Do you ever wonder who was born on the same day as you? Many people use the internet to find their time twins — people who were born on the same day. They often find incredible similarities between their lives, their interests and even their personalities!

In this programme, we meet four seventeen-year-olds — Steven, Josh, Amy and Mariam. They were all born on the same morning in the same London hospital! We find out if they really are similar.

STEVEN The first time twin, Steven, is an only child. He still lives near the Royal London Hospital with his parents, Don, an electrician, and Juliana, a nurse. He is doing a Business Studies course at his local college and he also works in a mobile phone shop. Steven doesn’t want to go to university. ‘It’s too expensive,’ he explains. And what about his free time? ‘I’m a fitness freak’. I never smoke and I don’t drink alcohol or coffee. And I go running every morning before college. At the moment, I’m training for the London Marathon.’

Josh: born 27 September 07.18 a.m.

JOSH The next time twin is Josh, born just three minutes later. His parents are both teachers but they are divorced now. Josh normally lives with his mother and his older sister in Wales but at the moment his mother is working abroad and Josh is staying with his father for a few weeks. Josh is still at school. He is doing his A-levels and hopes to study Politics at university. So what does Josh do in his free time? ‘I’m really lazy,’ he says. ‘I hate sport and I don’t really have any hobbies. I play computer games a lot and I listen to music. Oh, and I’m learning to play the drums but I’m not very good!’

Amy: born 27 September 08.37 a.m.

Amy: born 27 September 08.37 a.m.

Mariam: born 27 September 09.59 a.m.
4 Read the text again. Find two sentences below about Steven (S) and three about Josh (J).
1 [ ] is crazy about fitness.
2 [ ] isn’t very energetic.
3 [ ] doesn’t go to school or college.
4 [ ] plays a musical instrument.
5 [ ] looks after children in a nursery.
6 [ ] goes to a private school.
7 [ ] doesn’t have any brothers or sisters.
8 [ ] has parents who are divorced.
9 [ ] sometimes helps his/her father.
10 [ ] wants to become a pharmacist.

5 What other information do you learn about Steven and Josh in the text?

6 Listen to the interviews. Mark the sentences in exercise 4 about Amy (A) and Mariam (M).

7 Do you think these time twins are similar? Why? Why not?

I think Steven and Josh are very different because ...

Grammar Focus
Present simple and present continuous

8 Read the sentences 1–4. Which verbs in bold are in the present simple and which are in the present continuous?
1 [ ] I really love horror films.
2 [ ] Right now I’m talking to Amy.
3 [ ] I’m working in a nursery at the moment, just part-time.
4 [ ] I help my father in his shop sometimes.

9 a Read Grammar2know and match the rules a–d with the sentences 1–4 in exercise 8.

b Read about Steven and Josh again and underline more examples of the present simple and present continuous. Find four more examples of rule d.

10 Put the verbs in brackets into the correct tense. Use the present simple or present continuous.
1 Josh ______ (play) computer games nearly every day.
2 Mariam ______ (take) some important exams this week.
3 Steven’s parents ______ (not have) any other children.
4 Amy ______ (not look after) her little niece today.
5 Josh’s mother ______ (work) in the USA at the moment.
6 Steven ______ (go) to the gym three or four times a week.

11 Use the prompts to tell other students about yourself. Give more information if you can. Use the present simple or present continuous.
1 like horror films
   I don’t like horror films, I like comedies.
2 walk to school
3 play a musical instrument
4 read a book at the moment
5 read the newspaper every day
6 study for exams this term
7 save to buy something special

12 WRITING Read about Steven and Josh again. Then write a description of yourself. Write about:
• where you live and who you live with
• your school and other courses
• your interests, free time, friends, etc.

MINI WORKBOOK exercises 1–4 pages 100–101
1. It’s Saturday morning. What do you think when you open your eyes in the morning?
   a. What arrangements have I got for today? I must get up and get ready.
   b. Saturday, great! I’ll relax, then call my friends later.
   c. Good, I can go back to sleep.

2. You’re on holiday by the sea! How do you spend your days?
   a. Do sport, meet new people, go shopping and, of course, go out every evening!
   b. Go to the beach, meet some nice people and visit some interesting places.
   c. Sleep until midday, then spend the day by the pool with music and a book.

3. It’s your birthday… Happy birthday! What do you do?
   a. You decide to have a big party but then you worry about what to wear, who to invite, etc.
   b. You arrange to go out with a group of friends.
   c. You don’t make too many plans – perhaps you’ll meet some friends or go to the cinema.

