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# Scope and sequence

## Welcome

### Grammar

He likes (playing). / They like (running).  
How about (going to the cinema)?  
I (played) (tennis) on (Monday morning).  
He/She (danced) at the (party) on (Friday evening).  
They (went to) the (cinema) on (Saturday afternoon).

### Vocabulary

listened, played, practised, studied, watched, went, fell, took  
two days ago, yesterday, now, today, tomorrow

### Additional language

## 1 Friends

### Grammar

What does he/she look like? He's (good looking). / She's (beautiful). / He's/She's got (straight dark hair) and (brown eyes). He/She hasn't got (blond(e) hair).  
What do they look like? They're (tall) and (handsome). / They've got (short blond hair) and (blue eyes). / They haven't got (dark hair).  
What's he/she like? He's (sporty) and he's (clever). / She's (bossy) but (hard-working). I like him because he's (kind).  
She is (taller) than (her brother).  
She is the (tallest) (in her family).  
They are (more handsome) than ...  
They are the (most handsome).  
I think that ... / I believe that ...

### Vocabulary

**Physical descriptions:** dark hair, spiky hair, handsome, good-looking, moustache, blond(e) hair, beautiful, cute, beard, straight hair, curly hair, bald  
**Personal descriptions:** bossy, kind, sporty, lazy, clever, shy, talkative, helpful, friendly, hard-working  
**CLIL:** intelligent, bored, excited, important, lovely, little

### Additional language

**CLIL:** Art (Personal descriptions)  
**Wider World:** Families of the world  
**Values:** Help your friends in class.  
**Phonics:** -er / -or endings

## 2 My life

### Grammar

You must (brush your teeth). (*Order*)  
You should (brush your teeth). (*Advice*)  
I never (brush my teeth).  
He sometimes (brushes his teeth).  
She usually (brushes her teeth).  
They often (brush their teeth).  
We always (brush our teeth).  
Should + not = Shouldn't  
Infinitive of purpose  
Your tongue helps you to taste the food.

### Vocabulary

**Daily routines:** brush my teeth, make my bed, wash my face, tidy my room, do my homework, take out the rubbish, revise for a test, take notes in class, meet my friends, be on time  
**Adverbs of frequency:** never, sometimes, usually, often, always  
**CLIL:** butter, chocolate, flour, sugar, salt, smell, taste, plate, snack, digestion

### Additional language

**CLIL:** Food/science (Digestion)  
**Wider World:** Shopping for food  
**Values:** Giving is great!  
**Phonics:** Present simple 3rd person singular /s/ /z/ /iz/

### 3 Free time

#### Grammar

What is she good at? She's good at (hitting) but she isn't good at (catching).  
What are they good at? They're good at (hitting) but they're not good at (catching).

What were you doing (yesterday at 7.00)? I was (going to school).

What was he/she doing (yesterday at 7.00)?  
He/She was (going to school).

What were they doing (yesterday at 7.00)?  
They were (going to school).

Were you (going to school)? Yes, I was. /  
No, I wasn't.

Was he/she (going to school)?

Yes, he/she was. / No, he/she wasn't.

Were they (going to school)? Yes, they were. /  
No, they weren't.

What would you prefer, dancing or singing?  
I'd rather sing than dance. / I'd prefer singing  
to dancing.

#### Vocabulary

**Activities:** hitting, kicking, throwing, catching,  
diving, going shopping, telling jokes, reading  
poetry, playing video games

trampolining, playing chess, playing the drums,  
acting, rollerblading, running races, singing  
karaoke, skateboarding, reading magazines,  
drawing

**CLIL:** score, graph, highest, lowest, range,  
calculate, team

#### Additional language

**CLIL:** Maths (Graphing  
favourite hobbies)

**Wider World:** Funny sports

**Values:** Try new things. Have  
a hobby.

**Phonics:** Rising & falling  
intonation: questions and  
answers.

### 4 Around the world

#### Grammar

There's a rainforest in Brazil. / There isn't a  
rainforest in Spain.

There are some penguins in Argentina. / There  
aren't any penguins in Italy.

Is there a volcano? Yes, there is. / No, there isn't.  
Are there any volcanoes? Yes, there are. / No,  
there aren't.

How much water is there in the lake? Not much /  
a little / a lot.

How many lakes are there in that country? Not  
many / a few / a lot.

#### Vocabulary

**Countries:** China, Korea, Japan, Australia, the  
United States, Mexico, Poland, Brazil, Argentina,  
the United Kingdom, Spain, Italy, Egypt, Turkey

**Places:** forest, desert, pyramid, statue, city,  
cave, volcano, lake

**CLIL:** air, future, planet, hill, sky, space

#### Additional language

**CLIL:** Science  
(The Solar System)

**Wider World:** The weather

**Values:** Teamwork is  
important.

**Phonics:** Negative contractions  
(isn't, aren't, wasn't, weren't,  
hasn't, haven't, don't,  
doesn't, didn't)

### 5 Clothes

#### Grammar

How much is that (wallet)? It's £20  
(twenty pounds).

