Pupil's Sample Material

Primary 3rd cycle

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Bill Bowler & Sue Parminter

Well Done!
Lesson 1

1 Look, listen and repeat. Then point and say.

He likes playing the guitar.

2 Listen and say the chant.

Does he like playing the guitar? Yes, he does. Yes, he does.

Does she like riding a bike? Yes, she does. Yes, she does.

Do they like listening to music? Yes, they do. Yes, they do. Yes, they do and I do too!

3 Work in pairs. Ask about your families.

Does your sister like rollerblading? Yes, she does.

Do your parents like listening to music? No, they don’t.

Present simple questions

<table>
<thead>
<tr>
<th>Does</th>
<th>she/he</th>
<th>like singing?</th>
<th>Yes, he/she</th>
<th>does/doesn’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do</td>
<td>they</td>
<td></td>
<td>Yes, they/he</td>
<td>do/don’t</td>
</tr>
</tbody>
</table>

- Activity Book page 16

Well Done! 5 Pupil’s Book Sample Material © Pearson Educación, S.A.
Lesson 2

4 ⚫ Read and listen. Then act out.

Boy: My best friend’s name is Roger. He’s great.
Alien: Does he ride a bike?
Boy: No, he doesn’t. But he goes for walks.
Alien: Does he listen to music?
Boy: Yes, he does. We listen to music together in the evenings.
Alien: And does he cook?
Boy: No, he doesn’t. But he eats a lot.
Alien: Have you got a photo of him?
Boy: Yes, I have. Here he is.
Alien: Oh! He doesn’t look like you!
Boy: No. He’s a dog!

5 ⚫ Cut out the cards. Then play Who is who.

How to play

Pupil A:
• Choose a card.

Pupil B:
• Put your cards face up on the table. Ask questions to guess who it is.
• Turn over the cards when your partner says ‘No’.
• When you know who it is, tell your partner.

Now swap roles and play again.

Does he play table tennis?
No, he doesn’t.
Lesson 3

6 Read and say the event.

1. It starts at half past ten.
2. It finishes at quarter past nine.
3. It finishes at ten to eight.
4. It starts at twenty-five past six.
5. It finishes at five to six.
6. It starts at quarter to seven.

7 Listen and repeat. Then act out in pairs.

There’s a ______ on ______.

At ______.

What time does it start?

At ______.

What time does it finish?

At ______.

Let’s go!

OK! See you there!

8 Listen and sing.

Let’s all go to the fair tomorrow,
To the fair tomorrow,
We can play there all day.

Let’s all go to the concert on Friday,
To the concert on Friday,
We can listen and dance.

Let’s all go to the show on Sunday,
To the show on Sunday,
We can go and have fun.
Lesson 4

9 Read and listen to the story.

Funfair Adventure

Ruby is at home when Lewis phones.

1. There's a fair this afternoon. It starts at half past two. Let's go!

2. Let's take Skip to the fair.

3. Let's look for the boys.

Skip and Nella go to the fair too, but Ruby and Leela don't see them.

4. The girls see the boys on the bouncy castle.

5. Skip runs around the fair. Nella follows him.

6. Where's that squirrel? He's got my super powers now.

7. Skip flies off the big wheel. Nella follows him again.

8. Come on! The fair finishes at seven o'clock.

Skip climbs into Ruby's bag. She doesn't see him.

Read Well!
- Where do the children go next?
- What does Nella do?
Lesson 5

10 Look and match. Then listen and say the instrument.

a  b  c  d  e  f

- cymbals
- drum
- clarinet
- trumpet
- violin
- flute

11 Read and say true or false.

- A clarinet is a wood wind instrument.
- All orchestras are big.
- Brass instruments are made of metal.

What’s an orchestra?

An orchestra is a group of musicians playing different instruments. Orchestras can be big or small, but most are big.

There are four ‘families’ of musical instruments in an orchestra.

Brass
Brass instruments are made of metal. You play them with your mouth. They make a strong sound. Trumpets are brass instruments.

String
All these instruments have strings. You can play string instruments with your fingers, or you can use a bow. Violins are string instruments.

Percussion
You bang, shake or hit percussion instruments. Drums and cymbals are percussion instruments.

Woodwind
Most woodwind instruments have a reed. The flute doesn’t have a reed. You blow air across a hole to play it. Clarinets and flutes are woodwind instruments.

