

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/DVD	SPEAKING	WRITING	
<b>UNIT 1 IDENTITY</b> page 7  Video podcast   What does <i>family</i> mean to you?								
1.1	Who do you think you are? page 8	question forms including subject versus object questions and questions with prepositions	family	intonation patterns in question forms	read and understand a text about a BBC programme that reveal family histories	listen to someone describing their family history	talk about family events; talk about people in your life	write an email of introduction; learn to use formal and informal styles
1.2	Men and women page 11	review of verb tenses: present and past simple versus present and past continuous	relationships; collocations with <i>take, get, do, go</i>	stressed syllables	read a BBC blog about the differences between men and women; read and answer a questionnaire about what women really think	listen to a set of instructions and do a test	discuss the differences between men and women	
1.3	Tell me about yourself page 14	talking about yourself	interview advice; phrases to introduce questions		read tips on successful interviews	listen to a set of interviews; learn to understand and use two-word responses	talk about type of interviews and interview experiences; role-play an interview	
1.4	Second Life page 16		things you can do in Second Life; phrases to describe an avatar			<b>The Money Programme: Second Life:</b> watch and understand a documentary about life online	discuss and create a new identity	write answers to a questionnaire
<b>UNIT 2 TALES</b> page 19  Video podcast   When is it OK to tell a lie?								
2.1	Fact or fiction? page 20	present perfect versus past simple	types of story; focus on prepositions (with expressions of time, nouns and fixed expressions)	strong and weak forms of the present perfect	read a text about whether Hollywood films use fact or fiction	listen to a radio programme about important roles in films	talk about life experiences; talk about your life story	
2.2	What really happened? page 23	narrative tenses	the news		read an article about conspiracy theories; read short news stories	listen to news reports	talk about an important news story/event	write a news report; learn to use time linkers: <i>as soon as, while, during, until</i> and <i>by the time</i>
2.3	I don't believe it! page 26	telling a story	collocations with <i>say</i> and <i>tell</i> ; sequencers	polite intonation	read a text about how to tell if someone is lying	listen to people telling anecdotes; learn to keep a story going	tell a true story or a lie	
2.4	Hustle page 28		crime collocations; narrative phrases			<b>Hustle:</b> watch and listen to a drama about a burglar and a famous painting	discuss fictional crime dramas; tell a narrative	write a short newspaper article
<b>UNIT 3 CONTACT</b> page 31  Video podcast   Can new technology help communication?								
3.1	You're going where? page 32	the future (plans): the present continuous, <i>going to, will, might</i>	communication	<i>going to</i> in fast speech	read an article about teenage communication		discuss attitudes now in comparison to ones you had earlier in life	write messages; learn to use note form
3.2	Getting connected page 35	the future (predictions): <i>will, might, may, could, going to, likely to</i>	future time markers; idioms			listen to predictions about the future of communication	talk about how things will change in the future	
3.3	In other words ... page 38	dealing with misunderstandings	types of misunderstandings; phrases to clarify/ask someone to reformulate	intonation: dealing with misunderstandings	read a short story about a misunderstanding	listen to telephone conversations involving misunderstandings	learn to reformulate and retell a story about a misunderstanding; role-play resolving a misunderstanding	
3.4	The virtual revolution page 40		internet communication; phrases for discussing preferences			<b>The Virtual Revolution:</b> watch and understand a documentary about the impact of the internet	talk about communication preferences	write a memo
<b>UNIT 4 JOBS</b> page 43  Video podcast   Is your job a 'dream job'?								
4.1	Millionaires page 44	modals of obligation: <i>must, have to, should</i>	personal qualities; confusing words		read an article about millionaires; read and do a survey about whether you have got what it takes to be a millionaire		discuss the qualities needed for different jobs; complete a survey and discuss the results	
4.2	Dream job page 47	<i>used to</i> and <i>would</i>	strong adjectives	stressed syllables	read about childhood dreams; read job advertisements	listen to two people describing dream jobs gone wrong	talk about past habits	write a covering letter; learn to organise your ideas
4.3	That's a good idea page 50	reaching agreement	business collocations; phrases to give opinions, comments on other opinions and suggestions	sentence stress	read about a programme called <i>The Apprentice</i> broadcast on the BBC	listen to people making decisions in a meeting	learn to manage a discussion; participate in a meeting and create a business plan	
4.4	Gavin and Stacey page 52		office conversation; phrases to describe routines			<b>Gavin and Stacey:</b> watch and understand a comedy programme about a man's first day in a new job	describe a day in your life	write about daily routines
<b>UNIT 5 SOLUTIONS</b> page 55  Video podcast   Are you good at solving problems?								
5.1	Machines page 56	comparatives and superlatives	technology	main syllable stress in words/phrases	read an article about how technology changed the world; read an essay about the advantages and disadvantages of technology		discuss how technology has changed the world; talk about different types of transport and their uses	write an advantages versus disadvantages essay; learn to use discourse markers
5.2	Ask the experts page 59	question tags	words related to questions; word building: adjectives	falling/rising intonation in question tags	read a book review	listen to people answering difficult general knowledge questions	do a short general knowledge questionnaire; answer questions on your area of expertise	
5.3	It's out of order page 62	polite requests	problems and solutions	polite intonation in requests	read a short text about PC anger in the workplace	listen to conversations about technical problems; learn to respond to requests	role-play asking and responding to requests	
5.4	Top Gear page 64		presentation phrases to describe a machine			<b>Top Gear:</b> watch and understand a programme about a race between a car and two people	present and describe a new machine	write an advertisement for a new machine
IRREGULAR VERBS page 127		LANGUAGE BANK page 128		VOCABULARY BANK page 148		COMMUNICATION BANK page 158		AUDIO SCRIPTS page 164

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/DVD	SPEAKING	WRITING
<b>UNIT 6 EMOTION</b> page 67  Video podcast   How are you feeling today?							
