

# Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
<b>Welcome to The Rise and Shine Museum</b>	<b>At the museum:</b> <i>app, camera, exhibition, museum, museum director, phone</i> <b>Dates and months</b>	<i>We've got (cameras). We can (take photos).</i>	<b>Important things:</b> <i>fun games, important photos, popular books, special toys</i>	<i>We like / don't like (science books).</i>
<b>1 Who are we?</b>	<b>Describing people:</b> <i>beard, big eyebrows, blonde hair, curly hair, freckles, moustache, ponytail, smile, straight hair, wavy hair</i>	<i>What does he look like? He's got (black hair). He hasn't got (freckles).</i>	<b>Special things:</b> <i>blanket, bracelet, coin, drum, earrings, necklace</i>	<i>What has he got? He's got (a drum). Has he got (a drum)? Yes, he has. / No, he hasn't.</i>
<b>2 Let's use it again! Review 1 All about us (Units 1 and 2)</b>	<b>Things at home:</b> <i>bowl, box, cup, handbag, jacket, plate, pot, rug, shelf, sweater</i>	<i>I like / don't like this / that (bowl). I like / don't like these / those (plates).</i>	<b>Materials:</b> <i>glass, metal, paper, plastic, rubber, wood</i>	<i>Whose is this / that? This / That is mine. Whose are these / those? These / Those are yours.</i>
<b>3 City of the future</b>	<b>Places in a city:</b> <i>art gallery, funfair, hotel, ice rink, market, restaurant, shopping centre, stadium, swimming pool, theatre</i>	<i>I like / love going to the (ice rink) because it's (amazing). I don't like going to the (ice rink) because it's (boring).</i>	<b>Things to do in a city:</b> <i>go on a ride / shopping / to a restaurant, visit an exhibition, watch a match / a show</i>	<i>What do you like doing? Do you like (watching a show)? Yes, I do. / No, I don't.</i>
<b>4 Food for everyone! Review 2 Our community (Units 3 and 4)</b>	<b>Food:</b> <i>apples, beans, flour, grapes, honey, lemons, pineapples, potatoes, rice, sugar</i>	<i>There's some (rice) and a lot of (honey). There isn't any (bread).</i>	<b>Containers and quantities:</b> <i>bag of rice, bottle of juice, box of fruit, cup of hot chocolate, glass of water, piece of fruit</i>	<i>Are there any (apples)? Is there any (rice)? Yes, there is. / are. No, there isn't. / aren't.</i>
<b>5 Help our oceans!</b>	<b>Sea animals:</b> <i>crab, dolphin, jellyfish, octopus, seahorse, seal, shark, snail, starfish, whale</i>	<i>The shark is (swimming). It isn't (walking). The starfish are (hiding). They aren't (jumping).</i>	<b>Care for the ocean:</b> <i>clean the oceans, have a beach clean up, make a film, pick up / recycle rubbish, tell people</i>	<i>What are they doing? They're (picking up rubbish). Are they (cleaning the beach)? Yes, they are. / No, they aren't.</i>
<b>6 Let's play together! Review 3 Our world (Units 5 and 6)</b>	<b>Sports:</b> <i>do athletics / gymnastics, go snowboarding / swimming, play badminton / baseball / basketball / hockey / table tennis / volleyball</i>	<i>I'm going to (play table tennis). I'm not going to (do gymnastics).</i>	<b>Sporting activities:</b> <i>bounce / hit / throw a ball, jump hurdles, run / win a race</i>	<i>What are you going to do? Are you going to (do gymnastics)? Yes, I am. / No, I'm not.</i>
<b>Goodbye</b>	<i>Goodbye from The Rise and Shine Museum</i>			
<b>Celebrations</b>	<b>Museum Takeover Day:</b> <i>clean the museum, cook in the museum café, help in the museum shop, plan an exhibition, welcome visitors, work as a tour guide</i> <b>World Food Day:</b> <i>choose brown food, drink a lot of water, don't eat a lot of sugar / junk food, eat a healthy diet / a lot of fruit and vegetables</i> <b>International Day of Forests:</b> <i>close gates, don't drop rubbish, don't pick flowers, don't touch animals, plant trees, stay on the paths</i> <b>Museum Open Day:</b> <i>do a tour, draw a picture, listen to a story, look at the objects, make a model, play a game</i>			

Pronunciation	Communication	Global Citizen	Our writing workshop	Project
	<b>Likes and dislikes</b> <i>Do you like (football)?</i> <i>Yes, I do. / No, I don't.</i>		An article about a time capsule	<b>A Museum Trail Card</b>
/k/ can /g/ grey	<b>Asking for clarification</b> <i>Sorry, I don't understand.</i> <i>Can you say that again, please?</i> <i>Yes, of course.</i>	<b>I appreciate special things</b> <b>Adverbs of frequency:</b> <i>always, never, often, sometimes</i>	A description of a special thing	<b>A poster about a friend</b>
/ʌ/ fun /ɑː/ party	<b>Making and responding to invitations</b> <i>Would you like to come to (my party)?</i> <i>Yes, please. I'd love to. /</i> <i>No, thanks. Sorry, I can't.</i>	<b>I learn how to upcycle</b> <b>Descriptive adjectives:</b> <i>huge, little, pretty, ugly</i>	An invitation to an upcycling party	<b>An exhibition of upcycled things</b>
/juː/ excuse /zː/ turn	<b>Asking for and giving directions</b> <i>Excuse me. Where's the (art gallery)?</i> <i>Turn right (at the restaurant).</i> <i>Go straight on. Turn left at (the hotel).</i> <i>The (art gallery) is next to the (hotel).</i> <i>Ok. Thank you!</i>	<b>I appreciate my city</b> <b>City adjectives:</b> <i>boring, clean, dirty, lovely</i>	A message about a town / city visit	<b>A new city map</b>
/aʊ/ how /ɪ/ is	<b>Asking and answering about prices</b> <i>How much is a (bottle of juice)?</i> <i>It's (£2.50).</i> <i>How much are (those apples)?</i> <i>They're (£4).</i>	<b>I learn not to waste food</b> <b>No-waste food and drinks:</b> <i>cake, chips, lemonade, smoothie</i>	A no-waste shopping list	<b>A no-waste café menu</b>
/wəz/ was (weak form) /wɒz/ was (strong form)	<b>Asking for and giving information about events</b> <i>When is (the beach clean up)? It's on (Sunday). What time does it start?</i> <i>It starts at (ten o'clock.) Where is it?</i> <i>It's (on Sunny Beach).</i>	<b>I appreciate our oceans</b> <b>Descriptive adjectives:</b> <i>brilliant, dangerous, terrible, safe</i>	A poster about a beach clean up	<b>A play about helping the oceans</b>
/θ/ think /ð/ their	<b>Making arrangements</b> <i>Are you free on (Thursday afternoon)?</i> <i>No, I'm not. Sorry! / Yes, I am!</i> <i>Do you want to (do athletics) with me? Yes, please! See you then!</i>	<b>I learn about unusual sports</b> <b>Adverbs of manner:</b> <i>badly, quickly, slowly, well</i>	A note about an unusual sport	<b>A sports weekend</b>

<b>Future skills</b>	<b>1</b> Working with others <b>4</b> Responsibility	<b>2</b> Respecting others <b>5</b> Empathy	<b>3</b> Oral communication <b>6</b> Being open-minded
<b>Learning experiences</b>	<b>1</b> Making a special thing for a time capsule <b>2</b> Writing a travel blog post <b>3</b> Making a summer camp brochure		