

Contents

| UNIT | Can do | Grammar | |
|---|---|--|--|
| Do you know...? p 8 | | | |
| 1 Global p 9–18 | 1.1 Nice to meet you! | Greet someone | <i>to be: I and you</i> |
| | 1.2 Faces and names | Ask where someone is from | <i>to be: he, she and it</i> |
| | 1.3 Favourite films | Say your favourite things | Possessive adjectives: <i>my, your, his and her</i> |
| | Communication p 16 Writing bank p 64 | Ask for and give phone numbers Complete simple sentences about your favourite things How to... spell consonant sounds in English | How to... ask for repetition |
| 2 My life p 19–28 | 2.1 Family parties | Introduce a friend | <i>to be: you (plural), we and they</i> Possessive adjectives: <i>our, your and their</i> |
| | 2.2 What's in your bag? | List the contents of your bag | <i>a/an</i> Noun plurals |
| | 2.3 How old is she? | Talk about friends | <i>to be: review</i> |
| | Communication p 26 Writing bank p 65 | Give personal details Write short, simple phrases about a family photo How to... use <i>and</i> and <i>but</i> | How to... say email addresses |
| 3 Around town p 29–38 | 3.1 Café culture | Order snacks in a café | Possessive 's: singular and plural |
| | 3.2 Sorry, we're closed. | Understand shop signs | Position of adjectives |
| | 3.3 How much is that? | Ask for and give prices | <i>this, that, these, those</i> |
| | Communication p 36 Writing bank p 66 | Have a short phone call with a friend Write short, simple sentences about a product How to... spell noun plurals | How to... greet a friend |
| 4 Travel p 39–48 | 4.1 The Old City | Give and understand opinions | <i>There is/are some a lot of</i> |
| | 4.2 Tourist information | Ask and say where a place is | <i>There isn't/aren't Is/Are there ...? any</i> |
| | 4.3 At the station | Buy a train ticket | Telling the time |
| | Communication p 46 Writing bank p 67 | Ask about a hotel room Write a simple online profile update How to... use capital letters and full stops | |
| 5 People p 49–58 | 5.1 The 60-second interview | Say what you like and don't like | Present Simple: <i>I and you</i> |
| | 5.2 Best friends | Describe a daily routine | Present Simple: <i>he, she and it</i> |
| | 5.3 Making friends | Ask and answer simple questions about your life | Present Simple: <i>you (plural), we and they</i> <i>Wh-</i> questions |
| | Communication p 56 Writing bank p 68 | Start and continue a conversation Write simple sentences to describe yourself and your family How to... use common letter phrases | How to... start and continue a conversation |
| Communication activities p 59–63 | | Writing bank p 64–68 | Pronunciation bank p 69–71 |

| Vocabulary | Speaking and Pronunciation | Listening and Reading |
|--|--|--|
| Numbers 0–10 | /aɪ/ | L Greetings |
| Countries | Contractions How to... ask where someone is from | L A fashion quiz |
| Nationalities | Syllable stress A survey | R What's your favourite film? |
| Reference p 17, Review and practice p 18 | | |
| The alphabet | Ask and answer How to... introduce someone | L Family parties |
| Personal objects | /æ/ and /e/ | L Two bags |
| Numbers 11–101 | Saying numbers How to... ask and talk about age | R FriendsConnect |
| Reference p 27, Review and practice p 28 | | |
| Snacks and drinks | /ɒ/ How to... order food and drink | R Cafés around the world |
| Adjectives | /əʊ/ | R Signs |
| Prices Colours | How to... ask for prices and pay for things | L In a shop |
| Reference p 37, Review and practice p 38 | | |
| Adjectives of opinion | How to... give an opinion A holiday city | R A guide to Istanbul |
| Prepositions of place | /θ/ and /ð/ How to... ask where a place is | R The Info-Bike |
| | How to... buy a train ticket /ə/ | L Buying a train ticket R Train stations around the world |
| Reference p 47, Review and practice p 48 | | |
| <i>live, work, have and like</i> | /ɪ:/ and /əʊ/ How to... show interest | L The 60-second interview |
| Verbs of routine | /s/, /z/ and /ɪz/ | R Rebecca's blog |
| Days of the week Verb collocations | <i>do</i> in <i>Wh-</i> questions | R A problem |
| Reference p 57, Review and practice p 58 | | |