Get Ready

Vocabulary: Hobbies and interests

1 Look at the information about a Youth Club. Write the words for activities.

Listen and complete the notes.

Complete the names of places in London. Use the words in the box.

PLACES IN LONDON
Bridge  Circus  Garden
Palace  Parliament  Royal

1 The Houses of
Parliament
2 Covent ______
3 Tower ______
4 Buckingham ______
5 The ______
Observatory
6 Piccadilly ______
1 **Vocabulary and Grammar**

**Vocabulary:** Communication

1 Write the words for kinds of communication.

- card
- chatroom
- email
- mobile
- landline
- text

2 What do you need? Write the words under the pictures, with *send* or *use*.

- cards
- chatrooms
- emails
- instant messages
- letters
- texts
- the Internet
- mobile
- social networking sites

3 Grammar: Present Simple

★ Choose the correct words.

1 I **speak**/speaks two languages.
2 We **have**/has five maths lessons every week.
3 I **don’t**/doesn’t like Monday mornings.
4 My brother **use**/uses our computer all the time.
5 My friends **don’t**/doesn’t use their home phones, but they **use**/uses their mobiles all the time.
6 My dad **don’t**/doesn’t use computers because he **hate**/hates them!

4 Put the verbs in the correct form of the Present Simple.

1 I **use** the Internet every day.
2 My mum **not like** (not like) emails but she **love** (love) writing letters.
3 All my friends **like** texting.
4 I **not read** (not read) newspapers but I **like** (like) magazines.
5 We **go** shopping every Saturday.
5 Change the sentences to mean the opposite.
1 We like getting lots of homework.
2 My cousin doesn’t speak English.
3 I tidy my room every day.
4 My friends don’t want to play computer games.
5 My mum likes loud music.
6 You live near my house.
7 Jack phones his girlfriend every day.
8 Ellie doesn’t do her homework on the computer.

6 Write the adverbs in the correct order.

<table>
<thead>
<tr>
<th>sometimes</th>
<th>always</th>
<th>usually</th>
<th>never</th>
<th>often</th>
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<tbody>
<tr>
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</table>

(100%) always          (0%)

7 Choose the correct adverbs.
1 It never/often snows in Jamaica.
2 Winter sometimes/always comes after autumn.
3 We hardly ever/usually go to school on Mondays.
4 I sometimes/usually speak English at school.
5 I usually/never brush my teeth in the morning.
6 My friends hardly ever/usually write letters.
7 I never/often go out at weekends.

8 Write true sentences. Use the verbs in the box or your own ideas.

don’t eat go speak watch wear

1 (usually) I usually wear jeans at the weekends.
2 (never) ___________________________
3 (hardly ever) ___________________________
4 (sometimes) ___________________________
5 (always) ___________________________
6 (often) ___________________________

9 Match the questions (1–5) and the answers (a–e).
1 Do you often get emails?
   a) My friends from school, and sometimes my pen friend.
2 How often do you use a computer?
   b) At school.
3 Do you always walk to school?
   c) No, not often.
4 Where do you have lunch?
   d) Every day.
5 Who do you send instant messages to?
   e) No, I sometimes cycle.

10 Complete the questions. Use the words in brackets.
1 ‘When do you usually do (you / usually / do) your homework?’ ‘After dinner.’
2 ‘How often (your mum / use) the Internet?’ ‘Hardly ever.’
3 ‘__________ (you / often / buy) new clothes?’ ‘No, I don’t.’
4 ‘__________ (your friends / use) chatrooms?’ ‘No, they don’t.’
5 ‘How often ________ (your teachers / give) you homework?’ ‘Every day!’

Your Turn

11 Write questions, then answer them. Write sentences or short answers.

1 you / usually / send birthday cards to your friends?
   Do you usually send birthday cards to your friends?
   ___________________________
   No, I usually forget!

2 how often / you / use your home phone?
   ___________________________

3 your best friend / often / text you?
   ___________________________

4 you / often / use the Internet?
   ___________________________
Vocabulary: Personality adjectives

1. Complete the adjectives.
   1. f_u_n_n_y
   2. h__p__w__g
   3. h__p__l
   4. __i__end__
   5. h_o__t
   6. l__y
   7. k__d
   8. m__d_y
   9. o_u_t__g
   10. p__t__t
   11. s__
   12. u_n__y
   13. o_g__n__s

2. Match the pictures with the correct adjectives from Exercise 1.

   1. __funny__
   2. __
   3. __
   4. __
   5. __
   6. __

Reading

3. Read about Luke and Hannah and complete the text. Choose a), b) or c).

Luke and Hannah are brother and sister. They get 1 really well – in fact, they are 2 friends! They go to the same school, and they have the same 3 music. Luke plays 4 piano and Hannah plays the guitar.

Luke is very good 5 science, but his favourite subject is maths. He's quiet 6 but he isn't shy. He 7 very funny. He's hard-working 8 he's at school, but he is sometimes lazy 9 home.

Hannah loves languages and she’s interested 10 geography, too. She’s friendly and outgoing, and she’s 11 lots of friends. She is a good 12 and she always helps her friends.

