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	1.2 Faces and names	Ask where someone is from	<i>to be: he, she and it</i>
	1.3 Favourite films	Say your favourite things	Possessive adjectives: <i>my, your, his and her</i>
	Communication p 16 Writing bank p 64	Ask for and give phone numbers Complete simple sentences about your favourite things	How to... ask for repetition How to... spell consonant sounds in English
2 My life p 19–28	2.1 Family parties	Introduce a friend	<i>to be: you (plural), we and they</i> Possessive adjectives: <i>our, your and their</i>
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3 Around town p 29–38	3.1 Café culture	Order snacks in a café	Possessive 's: singular and plural
	3.2 Sorry, we're closed.	Understand shop signs	Position of adjectives
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5 People p 49–58	5.1 The 60-second interview	Say what you like and don't like	Present Simple: <i>I and you</i>
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	Communication p 56 Writing bank p 68	Start and continue a conversation Write simple sentences to describe yourself and your family	How to... start and continue a conversation How to... use common letter phrases
Communication activities p 59–63 Writing bank p 64–68 Pronunciation bank p 69–71			

Vocabulary	Speaking and Pronunciation	Listening and Reading
Numbers 0–10	/aɪ/	L Greetings
Countries	Contractions How to... ask where someone is from	L A fashion quiz
Nationalities	Syllable stress A survey	R What's your favourite film?
Reference p 17, Review and practice p 18		
The alphabet	Ask and answer How to... introduce someone	L Family parties
Personal objects	/æ/ and /e/	L Two bags
Numbers 11–101	Saying numbers How to... ask and talk about age	R FriendsConnect
Reference p 27, Review and practice p 28		
Snacks and drinks	/ɒ/ How to... order food and drink	R Cafés around the world
Adjectives	/əʊ/	R Signs
Prices Colours	How to... ask for prices and pay for things	L In a shop
Reference p 37, Review and practice p 38		
Adjectives of opinion	How to... give an opinion A holiday city	R A guide to Istanbul
Prepositions of place	/θ/ and /ð/ How to... ask where a place is	R The Info-Bike
	How to... buy a train ticket /ə/	L Buying a train ticket R Train stations around the world
Reference p 47, Review and practice p 48		
<i>live, work, have and like</i>	/ɪ:/ and /əʊ/ How to... show interest	L The 60-second interview
Verbs of routine	/s/, /z/ and /ɪz/	R Rebecca's blog
Days of the week Verb collocations	<i>do</i> in <i>Wh-</i> questions	R A problem
Reference p 57, Review and practice p 58		