4. It’s winter, the weather’s terrible and you can’t go out. How do you feel?
   a. You hate doing nothing. You phone all your friends and complain.
   b. It’s nice to stay in but after a while you get bored.
   c. You can watch DVDs and play computer games all day – what’s the problem?

5. How do you feel at bedtime? Is it easy or difficult for you to sleep?
   a. It’s difficult to sleep because you can’t stop thinking about your day.
   b. You read or listen to music and you usually go to sleep easily.
   c. You aren’t tired – you often stay up and watch a film or go on the internet.
Grammar Focus
Questions and question words

6 Look at Zoe’s photo from MyWorld, a website for meeting friends. Answer the questions.
• Do you like the photo? Why?
• Why not?

7 Read Grammar2know. Then complete the MyWorld questionnaire with these question words.

Grammar2know

Question words
Use these words to form questions:
What’s your favourite CD?
What kind of music do you like?
How much money have you got?

Word order
What is your favourite dessert?
Who do you see at the weekend?
Why are you doing this questionnaire?
How much money have you got?

8 a (1.5) Zoe’s friend is testing how many questions she can answer in two minutes. Listen and check your answers for exercise 7.
b (1.5) Which of Zoe’s answers can you remember? Compare answers in pairs. Listen again and check.

9 (1.6) Close your book and listen to the questions. Write brief answers.
1 Milan

10 a (1.6) Complete questions 1–7 with is/are, have or do. Listen again and practise your intonation.

   1 What’s your favourite dessert?
   2 How many hours do you sleep every night?
   3 Which Hollywood superstar do you most want to meet?
   4 How do you spend Sundays?
   5 What’s your favourite CD ever?
   6 Do you like your best friend?
   7 Do you secretly admire?
   8 What’s your favourite time of day?
   9 What kind of music do you like?
   10 Do you listen to music?
   11 How much money have you got in your pocket right now?
   12 What things do you read?
   13 Do you see at the weekends?
   14 Is your birthday?

b Choose five questions above to ask your teacher.

11 In pairs, do the MyWorld questionnaire. Take turns to ask and answer as many questions as you can in two minutes.

MINI WORKBOOK exercises 5–6 page 101
Reading & Vocabulary

1 a PREDICTING Answer the questions.
   • What do you think the people in the photos are talking about?
   • How are they feeling?

b Read the introduction to the internet survey. Who is organising the survey and why?

2 Read the survey and complete gaps 1–6 with the questions a–f below.
   a Who do you talk to when you have a problem?
   b What do you most like about your parents?
   c What do you worry about most?
   d How could your parents make your life better?
   e What’s the worst thing about being a teenager?
   f What’s the best thing about being a teenager?

3 Read the survey again. Tick (✓) true and cross (✗) false. Give reasons for your answers.
   □ Most teenagers think their parents are kind and have a good sense of humour.
   □ Teenagers and parents think that the media is too negative about young people.
   □ Most teenagers think their parents are too strict.
   □ Nearly 30% of teenagers don’t like their parents’ clothes.
   □ Many parents want their teenage children to do more housework.
   □ Most teenagers say they can talk to their parents about really important problems.

4 Complete the definitions with a word from the text.
   1 s _ _ _ _ _ _ : the help you give someone with their problems (paragraph 2)
   2 s _ _ _ _ of h _ _ _ _ : the ability to laugh about things (paragraph 2)
   3 to c _ _ _ _ _ _ : to say you are unhappy/angry about something (paragraph 3)
   4 the m _ _ _ _ : TV, newspapers, etc. (paragraph 3)
   5 exam p _ _ _ _ _ _ : the worries you have about exams (paragraph 3)
   6 your a _ _ _ _ _ _ _ : how you look (paragraph 6)

5 Answer the questions in exercise 2 about you. Are your answers the same as the English teenagers’?

   When I have a problem, I talk to my friends or sometimes my mother.

The BBC is doing its biggest ever internet survey* about young people in Britain today to find out about their lives and their worries. They want to help parents and teenagers to talk and understand each other better. Thousands of people are logging on to take part – so far more than 30,000 teenagers and 12,000 parents. This is what they say.

What’s the best thing about being a teenager?
Most teenagers say, ‘Going out and having more freedom’. ‘Cool music and fashion’ and ‘the internet’ are also popular answers.