   1 a) up  b) in  c) on
   2 a) the best  b) best  c) better
   3 a) interested  b) interest  c) interesting
   4 a) –  b) the  c) a
   5 a) at  b) on  c) in
   6 a) because  b) and  c) but
   7 a) can  b) does  c) is
   8 a) and  b) then  c) when
   9 a) –  b) at  c) in
   10 a) in  b) of  c) at
   11 a) has  b) is  c) got
   12 a) listening  b) listener  c) listen
Our World

4 Read the text in Exercise 3 again. Choose Right (a), Wrong (b) or Doesn’t Say (c).

1 Luke gets on well with Hannah.
   a) Right   b) Wrong   c) Doesn’t Say
2 They go to different schools.
   a) Right   b) Wrong   c) Doesn’t Say
3 They play music together.
   a) Right   b) Wrong   c) Doesn’t Say
4 Luke always works hard.
   a) Right   b) Wrong   c) Doesn’t Say
5 Hannah likes going to different countries.
   a) Right   b) Wrong   c) Doesn’t Say
6 She is popular.
   a) Right   b) Wrong   c) Doesn’t Say

5 Complete the dialogue. Choose correct replies for Cath. There are two extra replies.

Sean What are you into, Cath?
Cath 1 e
Sean That’s cool. Can you play an instrument?
Cath 2 __
Sean Me too, but I’m not very good. Is music your favourite subject at school?
Cath 3 __
Sean Do you want to be a musician?
Cath 4 __
Sean I want to be a teacher. But I’m not very patient!
Cath 5 __
Sean Well, thanks!

   a) Yes, it is – but I like science too.
   b) Maybe, but you’re hard-working – that’s a good start! And you get on with kids.
   c) I can’t play the guitar. Can you?
   d) No, I don’t. I want to be a doctor, I think. What about you?
   e) I like fashion … and music.
   f) Yes, school’s okay.
   g) Yes, I can. I play the guitar.

6 Match the words from A and B and complete the sentences.

Word Builder

A get x3 go look wait
B after for on out to up

1 We’re going on holiday. Can you look after my pets, please?
2 I like John. I ________ with him well.
3 I’m almost ready – please ________ me!
4 I ________ at 7 in the week, and at 9 at weekends.
5 I don’t ________ out with my friends on school nights.
6 When you ________ know Laura she’s really friendly and funny.

7 Look at Sam’s marks. Complete the description with good, bad, at or in.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Mark</th>
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<tbody>
<tr>
<td>Maths</td>
<td>100%</td>
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<tr>
<td>Geography</td>
<td>90%</td>
</tr>
<tr>
<td>Science</td>
<td>87%</td>
</tr>
<tr>
<td>English</td>
<td>40%</td>
</tr>
<tr>
<td>French</td>
<td>10%</td>
</tr>
</tbody>
</table>

Sam Wallis is very 1 good 2 ________ maths. He’s really interested 3 ________ it.
He’s 4 ________ geography and science, too, but he’s 5 ________ English – and he’s very, very 6 ________ French!

Your Turn

8 Complete the sentences. Use the words in the box or your own ideas.

chess dancing fashion housework maths music remembering birthdays science singing sleeping sport

1 I’m really good ________ at sleeping.
2 I’m interested ________
3 I’m not very interested ________
4 I’m not very good ________
5 I’m bad ________
6 I’m very bad ________
3 Communication

Key Expressions: Preferences

1 Write the expressions under the correct pictures.

<table>
<thead>
<tr>
<th>can’t stand</th>
<th>don’t like</th>
<th>don’t mind</th>
<th>hate</th>
<th>like</th>
<th>love</th>
</tr>
</thead>
</table>

![Images]

2 Read and listen to the conversation. Then complete the sentences with the correct form of the verbs in Exercise 1. Use each verb once.

Della Are you into sport, James?
James Yes, I am. I play football every week and I’m in the basketball team, too. What about you?
Della Well, I am not into football. But I play tennis sometimes. It’s okay, I guess.
James So, what are you interested in?
Della Music. I play the piano.
James Wow! What kind of music do you usually play?
Della Classical and jazz — but jazz is my favourite. It’s great. What kind of music do you like?
James Well not classical. Sorry, but I think it’s horrible.
Della What about jazz? Do you like that?
James No, not really. I usually listen to rock or pop.

James 1 loves sport. Della football but she 3 tennis.

Della 4 classical music and she 5 jazz. James 6 classical music and he 7 jazz.

3 Read and listen to the conversation in Exercise 2 again. Write sentences with a lot and very much.

Sentence Builder

1 (James / sport) James likes sport a lot.
2 (Della / sport)
3 (Della / jazz)
4 (James / jazz)

Your Turn

4 Write true sentences.

1 I love 
2 My friends and I don’t mind 

3 I like a lot.
4 My friends can’t stand 
5 I don’t like very much.
6 My best friend hates 

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Vocabulary

5 Complete the dialogues with the expressions in the box.

anyway  Good idea  let’s  me too  you sound like

A Let’s get tickets for the rock concert. It’s The Banjees.
B 1 Good idea. I’m really into their music.
A 2 ! They’re cool.

A Look! There’s the new student. 3 ask him to your party.
B You ask him. I’m shy.
A 4 a ten-year-old!
B No, I don’t! 5 , I don’t want to ask him.

Listening

6 Listen to five dialogues and answer the questions. Choose a), b) or c).

1 What’s her mobile number?

02871 634855  

a)  b)  c)

2 What’s his address?

21 Cleys Road

a)  b)  c)

3 What’s her email address?

sue@daz.com

a)  b)  c)

4 When’s her birthday?

20th April 1996

a)  b)  c)

5 What’s his name?

Geoff Murphy

a)  b)  c)
1 Answer the questions.

1 What’s your opinion of computers?
   a) They’re exciting.
   b) I’m scared of them.
   c) They’re just a part of everyday life.

2 How often do you use the Internet?
   a) hardly ever
   b) sometimes
   c) every day

3 Why do you use the Internet? (You can choose more than one answer.)
   a) to find information
   b) to talk to friends
   c) to buy things
   d) for fun (music, films, games, etc.)

4 Do you write a blog?
   a) Yes, I do.
   b) No, I don’t.
   c) No, but I like reading other people’s blogs.

2 Answer the questions again – this time for your parents.

3 Choose the correct headings.
   a) Goodbye, postcards!
   b) Everyday equipment
   c) How do they use it?
   d) Teenagers and the Internet

4 Are these sentences about the text true (T) or false (F)?

   The writer thinks …
   1 computers aren’t very exciting for teenagers.  T
   2 older people don’t use computers.  
   3 teenagers mainly use the Internet to communicate.  
   4 blogs aren’t very popular with young people.  
   5 blogs are usually boring.  

