

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to the Rise and Shine Explorers Club	Numbers 1–20; days of the week; weather: <i>cloudy, rainy, sunny, windy</i>	<i>This is (Tess). That's (Oscar). It's (Monday / windy).</i>	Classroom objects: <i>notebook, pen, rubber, ruler</i>	<i>This is my (pen). That's my (ruler). How many (pencils)?</i>
1 Let's explore together	My things: <i>backpack, belt, cap, coat, glasses, scarf, trainers, watch</i>	<i>Have you got (a scarf)? Yes, I have. / No, I haven't.</i>	Adjectives: <i>dark, fair, long, short</i>	<i>She's got (long) hair.</i>
2 Let's be happy at home Review 1 Important to me (Units 1 and 2)	House: <i>bathroom, bedroom, garage, garden, hall, kitchen, living room, stairs</i>	<i>Where's (Mum)? She's in (the living room).</i>	Furniture: <i>bed, lamp, sofa, table</i>	<i>Where's (the lamp)? It's on / next to (the table)</i>
3 Let's explore nature	Farm animals: <i>chicken, cow, donkey, goat, goose, horse, sheep, turkey</i>	<i>There's (a goose and a turkey). There isn't (a frog).</i>	On the farm: <i>bush, fence, rock, wall</i>	<i>Where's (the cow)? It's behind (the wall).</i>
4 Let's try new activities Review 2 All about me (Units 3 and 4)	Physical activities: <i>catch, climb, kick, ride, skate, skip, swim, swing</i>	<i>Can you (swim)? Yes, I can. / No, I can't.</i>	Activities with play: <i>play a board game, play football, play tennis, play the guitar</i>	<i>Can he play (tennis)? No, he can't. But he can play (the guitar).</i>
5 Let's share our food	Food: <i>burger, biscuit, carrot, cereal, egg, fish, juice, orange</i>	<i>What are you doing? I'm (eating) (an orange).</i>	Meal prep: <i>cook, grow, make, wash</i>	<i>Are you (cooking)? Yes, I am. / No, I'm not.</i>
6 Let's have holiday fun Review 3 Around me (Units 5 and 6)	Holiday activities: <i>build a sandcastle, collect shells, go on holiday, play on the beach, read comics, sleep</i>	<i>I want to (collect shells).</i>	Times of day: <i>in the morning, in the afternoon, in the evening, at night</i>	<i>Do you want to (play) (in the morning)? Yes, I do. / No, I don't.</i>
Goodbye	<i>Happy holiday!</i>			
Celebrations	Let them shine!: <i>balloon, barbecue, cake, candle, present, sparkler</i> Beautiful world: <i>desert, hill, jungle, mountain, ocean, sky</i> Amazing oceans: <i>dolphin, octopus, seahorse, seal, shark, whale</i> Let them fly!: <i>cloud, day, moon, night, star, sun</i>			

My sounds	Communication	Global Citizen	My Everyday English	Project
th	Describing objects	I like numbers and maths	Giving personal information <i>My favourite number is (twenty).</i>	My Explorers Club passport
w, y	Describing people and objects	I appreciate my community Jobs: <i>builder, chef, explorer, teacher</i>	Commenting on a photo <i>Look at this!</i> <i>What a nice / great photo!</i>	A club book
l, r	Saying where things are in my house	I learn about different homes Types of homes: <i>cave, igloo, tent, treehouse</i>	Making suggestions <i>Let's put (the pencils) here.</i> <i>Good idea!</i>	A perfect house plan
oo, ee	Asking about what there is on a farm	I learn about the five senses Sense verbs: <i>hear, see, smell, taste, touch</i>	Asking for and giving information <i>Excuse me, where's (the café)?</i> <i>It's (next to) (the garden).</i>	A five senses park map
i, a	Asking about what people can do	I know how to enjoy music Musical instruments: <i>drums, piano, recorder, violin</i>	Accepting and declining an invitation <i>Would you like to join my club? Yes, of course! / No, thanks.</i>	A club poster
o, i	Talking about what I'm doing now	I learn about different ingredients Food and ingredients: <i>butter, flour, fruit, vegetables</i>	Going shopping <i>I need (carrots).</i> <i>OK, let's go shopping!</i>	A food truck bar poster
u, e	Talking about holiday activities	I stay safe on holiday Water safety: <i>dangerous, flag, safe, sea</i>	Expressing preferences <i>I like (the sea).</i> <i>I don't. I like (cold weather).</i>	A holiday trip plan
Learning experiences		Making a 'we are all different' poem Making an activity bar chart Planning a healthy habits weekend		