Present simple or Present continuous for future.

I <sup>1</sup> am visiting	my aunt this weekend.
My parents and I <sup>2</sup> _	(stay) at a
hotel near my aunt's	flat. We <sup>3</sup>
(not/travel) by car. N	ly mum prefers the train.
It <sup>4</sup>	_ (leave) at 7am on
Saturday so we 5	(get up)
really early.	





On Sunday, I 6	(have) lunch		
with friends. We <sup>7</sup>	(meet)		
at a café in our neighbourhood. The café			
8 (open) at 1	1am on		
Sundays. After lunch, we <sup>9</sup>	(go)		
to the cinema. The film 10	(start)		
at 3pm so we'll have lots of time to talk before that!			

Write about your plans for the weekend. Use ideas from the box or your own ideas.

go shopping go to a concert
have lunch/dinner meet friends see a film/play
play sports watch a football match
go for a walk visit your grandparents

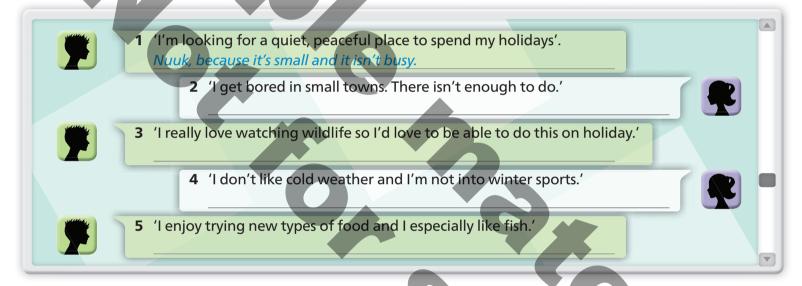
This weekend		



- 1 After you read Read the text on Pupil's Book page 14 again. Answer the questions. Use complete sentences.
  - 1 What is the name of Japan's largest island?

    The name of Japan's largest island is Honshu.
  - 2 How low can the temperature in Nuuk be in the winter?
  - **3** What is special about Tokyo's Sky Tree tower?

- 4 Where can people buy fresh fish in Nuuk?
- **5** How many people pass through the Shinjuku Station in a year?
- 6 When can visitors see whales near Nuuk?
- 2 Read the comments from a travel blog. Should the people visit Tokyo, Nuuk or both? Write and explain your answers.



**3** Listen to a report about another capital city. Complete the notes.



- 4 © Connect Work in groups. Choose a town or city in your country that would be interesting for tourists and find answers to the questions. Then make a fact file about your town or city.
  - **1** How big is the city?
  - 2 What's its population?
- **3** What's the language?
- **4** What money is used?
- 5 When is a nice time to visit?
- **6** What can tourists see and do?

# **English in action**

#### **Asking for travel information**

1 Read and complete the dialogue. Then listen and check.

12.45 £57 coach direct leave next single stop

diff: Excuse me. now much is a single licker to bristo	Girl:	Excuse me. How much is a <sup>1</sup>	single	ticket to Bristol
--	-------	---------------------------------------	--------	-------------------

Man: That'll be 2

**Girl:** Is that a <sup>3</sup> coach?

Man: Yes, it is.

**Girl:** Is the <sup>4</sup> coach leaving soon?

Man: Yes, it leaves at <sup>5</sup>

Girl: OK, great. Which bus stop does it

from?

Man: That <sup>7</sup> goes from bus <sup>8</sup> 5.

Girl: Thank you very much.



- Activity 1 to help you. Then act out with your partner.
  - Where are you going?
  - Are you travelling by coach or train?
  - Do you want a single or return ticket?
  - Do you need to travel direct?

A: Excuse me. How much
B: That'll be
A: Is that a
B:
A:
B: Yes,
A: OK, great.
B: That
A:

#### **Pronunciation**

Communicate Listen to the questions. Write them in the correct column. Then practise with your partner.

The voice goes up 🦯	The voice goes down ᡝ
	How much is a single ticket to Bristol?



#### Reading

Words in context	
1 Read the definitions and write the words. Then match to the pictures.	
ground railway line success century teenager	
e 1 the metal track where a train travels <u>railway line</u> 2 a hundred years	
3 a person between 13 and 19 years old	
4 the surface of the Earth where we walk	
5 a good end to something that was planned	Alexander of the second

- Read the article on Pupil's Book page 16 again. Then write the answers.
  - 1 People who live in cities think these are very important. green spaces
  - **2** This used to run over the streets of Manhattan.
  - **3** This is a a beautiful place high above Manhattan.
  - 4 These people like to visit the High Line park.
  - 5 This space used to be a station under the ground.
  - 6 This helps get sunlight down to the Lowline park.
- 3 Read the sentences and write T (true), F (false) or DS (doesn't say). Then explain your answers.
  - 1 There are lots of places to make new parks in New York City.
    - F There aren't lots of places to make new parks in New York City.
  - 2 The High Line closed in the 1980s because it was too expensive.
  - 3 Sam Watts likes the High Line because it isn't noisy or dangerous.
  - 4 There are going to be vegetable gardens in the Lowline park.
    - There are going to be vegetable gardens in the Lowline park
  - **5** James Ramsey thinks the old Lowline station is too dark.

