

1

It's a happy day!

1



Think!

How many daily routines do you know?



What foods can you see?
Where's Einstein?
What colour is Sam's bag?

2  Listen and stick. Then listen and say.

1



get up

2



have breakfast

3



go to school

4



have lunch

5



have art lessons

6



play

7



go home

8



do homework

9



have dinner

10



go to bed

3  Find the daily routines in the picture on page 8.



dinner



supper

4   Listen and chant.



It's a happy, happy day!
I don't go to school today.
I have breakfast and I play.
It's a happy, happy day!

It's a happy, happy day!
We don't have art lessons today.
We have dinner and we play.
It's a happy, happy day!



5  **Communicate** Think of your day. Is it the same or different?



We have dinner.

But we don't
have art lessons.



1.25

Grammar

I **play**/don't **play**.

We **have**/don't **have** lunch.



1 Before you read What colour are the crayons?

2 Watch or listen and read.

Einstein is colourful!

Look! These are paintbrushes. We have art lessons.

Oh, right. You don't go to school today.

Bye!

Where are Ben and Sam?

They play tennis and have lunch in the park today.

Hi, Marie!

Hello, Lucy!

When do you have tennis lessons?

We have tennis lessons in the morning.

We have an art lesson now. Let's hurry!

Hello, everyone!

Hello, Ms. Apples.

Let's paint flowers today!

Yay!

The paints are on the table.

Atomic is on the table, too!

Atomic, no!

Look out, Einstein!

Solve

What happens next?



3 After you read Look at the story. Read and circle.

- 1 We ☐ have ☐ don't have art lessons.
- 2 You ☐ go ☐ don't go to school.
- 3 We ☐ have ☐ don't have tennis lessons.

4 Team up! Act out the story.

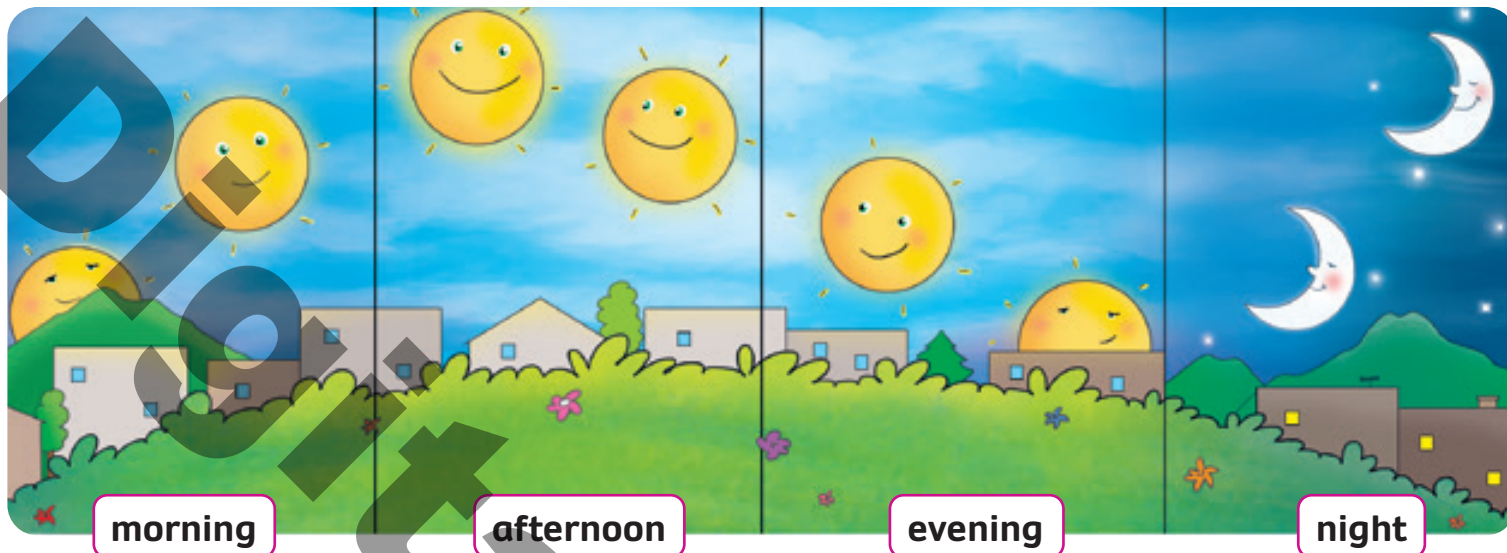
5 Create Draw a picture of a colourful animal.