Young people most like the love and support they get from their parents … and their sense of humour, too. But 40% say that they like their parents because they give them money!

Many young people complain about how the media shows teenagers and many parents agree: ‘All teenagers have bad publicity … and they are not all bad!’ said one parent. Young people also complain about exam pressures, changing moods and boyfriend/girlfriend relationships.
Vocabulary & Speaking
Family and relationships

6 WORD RACE Work in pairs. In two minutes, write down as many family words as you can.

father, brother …

7 Match the Words2know to definitions 1–10.

- Which words are for males and females?
- What are the male forms of the other words?

an older sister - an older brother

an only child a stepmother an ex-wife a cousin a relative a great-grandmother an aunt a niece a daughter-in-law a younger/older sister

1 a sister who is younger/older than you
2 your grandmother's mother
3 your mother or father's sister
4 the woman married to a person's son
5 the woman a person divorced
6 your sister or brother's daughter
7 your father's new wife – not your own mother
8 your mother's sister's daughter
9 a member of your family
10 a child with no brothers and sisters

8 Read the questions 1–7 and cross out the ones you can’t or don’t want to answer. Then swap books with a partner. Ask the questions that your partner did not cross out.

1 Are you an only child or have you got older or younger brothers and sisters?
2 Do you get on well with your brothers and sisters?
3 How many aunts, uncles and cousins have you got?
4 Are your great-grandparents still alive? And your grandparents? How old are they?
5 Do most of your relatives live near you? How often do you see them?
6 Which relations do you like best? Are there any people in your family who don’t get on?
7 Is anyone in your family doing anything interesting at the moment? What?

9 WRITING Write a paragraph about yourself. Include answers to the questions in exercise 8.

I’ve got a younger sister and an older brother. I get on well with my younger sister but …

* BBC online survey 2003

All teenagers have bad publicity … and they are not all bad!

* BBC online survey 2003
REAL TIME

MEETING AND GREETING

1. Look at the photo and read about Zack. Answer the questions.
• Where is Zack from?
• Why is he coming to London?
• Who’s meeting him at the airport?

2. Listen to the conversation. Tick (✓) true and cross (✗) false.
1. Zack already knows Fran.
3. Fran is driving today.
4. There were no problems with the flight.
5. Fran’s house is near the airport.

3. Read the dialogue and complete the gaps with the correct Phrases2know. Then listen again and check.

Phrases2know
Meeting and greeting
How do you do? ✓
Nice to meet you. ✓
Great to see you again! ✓
Thanks, it’s great to be here! ✓
Let me introduce you.
Welcome to London!
This is my brother, Ted.
How was your journey?

4. Listen to Phrases2know and practise the intonation.

5. Rosie introduces Zack to her older sister, Grace. Work in groups:

a. Write their conversation using Phrases2know.

Rosie: (calling) Hi, Grace. Are you in?
Grace: Yeah, I’m here.
Rosie: This is Zack, Mum’s friend Rebecca’s son. Zack …

b. Act out the dialogue.

ZACK is from California and is coming to London to study. He is staying with Fran, a friend of his mother’s, and her daughters, Rosie and Grace. Fran, Rosie and Fran’s brother, Ted, are meeting Zack at Heathrow Airport. It’s Sunday morning.

F: Zack … hi!
Z: Hi, Fran!
F: 1 Great to see you again! 2 ________
Z: 3 Thanks, it’s great to be here, … finally!
F: 4 ________. This is my younger daughter, Rosie. She’s twelve.
Z: Hi, Rosie.
R: Hi.
F: And, 5 ________. He’s driving us today because my car’s at the garage.
Z: 6 Nice to meet you, sir.
T: 7 ________ ? Welcome to England!
F: So, how are you? 8 ________?
Z: Well, the flight was forty-five minutes late but after that, it was fine. The in-flight movies were really cool but there wasn’t much food, so I’m kind of hungry!
F: Oh, you poor thing! Well, it’s a long drive home so why don’t we get some breakfast first? Look, there’s a place over there …
FILLING IN A FORM

Zack is doing a summer course for overseas students at a London university. A receptionist asks him questions to complete his enrolment form.