- 4 Team up! Work in groups. Imagine you are planning a new park in your area. Discuss the questions and make notes. Then share your ideas with the class.
  - 1 Where are you going to make a new park?
  - **2** What is in this place now?
  - **3** Are people using this place now? Why?/Why not?
- **4** Why is it a good place to make a park?
- **5** What type of park are you going to make?
- **6** Who is going to enjoy using your park?

# **Literacy: articles**

#### Writing

- Underline the two options. Then write one sentence using either ... or.
  - 1 We'd like to visit the castle. We'd like to visit the museum. We'd like to visit either the castle or the museum.
  - 2 My grandparents travel in summer. They travel in autumn.
  - 3 You can come shopping with me. You can stay at the hotel.
  - 4 They want to have spaghetti. They want to have pizza.
  - 5 She can watch a musical. She can watch a puppet show.
  - 6 Jordan always wears jeans. He always wears shorts.

#### Writing

#### either ... or

We use either ... or to talk about a choice between two things.

The best time of year in Edinburgh is **either** the arts festival in August or New Year.

2	Think	Plan an article a	hout a city you	want to vigit	in the future
6	IIIIIK:	Plan an article a	bout a city you	want to visit	in the luture

Write an introduction. What city do you want to visit? Where is it? It is a capital city?

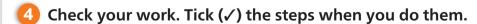
Paragraph 1: What's the most famous place there? What's interesting about this place?

Paragraph 2: What are the best times of year to visit? What month do you want to go there?

Write a conclusion. Are you excited about the trip? Are you going to have a good time? Why?







Have I used present tenses correctly?

Have I used either ... or correctly?

Have I included an introduction and a conclusion?

Have I used clear paragraphs?

Have I used formal language?

Have I checked my facts?







Label the pictures.









**5** 









2 Unscramble the words to complete the sentences.

- I left my bag on the coach (ohcac) and someone took it!
   My aunt lives in a nice (gbodenoihuorh).
   Go to the next (sracordsos) and turn left.
- 4 Wow! I just found £5 on the (matepven).
- 5 They built a (nntomemu) to the first President.
- **6** It's hard to find (cacimomdotaon) in London.

3 What were you like when you were a baby? Write true sentences with used to.

- 1 I play / teddy bears | I used to play with teddy bears. 4 sleep / a lot
- 2 have / mobile phone 5 read / books
- 3 be / noisy 6 tidy / my room

4 Read and complete the text. Use the Present simple and Present continuous tenses.

Amy <sup>1</sup> is going (go) to a concert this evening. It <sup>2</sup> (start) at 7pm.

She <sup>3</sup> (meet) her friends at the bus station. They <sup>4</sup> (catch) bus 17 to the concert hall.

The bus <sup>5</sup> (leave) the station at 6pm.

Self-evaluation-

6 Answer the questions about your work in Unit 1.

- 1 How was your work in this unit? Choose. OK Good Excellent
- 2 Which lesson was your favourite?
- 3 Which parts of the unit were difficult for you?
- 4 What new things can you talk about now?
- 5 How can you work and learn better in the next unit?

# Get ready for...

## **A2 Key for Schools** Listening Part 2

Read the task carefully. Make sure you know what you have to do.

Try!

Listen. For each question, choose the correct answer. Then explain your answers.

Where is the boy's class going to go first today?

A a police station

B a museum

C a restaurant

A bout how many students are going on the trip?

A twenty-five

B fifty

C a hundred

When will the boy arrive at home this evening?

A 4pm

B 5pm

C 6pm

For each question, write the correct answer in each gap. You will hear a father talking to his daughter about a school trip. Write one word or a number or a date or a time.

## **School Trip to London**

#### tin Exam

Listen to each recording for the first time to find the specific information and copy it into the gap. When you listen to the recording for the second time, check your answers.



### **A2 Key for Schools** Reading and Writing Part 2

Read the task carefully. Make sure you know what you have to do.

Try!

Read the texts and the questions. Write the correct names.

Last summer, I visited London with my parents. We spent every day visiting monuments and museums, so we were always tired in the evening. My favourite place was the Tower of London.

George

Which person...

1 spent less time in London?

Holk

2 visited more than one museum?

**3** didn't travel with family?

I went to London last week, but it was only for a school trip. We visited the British Museum in the morning and then went shopping in the afternoon. I might go back again next month to see a concert.

Holly

Do!





For each question, choose the correct answer.

Which person...

1 is staying with family?

2 will explore a capital city?

3 may need to take a tent?

4 prefers quiet holidays?

5 will travel in the autumn?

Sarah Robert Emma

C В

В C

В

Exam

Begin by carefully reading the three descriptions of the people. Next, read the questions and underline any matches between these and the descriptions.



Sarah:

Next summer, I'm going to Edinburgh on holiday. It's the capital city of Scotland. It has lots of beautiful monuments and other things to see. We won't need a tour guide because my Aunt Betty lives there. We've found a nice hotel in the city centre to stay in.



**Robert:** I'm visiting Scotland next October with my friends. We're going camping in the Highlands, so we won't be visiting Edinburgh this time. I'm not taking much because it all has to fit in my backpack! I hope it doesn't rain when we're there. I hate it when my sleeping bag gets wet!



Emma:

This year I'm spending August with my grandparents in Dunbar, in Scotland. It's a town on the coast, not far from Edinburgh. Some people like busy cities, but I prefer calm places where you can relax, walk on the beach, or go camping if you like. I think it's more relaxing.