Values

See beauty
in everything

Vocabulary and Grammar

- 1  Listen and say. Then listen and point.



- 2   Listen and sing.

When do you have breakfast,
have breakfast, have breakfast?
When do you have breakfast?
We have breakfast in the morning.

When do you have lunch,
have lunch, have lunch?
When do you have lunch?
We have lunch in the afternoon.

When do you have dinner,
have dinner, have dinner?
When do you have dinner?
We have dinner in the evening.

When do you go to bed,
go to bed, go to bed?
When do you go to bed?
We go to bed at night.

- 3  **Communicate** Ask and answer.

When do you
go to school?



We go to school
in the morning.



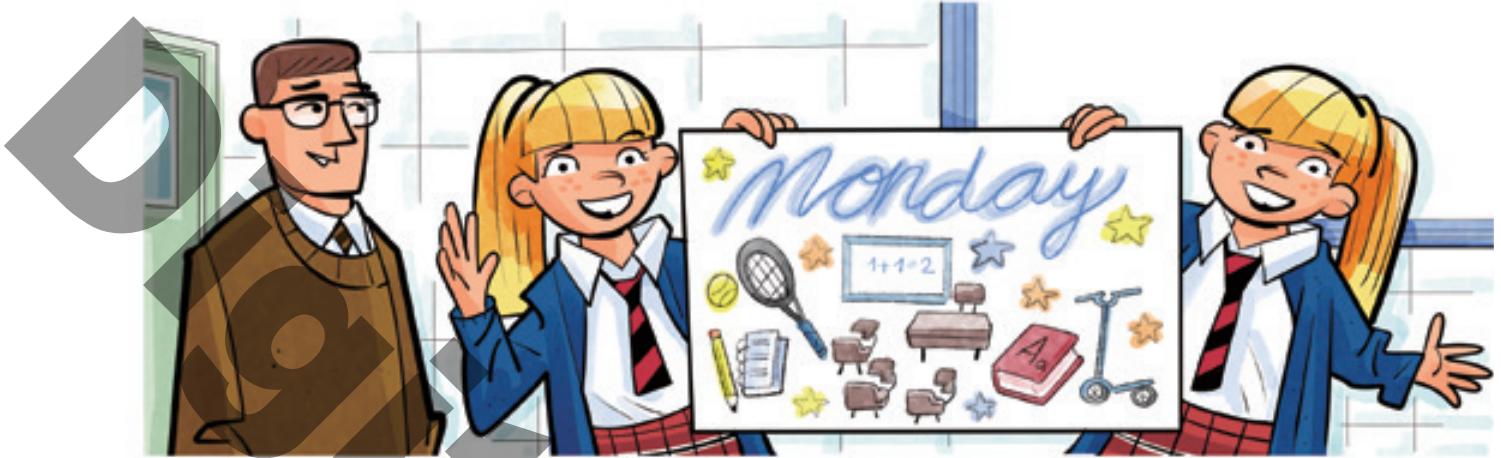
1.30

Grammar

When do you go home?

