

Scope and sequence

Welcome

Vocabulary: **Time:** two days ago, yesterday, today, now, tomorrow

Structures: I played tennis on Monday morning.
He/She danced at the party on Friday evening.
They went to the cinema on Saturday afternoon.

1 Friends

Vocabulary: **Physical appearance:** dark hair, spiky hair, handsome, good-looking, moustache, blond(e) hair, bald, beautiful, cute, beard, straight hair, curly hair
Adjectives to describe personality: bossy, kind, sporty, lazy, clever, shy, talkative, helpful, friendly, hard-working

Values: Help your friends.

CLIL: Art (self-portraits)

Structures: What does he/she look like?
He's good-looking/She's beautiful.
He's/She's got straight dark hair and brown eyes.
He/She hasn't got blond(e) hair.
What do they look like?
They're tall and handsome.
They've got short blond(e) hair and blue eyes.
They haven't got dark hair.

What is he/she like?
He's sporty and clever.
She's clever but lazy.
What are they like?
They're kind and hard-working.
They're helpful but talkative.
I like him because he's kind.
I like her because she's hard-working.
I like them because they're talkative.

Wider World: Families of the world

Writing: a friendly email

2 My life

Vocabulary: **Daily activities:** brush my teeth, make my bed, wash my face, tidy my room, do my homework, go to bed early, revise for a test, take notes in class, take out the rubbish, be on time
Adverbs of frequency: always, usually, often, sometimes, never

Values: Always say 'Thank you'.

CLIL: Natural Science (your digestion)

Structures: You must brush your teeth. (*order*)
You should brush your teeth. (*advice*)

First, I brush my teeth.
Then I make my bed.
Next, I eat my breakfast.
Finally, I go to school.

Wider World: Kenya and South Korea

Writing: a short description of daily activities

3 Free time

Vocabulary: **Hobbies and activities:** hitting, kicking, throwing, catching, diving, acting, telling jokes, reading poetry, playing computer games, doing puzzles
More hobbies and activities: trampolining, playing chess, playing the drums, skateboarding, rollerblading, running races, singing karaoke, writing stories, drawing, making models

Values: Try new things.
Have a hobby.

CLIL: ICT (cool apps)

Structures: What is she good at?
She's good at hitting but she isn't good at acting.
What are they good at?
They're good at hitting but they aren't good at catching.

What were you doing yesterday at 5.00?
I was rollerblading.
What was he/she doing yesterday at 2.45?
He/She was trampolining.
What were they doing yesterday at 5.00?
They were acting.
Was he/she drawing pictures?
Yes, he/she was. / No, he/she wasn't.
Were they playing computer games?
Yes, they were. / No, they weren't.

Wider World: Funny activities

Writing: a simple text message to make arrangements

4 Around the world

Vocabulary: **Countries:** China, South Korea, Japan, Australia, the United States, Mexico, Argentina, Brazil, Poland, the United Kingdom, Spain, Italy, Egypt, Turkey
Places: forest, desert, pyramid, statue, city, cave, volcano, lake

Values: Teamwork is important.

Structures: There's a nature reserve in China.
 There isn't a lot of rain in the desert.
 There are some camels in Australia.
 There aren't any camels in China.

Is there a desert?
 Yes, there is. / No, there isn't.
 Are there any volcanoes?
 Yes, there are. / No, there aren't.

CLIL: Natural Science (the solar system)

Wider World: Forests

Writing: a friendly postcard

5 Shopping

Vocabulary: **Clothing and accessories:** tracksuit, swimsuit, watch, bracelet, wallet, pocket, belt, umbrella, gloves, label
Adjectives for clothes: tight, baggy, cheap, expensive, old-fashioned, modern, colourful, floral, too big, not big enough

Values: Dress correctly for each occasion.

CLIL: Social Science (clever consumers)

Structures: I'm going to use this umbrella.
 He's going to try very hard.
 You aren't going to buy that watch.
 She isn't going to wear the bracelet.
 Am I going to use this umbrella?
 Are you going to buy that watch?
 Is she going to buy that swimsuit?

Whose hat is this?
 It's Dan's/mine/yours/his/hers.
 That hat is Dan's/mine/yours/his/hers.
 This hat is Dan's/mine/yours/his/hers.
 Whose glasses are these?
 They're Dan's/mine/yours/his/hers.

Wider World: Markets of the world

Writing: a list for a specific purpose

6 Party time

Vocabulary: **Irregular past tense verbs:** make/made, have/had, come/came, give/gave, get/got, sing/sang, bring/brought, meet/met, eat/ate, see/saw
Parties: wedding, tea party, graduation party, dinner party, fancy dress party, surprise party, pyjama party, farewell party, picnic

Values: Be a creative problem solver.

CLIL: Social Science (the first Thanksgiving)

Structures: I brought a present.
 They didn't bring any presents.
 He could walk when he was one.
 They couldn't eat everything.

Where did you go?
 I went to a birthday party.
 When did he go to the party?
 He went last week.
 Why did she like the party?
 She liked it because it was a surprise party.
 Who did she meet?
 She met her uncle.
 What did they do at the party?
 They ate pizza and danced.

Wider World: Unusual restaurants

Writing: an invitation for a party

7 School

Vocabulary: **Adjectives:** interesting, boring, exciting, scary, funny, difficult, easy, romantic, embarrassing, important
School subjects: Computer Studies, Maths, Geography, Science, History, Art, Music, Sport, Design, Drama

Values: Find out about your older family members' lives.

CLIL: Natural Science (the flu and germs)

Wider World: Unusual schools

Writing: complete a form

Structures: Was it interesting?
 Yes, it was. / No, it wasn't.
 Was there an alien in it?
 Yes, there was. / No, there wasn't.
 Were there any exciting stories?
 Yes, there were. / No, there weren't.

Did you have Maths on Tuesday?
 Yes, I did. / No, I didn't.
 Did he go swimming on Monday?
 Yes, he did. / No, he didn't.

8 All about us

Vocabulary: **Nationalities:** American, Argentinian, Brazilian, British, Egyptian, Italian, Polish, Turkish, Mexican, Spanish, Chinese, Australian, Japanese, South Korean
Occupations: scientist, sailor, businessman/businesswoman, actor, musician, waiter, engineer, mechanic, footballer, TV presenter

Values: Be a good role model for others.

CLIL: Technology (everyday inventions)

Wider World: Communication

Writing: a list of instructions

Structures: Is he from the United States? / Is he American?
 Yes, he is. / No, he isn't.
 Are they from Brazil? / Are they Brazilian?
 Yes, they are. / No, they aren't.
 Where's she from?
 She's from Argentina. She's Argentinian.
 Where are they from?
 They're from Turkey. They're Turkish.

He's a mechanic. He likes to fix cars.
 He's a mechanic who likes to fix cars.
 Paris is a city. You can see the Eiffel Tower there. Paris is a city where you can see the Eiffel Tower.
Iron Man is an American film. It's very famous. *Iron Man* is an American film that/which is very famous.

Festivals

Vocabulary: **Halloween:** apple bobbing, pumpkin bread, caramel corn, scary story
Thanksgiving: American football, mashed potato, parade, pumpkin pie, trumpet, turkey
April Fools' Day: prank, competition, joke