

1

I'm good at juggling

Vocabulary

1  Look at Pupil's Book page 8 and complete the sentences.

- 1 The child with a bucket is building a _____.
- 2 The boy buying an ice cream has got _____ hair.

2 Look at the six children and write the adjectives. Then write their opposites to make pairs.


rude ~~shy~~ unfriendly mean tidy kind lazy polite
untidy ~~confident~~ hard-working friendly



- | | | |
|---|------------|------------------|
| 1 | <u>shy</u> | <u>confident</u> |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |
| 6 | _____ | _____ |

I'm learning

Some words can be organised in opposite pairs, for example, *friendly* and *unfriendly*. When you learn a new word, try to think of its opposite pair. You can use a thesaurus to help you.

3  **Communicate** Look at Activity 2 and number. Then make sentences for the other words in Activity 2. Play a guessing game with your partner.

- | | | | |
|--|--------------------------|--|--------------------------|
| a She's very busy. | <input type="checkbox"/> | d She's got all her things in order. | <input type="checkbox"/> |
| b He always says 'please' and 'thank you'. | <input type="checkbox"/> | e He's afraid to talk to new people. | <input type="checkbox"/> |
| c He's got a lot of friends. | <input type="checkbox"/> | f She doesn't care about others' feelings. | <input type="checkbox"/> |

1 After you read Read and complete. Then match.

dog talent show ~~friendly~~ better ball

The talent show

- Lois and Bo meet a friendly dog before Lottie goes on stage at the _____.
- The _____ goes on stage.
- Everyone thinks Lottie is _____ than the others!
- Bo helps Lottie because she's got a problem when she tries to get the first _____.



2 Read and write True or False.

- Susanna is very shy when she's singing on stage. False
- Lottie eats an apple before she goes on stage. _____
- Lottie looks shy when she's on stage. _____
- The dog jumps on stage to get the balls. _____
- The dog's name is Rayner. _____

3 Correct the false sentences in Activity 2.

Susanna is very confident when she's singing on stage.

4 Values Read and tick (✓). How do you help your friends develop their talents?

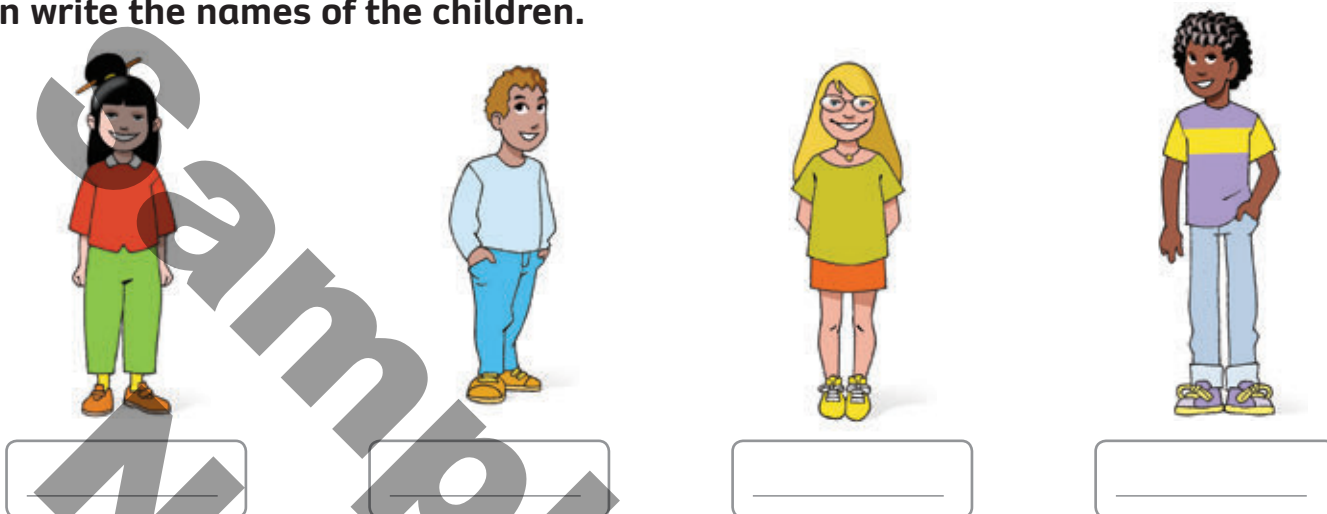
- Don't worry! You're good at juggling!
- She's more confident than you! She's going to win.
- Juggling is too difficult for you. You can't do it.
- You've worked very hard! Well done! You can do it!