6 Use Phrases2know to complete Zack’s enrolment form. Then listen and check.

Phrases2know
Forms
full name
place of birth
date of birth
home address
emergency contact details

Name of course European History
Dates of course 2 July – 9 September
1 Zachery James Garber
2 21.10.92
3 Santa Barbara, CA, USA
4 American
5 2356 Washington Drive, Santa Barbara, CA, USA
6 25 Manorgate Rd, London.
7 NW10 2PQ
8 07654 8878960
9 zackjg192@hotmail.com
10 Mrs Frances Connor
ADDRESS: 25 Manorgate Rd, London NW10 2PQ
TELEPHONE: 0208 654 9768

7 Work in pairs. Look at the enrolment form on page 124.
   a Write questions for 1–11.
      What’s the name of your course?
   b Choose a course and the date. Then ask and answer the questions. Complete the form with your partner’s details.

GETTING TO KNOW PEOPLE

There is a party at Zack’s university for new students to get to know each other. Zack is chatting to Monika, a Polish girl.

8 Look at the photo and answer the questions.
   • Where is Zack and who is he talking to?
   • Do you think he’s enjoying himself? Why? Why not?

9 Read Phrases2know. Which three questions sound too formal for a party? Listen and check.

Phrases2know
Getting to know people
What’s your nationality?
Where are you from?
Which part of (Poland) are you from?
What’s your full name?
Which course are you doing?
How about you?
Where are you staying?
Are you enjoying London?
What’s your date of birth?
Do you like London/this music?

10 In pairs, take turns to act out the dialogue below. Follow the prompts and use the Phrases2know in this lesson.
   • You are new students at the same party as Zack and Monika. One of you is Zack.
   • Introduce yourself. Then find out as much as you can about each other.
   • You can invent information.
icons

Audrey Hepburn
For many people, Audrey Hepburn was ‘the most beautiful woman of all time’. She was born in Belgium in 1929 into a rich family. But she 1____ and life wasn’t easy for her. After the war, she moved to London and 2____ and an actress. In 1953, she made her first big movie, Roman Holiday. Many films followed, including the most famous, Breakfast at Tiffany’s in 1961 and My Fair Lady three years later. Hepburn was popular with other actors — they say she always thought of others before herself. After 1967, she didn’t act much; she 3____ for the United Nations. She died in 1993.

Kurt Cobain
After his death in 1994, Nirvana singer Kurt Cobain quickly became a legend … but did he really kill himself or was it murder? Cobain was born on 20 February 1967. He 4____ but his life changed in 1975 when his parents divorced. His teenage years were miserable and he 5____. He got his first guitar when he was fourteen and played with different teenage bands. Then he formed Nirvana with Krist Novoselic, and they 6____ with songs like Smells like Teen Spirit in 1991. But Cobain didn’t enjoy fame – he once said, ‘famous is the last thing I wanted to be’. He married singer Courtney Love in 1992 and they had a daughter. But his depression got worse. He had serious drug problems and he 7____ at the age of just 27.
Grammar Focus

Past simple

**4** Read Grammar2know. Underline all the examples of the past simple in the text about Kurt Cobain. Which verbs are regular and which are irregular?

**Grammar2know**

Past simple

Use the past simple to talk about actions and events that started and finished in the past.

**Form**

- **He** played with different teenage bands. (regular)
- He became very successful. (irregular)
- He didn’t play with different bands. (regular)
- He didn’t become very successful. (irregular)

**? Did he play with different bands?**

- Yes, he did.
- No, he didn’t.

**Did he become very successful?**

- (irregular)
- Why did he become very successful?

**to be**

- Life was easy for him.
- His teenage years were happy.
- Life wasn’t easy for him.
- His teenage years weren’t happy.

**? Was life easy for him?**

- Yes, it was.
- No, it wasn’t.

**Were his teenage years happy?**

- Yes, they were.
- No, they weren’t.

**Time expressions**: in 1967, yesterday, last week, last year, ten years ago, when he was fourteen

**5** **1.17 PRONUNCIATION** Listen to the regular past simple forms from the texts and put them in the correct column. Then listen again and repeat.

\[
\text{/t/} \quad /d/ \quad /\text{id}/
\]

worked moved started

**6** a Use the past simple to complete the sentences about yourself. Make two sentences false.

1 I (be) born on …
2 My family (move) to our present house when I …
3 I (start) primary school … ago.
4 I (learn) to read when I …
5 I (start) to learn English … ago.
6 I (come) to this school in …

b Read your sentences to a partner. Can he/she spot the false information?