2 Teenagers today are the first ‘Internet children’. Computers are part of their lives, just like televisions, telephones and mobiles.

3 A new survey shows that British teenagers use the Internet for about eight hours a week. Older people use the Internet to find information, to read the news or to shop online, but their children use the Internet to communicate with friends with email and instant messaging. More and more teenagers write their own blogs, too. Here’s an amazing fact: someone starts a new blog every second!

4 Bloggers usually write about their lives. They write about their interests and often list their favourite websites too. Some bloggers are away from home. Their friends and family can read their blogs and find out all their news. Blogs often have pictures on their pages. Sometimes the pictures are from mobile phones – then they are called moblogs! Of course, some blogs and moblogs are boring, but some can be great.
5 Read the blog and find the missing sentences.

a) There's only one problem ... shopping isn't part of the trip.

b) This is our second day here in Dublin.

c) It's a museum, but it is NOT boring.

d) We can try horse riding, climbing and cycling (on mountain bikes).

e) Then we watch TV or play games.

f) The weather isn't very good and we all feel sick.

---

Hi

1. It's about a thousand years old and I love it! There are some beautiful old streets with interesting little shops, and the people are very friendly. My favourite place is 'Dublinia'.

2. It's a really interesting place. You can walk through the streets of old Dublin, visit a house and even go round an old ship. Amazing! There are some great parks here too and I think the shopping centre is really good.

3. :) We're all fine.

---

Monday

We're at an activity centre now. It isn't a very big place, and it's in the middle of the countryside. We cook our own food and do the washing-up. :( In the evening we do our projects (I'm lucky because my project is this blog!).

5. :) We go to bed early because we get really tired!

---

Wednesday

We're at an activity centre now. It isn't a very big place, and it's in the middle of the countryside. We cook our own food and do the washing-up. :( In the evening we do our projects (I'm lucky because my project is this blog!).

---

Friday

Now we're on the ferry. :) We go to bed early because we get really tired!

Only another three hours!
Language Check 1

Vocabulary

1 Find the odd one out.

land line  text messages  phone mobile
1 art  chess  fashion  social network site
2 the Internet  cards  letters  postcards
3 science  sport  fashion  hobby
4 email  chatrooms  instant messages  texts
5 friendly  moody  helpful  honest
6 music  hard-working  outgoing  patient
7 get up  look after  interested in  wait for
8 amazing  skateboarding  reading  dancing
9 untidy  lazy  angry  funny
10 photography  shy  fantastic  great

2 Choose the correct words.

I sometimes look after/with my little brother.
1 Don’t wait after/for me, I’m not ready.
2 She’s my friend. I get on/up with her really well.
3 John wants to go out after/with my sister!
4 I get for/up really late at weekends!
5 Please look after/with my dog for me.

Grammar

3 Rearrange the words to make sentences.

do / often / you / go / shopping / How / ?

How often do you go shopping?

homework / you / get / usually / do / when / maths / ?

I sometimes do homework / you / get / usually / do / when / maths / ?

ever / newspapers / we / hardly / read

snow / in / your / does / it / country / often / ?

usually / I / don’t / school / walk / to

4 Complete the conversations with the correct form of the verbs in brackets, or short answers.

A Where do you live? (live)
B I live in Manchester, but my sister
live in London. (live)
A 2 you and your friends often
write letters? (write)
B No, we don’t .
A Where does your brother go to school? (go)
B He goes to school. (not go) He
go to university. (go)
A What kind of music do you like? (like)
B Rock. I don’t like pop. (not like)
A When do your parents come home in the evening? (come)
B They come home at about six. (come)

Key Expressions

4 Write the underlined words by the correct picture.

Tania likes music. She doesn’t mind dancing. She hates football. She loves chocolate. She can’t stand coffee. She doesn’t like dogs.

chocolate

What’s your score?

Module 1

Vocabulary
Grammar
Key Expressions

This is easy.
I need more practice.
This is difficult.
Module 4  Mysteries

Get Ready

Vocabulary: Creatures

1 Match the creatures (1–10) with the descriptions (a–j).

<table>
<thead>
<tr>
<th>Creature</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ghost</td>
<td>a) It comes from a strange planet.</td>
</tr>
<tr>
<td>mermaid</td>
<td>b) He’s very short and he’s got very big feet.</td>
</tr>
<tr>
<td>fairy</td>
<td>c) It lives in the sea, and it’s horrible.</td>
</tr>
<tr>
<td>yeti</td>
<td>d) He sleeps in the day and he’s got big teeth.</td>
</tr>
<tr>
<td>werewolf</td>
<td>e) She wears a big, black hat, and she can fly.</td>
</tr>
<tr>
<td>alien</td>
<td>f) It’s big, white and hairy, and it lives in snowy places.</td>
</tr>
<tr>
<td>vampire</td>
<td>g) It’s like a very big, very horrible dog.</td>
</tr>
<tr>
<td>witch</td>
<td>h) A small person with wings and magic powers.</td>
</tr>
<tr>
<td>hobbit</td>
<td>i) You can’t always see it!</td>
</tr>
<tr>
<td>sea monster</td>
<td>j) She’s got a fish’s tail.</td>
</tr>
</tbody>
</table>

Listening

2 Sandy is telling a ghost story. Listen and choose the correct words.

1 Sandy was seven /fourteen when the story happened.
2 Sandy and her parents stayed in one room /two rooms.
3 The old woman appeared before /after Sandy went to bed.
4 The old woman spoke /didn’t speak.
5 Sandy’s parents saw /didn’t see the ghost.
6 The photos were on the walls upstairs /downstairs.
7 The photos showed the same /a different building.
8 She is /isn’t sure she saw the ghost in the photo.
9 When she saw the photo, she felt better /worse.
10 She is /isn’t scared now.