☒
☐
☐
☐

Grammar

- 1  Look, read and choose the correct answer. Then write the names of the children.

» Grammar reference, page 16



I'm Lucy. Look at this photo. The girl with the glasses is me and these are my (1) best friends at school. Andrew and Ben have got curly hair, but Andrew's hair is (2) _____ than Ben's. Ann is (3) _____ hardworking of us all. She always gets (4) _____ marks in exams than me. Ann is (5) _____ than Ben, but Andrew is the (6) _____ of us all. I love my friends!

- | | | |
|-----------------|----------------|----------------|
| 1 better | good | best |
| 2 curly | curlier | curliest |
| 3 the most | more | most |
| 4 good | best | better |
| 5 the shiest | shier | shy |
| 6 not confident | more confident | most confident |

- 2 Complete the sentences.

dangerous unfriendly rude bad polite

- Dan is more unfriendly than Matt. He doesn't play with us.
- I'm _____ than my brother. I always say 'please' and 'thank you'.
- This film is _____ than that film because it's very boring.
- She is the _____ girl in the class because she never says 'hello' to anybody.
- I think climbing is one of the _____ sports I know.

- 3  **Communicate** Answer the questions for you. Then compare with your partner.

- Who's the tallest person in your family? _____
- Who's more hard-working than you in your class? _____
- Which subject is the most interesting? _____

1 Look and match. Then number.

- 1 count

2 spell

3 do

4 bake

5 throw

6 fix

7 juggle

8 make
- experiments

hats

a cake

pizza

toys

a ball

fingers

a word



2 Listen and tick (✓).



	great at	good at	not very good at	terrible at
make pizza	✓			
bake a cake				
fix toys				
juggle more than two balls				
spell new words				

3 Look at the table in Activity 2. Complete the sentences.

- 1 Olivia is great at making pizza and _____ a cake.
- 2 She's _____ toys.
- 3 She's _____ new words.
- 4 She's _____ more than two balls at a time.

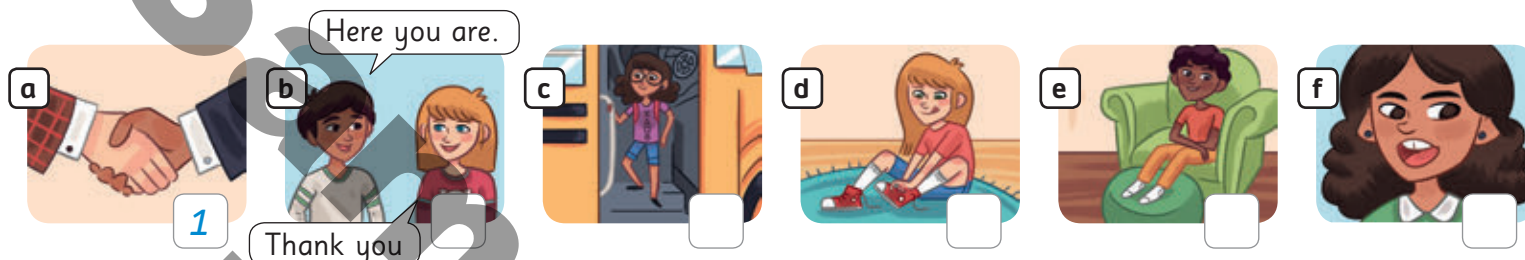
4 Communicate Look at Activity 2 and tick (✓) for you. Use a different colour. Then compare with your partner.

I'm terrible at making pizza.

Me too!

1 Read, look and number.

- 1 ~~handshake~~ 2 get off the bus 3 mouth wide open
4 take off your shoes 5 good manners 6 put your feet up



2 After you read Read and answer the questions.

- What do British parents ask children when they don't say 'please'?
What's the magic word?
- What do you say to the bus driver in the UK when you get off the bus?
- Where is it best to give a strong handshake?
- Where is it good manners to take off your shoes at home?
- Where is it rude to show the bottom of your feet?

3 Think! Write two different bad manners for each place.

- In the UK it's bad manners when you *don't finish everything on your plate* and when you _____.
- In the USA it's bad manners when you _____ and when you _____.
- In China it's bad manners when you _____ and when you _____.
- In South America it's bad manners when you _____ and when you _____.

4 Create Make a poster about good and bad manners at school. Then make a class display.

1  **Think!** Look at the pictures and complete the table.



untidy long hair juggling dark hair
 confident ~~fair hair~~ straight hair
 curly hair short hair fixing toys



	What does he look like?	What's he like?	What's he good at?
Mike	<u>fair hair</u>		
Paul			


2  **Order the sentences to make a dialogue. Listen and check.**

- 1 Who's that girl over there?
- ☐ What's she like?
- ☐ Which one?
- ☐ She's really kind. She seems very friendly.
She's very good at throwing a ball! Come and meet her!
- ☐ Oh, that's Mia. She's new at school.
- ☐ Cool!
- ☐ The short one with curly hair and glasses.