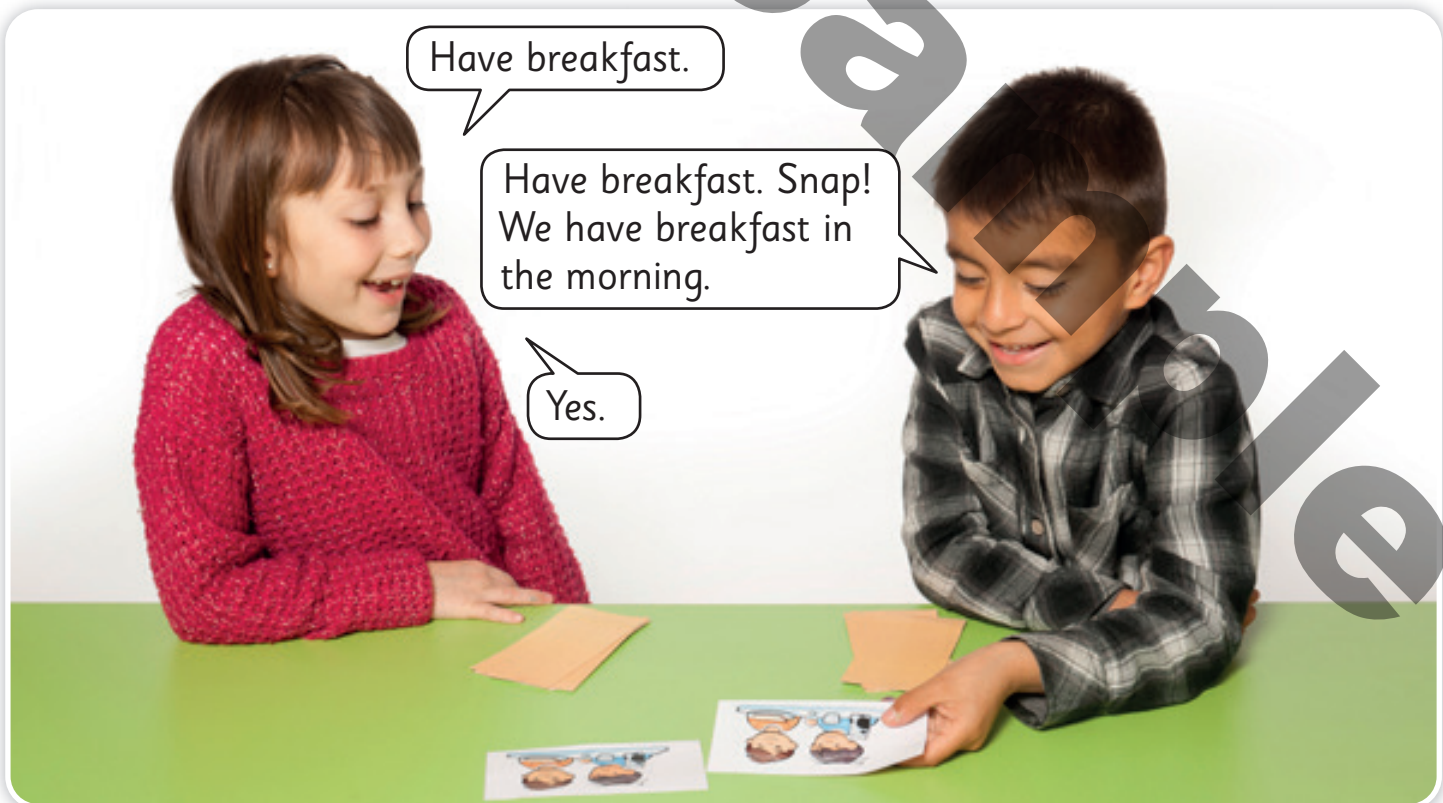
We go home **in the afternoon**.

- 1   1.31 Read the questions. Then listen and complete the answers.



- | | |
|-----------------------------|------------------------|
| 1 When do you go to school? | We go to school _____. |
| 2 When do you play tennis? | We play tennis _____. |
| 3 When do you do homework? | We do homework _____. |
| 4 When do you play? | We play _____. |

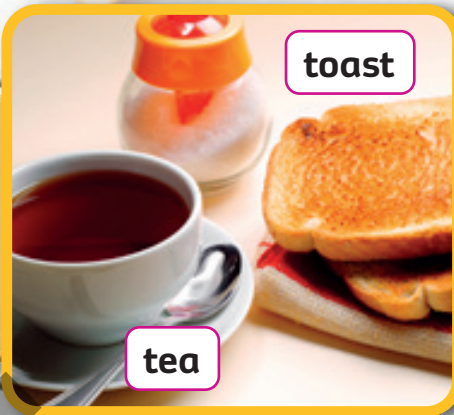
- 2  **Communicate**  1.32 Cut out. Then listen and play.