**7** a Find out why these people are ‘icons’. Write the questions, 1–6, below.

1 Why (he/she be) famous?
2 When and where (he/she be) born?
3 (he/she have) a happy childhood?
4 What (he/she achieve)?
5 (he/she get) married?
6 When and where (he/she die)?


c Take turns to ask and answer the questions about the famous people.

**Why was Marilyn Monroe famous?**

She was famous because …

When was she …?

8 Discuss these questions with the class.

- Which of the five people on pages 12–13 do/don’t you admire? Why?
- Do you feel sorry for any of them? Why?

**MINI WORKBOOK** exercises 1–4 page 102

---

**Muhammad Ali**

To his fans, he was ‘The Greatest’ but his real name wasn’t Muhammad Ali. He was born Cassius Marcellus Clay in Kentucky in 1942. He 8 _____ and started boxing when he was just twelve years old. As a boxer, he was incredibly fast on his feet – he almost ‘danced’. He won the world championship for the first time in 1964 but he lost his title a few years later because he 9 _____ . After that, he became a Muslim and changed his name to Muhammad Ali. In the 1970s, he 10 _____ again. Ali got Parkinson’s disease in the 1980s and stopped fighting. He began to raise money for poor people around the world. In 2000, the United Nations named him a ‘Messenger of Peace’. 
Vocabulary & Writing

Life events

1. Read about the life of ‘Joe Average’. In pairs, put the events in each section in the best order 1–8. Compare answers with another pair.

- He went to secondary school.
- Kate met someone else.
- Joe was born.
- His family moved house and Joe changed primary schools.
- They had an argument and Kate dumped him.
- They started going out together.
- He started school.
- He met his first girlfriend, Kate, at secondary school.

2. Match the words from A and B to make collocations without looking at exercise 1. Then listen and check.

| get married | A | get (x4) start leave have pass fall rent move |
| school (x2) | B | an argument married house engaged a job in love a flat a degree your exams |

3. Listen and complete the first part of Joe’s story with the Phrases2know. What else do you learn about Joe’s life?

Joe was born 1. __________ in 1985 and was very happy as a small child. He started school when he was five. 2. __________, his family moved house and Joe changed primary schools but he hated the new one. 3. __________, he moved to secondary school. 4. __________, he met Kate, his first girlfriend, and they started going out. Joe really liked Kate but 5. __________, they had an argument and 6. __________, Kate dumped him. 7. __________ Kate met someone else and Joe was really miserable again …

Phrases2know

Narrating past events

- after a few months
- When he was fourteen
- in 1985
- after that
- Then
- A few years later
- After a couple of years

4. Use the Phrases2know to tell the second part of Joe’s life story. Add three more pieces of information to the story.

- When he was eighteen, Joe left school and went to university …

5. Write the life story of one of these people:

- a typical ‘Joe Average’ from your town
- a relative or friend with an interesting life story
- yourself!

Use the Words2know and the Phrases2know in this lesson.

MINI WORKBOOK exercise 8 page 103

Grammar Focus

Past simple and past continuous

6. Look at the photos and captions on page 15. What is the connection between the two people in each photo? What other famous pairs do you know?

7. Listen and read text A on page 15. Find five mistakes in the text and correct them.

8. Read Grammar2know. Then read text B about how the other pair met and complete the gaps.
John Lennon was playing with his band, The Quarrymen, at a school fair when Paul McCartney first heard him. Paul loved the music and went to speak to John. At that time, in May 1957, John was studying at music college. Paul wasn’t in a band but he was writing songs. Soon Paul joined the band and the two young men became close friends. They met after school every afternoon and wrote songs together. They wrote some of their hit songs when they were only eighteen!

**Grammar to know**

**Past continuous**
Use the past continuous to describe actions in progress at a time in the past. The action started before that time and continued after that time:

*At that time, in July 1957, John was studying at art college.*

**Past simple and past continuous**
We sometimes use the past simple and past continuous together:

*John was playing with his band at a church fair (= action in progress) when Paul first heard him. (= event)*

**Grammar Practice**

Complete the questions in the past continuous.

What were you doing at eight o’clock last night?

1. What did you do at eight o’clock last night?
2. What did you wear last Friday?
3. When did you come to school this morning (the sun shine)?
4. Did it rain when you get home last night?
5. What did the other students do when you arrived at this lesson?
6. What did everyone in your family do at four o’clock last Saturday afternoon?
7. What did your teacher wear last English lesson?

In pairs, ask and answer the questions. How good is your partner’s memory?