1 A clarinet is a wood wind instrument.
2 All orchestras are big.
3 Brass instruments are made of metal.
4 There are four instruments in an orchestra.
5 A flute has a reed.
6 You play a violin with a bow.
Lesson 6

12 Read and say the names.
1 ... plays a traditional instrument.  
2 ... plays a percussion instrument.  
3 ... go to a special music school.  
4 ... play in a band.  
5 ...’s parents are musicians.  
6 ... wants to be a teacher.

Young World Musicians
This is Dudu Adolkar. He comes from Karnataka in the south of India. Dudu goes to a special music school. He lives in the school. He sings and he plays the sitar there. The sitar is a traditional Indian string instrument. It’s made of wood and the player’s fingers pluck the strings. Dudu wants to be a teacher and a sitar player when he finishes school.

This is Peter Moore. He comes from Manchester in England. Peter plays the trombone. His mother and father are both French horn players. Peter goes to a special music school and he plays in a brass band in his hometown. In 2008, Peter was the Young British Musician of the Year. He was only 12 years old.

This is Kimberley Daniel. She’s ten years old and she comes from Trinidad, in the Caribbean. After school Kimberley goes to a club. At the club she plays in a steel drum band. Steel drums or ‘pans’ come from Trinidad. They are metal drums and you can play many different musical notes on them. Kimberley’s sister plays in the steel drum band too.

13 Find the words.

14 Choose and write about a musical instrument.
Lesson 7

15 Listen and match.

16 Work in pairs. Speak about a friend.

Miguel takes photos. He plays the clarinet. He doesn’t go skateboarding.

17 Listen and count the /s/ and /ʃ/ sounds. Then say the tongue twister.

She sells sea shells on the sea shore.
Lesson 8

18 Play Snakes and ladders.

How to play

- Throw a six to start.
- On a (?) square, choose a person in your class and ask a question.
- If the answer is ‘No’, miss a turn. If the answer is ‘Yes’ say a true sentence.

Maria has breakfast after half past eight.

Do you have breakfast after half past eight?

All about my world!

19 Read. Then write about your friend.

This is my friend Holly. She’s ten years old. She goes to my school.

Holly likes music. In her free time she plays the guitar. She goes to guitar classes on Fridays.

Holly rides her bike to school. She goes to school at ten to nine. After school she does her homework and she goes rollerblading.

Tell the class about your friend.

- Read Robin Hood Chapter 2!
- Activity Book page 23 • Remember! Activity Book page 24
Lesson 1

1 Do the puzzle.

2 Complete the sentences about Ruby and Lewis.

1 Ruby doesn’t play ________ the guitar and she doesn’t like ________ skateboarding.
2 Ruby ________ rollerblading and she ________ table tennis.
3 Lewis ________ the guitar and he ________ skateboarding.
4 Lewis ________ table tennis and he doesn’t ________ ________.
5 Ruby and Lewis ________ to music.
6 Ruby and Lewis ________ photos.
Lesson 2

4 Complete the table.

Present simple questions

| ______ | he / she | ______ | photos? skateboard? |
| ______ | they    | ______ | to music? rollerblade? |

| ______ | Yes, No, he she __________. |
| ______ | Yes, No, they __________. |

5 Write the questions. Then write your answers.

1  best friend / the guitar / does / your / play
   Does your best friend play the guitar? __________.

2  pop music / listen to / your / parents / do
   ______ listen to music? __________.

3  at the weekend / cook / father / does / your
   ______ cook? __________.

4  ride / friends / their bikes / your / to school / do
   ______ ride? __________.

5  English teacher / in class / does / your / sing
   ______ sing? __________.

6 Look and write questions and answers.

1  ride / bike
   Does he ride a bike? __________. Yes, he does __________.

2  play / guitar
   __________.

3  take / photos
   __________.

4  play / table tennis
   __________.

5  listen / music
   __________.

6  sing / karaoke
   __________.
7 Read and match. Then order.