CULTURE

Traditional breakfasts

People in Britain like breakfast. Some people have a small breakfast. They have toast and milk or tea.



toast

tea



cereal

Some people have cereal, milk and juice.



baked beans

sausages

mushrooms

A lot of people in Britain have a very big breakfast. This traditional breakfast is very popular. Look at the delicious food. You can see eggs, sausages and toast. They have tomatoes, mushrooms and baked beans, too. Are you hungry? Come and have breakfast in Britain!

1 Before you read What foods do you have for breakfast?

2 Listen and read.

3 Find out more! Watch the video.

4 After you read Activity Book, page 11.

This is a popular breakfast in Café María. We have toast and tomatoes or hot chocolate and churros.

Team up now!

Project

Make a menu of popular breakfasts in your country.

- 1 Together, think of a name for your café.
- 2 Choose the foods on the menu.
- 3 Find photos or draw pictures.
- 4 Write. *This is ... We have ...*
- 5 Make a breakfast menu.



CAFÉ MARÍA

Toast and tomatoes



Hot chocolate and churros

1  Listen and read.

What time is it?

It's **eight** o'clock.

Oh, no!

What's wrong?

We're late for **school**.

Let's hurry!

2  **Communicate** Act out the dialogue. Use different **events** and **times**.

lunch

party

art lessons

one

three

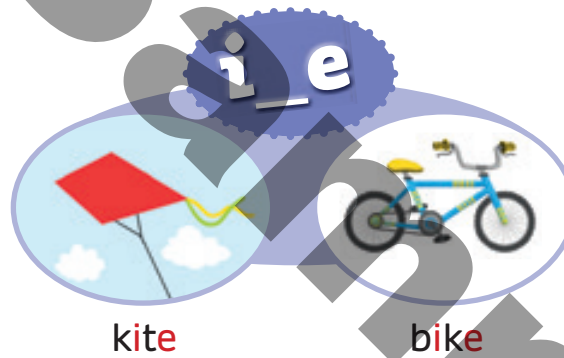
six

Phonics

3  Listen and say.

cake

plane



kite

bike

4  Listen and write **a_e** or **i_e**.

1 n _ m _ 2 t _ p _ 3 k _ t _

4 l _ k _ 5 r _ d _ 6 f _ n _

5  Listen and say the tongue twister.Jake's got a **bike**, a **cake**, a **kite** and a **plane**.

Review

1 Look, write and circle.

I We



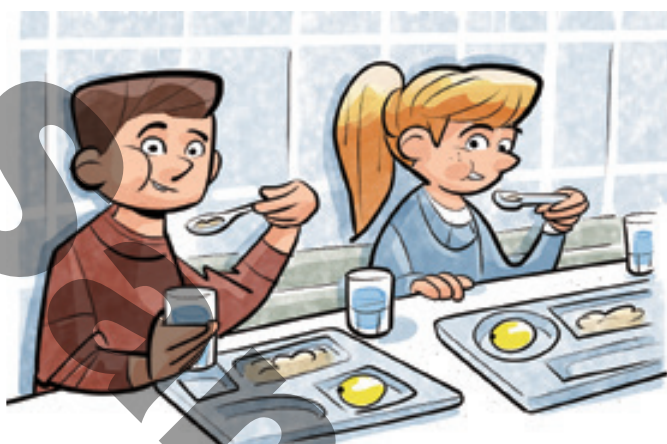
1 _____ get up go to bed.



2 _____ have breakfast have dinner.



3 _____ go to school go home.



4 _____ have lunch play.


2 Listen and match.

- 1 When do you do homework?
- 2 When do you have art lessons?
- 3 When do you play?
- 4 When do you go home?

- a In the evening.
- b In the afternoon.
- c In the morning.
- d At night.

3 Solve Go to page 110.

Pre A1 Starters Reading and Writing Part 5

- 1  Look at the pictures and read the questions.
Write one-word answers.



- 1 When do you do homework?
At _____.



- 2 When do you go to school?
In the _____.



- 3 When do you have dinner?
In the _____.



- 4 When do you play?
At _____.



- 5 When do you have lunch?
In the _____.