*What were you doing at eight o’clock last night?*

*I was watching TV. And you?*

**MINI WORKBOOK exercises 5–6 pages 102–103**
Reading & Listening

1 SCANNING Quickly read about the BBC poll on the Greatest Britons. Find the names of:
- a military leader
- a writer
- a scientist
- an engineer
- a political leader
- royalty

2 a Words 2 know Check the words in blue below. You have two minutes to read and match the descriptions, 1–8, to the people in the text. Who finished first?

1 Darwin developed the theory of Evolution.
2 _______ led the British army against the king.
3 _______ died in a car crash.
4 _______ killed his/her cousin.
5 _______ designed important bridges.
6 _______ wrote plays and poetry.
7 _______ discovered the law of gravity.
8 _______ wanted peace.

b 1.21 Listen and check your answers.

3 Read about the winner of the BBC poll. Do you know who it is? Check your answer on page 124.

Vocabulary & Speaking

Personal characteristics

5 Look at the Words2know from the text that describe people. Write them in the correct column in the table.

<table>
<thead>
<tr>
<th>Positive characteristics</th>
<th>Negative characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>successful</td>
<td>brutal</td>
</tr>
</tbody>
</table>

Words 2 know 1.23

successful brutal talented violent intelligent determined brave cruel weak glamorous popular friendly sympathetic brilliant

6 WORD RACE How many adjectives can you add to the lists in exercise 5 in two minutes?

7 Choose three adjectives in exercises 5 and 6 to describe:
- a famous person you like (e.g. a musician)
- someone in your family
- yourself

My mother is very friendly and sympathetic. I’m talented, popular and modest!

8 a Imagine there is a poll to find the greatest men/women in your country’s history. In pairs, think of four people from the list below. Explain why they were great, using the Phrases2know.

- actor
- sports person
- king/queen
- scientist
- writer/artist
- musician
- composer
- president
- philosopher
- prime minister

Talking about famous people

a brilliant (artist)
The best (footballer) in the world wrote/composed …
The greatest (scientist) in our history was the first person to … invented/discovered … won … led the country when …

How about Bartok? He was a brilliant …
I think Galileo was a great Italian because he …

b With the class, make a list of the ten best candidates. Vote for the winner.

MINI WORKBOOK exercise 9 page 103
The BBC recently did a poll to find the ‘Greatest Britons’. There were TV programmes about the candidates and over a million people voted. These were the top ten.

10. OLIVER CROMWELL (1599–1658)
A successful but brutal military leader. Cromwell led the British parliament and army against King Charles I and executed the king in 1649. Britain was a republic until 1659.

9. HORATIO NELSON (1758–1805)
Defeated Napoleon in the battle of Trafalgar and died in the battle. A famous statue of Nelson stands in Trafalgar Square in London.

8. JOHN LENNON (1940–1980)
Talented songwriter, peace campaigner and member of The Beatles. His music and ideas inspired millions of people. A violent fan, Mark Chapman, shot him in New York.

7. ELIZABETH I (1533–1603)
Queen of England for forty-five years. She was extremely intelligent, determined and brave but she was also cruel (she executed her cousin, Mary Queen of Scots). In a famous speech she said: ‘I may have the body of a weak and feeble woman but I have the heart and mind of a king.’ Elizabeth never married.

6. SIR ISAAC NEWTON (1643–1727)
One of the greatest scientists and mathematicians in history. People say he discovered the law of gravity when an apple fell on his head!

5. WILLIAM SHAKESPEARE (1564–1616)
The greatest writer in the English language. He wrote about thirty-eight plays, including Hamlet and Macbeth, and hundreds of poems. But some people say Shakespeare didn’t write the plays himself.

4. CHARLES DARWIN (1809–1882)
Naturalist. He developed the theory of Evolution and in 1859 he wrote his famous work, On the Origin of Species. In his lifetime, many people were unhappy about his ideas and even now, some people do not believe them.

Glamorous mother of Princes William and Harry. Diana was very popular in her lifetime because she was friendly and sympathetic to ordinary people, especially the sick and the poor. She died in a car crash aged just thirty-six.

2. ISAMBARD KINGDOM BRUNEL (1806–1859)
A brilliant engineer. He designed and built many important railways, ships and bridges. He was a surprising Number 2, as he was not very famous before the BBC programme!

1. ???