![Clocks with times]

- ten past eleven
- twenty to six
- five past one
- quarter to two
- twenty-five past seven
- half past ten
- twenty-five to eight
- five to six

8 Complete the table.

<table>
<thead>
<tr>
<th>Present simple</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What time</td>
<td>the concert</td>
<td>start?</td>
<td>It</td>
<td>starts</td>
<td>at</td>
<td>five to ten.</td>
<td></td>
</tr>
<tr>
<td>What time</td>
<td>it</td>
<td>_____?</td>
<td>____</td>
<td>finishes</td>
<td>at</td>
<td>six o’clock.</td>
<td></td>
</tr>
</tbody>
</table>

9 Listen and complete the posters.

1 [Halifax Winter Fair]
   - Friday – Sunday
   - 10:25 – ______

2 [Saturday – Monday]
   - ______ – ______

3 [Concert]
   - Thursday Evening
   - ______ – ______

10 Use the posters. Write questions for the answers.

1 What time does the show finish _______? At twenty past six.
2 _____________ the concert _______? At twenty to eight.
3 _____________ the fair _______? At twenty-five past ten.
4 _______? At five to ten.
5 _______? At quarter past nine.
6 _______? At ten to five.
Lesson 4

11 Order the speech bubbles.

□ Come on! The fair finishes at seven o’clock.
□ There’s a fair this afternoon. It starts at half past two.
□ Where’s that squirrel?
□ Skip doesn’t like going out. He’s happy in his wheel.
□ Oh, no! It’s that woman!
□ Let’s take Skip to the fair.

12 Complete the story summary.

Ruby is at home and Lewis phones. There’s a fair in the afternoon. Ruby ____________ to take Skip. Ruby and Leela ____________ to the fair. Skip goes in Ruby’s bag, but Ruby doesn’t know. Nella ____________ them. At the fair Tom and Lewis are on the bouncy castle. Skip goes on the big wheel. Nella ____________ to catch him. Now Skip is a super squirrel. He ____________ off the big wheel. Nella doesn’t catch Skip and she ____________ off the wheel. She can’t move. It’s five to seven and Skip ____________ home with the children. Nella stays at the fair.

Read the story again and check.

13 Complete.

In this story the four friends go to _____________________________.
Tom and Lewis go on a _______________________. It’s _______________________.
Skip and Nella go on a _______________________. It’s _______________________.
My favourite scene in the story is _____________________________.

Can you remember ‘Funfair Adventure’ on page 17?
Lesson 5

14 Complete the diagram.

<table>
<thead>
<tr>
<th>clarinet</th>
<th>cymbals</th>
<th>drum</th>
<th>flute</th>
<th>trumpet</th>
<th>violin</th>
</tr>
</thead>
</table>

![Diagram of musical instrument families]

15 Read and circle.

1. There are four/five/six families of musical instruments in an orchestra.
2. You shake, hit or ride/sing/bang percussion instruments.
3. Most woodwind instruments have a bow/reed/strings.
4. Brass/Woodwind/Percussion instruments are made of metal.
5. You use your mouth/fingers/arms or a bow to play string instruments.

16 Write the instrument family.

1. __________
2. __________
3. __________
4. __________
Lesson 6

17 Listen and number.

Window on the world

18 Match the sentences with the instruments.
1. It’s an Indian string instrument.  _____________  sitar
2. It’s a percussion instrument from the Caribbean.  _____________
3. It’s a long brass instrument.  _____________
4. It’s made of three metres of metal.  _____________
5. You hit it to make music.  _____________
6. It’s got more than twenty strings.  _____________

19 Choose an instrument. Draw and write.

What colour is it?

What’s it made of?

How big is it?

Circle the instrument family:
- brass
- percussion
- string
- woodwind

Can you play it?

Have you got one?

This is a _____________________.

Pupil’s Book
Lesson 7

20 Circle and say the words.

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21 Write the words in the bubbles. Listen, check and repeat.

 Spell Well!

22 Count and write. Then say.
Lesson 8

23 Listen and complete.

1. Ruby **has** milk and biscuits for breakfast.
2. Tom **does** his homework after school.
3. Leela **goes** to school at four o’clock.
4. Skip **goes** running in his wheel.
5. Lewis **goes** to swimming classes on Fridays.
6. Ruby **rides** her bike to school.

24 Write notes about a friend.

This is my friend Holly. She’s 10 years old. She’s from London and she lives in Liverpool. Holly likes music. In her free time she plays the guitar. She goes to guitar classes. She likes singing too. Holly rides her bike to school. She gets to school at ten to nine. She gets home at quarter past four. After school she does her homework and she goes rollerblading.

25 Change the text to write about your friend.

This is my friend **Holly**. She’s 10 years old. She’s from London and she lives in Liverpool.

Holly likes music. In her free time **she** plays the guitar. **She** goes to guitar classes. **She** likes singing too.

Holly **rides** her bike to school. **She** gets to school at ten to nine. **She** gets home at quarter past four.

After school **she** does her homework and **she** goes rollerblading.

