

Adventure camp

I like camping

1

1 Read. Then write questions using question tags.

| | Bill | Arthur & Steph |
|-------------|--------------|---------------------------------|
| age | 10 years old | 8 years old |
| nationality | Spanish | Argentinian |
| good at | running | jumping and swimming in the sea |

1 Bill's ten years old, isn't he?

2 _____ ?

3 _____ ?

4 _____ ?

5 _____ ?

6 _____ ?

2 Order to make sentences.

1 I / hiking / I / like / but / like / sailing / don't

_____ .

2 love / diving / I / rock climbing / and

_____ .

3 playing / chess / John / at / is / good

_____ .

4 Emma / fishing / good / but / is / isn't / running / at / she / at / good

_____ .

3 Read. Then complete.

1 I like swimming (✓ swim) in the river, but I _____ (✗ swim) in the sea.

2 She _____ (✓ camp) in the summer but she _____ (✗ camp) in the winter.

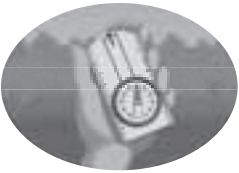
3 He _____ (✓ meet) friends but he _____ (✗ help) mum at home.

4 We _____ (✓ run) races but we _____ (✗ play) videogames.

Tom is good at sports

4 Look at the pictures. Then write.

1

Jeff is good at reading a compass.

2



Hilary _____.

3



They _____.

4



George _____.

5



Helen _____.

6



They _____.

5 Read. Then complete using the present continuous.

Tom: What are you doing (do), Fran?Fran: I ² _____ (pitch) the tent.

Tom: Where's Sara?

Fran: I think she ³ _____ (light) the campfire. What about you, Tom?What ⁴ _____ (do)?Tom: I ⁵ _____ (try) to find my sleeping bag. I put it in my rucksack but I can't find it!Fran: Jamie ⁶ _____ (not do) anything. Why don't you ask him to help you?

Tom: Good idea. I will! Jamie ...

6 Find two questions and the answers. Then write.

| | | | | | | | |
|-------|---------|----------|------|---------|---------|---------|-----------|
| What | it | rucksack | What | are | singing | they | she |
| is | Amy | what | . | Tom | and | is | playing |
| going | doing | ? | tent | are | Janet | sailing | . |
| he | running | She's | big | ? | doing | are | mountains |
| are | pegs | pitching | the | They're | hiking | in | the |

1 Q: **What is** _____ ?

2 A: _____ .

3 Q: _____ ?

4 A: _____ .

7 Read. Then circle.

- I can read a compass *but* / *so* I can't light a fire.
- It's late *but* / *so* I'm laying out the bed.
- We're hungry *but* / *so* we are lighting a fire to cook our food.
- I'm tired *but* / *so* I have to take down the tent.
- It's dark *but* / *so* I've got a torch *but* / *so* I can see.
- I'm cold *but* / *so* I'm lighting a fire.
- She likes hiking *but* / *so* she doesn't like sailing.

8 Read. Then complete.

- Your hair looks great! Your sister is a hairdresser, **isn't she** _____ ?
- He likes travelling. He's a tour guide, _____ ?
- She helps people when they arrive at the hotel. She's a _____ , _____ ?
- He likes plants and flowers. He's a _____ , _____ ?
- You work with chemicals. You are a _____ , _____ ?
- Your friend is good at singing. He's a _____ , _____ ?
- Her cousin is on TV. She's an _____ , _____ ?

9 Read. Then circle.

At school we ¹is / are doing a project on the rainforest.

²Before / After we start, we need to write a plan. I ³is work / am working with Tony and Sarah. We want to find out what people think about deforestation so we ⁴are writing / is writing a questionnaire.

We ⁵is hoping / are hoping to send the questionnaire to the local government to find out what ⁶they are doing / we are doing about the situation. I love ⁷do / doing project work and our teacher is always

⁸finds / finding us really interesting topics to work on. It's great, ⁹is it / isn't it?

Now I know more about the reasons why deforestation happens. It's sad but some people are more interested in selling trees than conserving our forests!



10 Read. Then number the sentences in order.

What projects are you doing at school?

Are you enjoying it?

I don't know but I'm writing a letter to find out what we can do.

Is there anything we can do?

Yes, they're helping me with my homework and looking for new websites.

We're doing a project on protecting animals in the rainforests.

That's great. Bye, Jo!

Yes. I love it. We are studying different monkeys and how we are destroying their homes.

Are your parents helping you?

Hi, Jo!