

Scope and sequence

Welcome

Vocabulary: **Time:** morning, afternoon, evening, night
Numbers: fifty, sixty, seventy, eighty, ninety, one hundred
Simple comparatives: tall – taller, short – shorter, big – bigger, small – smaller, young – younger, old – older, fast – faster, clever – cleverer

Structures: I'm (taller) than Sam/you/him/her. He's/She's (taller) than Sam/you/me. You're (taller) than Sam/me/him/her.	My hands are (bigger) than your hands. Your hands are (bigger) than my hands. His/Her hands are (bigger) than my hands.
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1 Free time

Vocabulary: **Leisure activities:** skiing, cooking, watching TV, playing the guitar, playing computer games, skateboarding, chatting online, skipping, painting, playing hockey, reading magazines, watching films, surfing the internet, walking the dog, riding a scooter
Social Science: lighthouse, stairs, sea

Values: Use your skills.

Wider World: Popular activities

CLIL: Social Science (special houses)

Structures: What do you/they like doing? I/You/We/They like (skiing). What does he/she like doing? He/She likes (skiing). I/You/We/They don't like (skiing). He/She doesn't like (skiing).	Do you/they like (skiing)? Yes, I/we/they do. No, I/we/they don't. Does he/she like (skiing)? Yes, he/she does. / No, he/she doesn't.
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2 Wild animals

Vocabulary: **Wild animals/food:** giraffe, elephant, lion, monkey, hippo, crocodile, leaves, grass, fruit, meat, crab, camel, zebra, panda, gorilla
Habitats: river, desert, grassland, forest, rainforest
Natural Science: herbivore, carnivore, omnivore, grasshopper, mouse, snake, eagle

Values: Protect wildlife.

Wider World: Wild animals

CLIL: Natural Science (the food chain)

Structures: (Giraffes) eat (leaves). Do (giraffes) eat (leaves)? Yes, they do. / No, they don't. What do (camels) eat? They eat (grass). Where do (camels) live? They live in (deserts).	How many (teeth) have (camels) got? They've got (34 teeth). How much (grass) do (hippos) eat? They eat (a lot of grass).
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3 The seasons

Vocabulary: **Weather:** warm, humid, wet, stormy, lightning, thunder, temperature, degrees
Seasonal activities: go camping, go water skiing, go hiking, go snowboarding
Seasons: spring, summer, autumn, winter
Social Science: hurricane/typhoon/cyclone, wave

Values: Be a good friend.

Wider World: December in the UK and Australia

CLIL: Social Science (hurricanes)

Structures: What's the weather like today? It's (warm). / There's (thunder and lightning). What's the temperature today? It's (25) degrees.	I/We/They go (camping) in (spring). He/She goes (camping) in (spring). What was the weather like (last summer)? It was (sunny). What was the temperature like (yesterday)? It was (5 degrees).
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4 My week

Vocabulary: **Activities:** have music lessons, have ballet lessons, do karate, do gymnastics, practise the piano, practise the violin, learn to draw, learn to cook, study English, study Maths
Time: morning, midday, afternoon, evening, quarter past 2, half past 2, quarter to 3
Social Science: road, plane, snowmobile

Values: Develop new interests.

Wider World: School timetables

Structures: What do you do on (Saturdays)?
 I (have music lessons) on (Saturdays).
 What does he/she do on (Saturdays)?
 He/She (has music lessons) at (2 o'clock).
 When do you (have music lessons)?
 I (have music lessons) in the (morning).
 When does he/she (have music lessons)?
 He/She (has music lessons) at (quarter past 2).

She (always) has ballet lessons in the morning.
 She (often) goes to parties.
 She (never) walks.

CLIL: Social Science (going to school)

5 Jobs

Vocabulary: **Jobs:** builder, firefighter, police officer, basketball player, film star, ballet dancer, astronaut, singer, model, journalist, photographer, carpenter, mechanic, lawyer, athlete, fashion designer, computer programmer
Social Science: brave, coach, champion

Values: Have ambitions.

