

Contents

UNIT	Can do	Grammar	
Do you know...? p 8			
1 24 hours p 9–18	1.1 Are you a culture vulture?	Discuss likes and dislikes	Likes and dislikes
	1.2 Monday to Friday	Talk about how often you do things	Present Simple; adverbs of frequency
	1.3 At the same time	Talk about what you're doing now and around now	Present Continuous: now and around now
	Communication p 16 Writing bank p 73	Describe your learning needs How to... talk about your learning needs Write about yourself and your interests How to... join ideas and sentences (1)	
2 Music p 19–28	2.1 Music for 007	Describe personal events in the past	Past Simple
	2.2 Barefoot music	Talk about personal achievements and experiences	Present Perfect Simple: experience
	2.3 The Mozart effect	Ask different types of questions	Questions
	Communication p 26 Writing bank p 74	Explain why you like a piece of music Write a short biography about someone's life How to... plan your writing	
3 Taste p 29–38	3.1 Jamie's kitchen	Tell a friend about your future plans	<i>be going to</i> : future plans
	3.2 Let's celebrate!	Make arrangements with a friend	Present Continuous: future arrangements
	3.3 Ratatouille	Define and describe things to explain what you mean	Defining relative clauses
	Communication p 36 Writing bank p 75	Contribute to a simple discussion Write a note or message to a friend How to... use short forms in notes and messages	
4 Survival p 39–48	4.1 Going to extremes	Compare people	Comparative adjectives
	4.2 Survival school	Talk about challenging events and activities	Superlative adjectives
	4.3 Surviving in English	Ask questions in everyday situations	Indirect questions
	Communication p 46 Writing bank p 76	Agree on choices with other people Write a 'thank you' email How to... structure a 'thank you' email	
5 Stages p 49–58	5.1 Turning eighteen	Exchange opinions with a friend	<i>should, have to, can</i> : obligation and permission
	5.2 Old friends	Talk about friends	Present Perfect Simple: <i>for</i> and <i>since</i>
	5.3 The truth about ageing	Describe yourself when you were younger	<i>used to</i> : past habits
	Communication p 56 Writing bank p 77	Tell someone's life story Complete a simple form How to... understand the language on forms	
6 Places p 59–68	6.1 A Greek island	Make general predictions about the future	<i>will, may, might</i> : prediction
	6.2 Mandela's garden	Describe a favourite place	Countable and uncountable nouns
	6.3 Virtual world	Give reasons for choices	<i>too, too much/many, (not) enough</i>
	Communication p 66 Writing bank p 78	Explain your preferences Write a description of a favourite place How to... use a range of introductory phrases	
Communication activities p 69–71 Writing bank p 73–78 Pronunciation bank p 79–80			

Vocabulary	Speaking and Pronunciation	Listening and Reading
Going out	Sentence stress	R What do you like doing at the weekend?
Describing your day and lifestyle	<i>do/does</i> How to... respond to information	L Valentino Rossi – motorcycle champion
Time phrases		R Online chatting
Reference p 17, Review and Practice p 18		
Music	How to... refer to past times	L Music in James Bond films
Achievements	<i>have/has</i>	R Shakira – pop star and business woman
	Intonation in questions	R The Mozart effect L Music
Reference p 27, Review and Practice p 28		
	How to... talk about future plans Connected speech (1)	R Cook your way to a better life!
Describing food	How to... make arrangements	L Thanksgiving in the US
Easily-confused words	Silent letters	R <i>Ratatouille</i>
Reference p 37, Review and Practice p 38		
Describing people	Emphasising important words	R Going up and Going down
Survival skills		L Survival school
	How to... be polite in English Intonation in indirect questions	R One language – three cultures
Reference p 47, Review and Practice p 48		
	How to... exchange opinions Connected speech (2)	R Life at eighteen L The age to do things
Friendship		L Different types of friends
Habits		R How long am I going to live?
Reference p 57, Review and Practice p 58		
Geographical features	Contractions: <i>will</i>	L <i>Mamma Mia!</i> island
Describing a place	Diphthongs	R Garden of freedom – my favourite place
Urban environment	How to... talk about choices and give reasons	L <i>SimCity</i>
Reference p 67, Review and Practice p 68		

SAMPLE UNIT