

# Scope and sequence

## Welcome

**Vocabulary:** **Numbers:** 1–10  
**Colours:** red, orange, yellow, purple, blue, green, pink  
**Imperatives:** stand up, jump, turn around, sit down

**Structures:** Hello, I'm (Rose). / How are you? I'm fine, thank you.

## 1 My toys

**Vocabulary:** **Toys:** car, boat, bike, kite, doll, ball, train, teddy bear  
**Numbers:** 11–20  
**Sums:** plus, minus, equals

**Phonics:** /e/ and /ɒ/  
 hen, pen, red  
 box, doll, frog

**Structures:** What's this? It's (red). It's a (car).  
 How many (dolls)? There's one (doll). / There are eleven (dolls).

**Values:** Friendship is important.

**Cross-curricular:**  
**Maths:** sums

## 2 My family

**Vocabulary:** **Family:** granny, grandad, friend, uncle, aunt, cousin, brother, sister  
**House:** bedroom, bathroom, living room, kitchen  
**Age:** baby, young, old

**Phonics:** /ʌ/ and /æ/  
 bus, bug, mum  
 dad, map, van

**Structures:** Who's this? He's/She's my (cousin).  
 Where's my (dad)? He's in the (garden).  
 He's/She's in the (kitchen).  
 They're (young).

**Values:** Spend time with your family.

**Cross-curricular:**  
**Social Science:** old and young family members

## 3 My body

**Vocabulary:** **Body movements:** shake your body, nod your head, stamp your feet, wave your arms, clap your hands, move your legs, touch your toes, point your fingers  
**Exercise actions:** dance, jump, hop, pull, push

**Phonics:** /ɪ/ and /i:/  
 big, fish, pink  
 feet, green, three

**Structures:** (Move) your (legs).  
 I can (clap my hands).  
 I've got (two) (legs).

**Values:** Exercise regularly.

**Cross-curricular:**  
**PE:** exercise routines

## 4 My face

**Vocabulary:** **Face:** hair, face, eyes, mouth, nose, ears, neck, teeth  
**Adjectives:** short, small, long, big  
**Shapes:** circle, triangle, square, rectangle

**Phonics:** /əʊ/ and /eɪ/  
 clothes, nose, old  
 baby, plays, shapes

**Structures:** I've got a (small) (mouth).  
 Have you got (big eyes)? Yes, I've got (big) (eyes).  
 He's/She's got (long) (hair).

**Values:** Respect differences.

**Cross-curricular:**  
**Maths:** shapes

## 5 Animals

**Vocabulary:** **Animals:** horse, sheep, cow, turkey, hen, goat, duck, goose  
**Adjectives:** fat, thin  
**Awake or asleep:** bat, fox, owl

**Phonics:** /aʊ/ and /ɔ:/  
brown, cow, crown  
horse, short, torch

**Structures:** How many legs has it got? Is it a (cow)? Is it (big)? Is it (white)?  
It's (small). It's (brown). It's got (four legs).  
It's (awake) (in the day).

**Values:** Respect animals.

**Cross-curricular:**

**Natural Science:** awake or asleep

## 6 Food

**Vocabulary:** **Food:** rice, hot dogs, eggs, chicken, burgers, pizza, bananas, fish, apples  
**More food:** toast, cereal  
**Meals:** breakfast, lunch, dinner

**Phonics:** /aɪ/  
bikes, I, like, mice, rice, white

**Values:** Eat healthy food.

**Cross-Natural:**

**Natural Science:** meals

**Structures:** I like (bananas).  
I don't like (fish).  
Do you like (fish)? Yes, I do. / No, I don't.  
It's very nice.  
I like (toast) for (breakfast).

## 7 Clothes

**Vocabulary:** **Clothes:** dress, skirt, shoes, hat, socks, T-shirt, trousers, jacket  
**More clothes:** pyjamas, jumper, boots  
**Jobs and uniforms:** firefighter, chef, nurse, police officer

**Phonics:** /ɜ:/  
bird, nurse, purple, skirt

**Values:** Be polite.

**Cross-curricular:**

**Social Science:** jobs and uniforms

**Structures:** What are you wearing? I'm wearing (red) (trousers). I'm wearing a (red) (dress).  
Put on your (T-shirt). Put on a (red) (jumper).  
Take off (your shoes).

## 8 Weather

**Vocabulary:** **Weather:** sunny, cloudy, snowy, rainy, windy, cool  
**Days of the week:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

**Phonics:** /u:/  
blue, boots, moose, scooter

**Values:** Share with friends and family.

**Cross-curricular:**

**Social Science:** days of the week

**Structures:** Do you like (snowy days)? Yes, I do. / No, I don't.  
It's a (sunny) day.  
It's (rainy).  
It's (Thursday).

## Goodbye

**Vocabulary:** castle, dinner, cave, doctor, farmer, shopping, clothes, mountain

**Structures:** Help (at the castle).

## Festivals

**Christmas:** Christmas Eve, Christmas tree, beard, star, sack, presents, Santa, stockings, Happy Christmas!

**Valentine's Day:** heart, card, flowers, chocolates  
Here's a (heart) for (granny).

**Easter:** chick, egg, flower, rabbit, Easter Bunny

## Wider World

- 1 Carnivals in the UK:** carnival hats, carnival float
- 2 Sports Day in the UK:** do sport, three-legged race, sack race, tug of war, rope
- 3 Life on a farm:** ostrich
- 4 Special clothes:** special clothes, dragon puppet