

# Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
<b>Welcome to our summer camp!</b>	<b>At the summer camp:</b> cabin, camp leader, door, gate, picnic table, roof, rope swing, seat, summer camp, window	What are you going to do? I'm going to / not going to (sleep in that cabin).	<b>Putting on a show:</b> act in a film, design a programme, perform on stage, play in a band, put on a show, write a song	You go first! OK! Maybe we could (perform a song). What do you think? What do you reckon?
<b>1 Let's stay healthy</b>	<b>Food:</b> chocolate, kiwi, lemon, onion, pear, peas, pepper, salt, sweets, watermelon	I found (orange peppers). I didn't find (red peppers).	<b>Illnesses:</b> feel sick, go to the doctor, have a cough, have a headache, have a temperature, take medicine	Did (she) go to the doctor? Yes, she did. / No, she didn't. What did you do? Where did they go?
<b>2 Let's be green</b> <b>Review 1</b> <b>Our lives</b> (Units 1 and 2)	<b>Short adjectives:</b> dark, empty, full, hard, large, light, messy, soft, tidy, tiny	(The door) is the darkest (part of the cabin).	<b>Long adjectives and places:</b> ancient castle, eco-friendly theme park, modern skyscraper, picturesque tower, traditional mansion, wonderful palace	(The castle) is more picturesque than (the palace). (The skyscraper) is the most modern (building).
<b>3 Natural world</b>	<b>The natural world:</b> cave, cloud, earth, grass, path, plant, rainbow, stream, waterfall, woods	The sun was shining. Was Su (digging the holes)? Yes, she was. / No, she wasn't. Were the children (planting trees)? Yes, they were. / No, they weren't.	<b>Extreme weather:</b> drought, earthquake, flood, thunderstorm, tornado, volcano	What were you doing when the thunderstorm arrived? We were (sleeping). Were you sleeping when the earthquake started? Yes, I was. / No, I wasn't.
<b>4 All about water</b> <b>Review 2</b> <b>Our world</b> (Units 3 and 4)	<b>In the bathroom:</b> brush, comb, shampoo, shower, sink, soap, tap, toothbrush, toothpaste, towel	We must (clean the sink every day). We mustn't (leave towels on the floor).	<b>Water:</b> bucket, spring, toilet, water charity, water pump, well	In the past, When I was young, Three years ago, Last month, These days, Now, Today, At the moment, In the future, Soon, Next year, Tomorrow
<b>5 Fair future</b>	<b>Jobs:</b> businessperson, cook, dentist, engineer, farmer, firefighter, journalist, mechanic, nurse, photographer	I'll become (a photographer). I won't be (a journalist).	<b>Life events:</b> get a flat, get a job, go to university, grow up, have a pet, leave school	What will you do when you grow up? I'll become a doctor. Will you get a job? Yes, I will. / No, I won't.
<b>6 Sharing the message</b> <b>Review 3</b> <b>Our future</b> (Units 5 and 6)	<b>Films:</b> actor, camera, camera operator, clapperboard, costume, director, props, scene, script, soundtrack	We've already (filmed the first scene). We haven't (filmed the rest of the film yet).	<b>Sharing a message:</b> appear on television, give a speech, make a documentary, publish a book, share a message online, write a blog	Have you ever (given a speech)? Yes, I have. / No, I haven't. Has he ever (made a documentary)? Yes, he has. / No, he hasn't.
<b>Goodbye</b>	It was an amazing camp! My favourite challenge was..., I liked the unit about... Send me an email if you enjoyed reading about the childrens' adventures this summer!			
<b>Celebrations</b>	<b>Empathy Day:</b> angry, confused, excited, happy, sad, worried <b>World Poetry Day:</b> line, poet, rhyme, rhythm, syllable, verse <b>World Cities Day:</b> bike lanes, green spaces, pedestrian zones, play areas, public transport, renewable energy <b>Outdoor Classroom Day:</b> fresh air, healthy, nature, relaxed, stressed, sunlight			

Pronunciation	Functional language	Global Citizen	Our writing workshop	Project
	<b>Turn taking</b> <i>What do you reckon?</i> <i>That's a great idea!</i> <i>That sounds great!</i>	<b>Working together to make the world better</b> <b>Summer camps around the world:</b> <i>comedy camp, English camp, farm camp, space camp</i>	A description of a summer camp	<b>A show programme</b>
bed /e/ other /ə/	<b>Paraphrasing</b> <i>So, you mean that...</i> <i>In other words,...</i>	<b>Learning about world food</b> <b>International healthy food:</b> <i>curry, sushi, tacos, yoghurt and honey</i>	An online message	<b>A healthy picnic</b>
ten /t/ den /d/	<b>Describing things and places</b> <i>It's too dark. It isn't light enough.</i>	<b>Appreciating eco-friendly architecture</b> <b>Eco-friendly buildings:</b> <i>carbon dioxide, oxygen, solar panels, wind turbine</i>	A description	<b>An eco-friendly home</b>
thin /n/ thing /ŋ/	<b>Talking about the weather</b> <i>What's the weather like today?</i> <i>What's it going to be like tomorrow? It's going to be cold and foggy.</i>	<b>Understanding climate change</b> <b>Extreme weather and climate change:</b> <i>hurricane, rainfall, rise, temperature</i>	An informal email	<b>A speech about climate change</b>
kid /ɪ/ kind /aɪ/	<b>Making requests</b> <i>Can I sit down, please?</i> <i>Could I have a drink, please?</i> <i>Do you mind if I open the window?</i>	<b>Learning how to save water</b> <b>Saving water:</b> <i>dishwasher, flush, tank, washing machine</i>	A campaign poster	<b>A 'Save water' campaign</b>
sell /e/ sale /eɪ/	<b>Making predictions</b> <i>Where will we live in the future? We might live in eco-friendly homes. We may stop using cars and we could ride bikes everywhere.</i>	<b>Learning how to make a difference</b> <b>Rights and equality:</b> <i>disabled, equal, rights, support</i>	An informative article	<b>A digital news story</b>
safe /f/ save /v/	<b>Retelling a story</b> <i>It's about... First,... Then,... Next,... In the end,...</i>	<b>Appreciating young activists</b> <b>Young activists:</b> <i>inspiring, responsible, successful, unsuccessful</i>	A simple biography	<b>A film about making a difference</b>

<b>Future skills</b>	1 Encouraging others 4 Self-control	2 Sustainability 5 Trust	3 Presentation skills 6 Making decisions
<b>Learning experiences</b>	1 Describing a day in an eco-friendly theme park 2 Reporting an extreme weather incident 3 Writing an autobiography for a blog post		