

# Contents

## Welcome to **What's up?**

The Alphabet

• Ordinal numbers

• Months and dates

• Days of the week

<b>1</b>   <b>A new start</b> page 7	<ul style="list-style-type: none"> <li>• School subjects</li> <li>• The time</li> <li>• Places in a school</li> </ul>	Student's letter to a school magazine: <i>Aviation High School</i>	<ul style="list-style-type: none"> <li>• Verb <i>to be</i> - affirmative, negative and interrogative</li> <li>• Prepositions of time</li> <li>• Position of adjectives</li> <li>• <i>Can</i> for permission and requests</li> </ul>
<b>2</b>   <b>Special days</b> page 17	<ul style="list-style-type: none"> <li>• Things we do every day</li> <li>• Things we do on special days</li> </ul>	Blog: <i>My favourite festival</i>	<ul style="list-style-type: none"> <li>• Present simple - affirmative and negative</li> <li>• Adverbs of frequency</li> <li>• <i>want + infinitive</i></li> <li>• <i>first, then, after that, finally</i></li> </ul>
<b>3</b>   <b>Animals</b> page 27	<ul style="list-style-type: none"> <li>• Animals and animal parts</li> <li>• Verbs for things animals do</li> <li>• Adjectives to describe animals</li> </ul>	Newspaper article: <i>Shark attacks on humans: Why?</i>	<ul style="list-style-type: none"> <li>• Present simple - <i>yes / no</i> questions, short answers and <i>wh-</i> questions</li> <li>• <i>can / can't / must / mustn't</i></li> </ul>

### Break Time A

> Puzzle Time

<b>4</b>   <b>About town</b> page 39	<ul style="list-style-type: none"> <li>• Places and activities in town</li> </ul>	Website article: <i>Where do you like to shop?</i>	<ul style="list-style-type: none"> <li>• Present continuous - affirmative, negative and interrogative</li> <li>• Countable and uncountable nouns</li> <li>• <i>a lot of / some / any / a(n)</i></li> <li>• <i>how much</i></li> <li>• <i>let's / why don't we / what about / shall we</i></li> <li>• Articles: <i>a / an, the</i></li> </ul>
<b>5</b>   <b>Connected</b> page 49	<ul style="list-style-type: none"> <li>• Uses of computers and mobile phones</li> <li>• Adjectives of personality</li> </ul>	Magazine article: <i>Have fun, stay safe</i>	<ul style="list-style-type: none"> <li>• Present simple and present continuous</li> <li>• Object pronouns</li> <li>• <i>and, but, because, so</i></li> </ul>
<b>6</b>   <b>Holidays</b> page 59	<ul style="list-style-type: none"> <li>• Forms of transport</li> <li>• Holiday activities</li> </ul>	Personal diary: <i>Our trip to Australia</i>	<ul style="list-style-type: none"> <li>• Past simple of <i>to be</i> - affirmative, negative and interrogative</li> <li>• Expressions of past time</li> <li>• Past simple of regular and irregular verbs - affirmative and negative</li> <li>• <i>how much / how many</i></li> </ul>

### Break Time B

> Play *Snakes and Ladders*

### Pairwork activities

<ul style="list-style-type: none"> <li>• Ask personal questions and answer them</li> <li>• Ask for permission and make requests</li> </ul>	<p>He / She</p>	<p>Write about a friend:</p> <ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Descriptive adjectives</li> </ul>	<p>Share your profile</p>	<p>page 76</p>
<ul style="list-style-type: none"> <li>• Describe a birthday or special day</li> <li>• Say what you want to do on your next birthday</li> </ul>	<p>-s sound in plural nouns: /s/, /z/ and /ɪz/</p>	<p>Describe a typical day:</p> <ul style="list-style-type: none"> <li>• Subjects in sentences</li> <li>• Connectors: <i>first, then, after that, finally</i></li> </ul>	<p>Send an email or letter about a special day</p>	<p>page 82</p>
<ul style="list-style-type: none"> <li>• Describe a dangerous animal</li> <li>• Ask and answer questions about animals</li> </ul>	<p>Does / doesn't</p>	<p>Describe a wild animal:</p> <p>Punctuation: full stop, comma, exclamation mark, question mark</p>	<p>Design a poster about an endangered animal</p>	<p>page 88</p>

> Song: *Caravan of Love* by The Housemartins

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<ul style="list-style-type: none"> <li>• Shop for clothes and order food</li> <li>• Make suggestions</li> </ul>		<p>Describe a scene:</p> <ul style="list-style-type: none"> <li>• Articles: indefinite (<i>a / an</i>) and definite</li> <li>• Pronoun reference</li> </ul>	<p>Make plans to go out</p>	<p>page 94</p>
<ul style="list-style-type: none"> <li>• Compare what people are doing with what they usually do</li> <li>• Ask about a person</li> </ul>	<p>Stress in questions</p>	<p>Describe a photo of a person:</p> <ul style="list-style-type: none"> <li>• Conjunctions: <i>and, but, because, so</i></li> </ul> <p>Use of the present continuous and the simple present for descriptions of people</p>	<p>Take a quiz and share your view</p>	<p>page 100</p>
<ul style="list-style-type: none"> <li>• Plan a trip</li> <li>• Buy a ticket</li> </ul>	<p>-ed sound in past simple regular verbs: /d/, /t/ and /ɪd/</p>	<p>Write a postcard:</p> <ul style="list-style-type: none"> <li>• Format</li> <li>• Content</li> </ul>	<p>Share a fantastic or a terrible experience</p>	<p>page 106</p>

> Song: *Our House* by Madness

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