

# Scope and sequence

## Welcome

**Vocabulary:** **Adjectives:** funny, clever, tall, fast  
**Times of the day:** morning, afternoon, evening, night  
**Months:** January, February, March, April, May, June, July, August, September, October, November, December  
**Numbers:** fifty to one hundred

**Structures:** I'm (taller) than Sophie/you/him/her. He's/She's taller than Sophie/you/me.  
 I like (films).  
 Do you like (computers)? Yes, I do. / No, I don't.

## 1 Free time

**Vocabulary:** **Free-time activities:** cooking, playing the guitar, chatting online, skateboarding, watching TV, skiing, playing computer games  
**More free-time activities:** riding my bike, riding my scooter  
**What children like/don't like doing:** lighthouse, climbing the stairs

**Phonics:** /sk/ and /sw/  
 skiing, skateboarding, skipping  
 swimming, swans

**Structures:** What does he/she like doing? He/She likes (skiing).  
 Does he/she like (skiing)? Yes, he/she does. / No, he/she doesn't.  
 What do you like doing? I like (skiing).  
 Do you like (playing the guitar)? Yes, I do. / No, I don't.

**Cross-curricular:**  
**Social Science:**  
 what children like/don't like doing

## Wider World 1: At the weekend

**Vocabulary:** stadium, stream, water park

## 2 Animals

**Vocabulary:** **Animals:** giraffe, lion, elephant, crocodile, hippo, monkey  
**Animal foods:** meat, grass, fruit, leaves  
**Animal activities:** sleeping  
**Amazing animals:** only, trunk, every day, tongue, facts

**Phonics:** /i:/  
 sixteen, green, leaves, treat, eat, thirteen, meat, sleeping

**Structures:** What do (giraffes) eat? They eat (leaves). (Lions) live in (Africa).  
 Do giraffes eat leaves? Yes, they do. (My cat) lives with me.  
 Do giraffes eat meat? No, they don't.

**Cross-curricular:**  
**Natural Science:**  
 amazing animals

## 3 Weather

**Vocabulary:** **Weather:** stormy, lightning, thunder, hot, humid, warm, cold, wet, temperature, degrees  
**Activities:** splash, kite  
**Seasons:** spring, summer, autumn, winter  
**Hurricanes:** camera, knock down, waves

**Phonics:** /əʊ/ and /aʊ/  
 blow, snow, rainbow  
 mouse, house, clouds

**Structures:** What's the weather like today? It's (cold) and (wet).  
 It (rains) in the (spring). I (splash) in the (rain).

**Cross-curricular:**  
**Social Science:**  
 hurricanes

## Wider World 2: Wildlife parks

**Vocabulary:** claws, cute, orangutan, rainforest, sharp

## 4 My week

**Vocabulary:** **Scheduled activities:** study Maths, have music lessons, study English, practise the piano, have ballet lessons, learn to draw, do gymnastics, do karate, learn to cook  
**Time:** (4) o'clock, half past (2)  
**How children go to school:** by bus, by car, by bike  
**Ways to go to school:** roads, internet, plane, snowmobile

**Phonics:** /s/ and /z/  
 goes, swimming, has, Music, lessons, does, yes

**Structures:** What do you do on (Saturdays)?  
 I (go swimming) at (11 o'clock).  
 What time do you (do karate)?  
 I (do karate) at (half past 4).  
 How does she go to school? She goes to school (by bus).  
 He (walks) to the park.

**Cross-curricular:**  
**Social Science:**  
 ways to go to school

## 5 Jobs

**Vocabulary:** **Common jobs:** an astronaut, a mechanic, a builder, a firefighter, a basketball player, a police officer, a ballet dancer, a film star, a photographer  
**More common jobs:** teacher, doctor, farmer  
**What people want to be:** champion, win, medals, Olympic Games, go running, go shopping

**Phonics:** /ə/  
 farmer, firefighter, pasta, doctor, builder, pizza

**Structures:** What do you want to be?  
 I want to be an (astronaut).  
 I don't want to be a (builder).  
 Does he/she want to be a (builder)?  
 Yes, he/she does. / No, he/she doesn't.

**Cross-curricular:**  
**PE:**  
 what people want to be

### Wider World 3: My hero

**Vocabulary:** famous, goal, player, score

## 6 Rainforest

**Vocabulary:** **Places in the rainforest:** path, river, valley, bridge, mountain, waterfall, hut, cave, nest  
**Prepositions:** behind, next to, under, in front of  
**What animals have got:** strong tails, tiny eyes, sharp claws, silent wings, curly tails  
**The Amazon rainforest:** tapir, hummingbird, nectar, giant tarantula

**Phonics:** silent letters  
 walk, listen, autumn

**Structures:** Where's the (snake)? It's (behind) (the mountain).  
 Where are the (crocodiles)? They're (under) (the bridge).  
 Are there any snakes? There are some crocodiles.  
 They've got (curly tails).

**Cross-curricular:**  
**Social Science:**  
 the Amazon rainforest

## 7 Feelings

**Vocabulary:** **Actions:** smiling, shaking, frowning, shouting, crying, laughing, blushing, yawning  
**More actions/emotions:** cry, feel angry, feel happy, feel sad, feel scared, laugh  
**Behaviour:** naughty

**Phonics:** /hæ/ and /hʌ/  
 Harry  
 hungry

**Structures:** Why is he/she (laughing)? He's/She's (laughing) because (it's funny).  
 What makes you feel (happy)? (Sunny days) make me feel (happy).  
 What makes you (cry)? (Sad films) make me (cry).

**Cross-curricular:**  
**Social Science:**  
 how music and films make me feel

### Wider World 4: It makes me feel happy

**Vocabulary:** choir, dragon dance, fireworks, lantern, traditional dress

## 8 By the sea

**Vocabulary:** **Outdoor activities:** fishing, surfing, snorkelling, sailing, kayaking, horse-riding  
**Places:** beach, sea  
**Emotions:** bored with, keen on, scared of, terrified of  
**Protecting nature:** save, coral reefs, sea animals, global warming, dead, in danger

**Phonics:** /ɔ:/ and /ɜ:/  
 horse, snorkelling  
 nurse, surfing

**Structures:** Let's go (fishing).  
 I'm going to (go fishing).  
 What are you (scared of)? I'm (scared of) (sharks).

**Cross-curricular:**  
**Natural Science:**  
 protecting nature

## Festivals

### Harvest Festival

**Vocabulary:** display, fruit, vegetables

### Mother's Day

**Vocabulary:** rose, tea, Mother's Day card, toast, box of chocolates

### May Day

**Vocabulary:** ribbons, maypole