Wider World: My hero

Structures: What do you want to be?
 I want to be (a builder).
 What does he/she want to be?
 He/She wants to be (an astronaut).
 I don't want to be (an astronaut).
 He/She doesn't want to be (a builder).
 Do you want to be (a lawyer)?
 Yes, I do. / No, I don't.
 Does he/she want to be (a carpenter)?
 Yes, he/she does. / No, he/she doesn't.

Why does she want to be (an athlete)?
 She wants to be (an athlete) because he (can run fast).

CLIL: Social Science (future jobs)

6 In the rainforest

Vocabulary: **Nature:** hut, bridge, nest, waterfall, valley, mountain, path, cave, vines, lake, sea, coast, hills
Prepositions: over, across, near, between ... and ..., around, through, towards, past
Natural Science: nectar, hummingbird, giant tarantula, tapir, parrot

Values: Be prepared.

Wider World: World forests

Structures: Where's the (hut)?
 It's (over) the (mountain).
 It's (across) the (bridge).
 Where are the (huts)?
 They're (near) the (waterfall).
 They're (between) the (mountain) (and) the (lake).
 (Could) you (walk) around the lake?
 Yes, I could. / No, I couldn't.
 I (could walk) around the lake but I (couldn't swim) across it.

Yesterday I (walked) through the hills.
 Last week he/she (talked) to the teacher.
 climb – climbed, hike – hiked,
 jump – jumped, listen – listened,
 look – looked, play – played,
 stay – stayed, walk – walked

CLIL: Natural Science (the Amazon rainforest)

7 Feelings

Vocabulary: **Actions/emotions:** crying, shouting, yawning, frowning, laughing, blushing, smiling, shaking, nervous, proud, relieved, surprised, relaxed, embarrassed, worried
Natural Science: train station, monster, fun, funny

Values: Be sensitive to friends' feelings.

Structures: Why are you (crying)?
 I'm (crying) because I'm (sad).
 Why is he/she (smiling)?
 He's/She's (smiling) because he's/she's (happy).
 What's the matter?
 I'm (nervous).
 How do you feel?
 I feel (ill/sick).
 What makes you (feel nervous)?
 (Tests) make me (feel nervous).

Help (me)!
 I can help (you).
 Put (it) in the box.
 Give (them) a hug.
 I – me, you – you, he – him, she – her,
 it – it, we – us, they – them

Wider World: Cultural traditions

CLIL: Natural Science (music, films and feelings)

8 By the sea

Vocabulary: **Outdoor activities and equipment:** snorkelling, snorkel, surfing, surfboard, sailing, life jacket, kayaking, paddle, fishing, fishing rod, horse-riding, riding boots
Emotions: fond of, crazy about, bored with, scared of, terrified of
Extreme sports: rafting, bungee jumping, rock climbing, scuba diving, hang gliding
Natural Science: save, coral reef, skeleton, seahorse, global warming, dead, sea snake, starfish, butterfly fish, parrot fish

Values: Work together.

Wider World: Summer camps

CLIL: Natural Science (coral reefs)

Structures: Let's go (snorkelling)!
 Great idea! I love (snorkelling).
 Let's go (horse-riding)!
 Sorry, I don't like (horse-riding).
 Have you got (riding boots)?
 Yes, I have. / No, I haven't.
 What are you (fond of)? I'm (fond of) (rafting).

What are you going to do (next month)?
 I'm going to go (surfing).
 What's he/she going to do (this summer)?
 He's/She's going to (visit his/her grandparents).

Festivals

Vocabulary: **Christmas Day:** Christmas crackers, Christmas pudding, Christmas lunch, open presents, play with presents, snowman, snowball
Pancake Day: toss, catch, frying pan, pour, racers
Mother's Day: breakfast in bed, toast, tea, rose, box of chocolates