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Scope and sequence

Welcome

Vocabulary **Time:** morning, afternoon, evening, night
Numbers: fifty, sixty, seventy, eighty, ninety, one hundred
Simple comparatives: tall – taller, short – shorter, big – bigger, small – smaller, young – younger, old – older, fast – faster, clever – cleverer

Structures Hi! My name's (Ann).
 I'm (10) and I like (football).
 This is my sister, (Jenny).
 Do you like (films/Daniel Radcliffe)?
 Yes, I do. / No, I don't. / Sorry, I don't know him/her.
 What's your favourite number?
 My favourite number is (77). What about you?

I'm (taller) than Sam/you/him/her.
 He's/She's (taller) than Sam/you/me.
 You're (taller) than Sam/me/him/her.
 My hands are (bigger).

1 Free time

Vocabulary **Leisure activities:** skiing, cooking, watching TV, playing the guitar, playing computer games, skateboarding, reading the newspaper, chatting online, skipping, painting, playing hockey, reading magazines, watching films, surfing the Internet, walking the dog, riding a scooter
Special houses: lighthouse, stairs, sea

CLIL: Social sciences (Special houses)

Wider World: At the weekend

Values: Set goals.

Phonics: **ou, ow**
 (out, loud, shout, cloud, low, snow, blow, yellow)

Structures What do you/they like doing?
 I/We/They like (skiing).
 What does he/she like doing?
 He/She likes (skiing).
 I/We/They don't like (skiing).
 He/She doesn't like (skiing).

Do you/they like (skiing)?
 Yes, I/we/they do.
 No, I/we/they don't.
 Does he/she like (skiing)?
 Yes, he/she does. / No, he/she doesn't.

2 Wild animals

Vocabulary **Wild animals/food:** giraffe, elephant, lion, monkey, hippo, crocodile, leaves, grass, fruit, meat, crab, camel, zebra, panda, gorilla
Habitats: river, desert, grassland, forest, rainforest
The food chain: herbivores, carnivores, omnivores, grass, grasshopper, mouse, snake, eagle, lion cubs, orangutans

CLIL: Science (The food chain)

Wider World: Wildlife parks

Values: Protect wildlife.

Phonics: **all, aw**
 (call, wall, tall, small, saw, draw, claw, yawn)

Structures (Giraffes) eat (leaves).
 Do (giraffes) eat (leaves)?
 Yes, they do. / No, they don't.
 What do (crabs) eat? They eat (worms).
 Where do (crabs) live?
 They live in (rivers).

How many (teeth) have (gorillas) got?
 They've got (32 teeth).
 How much (fish) do (crocodiles) eat?
 They eat (a lot of fish).

3 The seasons

Vocabulary **Weather:** warm, humid, wet, stormy, lightning, thunder, temperature, degrees
Seasonal activities: go camping, go water skiing, go hiking, go snowboarding
Seasons: spring, summer, autumn, winter
Natural disasters: hurricane/typhoon/cyclone, wave, earthquake, tornado

CLIL: Science (Hurricanes)

Wider World: Natural disasters

Values: Be a good friend.

Phonics: **ew, y**
 (new, dew, chew, stew, my, try, fly, sky)

Structures What's the weather like today?
 It's (warm). / There's (thunder and lightning).
 What's the temperature today?
 It's (25) degrees.

I/We/They go (camping) in (spring).
 He/She goes (camping) in (spring).
 What was the weather like (last summer)? It was (sunny).
 What was the weather like (yesterday)?
 It was (windy).

4 My week

Vocabulary **Activities:** have music lessons, have ballet lessons, do karate, do gymnastics, practise the piano, practise the violin, learn to draw, learn to cook, study English, study Maths
Time: morning, midday, afternoon, evening, a quarter past 2, half past 2, a quarter to 3
Going to school: road, radio, plane, snowmobile

CLIL: Social sciences
(Going to school)

Wider World: Daily routines and timetables

Values: Develop new interests.

Phonics: ie, ue
(pie, tie, lie, fried, blue, glue, true, tissue)

Structures What do you do on (Saturdays)?
I (have music lessons) on (Saturdays).
What does he/she do on (Saturdays)?
He/She (has music lessons) at (2 o'clock).
When do you (have music lessons)?
I (have music lessons) in the (morning).
When does he/she (have music lessons)?
He/She (has music lessons) at (a quarter past 2).

She (always) has ballet lessons in the morning.
She (often) goes to parties.
She (never) walks.

5 Jobs

Vocabulary **Jobs:** builder, firefighter, police officer, basketball player, film star, ballet dancer, astronaut, singer, model, journalist, photographer, carpenter, mechanic, lawyer, athlete
Future jobs: famous, champion, Olympic Games, train, coach, brave

CLIL: Social sciences
(Future jobs)

Wider World: My hero

Values: Study hard, work hard and play hard.