Your Turn

3 Read the question and complete the answer. Use your own ideas.
Do you like ghost stories? Why/Why not?
I like /don’t like ghost stories because

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Sample unit
10 Vocabulary and Grammar

Vocabulary: Senses

1. Write the verbs under the correct pictures.
   - hear
   - see
   - smell
   - taste
   - touch

2. Complete the sentences. Use the verbs in Exercise 1.
   1. Our dinner’s in the cooker. I can __________ it!
   2. The music isn’t very loud. I can’t __________ it.
   3. Don’t __________ the things in the museum, please.
   4. Please turn on the lights – I can’t __________.
   5. Try this drink. Can you __________ the oranges?

Grammar: Past Continuous

3. Match the questions (1–6) and the answers (a–f).
   1. What were they doing at six o’clock last night?
   2. I saw you and Jo at the bus stop yesterday. Where were you going?
   3. Why wasn’t Sara at the party?
   4. Why were you wearing your best clothes yesterday?
   5. We saw you in town on Saturday. Were you buying new clothes?
   6. Why didn’t you phone last night?
   a. We were going to the cinema.
   b. She was looking after her baby sister.
   c. They were watching The Simpsons.
   d. My mobile wasn’t working. Sorry.
   e. I was going to a party.
   f. No, I wasn’t.

4. Complete the dialogues with the verbs in the Past Continuous.

   1. What were you doing (you / do) at one o’clock last night?
      - I was finishing (finish) my maths homework.

   2. What time did John phone?
      - Eight o’clock. He (come) back from London on the train.

   3. I saw you in the geography lesson. Your eyes were closed!
      - Yes, but I (not / sleep). I (think).

   4. Did you miss the school trip today?
      - No. I got to school late, but they (wait) for me.

   5. What did I say?
      - (you / listen) to me?
      - No, I (wait) .
      - Sorry.
Grammar: Past Simple and Past Continuous

Choose the correct form of the verbs.
1. We **were having** / **had** lunch when a strange thing **was happening** / **happened**.
2. I **was looking** / **looked** for my mobile when I **was finding** / **found** £5 in my pocket.
3. When I **was seeing** / **saw** John at the party, he **was dancing** / **danced**.
4. They **were watching** / **watched** a film when they **were hearing** / **heard** an explosion.
5. I **wasn’t wearing** / **didn’t wear** a coat when I **was going** / **went** out this morning.
6. When my mum **were meeting** / **met** my dad, they **were studying** / **studied** at the same university.

Complete the sentences with the verbs in the Past Simple or the Past Continuous.
1. He **was running** (run) home when his mobile **fell** (fall) out of his bag.
2. When Harry **phone** (phone) me, he **wait** (wait) for a bus.
3. I **see** (see) your mum in town yesterday. She **look** (look) for your birthday present!
4. They **play** (play) very loud music, so the neighbours **call** (call) the police.
5. When I **find** (find) my homework, the dog **eat** (eat) it.
6. She **carry** (carry) three bags when one of them **break** (break).

Write about the pictures. Use the Past Continuous, the Past Simple and **when**.

1. I / swim / sea / see / shark
   I was swimming in the sea when I saw a big shark.

2. Jack / cycle / dog / run / across the road


4. My friends / carry / the shopping / drop / some eggs

5. I / sleep / hear / strange sound

6. What / you / find / walk / on the beach / ?
11 Skills

Vocabulary: Adjectives

1 Write the opposites of these adjectives. Use the words in the box.

<table>
<thead>
<tr>
<th>Dangerous</th>
<th>Dark</th>
<th>Dirty</th>
<th>Enormous</th>
<th>Horrible</th>
<th>Huge</th>
<th>Long</th>
<th>Scary</th>
<th>Strange</th>
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<tbody>
<tr>
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</table>

Reading

2 Complete the text. Choose a), b) or c).

Where do animals like leopards live? Africa? Asia? Well, yes, but c are some in Britain, too – and not just in zoos! Every year, more and more people strange creatures in the British countryside. They usually describe animals small ears and long tails – like giant cats. These creatures disappear quickly, and there aren’t good photographs, but police believe they are really there. They attack people, but when they hungry they sometimes attack sheep. did they get there? Here’s one idea: in the 1970s, many circuses stopped using ‘big cats’ in shows. The animals didn’t homes anymore. Some owners wanted their huge pets, so they took them into the countryside. Now, thirty or forty years, the number of ‘big cats’ in the British countryside is growing.

3 Complete the sentences. Use the correct form of get and the adjectives in the box.

Word Builder

<table>
<thead>
<tr>
<th>Angry</th>
<th>Cold</th>
<th>Hungry</th>
<th>Nervous</th>
</tr>
</thead>
</table>

1 The animal was shy. When it saw us it nervous and disappeared.
2 The leopard so it killed a sheep.
3 Some animals sleep all winter. They go to sleep when it .
4 A fox attacked some chickens. The farmer very .
4 Complete the stories. Write one word in each gap.

a) Iain Taylor is a runner. One day he was running in a race across the Scottish countryside. He saw a very large black cat in the trees. He ran very fast and won the race! Before that race, he believed stories about scary animals in the forest. Now, he thinks they are true!

b) Mary O’Connor, a school cleaner in Scotland, was walking to work 6 o’clock in the morning when she saw an enormous black creature in front of her. She turned and ran down the street. Police believe she saw a leopard.

c) At 2.30 in the morning, some friends were driving home from a party in the north of England. They saw animal’s eyes in the car’s lights, so they drove slowly. Then they saw the animal – it was an enormous cat. It had small ears and a long tail and it was black or brown.

5 Complete the sentences. Use the possessive pronouns in the box.

**Sentence Builder**

hers his mine ours theirs yours

1 Iain Taylor is a runner. Those trainers are .
2 Mrs O’Connor hasn’t got a camera so the photos aren’t .
3 Mr and Mrs Lennox weren’t in a taxi. The car was .
4 We’ve got a cat but the enormous black creature in the garden isn’t !
5 The pretty white cat is . I got it for my birthday.
6 The camera on the ground is . You dropped it when you ran away from the big cat.

