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## Break Time A

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## Break Time B

> Play *Get it right!*

## Pairwork activities

<ul style="list-style-type: none"> <li>• Discuss after-school clubs</li> <li>• Ask and answer about school activities</li> </ul>	<p>3<sup>rd</sup> person /ɪz/ ending</p>	<p>Design a poster:</p> <ul style="list-style-type: none"> <li>• Format</li> <li>• Content</li> </ul>	<p>Share your likes and dislikes</p>	<p>page 76</p>
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<ul style="list-style-type: none"> <li>• Discuss special effects</li> <li>• Explain why you enjoyed or didn't enjoy a film</li> </ul>	<p>-ed sound in past simple regular verbs: /ɪd/, /t/ and /d/</p>	<p>Describe your favourite film:</p> <ul style="list-style-type: none"> <li>• Words often confused</li> </ul>	<p>Discuss a film</p>	<p>page 88</p>

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workbook

> Song: *I'm a believer* by Smash Mouth

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<ul style="list-style-type: none"> <li>• Tell an anecdote</li> <li>• Hold polite conversations</li> </ul>	<p>Polite intonation</p>	<p>Write a travel brochure:</p> <ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Language used to give tips</li> </ul>	<p>Create a culture quiz</p>	<p>page 94</p>
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> Song: *Poprocks and Coke* by Green Day

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