











# Scope and sequence

Unit	Vocabulary	Grammar	Skills	Culture	English in action	Phonics	Get ready for...
 <b>Back to school</b>	Alphabet Numbers (11-20)	This is a pen./These are pens. That is a pen./Those are pens.			<b>Asking for and spelling names</b> How do you spell 'Anna'?		
 <b>It's a happy day!</b>	Daily routines Times of the day	I play/don't play. We have/don't have lunch. When do you go home? We go home in the afternoon.	Describing daily routines	Traditional breakfasts (UK) <b>Project:</b> A breakfast menu	<b>Saying the time</b> It's 8 o'clock.	<b>a_e, i_e</b> cake, plane kite, bike	<b>Pre A1 Starters</b> Reading and Writing Part 5
 <b>Let's dress up!</b>	Clothes Personal possessions	You're/They're wearing jeans. Our glasses are blue. Your keys are grey. Their phones are green.	Describing clothes	Mardi Gras parade (USA) <b>Project:</b> A poster about a special day	<b>Asking the price</b> How much is this baseball cap?	<b>o_e, u_e</b> nose, phone cute, mule	<b>Pre A1 Starters</b> Reading and Writing Part 1 Speaking Part 2
 <b>At the activity centre</b>	Activities Days of the week	He/She plays video games. He/She doesn't watch TV. Does he do karate on Saturday? Yes, he does./No, he doesn't.	Describing activities	Rugby fun (UK) <b>Project:</b> A book about your favourite sports	<b>Talking about favourite activities</b> I like playing football.	<b>bl, pl</b> blue, blond play, plane	<b>Pre A1 Starters</b> Reading and Writing Part 2 <b>Trinity</b> Grades 1–3

## Maths: How do we tell the time?

 <b>I want to be a cook!</b>	Jobs Transport	I want to be a pop star. He/She goes to work by bus.	Describing jobs and means of transport	The yellow school bus (USA) <b>Project:</b> A graph about how you go to school	<b>Buying tickets</b> Four bus tickets, please.	<b>br, dr, tr</b> bread, dress, train	<b>Pre A1 Starters</b> Reading and Writing Part 1 Speaking Part 4
 <b>Fun on the farm</b>	Farm animals Farm activities	Is he/she/it flying? Yes, he/she/it is./No, he/she/it isn't. Are they brushing the horses? Yes, they are./No, they aren't.	Describing farm animals and activities	Having fun on the farm (UK) <b>Project:</b> A collage of a farm	<b>Asking for clarification</b> Sorry. Can you repeat that?	<b>ch, sh</b> chicken, beach sheep, fish	<b>Pre A1 Starters</b> Reading and Writing Part 3 Speaking Part 2
 <b>Out in the forest</b>	Adjectives Camping objects	I haven't got a new book. He/She hasn't got a soft ball. Have you got a tent? Yes, I have./No, I haven't. Has he/she got a tent? Yes, he/she has./No, he/she hasn't.	Describing everyday objects	Making s'mores (USA) <b>Project:</b> A recipe book of popular camping food	<b>Talking about possession</b> Whose torch is this? It's mine.	<b>th</b> father, mother Thursday, toothpaste	<b>Pre A1 Starters</b> Reading and Writing Part 2 <b>Trinity</b> Grades 1–3

## Social Science: What can we see on a map?

 <b>Looking at the stars</b>	Furniture Prepositions of place	There's a bookcase./There are bookcases. There isn't a chair./There aren't any beds.	Describing the house and furniture	Log cabins (USA) <b>Project:</b> A website of unusual houses	<b>Talking about location</b> Is it behind the sofa?	<b>cl, fl, sl</b> clock, flower, slide	<b>Pre A1 Starters</b> Reading and Writing Part 3
 <b>Animals are amazing!</b>	Wild animals Food	Can penguins swim? Yes, they can. Can hippos jump? No, they can't. Is there a coconut? Yes, there is./No, there isn't. Are there any burgers? Yes, there are./No, there aren't.	Describing wild animals	Helping the kangaroos (AUS) <b>Project:</b> A brochure of an animal rescue centre	<b>Talking about feelings</b> I'm thirsty.	<b>fr, gr, pr</b> frog, green, prince	<b>Pre A1 Starters</b> Reading and Writing Part 4
 <b>Party at the park</b>	Places in town Feelings	I/He/She was at the park. I/He/She wasn't at the bank. We/You/They were happy. We/You/They weren't sad.	Describing places in town and feelings	Discover London (UK) <b>Project:</b> A poster about a city	<b>Asking for directions</b> Excuse me. Where's the bakery?	<b>sm, sn, sp, st</b> smile, snail, spider, storm	<b>Pre A1 Starters</b> Reading and Writing Part 1 <b>Trinity</b> Grades 1–3

## Natural Science: Are there simple machines around us?

**Festivals:** Months and seasons, Bonfire Night, Thanksgiving