How much are those gloves? They are £24.50  
(twenty-four pounds fifty).

It's too expensive. / They're too expensive.

Whose (hat) is this? It's Dan's/mine/yours/his/  
hers/its/ours/theirs.

Whose (glasses) are these? They're Louise's/  
mine/yours/his/hers/its/ours/theirs.

I'll buy this belt.

I am going to save money this year.

#### Vocabulary

**Adjectives for clothes:** tracksuit, swimsuit,  
watch, bracelet, wallet, umbrella, gloves, belt,  
pocket, label

**Clothing and accessories:** tight, baggy, cheap,  
expensive, old-fashioned, modern

**Numbers 100 – 1000:** 101, 102, ... 999 and  
1000

**CLIL:** shop assistant, advertisement, receipt,  
change, customer, department store, money

#### Additional language

**CLIL:** Social science  
(Shopping)

**Wider World:** Charity shops

**Values:** Dress correctly for  
each occasion.

**Phonics:** Intonation:  
Exclamations!

## 6 Party time

### Grammar

I (brought) a (present). / They didn't (bring) any (presents).  
They could (come to the party). / They couldn't (eat everything).

Where did you go? I went to (Ghana).  
When did you go to (Ghana)? I went on (August 1st).  
What did you see? I saw (giant butterflies).  
Who did you meet? I met (my uncle).

I must... / I have to...

### Vocabulary

#### Regular & irregular past tense verbs:

make/made, have/had, come/came, give/gave, get/got, sing/sang, bring/brought, meet/met, eat/ate, see/saw

**Ordinal numbers 1st–31st:** first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty first, twenty-second, twenty-third, twenty-fourth, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, twenty-ninth, thirtieth, thirty-first

**CLIL:** month, diary, native American, settler, voyage

### Additional language

**CLIL:** History (The first Thanksgiving)

**Wider World:** New Year's Eve around the world

**Values:** Be a creative problem solver.

**Phonics:** Intonation: Closed (or Yes/No) questions and Information (or Wh-) questions

## 7 School

### Grammar

Was it interesting? Yes, it was. / No, it wasn't.  
Was there an alien in it? Yes, there was. / No, there wasn't.  
Were there any exciting stories? Yes, there were. / No, there weren't.

Did you have maths on Tuesday?  
Yes, I did. / No, I didn't.  
Did she have History on Friday?  
Yes, she did. / No, she didn't.

I have finished. / I haven't finished.  
He has drawn the pictures. / He hasn't drawn the pictures.

### Vocabulary

**Adjectives:** interesting, boring, exciting, scary, funny, difficult, easy, romantic

**School subjects:** Computer Studies, Maths, Geography, Science, History, Art, Music, Sport, Design, Drama

**CLIL:** glue, scissors, storyboard, character, scene

### Additional language

**CLIL:** Art: (Creating a storyboard)

**Wider World:** Unusual Schools

**Values:** Learn about your older family members' youth.

**Phonics:** Long and short vowels

## 8 All about us

### Grammar

Is he from the United States? Yes, he is. / No, he isn't.  
Where's she from? She's from Argentina. / She's Argentinian.  
Where are they from? They're from Australia. / They're Australian.

He's an artist who likes playing the guitar.  
It's an American film that is very famous.

This is the gym where I go twice a week.  
Those oranges, which I bought yesterday, are delicious.

in – the morning, June, spring, 2008  
on – Thursday, January 16th  
at – five o'clock, night

### Vocabulary

**Nationalities:** American, Colombian, Brazilian, Argentinian, British, Spanish, Italian, Egyptian, Chinese, Australian, Canadian, Irish, Greek, Polish, Turkish, Japanese

**Jobs:** artist, photographer, painter, astronaut, businessman, cook, firefighter, dentist, waiter, actor, engineer, mechanic, footballer, journalist

**CLIL:** time, a.m., p.m., midday, midnight, hour, minute, date, year

### Additional language

**CLIL:** Social Science (Time)

**Wider World:** Video games

**Values:** Be a good role model for others.

**Phonics:** Simple past of regular verbs -ed: /t/ /d/ /id/

## Goodbye

### Revision

## Festivals

**Halloween:** apple bobbing, pumpkin bread, caramel corn, devil, ghost story, gravestone, spooky food

**Christmas:** Christmas tree, Father Christmas, mistletoe, Christmas cards, stocking, turkey, Brussels sprouts, Christmas pudding

**Pancake day:** Shrove Tuesday, recipe, pour, beat, heat, toss, batter, syrup, topping, mashed

**April Fool's Day:** prize, contest, prank