3  **Communicate** Now practise the dialogue in Activity 2 in pairs. Use your own ideas for the underlined words.

Pronunciation

4  **Listen and tick the words you hear. Then circle in red the words with the /eə/ sound and in blue the words with the /eɪ/ sound.**

square



peas

bake

read

play

funfair

wear

lazy

like

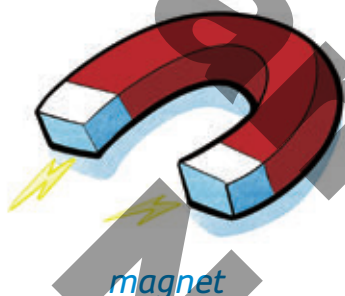
shy

Reading

1 After you read Look and write.

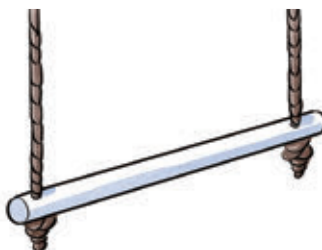
circus ~~magnet~~ ill glass box trapeze diamond

1



magnet

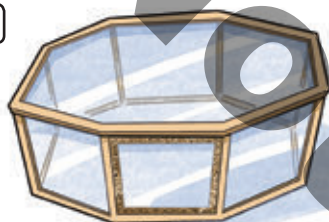
2



3



4



5



6



2 Choose the correct answer.

- 1 There was a dinner party at Mrs Sillitoe's / Inspector Fleming's house.
- 2 There was a diamond in a glass / jewellery box.
- 3 The diamond was a present from the King to Mrs Sillitoe's grandmother / grandfather.
- 4 Mr Waters is older / younger than Miss Allen.
- 5 Mr Allen does experiments with diamonds / magnets.
- 6 Miss Allen works in a circus / theatre.

3



Think! How did they get the diamond? Read and put the underlined words in the correct place. Rewrite the text.

Mrs Sillitoe went to the diamond. Miss Allen used Mr Allen's door to get the magnet. Mr Waters watched London with the glass box.

Mrs Sillitoe watched the

Writing

tip Writing

Use these words to link ideas:
and, or, but, so, because.

1 Complete the sentences with *and, or, but, so* or *because*.

- 1 Mary is kind and friendly, _____ she hasn't got many friends.
- 2 I don't have much money, _____ this sandwich is cheap _____ I can buy it.
- 3 What's more delicious: a cheese cake _____ a cupcake?
- 4 I can kick _____ throw a ball very quickly, _____ be careful!
- 5 This room is very untidy _____ the children are playing.

2 Write about someone important in your life.

1 Plan

Read and answer. Make notes.

Who are you writing about? _____

What does he/she look like? _____

What is he/she like? _____

What does he/she like doing? _____

2 Write

Use your notes and write your description.

_____ by _____

My _____ is _____

_____ likes _____

_____ doesn't like _____

I like _____

3 Check your work ✓

Read your text again and tick (✓).

Linking words? ☐ A capital letter at the start of each sentence? ☐

A full stop at the end of each sentence? ☐ Correct spelling? ☐ Clear handwriting? ☐

3



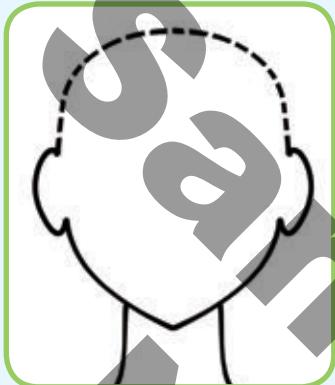
Team up!

In groups, compare your descriptions. Which people are similar?

Review

- 1 Make your own avatar to help you learn English. Then write, circle and draw.

My avatar



Name

Age

What does he/she look like?

Hair

shy / confident / lazy / hard-working / friendly / unfriendly
 kind / mean / tidy / untidy / polite / rude

counting quickly / spelling difficult words
 juggling three balls / making pizzas / baking cakes
 throwing balls / fixing toys / doing experiments

Great at
Good at
Terrible at

2 Look at Activity 1 and describe your avatar.

My avatar's name is _____

Self-evaluation

My work in Unit 1 is OK / good / excellent.

My favourite lesson is the one about _____.