Phonics: ie, y
(jungle, tickle, little, paddle, happy, funny, sunny, rainy)

Structures What do you want to be?
I want to be (a builder).
What does he/she want to be?
He/She wants to be (an astronaut).
I don't want to be (an astronaut).
He/She doesn't want to be (a builder).
Do you want to be (a lawyer)?
Yes, I do. / No, I don't.
Does he/she want to be (a carpenter)?
Yes, he/she does. / No, he/she doesn't.

Why does he/she want to be (an athlete)?
He/She wants to be (an athlete) because he (can run fast).

6 In the rainforest

Vocabulary **Nature:** hut, bridge, nest, waterfall, valley, mountain, vines, lake, sea, coast, hills
Prepositions: over, across, near, between – and –, around, through, towards, past
The Amazon Rainforest: nectar, hummingbirds, giant tarantulas, tapirs, parrots

CLIL: Geography
(The Amazon Rainforest)

Wider World: World forests

Values: Be prepared.

Phonics: ce, ci, cir
(centre, princess, ice, rice, prince, city, circus, circle)

Structures Where's the (hut)?
It's (over) the (mountain).
It's (across) the (bridge).
Where are the (huts)?
They're (near) the (waterfall).
They're (between) the (mountain) (and) the (lake).
(Could) you (walk) around the lake?
Yes, I could. / No, I couldn't.
I (could walk) around the lake but I (couldn't swim) across it.

Yesterday I (walked) through the hills.
Last week he/she (talked) to the teacher.
climb – climbed, hike – hiked,
jump – jumped, listen – listened,
look – looked, play – played,
stay – stayed, walk – walked

7 Feelings

Vocabulary **Actions/emotions:** crying, shouting, yawning, frowning, laughing, blushing, smiling, shaking, nervous, proud, relieved, surprised, relaxed, embarrassed, worried
Cultural traditions: lantern, dragon dance, traditional dress

CLIL: Social sciences
(Music, films and feelings)

Wider World: Cultural traditions

Values: Help others in need.

Phonics: ge, dge

(gem, gentleman, page, large, edge, badge, hedge, bridge)

Structures Why are you (crying)?
 I'm (crying) because I'm (sad).
 Why is he/she (smiling)?
 He's/She's (smiling) because he's/she's (happy).
 What's the matter?
 I'm (nervous).
 How do you feel?
 I feel (ill/sick).
 What makes you (feel nervous)?
 (Tests) make me (feel nervous).

Help (me)!
 I can help (you).
 Put (it) in the box.
 Give (them) a hug.
 I – me, you – you, he – him, she – her,
 it – it, we – us, they – them

8 Action!

Vocabulary **Outdoor activities and equipment:** snorkelling, snorkel, surfing, surfboard, sailing, life jacket, kayaking, paddle, fishing, fishing rod, horse-riding, riding boots
Emotions: fond of, crazy about, bored with, scared of, terrified of
Extreme sports: rafting, bungee jumping, rock climbing, scuba diving, hang gliding, beach volleyball
Coral reefs: save, coral reef, skeleton, seahorse, starfish, global warming, dead, sea snake, starfish, butterfly fish, parrot fish

CLIL: Science (Save the reefs!)

Wider World: Summer camps

Values: Enjoy all your activities.

Phonics: ph, wh

(phone, dolphin, elephant, alphabet, wheel, white, whale, whisper)

Structures Let's go (snorkelling)!
 Great idea! I love (snorkelling).
 Let's go (horse-riding)!
 Sorry, I don't like (horse-riding).
 Have you got (riding boots)?
 Yes, I have. / No, I haven't.
 What are you (fond of)? I'm (fond of) (rafting).

What are you going to do (next month)?
 I'm going to go (surfing).
 What's he/she going to do (this summer)?
 He's/She's going to (visit his/her grandparents).

Goodbye

Structures He/She wants to be a (film star).
 Sam likes (playing football).

Who's your favourite (film star)?
 Why do you like him/her?
 What country is he/she from?

Festivals

Vocabulary **Halloween:** moon, owl, skeleton, monster, bone
Christmas Day: Christmas crackers, Christmas pudding, Christmas lunch, open presents, play with presents, snowman, snowball
Easter: chocolate bunny, jelly beans, Easter eggs, trail
Mother's Day: breakfast in bed, toast, tea, rose, box of chocolates
Pancake Day: toss, frying pan
Earth Day: recycle plastic, reuse paper, don't use plastic bags, recycle cans, reuse glass bottles, give old clothes to other people