

# Contents

UNIT		Can do	Grammar
<b>7</b> <b>People</b> p 69–78	<b>7.1 Finders keepers!</b>	Understand and tell a simple story	Articles
	<b>7.2 The girl from ...</b>	Describe people and understand descriptions	Pronoun <i>one/ones</i>
	<b>7.3 Special days</b>	Understand and use dates and months	Possessive pronouns
	<b>Communication</b> p 76 <b>Writing bank</b> p 133	Identify a person from a simple description Respond to an event in writing	<b>How to...</b> ask about appearance and personality <b>How to...</b> use punctuation (3): dashes and exclamation marks
<b>8</b> <b>Seasons</b> p 79–88	<b>8.1 Festivals around the world</b>	Describe what people are doing now	Present Continuous
	<b>8.2 You are what you wear</b>	Talk about what you wear	Position of adjectives
	<b>8.3 Changing weather</b>	Talk about the weather	Present Simple and Present Continuous
	<b>Communication</b> p 86 <b>Writing bank</b> p 134	Describe problems and ask for solutions Write a postcard	<b>How to...</b> describe problems and ask for solutions <b>How to...</b> make your writing more interesting
<b>9</b> <b>Culture</b> p 89–98	<b>9.1 Making news</b>	Make comparisons between things and people	Comparison of adjectives
	<b>9.2 Movie magic</b>	Compare one thing with several others	Superlative adjectives
	<b>9.3 Popular culture</b>	Talk about personal preferences	<i>like/love/hate/prefer</i>
	<b>Communication</b> p 96 <b>Writing bank</b> p 135	Make and respond to suggestions Write a short biography	<b>How to...</b> make and respond to suggestions <b>How to...</b> use paragraphs
<b>10</b> <b>Journeys</b> p 99–108	<b>10.1 Cycle city</b>	Book a train ticket	<i>-ing</i> form as noun
	<b>10.2 Experiences</b>	Describe personal experiences	Present Perfect with <i>been</i> : <i>I/we/you/they</i>
	<b>10.3 Adventurers!</b>	Talk about other people's experiences	Present Perfect: <i>he/she/it</i>
	<b>Communication</b> p 106 <b>Writing bank</b> p 136	Give and follow simple directions Write a description of an event	<b>How to...</b> ask for and give directions <b>How to...</b> join sentences (4): <i>first, later, in the end</i>
<b>11</b> <b>Learning</b> p 109–118	<b>11.1 Rules of the road</b>	Understand signs and rules	<i>can/can't, have to/don't have to</i>
	<b>11.2 Experiences of learning</b>	Talk about your education	Review of <i>wh-</i> questions
	<b>11.3 Lifelong learning</b>	Give and understand instructions	The imperative
	<b>Communication</b> p 116 <b>Writing bank</b> p 137	Check instructions and information Write a message for an online message board	<b>How to...</b> check information and ask for repetition <b>How to...</b> use pronouns (2)
<b>12</b> <b>Ambitions</b> p 119–128	<b>12.1 One world</b>	Talk about intentions	<i>be going to</i>
	<b>12.2 Fame and fortune</b>	Explain the reasons for your actions/plans	Infinitive of purpose Revision of <i>be going to</i>
	<b>12.3 Extreme challenges</b>	Talk about likes, dislikes and ambitions	<i>like</i> and <i>would like</i>
	<b>Communication</b> p 126 <b>Writing bank</b> p 138	Ask about and discuss plans Write a thank you letter	<b>How to...</b> ask about and talk about plans and ambitions <b>How to...</b> use punctuation (4): apostrophes
<b>Communication activities</b> p 129–132		<b>Writing bank</b> p 133–138	<b>Pronunciation bank</b> p 139–140

Vocabulary	Speaking and Pronunciation	Listening and Reading
Phrasal verbs	Information gap: a story	R Girls solve jigsaw puzzle and become rich!
Adjectives (4): people	<b>How to...</b> describe people	R An email home L A new friend
Ordinal numbers and months	/θ/ Find someone who ...	L and R Special gifts and special days L Whose gifts?
<b>Reference</b> p 77, <b>Review and Practice</b> p 78		
	Sentence stress <b>How to...</b> describe a picture	L Festivals around the world L Describing a picture
Clothes	Quiz: What kind of dresser are you?	R Street fashion
The weather	/ɒ/ and /əʊ/	R Extreme weather
<b>Reference</b> p 87, <b>Review and Practice</b> p 88		
News sources	/ə/ in comparatives <b>How to...</b> give your opinion	R Is the Internet today's news source? L The best news source
Films	Discussion: films	L A radio discussion about films L Movie madness
	Yes/no questions <b>How to...</b> talk about preferences	R Art or vandalism? L Modern art or traditional art?
<b>Reference</b> p 97, <b>Review and Practice</b> p 98		
Transport	<b>How to...</b> book a train ticket Roleplay: booking a ticket	L and R Commuters around the world L Booking a train ticket
	/ɪ/ Have you ...	L and R An adventure
Activities	Long and short vowels Personal experiences	L A TV chat show
<b>Reference</b> p 107, <b>Review and Practice</b> p 108		
	/f/ and /v/	R Traffic school L Driving in Britain L Life in America
Schools and subjects New technology	Intonation of <i>wh-</i> questions	L Schools and educational experiences R Teachers together
Education		L and R Lifelong learning L A phone call to enrol on a course
<b>Reference</b> p 117, <b>Review and Practice</b> p 118		
Geography Future time	Sentence stress, /ə/ Find someone who's going to ...	R No more continents? L Planning a trip
	Rhymes	L Everyone wants to be famous L Fame
	/aɪ/ and /eɪ/	L and R Charity Champions
<b>Reference</b> p 127, <b>Review and Practice</b> p 128		
<b>Irregular verb table</b> p 141		
<b>Audioscripts</b> p 142–147		