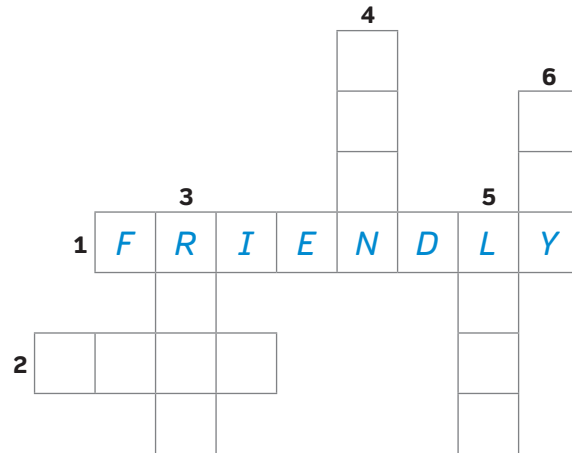
Now I can _____.

I need to work more on _____.

14 fourteen

1 What are they like? Complete the crossword.

- 1 They make friends very easily.
- 2 They've got all their things in order.
- 3 They never say 'please' or 'thank you'.
- 4 They aren't kind to other people.
- 5 They don't want to work very hard.
- 6 They're nervous when they meet new people.



2 What do these words mean? Use the words in Activity 1 and write.

- | | | | |
|-------------|----------------|----------------|-------|
| 1 confident | <u>not shy</u> | 4 polite | _____ |
| 2 untidy | _____ | 5 hard-working | _____ |
| 3 kind | _____ | 6 unfriendly | _____ |

3 Write the correct form of the words in brackets.

- 1 My friend George is friendlier (friendly) than my friend Sam.
- 2 Sally's bedroom is the _____ (untidy) room in the house.
- 3 This is the _____ (good) film and this is the _____ (bad) chocolate!
- 4 The red house is _____ (big) than the green house.
- 5 Alice is the _____ (confident) student in class.

4 Look and write the sentences.



- | | |
|--------------------------------|--|
| 1 My sister / not very good at | <u>My sister isn't very good at throwing a ball.</u> |
| 2 Paul / terrible | _____ |
| 3 Amy / great at | _____ |
| 4 We / good at | _____ |
| 5 You / not very good at | _____ |

Vocabulary

1 Translate the words into your language. Add more words to the list.

Personality adjectives

confident _____
friendly _____
hard-working _____
kind _____
lazy _____
mean _____
polite _____
rude _____
shy _____
tidy _____
unfriendly _____
untidy _____

Hobbies

bake a cake _____
count _____
do experiments _____
fix toys _____
juggle _____
make pizza _____
spell _____
throw a ball _____

Grammar

2 Read and complete.

more worst ~~than~~ better the confident making She are

Short adjectives - comparative

Sally is kinder ¹ than Paul.

Long adjectives - comparative

My brother is ² _____ hard-working than my sister.

Short adjectives - superlative

My friends ³ _____ in the library.
are quietest

Long adjectives - superlative

Sam and Phil are the most ⁴ _____ students in class.

Irregular adjectives - comparative

Clare is ⁵ _____ than Alice at Maths.

Irregular adjectives - superlative

Charlie is the ⁶ _____ at juggling.

Changes in spelling

shy → shier → the shiest
big → bigger → the biggest

I	am	great at	juggling.
He / ⁷ _____ / It	is	good at	⁹ _____
You / They	⁸ _____	not very good at	pizza.
		terrible at	

A1 Movers Reading and Writing Part 2

Do!

1



Read the text and choose the best answer.

- 1 What did you do last weekend?
 - A I met a cousin who lives in the US.
 - B I met a cousin who lives in the US.**
 - C I'm meeting a cousin who lives in the US.
- 2 What does he look like?
 - A He's kind and friendly.
 - B No, he doesn't.
 - C He's tall with short, black, curly hair.
- 3 Is he the youngest of your cousins?
 - A No, he's the oldest.
 - B No, he doesn't.
 - C Yes, he's younger than me.
- 4 What's he like?
 - A He likes making pizza, but he doesn't like baking a cake.
 - B He's very polite and he seems very confident.
 - C He's a student and he likes spelling words.



- 5 What's he good at?
 - A He's very good at baseball but very bad at doing tricks!
 - B He's terrible at throwing a ball.
 - C No, he isn't good.

Trinity 4-5

Do!

2



Make a presentation about you. Use the questions below. Then talk in pairs.

- What's your name and age?
- What do you look like?
- What are you like?
- What's more difficult for you: English or Maths?
- What's your busiest day of the week?