6 Match the pictures (1–4) and the stories (a–c) in Exercise 3. There is one extra picture.

7 Write a story about the extra picture in Exercise 6.

John and Mandy were going home after a party. It was dark and .

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Vocabulary

1 Choose the correct words.

1 We went to the party at/in/on eighteenth-century clothes.
2 Did you hear the story about/on/to the monster?
3 In the film, the man fell at/in/to love with an alien.
4 The child looked at/in/on us and then she disappeared!
5 I got at/on/to the haunted house but I was very scared so I didn’t go in.
6 At/In/On 2009, people in the east of England saw strange lights in the sky.

2 Complete the dialogue with the words in the box.

A My friend and I saw an alien last year.
B Really? What happened?
A Well, it started 1 like this. 2 day, we were walking home 3 school. 4 ,
we heard a loud noise and a strange creature appeared!
B No!
A 5 ! It was very scary. It was coming towards us 6 my friend shouted, ‘Go away!’.
7 it disappeared!
B Where did it go?
A I don’t know. We waited 30 minutes but in the 8 , we went home.

Listening

3 Jenny and Harry are talking about films. Listen and choose the correct answer.

1 What does Jenny think of horror films?
   a) She loves them. b) She hates them. c) They’re okay.
2 Who watched Ghost Story?
   a) Harry  b) Harry and Jenny c) Harry, Jenny and Jenny’s sister
3 What kind of films does Jenny like?
   a) scary b) exciting c) true
4 Did Harry watch Close Encounters?
   a) Yes, he did.  b) He saw part of it. c) No, he didn’t.
5 Why does Harry dislike Close Encounters?
   a) It’s about aliens. b) It’s about a little boy. c) It’s old.
6 What does Harry think of horror films?
   a) They’re scary and funny. b) They’re scary and stupid. c) They’re stupid and funny.
4 Listen to five short conversations. Choose the correct answers.

1 What did Harry do last night?

a)  

b)  

c) ✓

2 What happened at the end of the film?

a)  

b)  

c)  

3 What did Jenny do?

a)  

b)  

c)  

4 What did she do at the Internet café?

a)  

b)  

c)  

5 What did Jenny watch last night?

a)  

b)  

c)  

Mysteries
1. Read this student’s story. Find the missing sentences (a–e) for each gap.

a) In the end Katie’s dad thought it was probably a joke.
b) Last year, I went on holiday with my friend Katie’s family.
c) On the second day, we had a strange adventure.
d) Suddenly, Katie’s dad stopped the car.
e) Then it suddenly flew up into the sky and disappeared.

```
A Strange Adventure

1. We stayed in a little house in the middle of the countryside. It was a great holiday.
2. We were driving home from the beach. It was getting dark and we were all singing stupid songs.
3. When we looked out of the window we saw a strange silver thing in the road in front of us. It was big and round and it was moving slowly up and down. We were very surprised and scared. Katie’s dad decided to get out of the car. We all shouted ‘stop!’ but he didn’t listen. He was opening the car door when the silver thing started to make a noise.
4. We went back to the house and phoned the police. They didn’t believe us.
5. I don’t agree – I think it was a UFO.
```

2. Write a story about UFOs or aliens. Write three paragraphs.

**paragraph 1**
when? where? who?

**paragraph 2**
What happened?
How did people feel?

**paragraph 3**
What happened in the end?
Understanding Grammar: *some, any, a lot of, no*

Grammar Reference, page 105

1 Put the nouns in the box in the correct columns.

book creature elephant film food
life boat music biscuit shark
violence water weather weight wood

<table>
<thead>
<tr>
<th>Countable nouns</th>
<th>Uncountable nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>creature</td>
<td>food</td>
</tr>
</tbody>
</table>

2 Read the sentences about the *Mary Celeste*. Choose the correct words.

1 There weren’t *any/some* sailors on the ship.
2 There were *any/no* instruments of navigation.
3 Did they find *any/some* fresh water on the ship?
4 They found *some/any* food.
5 Five hundred! That’s *a lot of/no* barrels.
6 The ship was very tidy and there was *no/any* damage.
7 Was there *any/no* bad weather?

3 Complete the short conversations. Use *some*, *any*, *a lot of* or *no*.

1 A I liked the film. There were *a lot of* hobbits – they are my favourite fantasy creatures – and there was *no violence.*
   B I didn’t like it. It wasn’t exciting or scary. There were *two* werewolves or zombies.

2 A Do you know *three* mystery stories?
   B Yes, I know *four* ghost stories. My dad told me hundreds when I was younger.

3 A Have you got *five* DVDs about UFOs?
   B No, I haven’t. But I’ve got *six* about vampires. There are three or four on the bookshelf.

4 A Did you get *The Lord of the Rings* when you went to the library?
   B No, I didn’t. There weren’t *seven* fantasy books.

4 Use the words to write about the pictures. There may be several possible answers.

1 fantasy books *There are no/There aren’t any* fantasy books.
2 history books *There are a lot of* history books.
3 English books *There are some* English books.

B

1 sailors
2 food
3 water

C

1 spaceships
2 aliens
3 people
Language Check 4

Vocabulary

1 Find six creatures.

2 Choose the correct words.
   Where's my book? I can't taste/see it.
   1 Listen! Can you hear/see music?
   2 There is coffee in this cake. Can you touch/taste it?
   3 Oh no! I can smell/hear smoke.
   4 ‘What's that green thing in the sky?’ – ‘Where? I can hear/see it.’
   5 Don't touch/hear this plate. It's hot.