6.1	Feeling stressed? page 68	zero and first conditionals	-ing versus -ed adjectives; multi-word verbs with <i>on</i> , <i>off</i> , <i>up</i> and <i>down</i>	weak forms of <i>will</i> in contractions	read about basic emotions	listen to a radio programme about therapies	talk about your emotions; discuss what advice to give people in a variety of situations
6.2	The people watchers page 71	second conditional	verb-noun collocations	strong and weak forms of <i>would</i>	read about a BBC programme <i>The People Watchers</i>		discuss what you would do in different hypothetical situations
6.3	That's great news! page 74	giving good and bad news	life events	exaggerated intonation to show emotion	read about the best ways to give bad news	listen to conversations where people receive news	learn to introduce and respond to news; role-play giving someone news
6.4	The Worst Week page 76		phrases to describe a good/bad experience			<b>The Worst Week:</b> watch and understand a comedy programme about a man's terrible day	talk about memorable moments
<b>UNIT 7 SUCCESS</b> page 79  Video podcast   What has been your greatest achievement to date?							
7.1	The secret of success page 80	present perfect simple versus continuous	success; verb phrases with <i>about</i> , <i>with</i> , <i>to</i> , <i>for</i> , <i>on</i> , <i>at</i> and <i>in</i>	strong and weak forms of <i>have</i>	read a short introduction to <i>The Secret of Success</i>	listen to and understand a radio programme about success	discuss how people can be successful; talk about something you've been doing
7.2	The memory men page 83	present and past modals of ability	ability	stress on multi-syllabic words	read a biographical text about the memory men	listen to a three-way conversation about memory	talk about your abilities
7.3	Are you qualified? page 86	clarifying opinions	qualifications	word stress in phrases	read a story about qualifications	listen to a discussion about intelligence; learn to refer to what you said earlier	choose the right candidate for the job; give opinions and examples
7.4	Water ski challenge page 88		phrases to describe an achievement			<b>The One Show: Water Ski Challenge:</b> watch and understand a programme about an incredible experience	describe an achievement
<b>UNIT 8 COMMUNITIES</b> page 91  Video podcast   What makes a good neighbour?							
8.1	Neighbours page 92	articles; quantifiers	getting on (with people); compound nouns	stress patterns in compound nouns	read a BBC blog about neighbours		describe your neighbourhood and discuss how it could be improved
8.2	My place in cyberspace page 95	relative clauses	the internet		read a website review	listen to descriptions of online communities	compare real-world and online activities
8.3	Make yourself at home page 98	being a good guest	welcoming	read about how to be a good guest		listen to people describing guest/host experiences; learn to accept apologies	discuss problematic social situations
8.4	Tribe page 100		communities; phrases to discuss ideas			<b>Tribe: Anuta:</b> watch and understand a documentary programme about a man's visit to a remote community	create an ideal community
<b>UNIT 9 HISTORY</b> page 103  Video podcast   Do you think life is better now than in the past?							
9.1	Giant leaps page 104	third conditional	history	<i>had</i> and <i>would have</i> in connected speech	read magazine extracts about important moments in history		describe a big moment in history
9.2	In our time page 107	active versus passive	periods of time; collocations with <i>come</i> , <i>give</i> , <i>have</i> , <i>make</i>	forms of the verb <i>be</i> in fast speech	read about the invention of the teenager read a short article about time travel	listen to people describing past decades	talk about your personal history
9.3	I have no idea! page 110	expressing uncertainty	describing people	intonation patterns to sound interested	read a quiz about history	listen to people doing a quiz about history; learn to react to information	compile and do a quiz
9.4	Michelangelo page 112		phrases to describe outstanding work; phrases to describe a role model			<b>The Divine Michelangelo:</b> watch and understand a documentary programme about a great artist	talk about people who influenced you
<b>UNIT 10 WORLD</b> page 115  Video podcast   What are the biggest problems facing the world today?							
10.1	Ethical man page 116	reported speech	the environment; word-building: prefixes		read about a man who tried to live ethically for a year		discuss environmental issues and solutions
10.2	World food page 119	verb patterns	reporting verbs	strong and weak forms of <i>to</i> , <i>for</i> and <i>that</i>	read about the world's greatest food city; read some restaurant reviews	listen to descriptions of the world's best food cities	recommend a city for food; talk about your attitude to food
10.3	When you travel, ... page 122	giving advice/warnings	airports	sentence stress	read advice about what not to do in an airport	listen to people giving advice/warnings; learn to make generalisations	ask for and give travel advice
10.4	The great melt page 124		phrases to describe places			<b>Nature's Great Event: The Great Melt:</b> watch and understand a programme about the Arctic's melting ice caps	talk about a special or an endangered place
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AUDIO SCRIPTS page 164							