

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to The Rise and Shine Library	Places in a library: <i>courtyard, gallery, information desk, multimedia room, reading corner, study area</i> Numbers 20–50	<i>The (library) has / hasn't got (a gallery).</i>	Items in a library: <i>beanbag, computer, poster, television</i>	<i>Has the (library) got (books)? Yes, it has. / No, it hasn't.</i>
1 All about school!	School subjects: <i>Art, Drama, English, Geography, History, ICT, Maths, Music, PE, Science</i> Numbers 50–100	<i>What have you got on (Monday)? I've got (Art) and (Geography) on (Monday).</i>	Routine actions: <i>brush my teeth, go to bed, go to school, have a shower, have breakfast, wake up</i>	<i>What time do you (wake up)? I (wake up) at (seven o'clock).</i>
2 Explore our town! Review 1 All about us (Units 1 and 2)	Places in a town: <i>bus stop, café, cinema, hospital, pharmacy, police station, shop, sports centre, supermarket, town square</i>	<i>There are some (shops). There aren't any (schools).</i>	Jobs: <i>bus driver, doctor, librarian, police officer, shop assistant, waiter</i>	<i>Is there a (librarian)? Yes, there is. / No, there isn't. Are there any (teachers)? Yes, there are. / No, there aren't.</i>
3 Let's tell stories!	Book characters: <i>astronaut, dragon, giant, monster, pirate, prince, princess, spy, storyteller, superhero</i>	<i>The book is about (a giant). Is she (happy)? Yes, she is. / No, she isn't.</i>	Adjectives: <i>brave, clever, cute, kind, scary, strong</i>	<i>Are (the dragons) (clever)? Yes, they are. / No, they aren't.</i>
4 Party at the library! Review 2 Our community (Units 3 and 4)	Hobbies: <i>acting, coding, having a party, juggling, learning an instrument, painting, playing chess, playing computer games, swapping cards, taking photos</i>	<i>She likes (taking photos). He doesn't like (playing chess).</i>	Activities: <i>being outside, doing crafts, doing sport, helping people, learning something new, using computers</i>	<i>Does he / she like (being outside)? Yes, he / she does. / No, he / she doesn't.</i>
5 Let's save our animals!	Animals: <i>leopards, lions, monkeys, pandas, parrots, penguins, rhinos, snakes, tigers, zebras</i>	<i>(Tigers) can / can't (run). Can they (fly)? Yes, they can. / No, they can't.</i>	Animal parts: <i>feathers, fur, spots, stripes, tail, wings</i>	<i>They've got / haven't got (fur). Have they got (spots)? Yes, they have. / No, they haven't.</i>
6 Come on an adventure! Review 3 Our world (Units 5 and 6)	Outdoor activities: <i>building a den, cycling, doing a nature trail, drawing, fishing, having a picnic, reading a map, rock-climbing, sailing, skateboarding</i>	<i>He's / She's (fishing). He / She isn't (cycling).</i>	Places in nature: <i>countryside, forest, island, lake, mountain, river</i>	<i>What's he / she doing? He's / She's (skateboarding). Is he / she (cycling)? Yes, he / she is. / No, he / she isn't.</i>
Goodbye	<i>Have a good summer! See you soon!</i>			
Celebrations	World Teachers' Day: <i>canteen, classroom, gym, ICT room, music room, science lab</i> World Kindness Day: <i>care about someone, give someone a gift, help someone, say thank you, smile, talk to a friend</i> World Book Day: <i>costume, dress up, inventor, king, queen, tell a story</i> World Environment Day: <i>grow vegetables, plant trees, turn off lights, recycle, walk to school, water the plants</i>			

Pronunciation	Communication	Global Citizen	Our writing workshop	Project
	Telling the time <i>What time is it?</i> <i>It's (one o'clock / half past one).</i>			A library record
/ɔɪ/ boy /ɔː/ walk	Asking and answering about going to school <i>How do you go to school?</i> <i>I go (to school) by (bus). / I walk (to school).</i>	I appreciate different school days School words: <i>classroom, homework, playground, timetable</i>	A diary entry	A school day photo diary
/eə/ there /ɑː/ pharmacy	Asking and answering about where I live <i>Where do you live?</i> <i>I live on (Park Street).</i>	I learn about different towns Town words: <i>bench, community, fountain, friendly</i>	A leaflet	A town map
/b/ book /v/ clever	Giving opinions, agreeing and disagreeing <i>I think this book is great.</i> <i>So do I! / Oh, I do!</i>	I enjoy storytelling Adjectives: <i>beautiful, exciting, fun, interesting</i>	A book review	A story character
/ɜː/ girl /ɪŋ/ things	Asking and answering about what you are good at <i>Are you good at (coding)?</i> <i>Yes, I am. / No, I'm not.</i> <i>I want to learn.</i>	I learn new hobbies and crafts Instruction words: <i>cut, fold, knit, stick</i>	Instructions	A new hobby
/s/ snake /ʃ/ shall	Making and responding to suggestions <i>Shall we (make a poster)?</i> <i>I'm not sure. / Yes, that sounds great!</i>	I appreciate animal habitats Animal habitats: <i>desert, grassland, jungle, ocean</i>	An animal fact file	An animal poster
/ə/ weather /əʊ/ snow	Asking and answering about the weather <i>What's the weather like today?</i> <i>It's cloudy / rainy / snowy / sunny / windy.</i>	I enjoy activities outside Outdoor activities: <i>kayaking, skiing, sledging, windsurfing</i>	A blog post	An adventure park advert

Future skills	1 Encouraging others 4 Learning to learn	2 Community spaces 5 Making decisions	3 Listening 6 Problem solving
Learning experiences	1 Making a presentation of your dream job 2 Making a kindness comic 3 Making an eco-friendly collage for a day off		