3 Find the odd one out.
   dangerous horrible long scary
   1 angry round nervous scared
   2 enormous huge big dirty
   3 dark hungry tired angry
   4 scary cold horrible strange

4 Put the verbs in the Past Simple or the Past Continuous.
   We were walking (walk) home when we saw (see) a fire.
   1 I ______ (sleep) when the phone ______ (ring).
   2 It ______ (get) dark when the accident ______ (happen).
   3 Where ______ (you / go) when I ______ (see) you at the station?
   4 We ______ (watch) a football match when the rain ______ (start).
   5 Sorry, ______ (you / ask a question)? I ______ (not / listen).

5 Complete the sentences with some, any, a lot of or no.
   Did you get any books from the library?
   1 He takes ______ fruit to school every day.
   2 Were ______ students late for the lesson?
   3 She couldn't go out for a week so she watched ______ DVDs. She watched four every day!
   4 We didn't have ______ bread for sandwiches.
   5 I went to school in the holiday and there were ______ students. It was very strange.

Key Expressions

6 Choose the correct words.
   We were watching TV one day/then. I think it was The Simpsons. 1 Suddenly/When Jack jumped up and/then said, 'I can smell smoke!' 2 After/When about a minute we saw smoke, too. It was coming from the TV. 3 When/Then the fire started, 4 so suddenly we ran out of the room and called for help.

What's your score?

Module 4

- Vocabulary (Answer)
- Grammar
- Key Expressions (Answer)

This is easy.
I need more practice.
This is difficult.
Get Ready

Vocabulary: Holiday activities

1  Look at the pictures and complete the text.

Last summer, I 1 ___________ camping with some friends. On the first day, we 2 ___________ to the 3 ___________. I 4 ___________ and my friend Tessa 5 ___________. Sam 6 ___________. On the second day we 7 ___________ in the morning, and we 8 ___________ in the afternoon. The next day it rained, so we 9 ___________ to a 10 ___________. Our tent was very wet so after that we 11 ___________ at a 12 ___________.

2  Read the postcards and answer the questions. Write Jo, Pete or Sara.

a  It's great here. Our tent is really big and the other people are friendly. We're near the sea. Yesterday I caught a fish and we cooked it for dinner! See you soon, Jo.

b  This place is brilliant. I've got an enormous bed and there's a TV in my room! This morning we rented some bikes and had a fantastic time, then came back for a very nice lunch!

Jeremy Clark
It Angusver St.
Eltham
London

Who ...
went fishing? 1 ___________ Jo
went sightseeing? 2 ___________
went cycling? 3 ___________
went skiing? 4 ___________
is staying at a campsite? 5 ___________
is staying at a hotel? 6 ___________

Listening

3  Listen to the advertisements (1–3) and match them with the postcards (a–c) in Exercise 2.

1  The Activity Holiday Company
2  Medvac Holidays
3  Raymond's

4  Listen again. Are the sentences true (T) or false (F)?

The Activity Holiday Company
1  You have a holiday in Scotland. T
2  You stay in a hotel. F

Medvac Holidays
3  You take your tent with you. F
4  This holiday is fine for children. T

Raymond's
5  You can play sport at Raymond's. F
6  Raymond's is next to an amusement park. T
Vocabulary

1. Complete the words.

2. Complete the phrases with the words in the box.

<table>
<thead>
<tr>
<th>book</th>
<th>get</th>
<th>give</th>
<th>go (x 2)</th>
<th>have</th>
</tr>
</thead>
<tbody>
<tr>
<td>pack</td>
<td>plan</td>
<td>write</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Read Esther’s list about her holiday plans. Complete the dialogue.

**Millie** Are you ready for our holiday?

**Esther** Well, I’ve written a list. I’m not going to buy a tent. I’ll share Ruby’s.

**Millie** I hope she doesn’t mind! What about a sleeping bag?

**Esther** I’ll borrow a sleeping bag from my brother. I don’t want to buy one.

**Millie** Did you pack any food or drinks?

**Esther** No, I’ll buy some. It’s too heavy. But I’ll pack a water bottle. I can fill it at the campsite.

**Millie** Good idea. I need some walking shoes. Have you got any?

**Esther** No, I haven’t. Ruby and I’ll buy some comfortable shoes at the weekend.

**Millie** Can I come with you? I want to get a map as well.

**Esther** You don’t need to buy one. I’ll take a map.

**Millie** You with a map! We’re going to need GPS too!

Grammar: Arrangements and intentions

3. Read the sentences. Write A (arrangement) or I (intention).

1. I’m going to pack a lot of warm clothes. A

2. We’re meeting at the bus station. I

3. He’s going to buy a Spanish/English dictionary. A

4. She’s flying on Saturday evening. I

5. They aren’t going to stay in a hotel. I

6. I’m not working this summer. I
Listen carefully, I’m going to tell you about the arrangements for Tuesday’s visit to London. The coach is leaving school at 7.30. Don’t be late!
We’re not waiting for anyone! The journey takes three hours so the coach will stop for 15 minutes at a motorway cafe at 9.15 so we can get drinks and go to the toilet.
We’ll arrive at the Science Museum at 10.30 and we’ll have lunch at the Science Museum Exhibition at 10.45.
We’ve changed the plan for lunch: we’ve decided to have a picnic lunch in Hyde Park so remember to bring some sandwiches.
OK, after lunch, at half past one, we’ll go on a walking tour, we’ll go on an open-top bus tour of the main sights. The bus tour of the main sights, including Oxford Street, Trafalgar Square, St Paul’s Cathedral and Piccadilly Circus finishing at Big Ben. We’ll start the tour of the Houses of Parliament at three o’clock. It lasts one hour.
The coach will meet us in Parliament Square at a quarter past four.
Any questions?

Sally is a tour leader. Look at her year planner and complete the sentences. Use be going to or the Present Continuous.

March
5th take a group of international students camping
17th (with Dan) teach a climbing course
Notes
train for the London Marathon!
buy wetsuit for surfing course
get new running shoes

April
12th (with Cleo) do an activity weekend for young criminals
14th teach a climbing course
lead a walking tour in the Lake District
22nd go on holiday!