26 Complete your Picture Dictionary on page 75.
1 Order the letters and write.

1. cook
2. stem, note, stem, tune
3. apple, flaps, dinner
4. appliance, electric, guitar
5. ride, keen, bike
6. look, brake, repair
7. sing, microphone
8. dress, tank, costume

2 Listen and ✓.

1. What time does the concert start?
   a   b ✓ c
   [Images of clocks showing different times]

2. What does Colin do at twenty past eight?
   a rides his bike
   b walks
   c gets on a bus
   [Images of Colin with different activities]

3. What time does Kate play table tennis?
   a   b   c
   [Images of clocks showing different times]

4. What time does the show finish?
   a   b   c
   [Images of clocks showing different times]
3 Read and complete. Then listen and check.

**concert**

<table>
<thead>
<tr>
<th>does</th>
<th>go</th>
<th>play</th>
<th>sings</th>
</tr>
</thead>
<tbody>
<tr>
<td>do</td>
<td>doesn’t</td>
<td>guitar</td>
<td>plays</td>
</tr>
</tbody>
</table>

Lewis: Look! There’s a Silver Sisters **concert** this evening.
Tom: Who are the Silver Sisters?
Lewis: The one with short, dark hair is Susie. She plays the __________.
Tom: Who’s the one with long, blonde hair?
Lewis: That’s Sophie. She __________ play an instrument. She __________.
Tom: And what __________ the one with red hair do?
Lewis: She __________ the drums. Her name’s Sandee.
Tom: What kind of music __________ they play?
Lewis: They __________ pop and hip-hop. They’re good.
Tom: It sounds great! What time does the concert __________?
Lewis: At half past seven.
Tom: It’s twenty-five past seven now! Let’s __________!

4 Work in pairs. Act out your own interview.

5 Read and draw the face.

Speaking and listening
- I can talk about my friends and their hobbies.
- I can ask and tell the time.
- I can make plans to go out.
- I can say the sounds /s/ and /ʃ/.
- I can talk about musical instruments.

Reading and writing
- I can read and understand the story *Funfair Adventure*.
- I can write about my friend and the things he/she does.
- I can read about the lives of young musicians and understand.
Unit 2  At the fair

Look, write and learn.

Hobbies

dance

go for a walk

go riding

ice-skate

make models

paint

play a board game

play computer games

play football

play the recorder

watch a DVD

Remember

The time

Remember

six o’clock

quarter past six

half past six

quarter to seven

ten to seven

five to seven

cook

listen to music

play table tennis

play the guitar

ride a bike

rollerblade

sing

skateboard

take photos

dance

go for a walk

go riding

ice-skate

make models

paint

play a board game

play computer games

play football

play the recorder

watch a DVD
Unit 2

Look, write and learn.

Hobbies

<table>
<thead>
<tr>
<th>Angelina</th>
<th>Harriet</th>
<th>Henry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td>Go for a walk</td>
<td>Ice-skate</td>
</tr>
<tr>
<td>Go riding</td>
<td>Play a board game</td>
<td>Make models</td>
</tr>
<tr>
<td>Play computer games</td>
<td>Play football</td>
<td>Play the recorder</td>
</tr>
<tr>
<td>Watch a DVD</td>
<td>Cook</td>
<td>Twenty-five past six</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jenny</th>
<th>Meg</th>
<th>Oliver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remember</td>
<td>Six o'clock</td>
<td>Quarter past six</td>
</tr>
<tr>
<td>Dance</td>
<td>Quarter to seven</td>
<td>Half past six</td>
</tr>
<tr>
<td>Go for a walk</td>
<td>Play the guitar</td>
<td>Twenty to seven</td>
</tr>
<tr>
<td>Rollerblade</td>
<td>Play table tennis</td>
<td>Twenty past six</td>
</tr>
<tr>
<td>Take photos</td>
<td>Ride a bike</td>
<td>Five to seven</td>
</tr>
<tr>
<td>Sing</td>
<td>Skateboard</td>
<td>Twenty-five to seven</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Olivia</th>
<th>Ryan</th>
<th>Silvia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarter past six</td>
<td>Twenty past six</td>
<td>Twenty-five past six</td>
</tr>
<tr>
<td>Play the guitar</td>
<td>Sing</td>
<td>Play the guitar</td>
</tr>
<tr>
<td>Listen to music</td>
<td>Play table tennis</td>
<td>Rollerblade</td>
</tr>
<tr>
<td>Skateboard</td>
<td>Play football</td>
<td>Cook</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Simon</th>
<th>Tyson</th>
<th>Will</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remember</td>
<td>Six o'clock</td>
<td>Quarter past six</td>
</tr>
<tr>
<td>Dance</td>
<td>Quarter to seven</td>
<td>Half past six</td>
</tr>
<tr>
<td>Go for a walk</td>
<td>Play the guitar</td>
<td>Twenty to seven</td>
</tr>
<tr>
<td>Skateboard</td>
<td>Sing</td>
<td>Twenty-five to seven</td>
</tr>
<tr>
<td>Play the guitar</td>
<td>Play table tennis</td>
<td>Rollerblade</td>
</tr>
<tr>
<td>Take photos</td>
<td>Ride a bike</td>
<td>Cook</td>
</tr>
</tbody>
</table>
At the fair