The Greatest Britons
Vocabulary

1. Complete the categories with these words. Write two more words for each category.
   - aunt ✓ cruel engineer friendly
   - nephew receptionist niece talented
   - scientist

<table>
<thead>
<tr>
<th>Personality</th>
<th>Family</th>
<th>Jobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>aunt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Match the words to make collocations.
   A
   1. do a school
   2. fall b married
   3. go c nothing
   4. leave d running
   5. get e in love
   B
   1. get a your friends
   2. make b house
   3. meet c plans
   4. move d a flat
   5. rent e engaged

3. Pronunciation
   Listen and underline the stressed syllable. Then listen again and repeat.
   1. popular
   2. address
   3. journey
   4. relationship
   5. discover
   6. show
   7. exam
   8. develop
   9. met
   10. see

Grammar

4. Complete the sentences with the correct form of the verbs in brackets. Use the present simple, present continuous, past simple or past continuous.
   1. Stephanie usually ________ (wear) black but today she ________ (wear) a white dress.
   2. I ________ (not go) ________ to the cinema on weekdays.
   3. What (you/do) ________ when I (phone) ________ you at 7 o’clock last night?
   4. Which sport (Tom/like) ________ best?

5. Choose the correct verb form to complete the magazine article about Johnny Depp.

   **HOLLYWOOD’S FAVOURITE SON?**

   Johnny Depp is probably the most popular and best-paid actor in the world. He is appearing in several big films this year. *Pirates of the Caribbean* 3 ________ in cinemas across the world right now and he ________ a new film at the moment.
   Johnny Depp ________ in Kentucky in 1963 and he ________ in Florida. He dropped out of school at sixteen because he ________ to be a rock star.
   His first movie role was a small part in the 1984 film *Nightmare on Elm Street*.
   He ________ his current partner, French pop singer Vanessa Paradis, while he ________ a film in France in 1998. Apparently, he ________ her when she was coming out of a Paris hotel and he immediately ________ in love with her! The couple have two children and ________ in a small village in France.

6. Put these jumbled questions in order. Then read the text about Johnny Depp again and write the answers.
   1. Johnny Depp/where/born/was
      - Where was Johnny Depp born?
      - In Kentucky.
   2. did/why/he/out of school/drop
   3. the name/his first film/was/of/what
   4. partner/is/who/Johnny Depp’s
   5. meet/did/when/her/he
   6. do/children/they/how many/have
Reading Skills

**ACTIVE STUDY** Read for specific information

**7 a** Scan the UCL webpage and find:
- the number of international students at UCL
- the name of the office that helps foreign students
- the name of the online newsletter for foreign students.

**b** Read the webpage again. Tick (✓) true and cross (✗) false.
1. UCL offers courses in many subjects.
2. Half the students at UCL are not from the UK.
3. The International Office is open on Sundays.
4. The International Office does not close for the summer holidays.
5. It costs £10 to join the UCL Students’ Union.
6. The UCL Students’ Union is a sports club.

---

University College London welcomes you!

- University College London (UCL) is in the heart of London, close to the British Museum and the British Library. We are a large university – 20,200 students. We offer a variety of courses each year so you can study any subject you wish.
- University College London is truly an international university. We now have 6600 foreign students from more than 140 countries – that’s almost one-third of the total number of our students.
- If you have any questions, please contact us at The International Office. We’re here to help. The office is open from 10 a.m. to 4 p.m., Monday to Friday (closed weekends and public holidays). We are open all summer. The International Office can help you with visa and immigration problems. There is also an online newsletter, International Student News.
- All students can join the UCL Students’ Union. Membership is free. The Union represents students’ interests, organises sports events and concerts.

---

Listening Skills

**ACTIVE STUDY** Listen for general understanding

**8** Listen to three conversations in the International Office. Match students 1, 2 and 3 to the statements a–g. There is one extra statement.

a. He/She can’t find Room 101.
b. He/She lost something.
c. He/She has a question about accommodation.
d. He/She wants to pay for a course.
e. He/She found a mobile phone.
f. He/She was at the office this morning.
g. He/She says he/she’ll come back tomorrow.

---

Speaking Skills

**9** What do you say in these situations?
- You want to introduce your friend Thomas to your teacher.
- Someone just came to your town and you want to greet them.
- You meet someone at the airport and want to ask about their journey.
- You meet a friend at a party. The last time you saw him/her was three years ago.

**10** Write down four events from your life. Tell another student when they happened using the Phrases2know on page 14.

“I learned to play football when I was five. A few years/months/weeks later, I...”

**SKILLS STRATEGIES** back cover