1 On 5th March she’s taking a group of students camping.
2 On 17th March Sally and Dan .
3 In March and April, she . but she doesn’t know when.
4 Some time in March she and .
5 On 12th April, Sally and Cleo .
6 Her plans for the 14th April have changed. She a climbing course. She in the Lake District.
7 On 20th April, she .
8 Two days after the Marathon, she .
9 Before that, she a new camera.
1 Ice diving is NOT a sport for most people.
   a) Right   b) Wrong   c) Doesn’t say
2 Ice divers wear clothes under their drysuits.
   a) Right   b) Wrong   c) Doesn’t say
3 Their oxygen is inside their drysuits.
   a) Right   b) Wrong   c) Doesn’t say
4 They usually dive for about a quarter of an hour.
   a) Right   b) Wrong   c) Doesn’t say
5 Emergencies don’t happen very often.
   a) Right   b) Wrong   c) Doesn’t say
6 It’s dark under the ice.
   a) Right   b) Wrong   c) Doesn’t say
7 Divers go ice diving because it’s fun.
   a) Right   b) Wrong   c) Doesn’t say

Vocabulary: Opinion Adjectives

2 Read the text again. Complete the adjectives.
1 Ice divers are a d e n t u r o u s ,
   b r _ _ e and c _ _ z _ !
2 Under the ice it is a _ _ z _ g,
   b _ _ u _ _ _ _ l and w _ _ _ _ r _ _ l.
3 Ice diving is d _ _ _ r _ _ s, and
   s _ _ r _ – but it’s e _ c _ _ _ g and
   e _ j _ _ _ e, too!
4 The hotel is l _ v _ _ y and the holiday is
g r _ _ .
3 Choose the correct words.

**Word Builder**

1. Be careful! There’s (icy) on the road. It’s (dangerous).
2. We had a great (adventure/adventurous). It was very (enjoyable).
3. Look after your (health/healthy). Eat (health/healthy) food like fruit and vegetables.
4. Norway is a (northern/north) country. The (northern/north) of Norway is in the Arctic Circle.
5. Sam loves being (active). He’s very (adventure/adventurous).

4 Complete the questions (1–6) with much or many. Then match them with the correct answers (a–f).

**Sentence Builder**

1. How ________ were the skiing lessons?  f
2. How ________ snow was there?
3. How ________ time did you spend in the sauna?
4. How ________ times did you fall in the snow?
5. How ________ people slept in the igloo?
6. How ________ photos did you take?

a. There were three of us.
b. Millions! I’m terrible at skiing.
c. A lot! Do you want to see them?
d. There was a lot!
e. About half an hour.
f. They were £50.

5 Read the advertisement. Complete the notes.

**Come to Iceland!**

*Spring Breaks: April 2nd – 6th*

£650 per person

Stay in a comfortable 3-star hotel in **Reykjavik**, the amazing capital of this wonderful country.

**BOOK NOW!!**

Go shopping and sightseeing, enjoy a sauna, go sledging, fishing … and a lot more – maybe even ice diving!

**Exercise 5**

<table>
<thead>
<tr>
<th>country:</th>
<th>Iceland</th>
</tr>
</thead>
<tbody>
<tr>
<td>dates:</td>
<td>2</td>
</tr>
<tr>
<td>city:</td>
<td>3</td>
</tr>
<tr>
<td>accommodation:</td>
<td>4</td>
</tr>
<tr>
<td>activities:</td>
<td>5</td>
</tr>
<tr>
<td>cost:</td>
<td>6</td>
</tr>
</tbody>
</table>

6 Complete the sentence. Use the information in Exercise 5 or your own ideas.

I’d like/I wouldn’t like to go to Iceland because
Vocabulary
1 Complete the dialogues. Use the words in the box.

<table>
<thead>
<tr>
<th>fun</th>
<th>impossible</th>
<th>remember</th>
<th>right</th>
</tr>
</thead>
<tbody>
<tr>
<td>stop</td>
<td>it</td>
<td>teasing</td>
<td></td>
</tr>
</tbody>
</table>

A Come on. You look okay.
B Yes, you’re right. I look fantastic!
A You’re right!

A I’m going to France on Eurostar with my aunt and uncle.
B That’ll be! Do you know you wear a wetsuit in the train tunnel?
A What!
B I’m only !

Key Expressions: Advice
2 Complete the advice to Jack.
1 You should check the time of the train.
2 _______ get ready earlier.
3 _______ always be late.
4 _______ run across the road.

Your Turn
3 Give a visitor some advice about your town.
1 You should see _______ because _______.
2 You shouldn’t see _______ because _______.

4 Complete the dialogue. Choose correct replies for Dan.

Tom Hi! Thanks for lending me your watch for my exam yesterday.

Dan _______

Tom It was fine, but there’s just one problem.
Dan _______

Tom I dropped your watch. I’m really sorry.
Dan _______

Tom No, I don’t think so. But it’s got a mark on it.
Dan _______

Tom Are you sure? I feel terrible.
Dan _______

Tom Was it? Oh, good!
Dan _______

Tom Well, thanks again!

A  Oh yes? What’s that?
B  Yes, it was. So don’t worry.
C  That’s okay. How did it go?
D  Oh, is it broken?
E  Yes, I am. Don’t worry. It was quite old.
F  Has it? Well, it doesn’t matter.

A _______ to clean your teeth and brush your hair every day.
B Have you got your address book? You must send a postcard to Granddad.
C _______! I’ll be okay!
5 What do you say? Write your own ideas.

1 You borrowed a friend’s dictionary and now you can’t find it.
You _______________ . Your friend _______________.

2 You put your friend’s notebook in your bag by mistake. He can’t do his homework without it.
You _______________ . Your friend _______________.