Verb *likes* sleeping.
*She doesn’t like* the rats.

I’m hungry!
*When does* lunch *start?*

*She likes eating too!*

**Present simple – 3rd person singular**

| He   | likes
|------|------|
| She  | plays
| It   | listens

| He   | doesn’t like
|------|------|
| She  | play
| It   | listen

<table>
<thead>
<tr>
<th>Does</th>
<th>He</th>
<th>she</th>
<th>it</th>
</tr>
</thead>
<tbody>
<tr>
<td>like</td>
<td>play</td>
<td>listen</td>
<td>ride</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What time</th>
<th>When does the concert start?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>the show finish?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>It</th>
<th>starts at six o’clock.</th>
</tr>
</thead>
<tbody>
<tr>
<td>finishes on Monday.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I</th>
<th>live in Madrid.</th>
</tr>
</thead>
<tbody>
<tr>
<td>They like music.</td>
<td></td>
</tr>
</tbody>
</table>

**Spell Well!**

Don’t forget the ‘s’ with *He, She and It*!

*likes*  *plays*  *finishes*  *goes*
1 Write sentences.

1. watch TV
   + She watches TV.

2. listen to music
   - ________________.

3. go to school
   - ________________.

4. cook lunch
   + ________________.

5. help the Professor
   - ________________.

6. eat cat food for lunch
   + ________________.

2 Complete the questions and answers.

1. watch
   Does _______ the Professor _______ TV? Yes. _______.

2. drink
   _______ Verb _______ milk? Yes. _______.

3. go
   _______ the rats _______ to school? No. _______.

4. cook
   _______ Verb _______ lunch? No. _______.

5. play
   _______ the rats _______ games? Yes. _______.

6. like
   _______ the Professor _______ rats? Yes. _______.

7. eat
   _______ Verb _______ fish? Yes. _______.

8. live
   _______ the rats _______ in London? No. _______.

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3 Complete the questions with *When, Where or What*.

1. **When** does the concert start?
2. **Where** do the rats live?
3. **When** does the Professor get up?
4. **What** does Verb eat?
5. **What** do the rats have for breakfast?
6. **When** does lunch finish?
7. **What** do you do at the weekend?
8. **Where** does the Professor go on holiday?

4 Write the questions.

1. **When** does school finish in the afternoon?
2. **Where** does your granny live?
3. **Where** do you go to school?
4. **What** does your cat have for breakfast?
5. **When** does your English class start?
6. **What** does the Professor do at the weekend?
5 Read and circle.

1 Robbie Rat *ride* / *rides* his bike in the Professor’s house.
2 Verb *doesn’t* / *don’t* like the Rat family.
3 The Rats *eat* / *eats* Verb’s food.
4 *Does* / *Do* the Professor play computer games?
5 When does the fair *finish* / *finishes*?
6 What time *do* / *does* school start in the morning?
7 *Where* / *What* does Verb have for lunch?
8 *What* / *When* does the Professor go to bed?

6 Read and translate.

1 She likes listening to music.
   ____________________________________________________________.

2 Does he ride his bike to school?
   ____________________________________________________________.

3 No, he doesn’t. He walks.
   ____________________________________________________________.

4 What time does the show start?
   ____________________________________________________________.

5 It finishes at twenty-five to eight.
   ____________________________________________________________.

6 He doesn’t watch TV in the evening.
   ____________________________________________________________.
1. Listen and read. Then listen and act out.

**Robin Hood 2**

1. **Prince John is very angry about Robin.**
   - This Robin of Loxley can't help poor people! It isn't right.
   - I know. But what can we do?
   - He's got lots of money and a big house.

2. **Then the Prince has an idea.**
   - Good idea! Then we can take his money and his house. He can't help the poor after that.
   - Let's make Robin of Loxley an outlaw!

