

Scope and sequence

Welcome

Vocabulary **Numbers:** twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, thirty-one, thirty-two, thirty-three, thirty-four, thirty-five, thirty-six, thirty-seven, thirty-eight, thirty-nine, forty, forty-one, forty-two, forty-three, forty-four, forty-five, forty-six, forty-seven, forty-eight, forty-nine, fifty
Months: January, February, March, April, May, June, July, August, September, October, November, December
Ordinal numbers: 1st – 31st

Structures	What's your favourite day? My favourite day is Monday. When were you born? I was born on the 20 th of January.	Were you born in May? Yes, I was. / No, I wasn't. I was born in June. I was born on the first day of the week.
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1 Nature

Vocabulary **Nature:** rock, pond, animal, flowers, mushrooms, insects, sun, trees, clouds, birds, ants, worms, spiders, butterflies, roses, rainbow, wind, sky
Directions: North, East, South, West
Places: library, park, museum, playground
Maths: plus, minus, equals

Values: Play outside.
Play safely!

CLIL: Maths (counting)

Structures	How many animals are there? There's one purple animal. How many birds are there? There are two blue birds. There are some spiders. There aren't any spiders. Is there a rainbow? Yes, there is. / No, there isn't.	Is there any wind? Yes, there's some wind. / No, there isn't any wind. Are there any ants? Yes, there are. / No, there aren't. Where are they? / Where is he/she? At the library. / At the museum.
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Wider World: Where we play

2 Me

Vocabulary **Describing your body:** small nose, black moustache, short beard, red hair, grey hair, blond hair, thick eyebrows, brown eyes, small glasses, round chin, strong chest, flat stomach, broad shoulders, strong arms, long eyelashes, long neck, short fingernails
Natural Science: marsupial, reptile, bird, koala, wombat

Values: Keep clean and healthy!

CLIL: Natural Science (Australian animals)

Structures	I've got a small nose. I haven't got a small nose. He/She's got thick black eyebrows. He/She hasn't got thick black eyebrows. We've got small red glasses. We haven't got small red glasses.	Have you got broad shoulders? Yes, I/we have. / No, I/we haven't. Has he/she got broad shoulders? Yes, he/she has. / No, he/she hasn't.
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Wider World: School portraits

3 Pets

Vocabulary **Animal body parts:** tail, beak, wings, fins, paws, whiskers, skin, feathers, claws, fur
Animal characteristics: spotty, stripy, soft, smooth, hard, sharp, cute, scary, fast, slow
Natural Science: eggs, caterpillars, cocoons, butterflies

Values: Take care of your pet!

CLIL: Natural Science (life cycle)

Structures	What does it look like? It's got a tail. It hasn't got feathers. What do they look like? They've got whiskers. They haven't got fins.	Have you got a tortoise? Yes, I have. / No, I haven't. Has it got spotty fur? / Has it got a cage? Yes, it has. / No, it hasn't.
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Wider World: Caring animals in the UK

4 Home

Vocabulary **Prepositions:** in front of, behind, above, below, next to, opposite
Furniture: plant, mirror, picture, wardrobe, bin, shower, cupboard, computer
Parts of the house: garage, balcony, basement
Household items: toothbrush, toothpaste, comb, towels, blankets, broom, shampoo, plates, pots, pans
Art: tiles, stones, glass, triangles, squares, circles, rectangles

Values: Help at home!

CLIL: Art (mosaics)

Wider World: Different bedrooms

Structures	There's a plant in the living room. There are two plants in front of the computer. The plant is/The plants are opposite the bin. It's/They're below the mirror.	Is the broom in the wardrobe? Yes, it is. / No, it isn't. It's in the kitchen. Are the pots in the sink? Yes, they are. / No, they aren't. They're in the cupboard.
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5 Clothes

Vocabulary **Clothes:** baseball hat, belt, sweatshirt, tracksuit, flip-flops, sandals, T-shirt, uniform, shirt, blouse, trainers, shorts, scarf, beanie, ski jacket, tights, woolly jumper, hiking boots
Style: fancy, plain, colourful
Natural Science: wool, leather, cotton, polyester

Values: Be polite!

CLIL: Natural Science (materials)

Wider World: School uniforms

Structures	What are you wearing? I'm wearing a baseball hat. What's he/she wearing? He/She's wearing sandals. Are you wearing a baseball hat? Yes, I am. / No, I'm not. Is he/she wearing sandals? Yes, he/she is. / No, he/she isn't.	This is my favourite scarf. These are my favourite tights. Do you like my hat? I love my beanie. What a fancy hat! What big shoes!
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6 Sports

Vocabulary **Sports:** run, jump, climb trees, ride a bike, catch a ball, play football, play tennis, play basketball, do taekwondo, play badminton
Sports facilities: gym, basketball court, running track, stadium, skating rink, ski slope, bowling alley, beach, swimming pool, football pitch
Natural Science: stretch, bend, twist, turn around

Values: Exercise every day.
Be active!

CLIL: Natural Science (regular exercise)

Wider World: Sports around the world

Structures	I/He/She can/can't run and jump. I/He/She can run but I/he/she can't jump. Can you/he/she play tennis? Yes, I/he/she can. / No, I/he/she can't.	I/He/She was at the gym. I/He/She wasn't at the gym.
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7 Food

Vocabulary **Food:** potatoes, tomatoes, carrots, cucumbers, peas, peaches, strawberries, plums, oranges, mangoes, beans, broccoli, lettuce, spinach, cabbage, pears, apricots, avocados, cherries, watermelon, papaya
Natural Science: grains, fruit and vegetables, protein, dairy, fats and sugars, healthy, unhealthy

Values: Eat more fruit and vegetables. Stay healthy!

CLIL: Natural Science (food groups)

Structures Do you like peas?
 Yes, I do. / No, I don't.
 Does he/she like peas?
 Yes, he/she does. / No, he/she doesn't.

Is there any/some/a lot of/lots of broccoli?
 Yes, there is. / No, there isn't.
 Are there any/some/a lot of/lots of pears?
 Yes, there are. / No, there aren't.

Wider World: Food around the world

8 Things we do

Vocabulary **Actions:** sleeping, reading, eating, drinking, walking, dancing, doing homework, listening to music, cleaning, singing, playing the piano, playing the violin, playing the trumpet, playing the flute
Adverbs: quietly, loudly, quickly, slowly, terribly
Natural Science: hot-air balloon, rocket, Earth, space

Values: Learn new things! Develop your talents!

CLIL: Natural Science (flying machines)

Structures What are you/they doing?
 I'm/They're sleeping.
 What's he/she doing?
 He/She's sleeping.

Are you singing?
 Yes, I am. / No, I'm not.
 Is he/she singing quietly?
 Yes, he/she is. / No, he/she isn't.
 He/She's singing loudly.

Wider World: After-school clubs

Festivals

Vocabulary **Halloween:** pumpkin, ghost, witch, broom, bat, hat, spider, trick or treat
Easter: Easter eggs, Easter Bunny, sweets, lollipops, Easter basket, Easter bonnet, chicks
April Fools' Day: fool, surprise, joke, fun