

# Contents

Welcome to **What's up?** > In class > Classroom language > Words you know

## 1 | Hello

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- Numbers 1-20.
- Personal information.
- The alphabet.
- Continents, countries and cities.

- Subject pronouns.
- Verb *to be* (all forms) – affirmative, negative and *Wh*- questions.
- Possessive adjectives: *my, your, her, his*.

## 2 | Favourite things

page 17

- Everyday things.
- Numbers 20-100.
- Colours.
- Adjectives to describe things.

- Singular and plural nouns.
- Indefinite article: *a / an*.
- Definite article: *the*.
- Verb *to be* (all forms): *yes / no* questions.
- *Have got* – affirmative, negative and *yes / no* questions.
- Adjective + noun.

### Break Time A

> Puzzle Time

## 3 | Family & home

page 29

- Family.
- Pets.
- Rooms in a house.
- Things in a house.

- *Have got* and *has got* – affirmative, negative and *yes / no* questions.
- Possessive adjectives: *its, their, our*.
- Verb *to be*: *Wh*-questions.
- *There is / There are*.
- Prepositions of place: *in, on, under*.

## 4 | Fun time

page 39

- Things we do in our free time.
- Things we like.
- Food and drinks.
- Meals.

- Present simple with *I, you, we* and *they* – affirmative, negative and *yes / no* questions.
- Adverbs of frequency.
- *Like* + noun.

### Break Time B

> Puzzle Time

## 5 | Everyday life

page 51

- Everyday activities.
- Months.
- The weather.
- Days of the week.
- The time.

- Present simple (all forms) – affirmative, negative and *yes / no* questions.
- Prepositions of time: *at, in, on*.

## 6 | Fiction

page 61

- Parts of the body.
- Adjectives to describe people.
- Verbs for things people can do.

- Possessive 's
- *Can* - ability

### Break Time C

> Play *The Rainbow Game*

### Pairwork activities

Vocabulary

Grammar

SAMPLE UNIT

Vocabulary

Grammar

<ul style="list-style-type: none"> <li>Read a webpage: <i>Students across cultures</i></li> <li>Write about a person you know. Conjunction: <i>and</i>.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a conversation in a language school.</li> <li>Say how you are.</li> </ul>	Make a poster about you.	page 76
<ul style="list-style-type: none"> <li>Read a catalogue: <i>TechWorld</i>.</li> <li>Write about a technological product. Conjunction: <i>but</i>.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a conversation about favourite things.</li> <li>Tell a friend about something you like.</li> </ul>	Talk about your favourite things.	page 82
> Guess the song			page 26
<ul style="list-style-type: none"> <li>Read an online advert for a home: <i>ExchangeYourHome.com</i></li> <li>Write about your home. Conjunction: <i>because</i>.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a conversation about family and pets.</li> <li>Introduce family or friends.</li> </ul>	Design an advert for a home exchange.	page 88
<ul style="list-style-type: none"> <li>Read a magazine article: <i>Are you active in your free time?</i></li> <li>Write about your free time activities. Conjunction: <i>or</i>.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a conversation about free time activities.</li> <li>Order food or drinks.</li> </ul>	Create a survey on free time activities.	page 94
> Share a song			page 48
<ul style="list-style-type: none"> <li>Read an interview: <i>Jasmine Montes, teen volunteer at Small Hearts</i>.</li> <li>Send an email to Mrs Henson.</li> <li>Emails: form.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a conversation about a favourite day.</li> <li>Ask the time.</li> </ul>	Find differences and similarities in your daily routines.	page 100
<ul style="list-style-type: none"> <li>Read online reviews: <i>Films 4 Teens</i>.</li> <li>Write a film review. Punctuation: use of commas to give additional information.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a conversation in a bookshop.</li> <li>Buy a book.</li> </ul>	Create a character quiz.	page 106
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			page 73