3. **But Maid Marian hears them. She lives in Nottingham Castle. But she doesn't like the Sheriff.**
   - Hmm. Loxley Hall's a very beautiful house. Can I have it?
   - Oh, no. They can't do this to Robin!

4. **Maid Marian loves Robin. She rides her horse north to Loxley Hall.**
   - What is it, Maid Marian?
   - The Sheriff wants to make you an outlaw because you help the poor. He wants your money and your house. Please leave home now, Robin!
   - Good idea! Then we can take his money and his house. He can't help the poor after that.

---

**Remember!**

- Read and circle.
- Read and translate.

1. She likes listening to music.
   - ___________________________________________________________________________

2. Does he ride his bike to school?
   - ___________________________________________________________________________

3. No, he doesn't. He walks.
   - ___________________________________________________________________________

4. What time does the show start?
   - ___________________________________________________________________________

5. It finishes at twenty-five to eight.
   - ___________________________________________________________________________

6. He doesn't watch TV in the evening.
   - ___________________________________________________________________________
Robin loves Maid Marian and he listens to her.

To Sherwood Forest, Robin. You can live there.

I can take all my money and leave Loxley Hall. But where can I go?

From today this is my home. And my name isn’t Robin of Loxley now. It’s Robin Hood.

He goes to bed in the forest that night.

Goodnight forest, goodnight deer.

Marian, I’ve got good news for you.

What’s that?

Maid Marian rides south back to Nottingham Castle.
Then Guy of Gisborne comes into the room.

Robin of Loxley is an outlaw now. Here’s Prince John’s letter.

Maid Marian reads the letter. She’s very angry.

Why are you telling me this?

That’s right.

Well, because my friend Guy has got Loxley Hall now.

And in my new home I want a wife. Maid Marian, I want to marry you!

Married me? You bad old man. Never!

Oh no!

It’s OK. You can ask her again later. I’m sure about one thing. She can’t marry that outlaw now.
Soon everybody hears about Robin Hood. Other outlaws go to live in Sherwood Forest with him. They all wear green clothes.

People can’t see us in the forest when we wear green.

Rich men go through the forest on the Great North Road. Robin and his men take money from them.

I’m Robin Hood of Sherwood Forest. And I want all your money.

Will Scarlet, this money is for you. Now you can marry Ellen.

Who are you? And what do you want?

Oh no! Not my money!

Thank you, Robin Hood.

Yes, thank you.

Here’s to Robin Hood!

When they’re hungry, Robin and his men kill and eat the king’s deer.

To Robin Hood and King Richard!

And to King Richard, Will!
Look and write answers.

Who is she? _______________________________.
Does she like riding a horse? ________________________________.

Is he Robin Hood? ________________________________.
Does he like wearing green? ________________________________.

Are they the Sheriff’s men? ________________________________.
Do they like eating deer? ________________________________.

Are they poor? ________________________________.
Do they like giving money to Robin Hood? ________________________________.

Look at the map. Then write the place names.

1 This is Robin’s old house, ________________________________.
2 This is Robin’s new home, ________________________________.
3 This is the ______________ through the forest.
4 This is the city of ________________________________.
5 This is the Sheriff’s ________________________________.
Complete the story. Match the words in the box with the pictures.

<table>
<thead>
<tr>
<th>Castle</th>
<th>deer</th>
<th>Guy</th>
<th>Loxley Hall</th>
<th>Maid Marian</th>
<th>money</th>
</tr>
</thead>
<tbody>
<tr>
<td>poor</td>
<td></td>
<td></td>
<td>Prince John</td>
<td>rich</td>
<td>Robin of Loxley</td>
</tr>
</tbody>
</table>

In Robin Hood 2, **Prince John** is angry about **_____________________.** He wants to make him an outlaw. He takes his money and Loxley Hall away.

**______________________** hears him. She leaves Nottingham **______________________** and rides to Loxley Hall. She tells Robin everything.

Robin of Loxley takes his **______________________** and goes to Sherwood Forest. He takes a new name: Robin Hood.

Maid Marian rides back to Nottingham Castle. The **______________________** says, ‘My friend Guy of Gisborne has got **______________________**. Robin of Loxley is an outlaw now.’

**______________________** wants to marry Maid Marian. But she doesn’t want to marry him.

Robin Hood lives with other outlaws in Sherwood Forest. They take money from **______________________** people and give it to **______________________** people. When they are hungry, they kill and eat the King’s **______________________**.