

1 What makes a good friend? Write adjectives.

I think a good friend is \_\_\_\_\_.

2 Look at the graph. Then read. What is a good friend like?

### Describing a good friend

by Emily Bower

This graph shows what the children in my class think a good friend is like.

The answers are from ten children: six boys and four girls. Here's what they think:

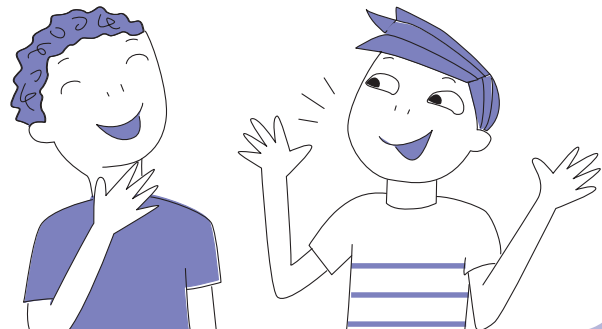
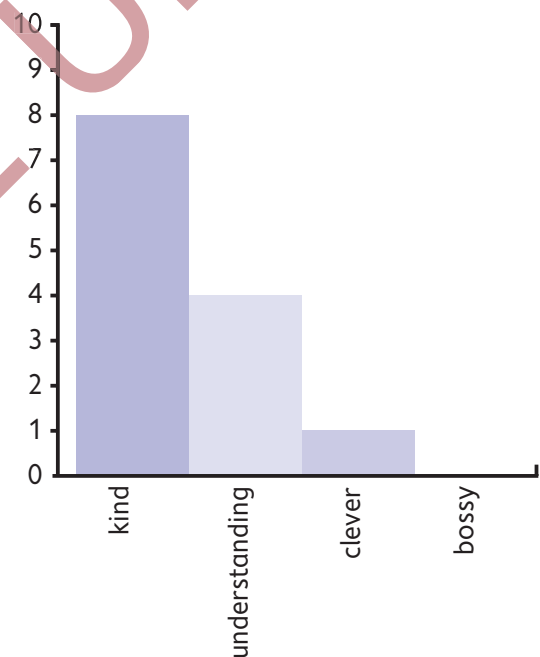
'Kind' has got the highest number, most of them prefer a friend who tries to help people and make them happy.

And 'bossy' has got the lowest number; they don't like someone telling them what to do all the time.

Eight children think a good friend is kind. Four think a good friend tries to 'understand' you with no questions about why you do or say something. Only one person thinks that a good friend is clever with good marks in exams.

And no one thinks that a 'bossy' person makes a good friend.

I agree with that! I think bossy people are very bad friends!



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## Describing a graph

### 3 Read the text again. Then circle *True (T)* or *False (F)*.

- 1 Seven children think a good friend is kind. T / F
- 2 Most children think a good friend is bossy. T / F
- 3 One child thinks a good friend is clever. T / F
- 4 Four children think a good friend is understanding. T / F
- 5 More children think a good friend is clever than bossy. T / F
- 6 Emily thinks bossy people make good friends. T / F

### 4 Read the text again. Then complete.

- 1 The graph \_\_\_\_\_ what the children in Emily's class think about how a \_\_\_\_\_ friend is.
- 2 Four children think a good friend is \_\_\_\_\_.
- 3 Eight children think a good friend is \_\_\_\_\_.
- 4 No one thinks a \_\_\_\_\_ person makes a good friend.
- 5 Only one person thinks a good friend must be \_\_\_\_\_.

### 5 Read the text again. Then answer.

- 1 How many boys are there in the class?  
\_\_\_\_\_.
- 2 How many girls are there in the class?  
\_\_\_\_\_.
- 3 Which word has got the highest number?  
\_\_\_\_\_.
- 4 Which word has got the lowest number?  
\_\_\_\_\_.
- 5 Which word has only got one vote?  
\_\_\_\_\_.

### 6 Unscramble. Then match with their opposites.

- |                  |                      |
|------------------|----------------------|
| 1 sybso<br>----- | a zaly<br>-----      |
| 2 tpsro<br>----- | b ktevaliat<br>----- |
| 3 hsy<br>-----   | c dikn<br>-----      |

**Remember!**

An **adjective** comes before a noun.  
 a **lovely** girl  
 an **intelligent** doctor  
 a **hard-working** student



**7 Read. Then underline the adjectives.**

Alice is my best friend and she's an excellent tennis player. She's so sporty! I'm the opposite; I'm lazy! I never do any sport. But I like watching sport on TV!

Alice is also very clever and kind. If I can't do my homework, she always helps me. Well, she doesn't do my homework for me but she explains what I have to do. Her mum is also very friendly. And she's so talkative! Every time I go to their house, she talks and talks and talks. She's always excited about everything I do and wants to hear all my news! I'm never bored in Alice's house!

**8 Write (✓) or (x). Then write correctly.**

- 1 intelligent  \_\_\_\_\_
- 2 young  \_\_\_\_\_
- 3 excited  \_\_\_\_\_
- 4 lovely  \_\_\_\_\_
- 5 helpful  \_\_\_\_\_

**9 Write the adjectives. Then find and circle.**

- 1 Look at that baby! She's very c u t e .
- 2 He plays football every day. He's very s \_\_\_\_\_ .
- 3 She's a very warm and f \_\_\_\_\_ person.
- 4 He isn't old; he's y \_\_\_\_\_ .
- 5 She always thinks about other people. She's very k \_\_\_\_\_ .
- 6 When there is a problem, a friend is h \_\_\_\_\_ .
- 7 It's my birthday! I'm so e \_\_\_\_\_ !
- 8 This game isn't interesting. I'm b \_\_\_\_\_ .

P	A	T	V	U	N	F	M	A	V	D	C
D	W	F	A	O	T	R	S	P	H	B	F
E	Z	R	Y	D	L	I	G	B	D	O	H
X	U	U	C	U	T	E	E	A	W	R	E
C	S	N	P	B	J	N	H	B	A	E	R
I	H	P	F	C	E	D	I	V	Q	D	S
T	K	G	O	S	Z	L	A	U	T	N	J
E	Q	I	R	R	D	Y	O	U	N	G	X
D	G	B	N	K	T	O	C	I	F	R	M
C	E	B	W	D	T	Y	Y	Y	B	A	Y
C	H	D	H	E	L	P	F	U	L	J	K
I	O	A	X	M	K	T	D	L	S	A	L

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## Describing a graph

### 10 Describe the graph.

- What does the graph show?
- Who are the answers from?
- What are the answers?
- Which word has got the highest/lowest number?
- Do you agree?

### TIP!

A graph is a visual way to record and compare information.

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by \_\_\_\_\_