3 Your friend’s family invited you to dinner, but you forgot to go.
You _______________ . Your friend _______________.

4 Your friend has helped you paint your bedroom.
You _______________ . Your friend _______________.

Listening

6 A visitor to London is asking for information about the Tower Bridge Exhibition. Listen and complete the information.

open ____________ days a week
opening times 10 a.m. – ____________

Tickets
adults ____________
students ____________
children ____________
(under) ____________

website address www. ____________.org.uk

7 Listen and complete the information about the Tower Bridge Exhibition.

In 1876 there was a competition to design a new bridge. There were more than designs. It took to build the bridge. When a big ship needs to go under it, the traffic and the bridge. In 1952, a London bus and visitors can and enjoy the views.

8 Listen again and complete the postcard. Say what you did and what you saw. Use the information in Exercise 7 to help you.

View from Tower Bridge, London

Hi!

We’re in London, it’s huge! We went on a tour of Tower Bridge today … it’s amazing. We ...

See you soon,

Josh Brown
6 Station Road
Albridge
UVW 6RT
D510ll
Hi Tom

How are you? Did you get my email?
We’re staying in Cambridge for a week. It’s an amazing city. We went on a boat trip yesterday. It was great fun but I got VERY wet. There are a lot of beautiful buildings and gardens here and I’m taking thousands of photos with dad’s new camera. This morning we went to the Fitzwilliam Museum. It was quite interesting but I prefer the shops. There’s a really good market here. I want to go there this afternoon.

See you soon. Katie

1. Read the postcard. Add punctuation marks when you see .

2. Imagine you are in your favourite place. Write a postcard to a friend. Answer these questions.
   - Where are you?
   - Why do you like it there?
   - What did you do yesterday?
   - What do you want to do next?
Understanding Grammar: Future Conditional

1 Put the words in the correct order to make sentences. Remember punctuation!

1 be / you / late / you’ll / if / tired / go / to / tomorrow / bed
   *If you go to bed late, you’ll be tired tomorrow.*

2 won’t / the / weather’s / camping / if / we / go / bad

3 parents / late / will / get / my / I’m / angry / if

4 you / the / bus / do / miss / what / if / you / will

5 we / the / competition / be / amazing / will / if / it / win

6 she / if / study / she / won’t / anything / doesn’t / learn

2 Choose the correct form of the verbs.

1 If he *doesn’t pass* / won’t pass the exam, he try’/ ll try again.

2 We ’ll phone / phone you if the train is / will be late.

3 If nobody will / wants to go out, we will watch / watch DVDs at home.

4 Kate won’t / doesn’t go to the party if you won’t invite / don’t invite her.

5 If you will / be in the team on Saturday, I ’ll come / come and watch.

6 I ’ll be / be worried if he won’t phone / doesn’t phone soon.

3 Complete the dialogues with the correct form of the verbs in brackets.

**A** What time 1 *will you get* (you / get) home tomorrow?

**B** If 2 ________ (I / not have to) stay for orchestra, 3 ________ (I / get) home at about 4.

**A** When 4 ________ (your brother / be) eighteen?

**B** In July, 5 ________ (He / have) a big party – if dad 6 ________ (pay) for it!

**A** 7 ________ (you / go) to university if you 8 ________ (pass) your exams?

**B** Maybe. If 9 ________ (I / not / decide) to get a job, 10 ________ (I / study) something, somewhere!

4 Write Future Conditional sentences about the pictures. Use the verbs in brackets.

1 (eat / be sick)
   *If he eats another burger, he’ll be sick.*

2 (not look out / have wet feet)

3 (see / arrest)

4 (not practise / not pass his music exam)
Vocabulary

1 Complete the sentences. Use go or play and the words in the box.

- camping
- cycling
- sailing
- skiing
- swimming
- volleyball

You need a swimming pool to go swimming.

1 You need a bike to ___________.
2 You need snow to ___________.
3 You need a ball to ___________.
4 You need a tent to ___________.
5 You need a boat to ___________.

2 Complete the adjectives.

I don’t like coffee. It’s horrible.

1 Our new sofa is very comfort_________.
2 This road is very danger_________.
3 It’s a beaut_________ day!
4 Our new dog is really act_________.
5 I’d like to be fam_________ one day.

Grammar

3 Look at Tom’s diary for next week. Complete the sentences with the verbs in the correct form of be going to or the Present Continuous.

Monday music lesson 5 p.m.
Tuesday some time today, get a birthday present for Lucy. meet her at 7 outside cinema
Wednesday dentist’s 2.30
Thursday study for maths exam!!!!
Friday

On Monday he’s having a music lesson at 5 p.m.
Some time on Tuesday he 1 __________ (get) a birthday present for Lucy. Then he 2 __________ (meet) her at 7.
On Wednesday he 3 __________ (go) to the dentist’s at 2.30.
On Thursday and Friday he 4 __________ (study) for his maths exam.

(2 points for each question) ☐ / 8

4 Write sentences in the Future Conditional.

If / I / have / enough money / go on holiday
If I have enough money, I’ll go on holiday.

1 I / be / amazed / if / our team / win
2 you / have / a pizza / if / I / pay / ?
3 Ben / not / be / happy / if / we / eat / his crisps
4 If / he / not / relax / he / be / ill
5 If / you / finish / your homework / you / come out / ?
6 If / you / pass / your exams / we / buy / you / a new laptop.

(2 points for each question) ☐ / 12

Key Expressions

5 Write advice for these people. Use should or shouldn’t.

‘I’m tired.’ You should go to bed early tonight.
‘I’m bored.’
‘I’ve eaten five packets of crisps.’
‘I can’t understand my science homework.’
‘I haven’t got any money.’
‘I’ve lost my friend’s favourite CD.’

(2 points for each question) ☐ / 5

What’s your score?

Module 8

☐ Vocabulary ☐
☐ Grammar ☐
☐ Key Expressions ☒

☐ / 35

This is easy.
I need more practice.
This is difficult.