

# Scope and sequence

## Welcome

**Vocabulary:** **Colours:** blue, green, red, yellow  
**Numbers:** one, two, three, four, five, six, seven, eight, nine, ten  
**Classroom actions:** stand up, sit down, look, listen, count, open your book, close your book, wave goodbye

**Structures:** Hello. I'm (Harry). My name's (Harry). Goodbye.  
 His/Her name's (Harry). His/Her (balloon) is red.

## 1 My birthday

**Vocabulary:** **Colours:** pink, purple, orange, brown, black, white, grey  
**Actions:** clap, stamp, jump, walk, run, dance, hop, climb  
**Natural Science:** bird, fish, flower, leaf, butterfly

**Values:** It's good to share.  
**CLIL:** Natural Science  
 (Colours in nature)  
**Wider World:** A birthday party

**Structures:** What's your name?  
 My name's (Cody).  
 How old are you? I'm (seven).  
 What's your favourite colour?  
 My favourite colour is (green).  
 Is it (purple)? Yes, it is./No, it isn't.  
 What colour is it? It's (pink).

## 2 At school

**Vocabulary:** **Classroom objects:** book, pen, pencil, ruler, rubber, pencil sharpener,  
 pencil case, table, chair, desk  
**Numbers:** eleven, twelve, thirteen, fourteen, fifteen, sixteen,  
 seventeen, eighteen, nineteen, twenty  
**Music:** violin, drum, guitar, piano

**Values:** Try hard at school.  
**CLIL:** Music (Musical  
 instruments)  
**Wider World:** My school in  
 the USA

**Structures:** What's this? It's a (book).  
 It's red. It's a (red) (book).  
 What are these? They're (pencils).  
 What colour are they?  
 They're (red).  
 How many (pencils) can you see?  
 (Five).

## 3 My family

**Vocabulary:** **Family members:** mum, dad, brother, sister, granny, grandad, friend,  
 aunt  
**Occupations:** vet, pilot, doctor, dancer, cook, farmer, dentist, artist,  
 teacher  
**Art:** painting, collage, sculpture, drawing

**Values:** Love your family.  
**CLIL:** Art (Types of art)  
**Wider World:** Different families

**Structures:** This is my brother/sister.  
 How old is he/she?  
 He's/She's (nine).  
 Is he/she a (vet)? Yes, he/she is.  
 Is he/she an (artist)?  
 No, he/she isn't.  
 He's/She's a (teacher).

## 4 My body

<b>Vocabulary:</b>	<p><b>Parts of the body:</b> body, head, arms, hands, fingers, legs, feet, toes, tail, wings</p> <p><b>Clothes:</b> T-shirt, jumper, trousers, dress, skirt, shoes, socks, hat</p> <p><b>Natural Science:</b> a dirty face, clean hands, dirty hands, wash your hands</p>	<p><b>Values:</b> Be clean.</p> <p><b>CLIL:</b> Natural Science (Personal hygiene)</p> <p><b>Wider World:</b> Carnivals in the UK</p>
<b>Structures:</b>	<p>I've got a (green) (tail).</p> <p>I've got (green) (arms).</p>	<p>He's/She's got a (red) (hat).</p> <p>He's/She's got (blue) (trousers).</p> <p>He's/She's got (one) (head).</p> <p>It's (yellow).</p> <p>He's/She's got (four) (legs).</p> <p>They're (purple).</p>

## 5 Pets

<b>Vocabulary:</b>	<p><b>Pets:</b> dog, cat, rabbit, mouse, tortoise, parrot, frog, snake, hamster</p> <p><b>Adjectives:</b> big, small, tall, short, long, thin, fat, young, old</p> <p><b>Natural Science:</b> bird, chick, kitten, puppy, goose, egg</p>	<p><b>Values:</b> Take care of your pets.</p> <p><b>CLIL:</b> Natural Science (Baby animals)</p> <p><b>Wider World:</b> Unusual pets</p>
<b>Structures:</b>	<p>What's that? It's a (dog).</p> <p>What are those? They're (hamsters).</p> <p>Have you got a (parrot)? Yes, I have. It's a (small) (parrot)./ No, I haven't.</p> <p>Has he/she got a (parrot)? Yes, he/she has. It's a (small) (parrot)./ No, he/she hasn't. He's/She's got a (big) (dog).</p>	

## 6 My house

<b>Vocabulary:</b>	<p><b>At home (1):</b> house, living room, kitchen, bedroom, bathroom, garden, window, door</p> <p><b>At home (2):</b> bed, cooker, fridge, TV, sofa, lamp, bath, sink</p> <p><b>Social Science:</b> shop, library, playground, park, café</p>	<p><b>Values:</b> Be tidy.</p> <p><b>CLIL:</b> Social Science (Public places)</p> <p><b>Wider World:</b> Different homes</p>
<b>Structures:</b>	<p>Where's (Aunt Fifi)? She's in the (living room).</p> <p>Where are (Waldo and Beth)? They're in the (bedroom).</p> <p>There's a (lamp) on the (desk).</p> <p>There are (two kittens) under the (sofa).</p>	

## 7 Food

<b>Vocabulary:</b>	<b>Food (1):</b> fruit, cheese, bread, cake, salad, milk, juice, yoghurt, fish <b>Food (2):</b> sandwich, water, chocolate, honey, jelly, vegetables, ice cream, meat <b>Natural Science:</b> sausages, carrots, chips	<b>Values:</b> Be polite. <b>CLIL:</b> Natural Science (Healthy eating) <b>Wider World:</b> Packed lunches
<b>Structures:</b>	I like (cake) and (milk). I don't like (salad) and (fish).	Do you like (honey)? Yes, I do./No, I don't.

## 8 I'm happy!

<b>Vocabulary:</b>	<b>Adjectives (1):</b> tired, hungry, thirsty, scared, happy <b>Adjectives (2):</b> sad, cold, hot, ill, hurt, angry, bored <b>Social Science:</b> penguin, polar bear, turtle	<b>Values:</b> Respect feelings. Help others. <b>CLIL:</b> Social Science (Hot and cold places) <b>Wider World:</b> Hot and cold places in the USA
<b>Structures:</b>	Are you (hungry)? Yes, I am./No, I'm not. Is he/she (cold)? Yes, he/she is./No, he/she isn't. He's/She's (hurt). Are they (bored)? Yes, they are./No, they aren't. They're (tired).	

## Goodbye

<b>Vocabulary:</b>	<b>Quest items:</b> balloon, cake, tablet, photo, teddy, bird, door, apple, hat
<b>Structures:</b>	Where's the (balloon)? I've got the (photo). There's a (bird).

## Festivals

	<b>Halloween:</b> witch, monster, cat, bat, pumpkin <b>Christmas:</b> Santa, reindeer, sleigh, present <b>Easter:</b> egg, bunny, chick
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