Module 1  The Challenge

Get Ready

Vocabulary: Interests

1 Look at the pictures and write the names of the interests.

1 chess  2 c  3 c  4 m

5 p  6 f  7 r  8 f

Listening

2 Listen and complete the forms.

<table>
<thead>
<tr>
<th>Name</th>
<th>Angela Lazzeri</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>1</td>
</tr>
<tr>
<td>From</td>
<td>Milan in</td>
</tr>
<tr>
<td>Interests</td>
<td>and music</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Ben</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>thirteen</td>
</tr>
<tr>
<td>From</td>
<td>Kyoto in</td>
</tr>
<tr>
<td>Interests</td>
<td>Computers and</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Susannah</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>8</td>
</tr>
<tr>
<td>From</td>
<td>York</td>
</tr>
<tr>
<td>Interests</td>
<td>horse riding and</td>
</tr>
</tbody>
</table>

Your Turn

4 Complete the form with true information.

<table>
<thead>
<tr>
<th>Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>From</td>
<td></td>
</tr>
<tr>
<td>Interests</td>
<td></td>
</tr>
</tbody>
</table>

5 Who has the same interests as you: Angela, Ben or Susannah?
1 Vocabulary and Grammar

Vocabulary: Abilities

1 Find twelve abilities in the word snake and label the pictures.

Grammar: can (ability)

- Grammar Reference, page 90

Your Turn

2 Write your abilities in the correct list. Use the words from Exercise 1.

I can ...

I can’t ...

Grammar: can (ability)

Complete the sentences. Use can or can’t.

1 They can’t act.

2 They ________.

3 She ________.

4 They ________.

5 He ________.

6 She ________.
4 Match the descriptions to the photos.

![Gwyneth Paltrow](image1)

![Beyoncé](image2)

![Jennifer Lopez](image3)

1 She can sing and she can dance. Her husband can sing, too. He's an American rapper.
2 She can act and she can sing. She can speak English and Spanish.
3 She can act and she can sing a little. Her husband can play the piano and the guitar. He's in a British band.

5 Listen and complete the table with ✓ (can) or ✗ (can't).

<table>
<thead>
<tr>
<th>Activity</th>
<th>Andy</th>
<th>Josh</th>
<th>Emma</th>
</tr>
</thead>
<tbody>
<tr>
<td>write stories</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>act</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>play the guitar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>draw</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>paint</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>take photos</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>play chess</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>play a musical instrument</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 Complete the dialogue with can or can’t.

**Josh** Hi, this is the ‘Act Now’ Theatre Group. I’m Josh. I 1 can write stories and I 2 act, but I 3 sing. What about you, Andy? 4 you sing?

**Andy** Yes, I 5 play the guitar. Here’s a CD of my music group at school.

**Josh** Fantastic, thanks. And you Emma, what 7 do you do?

**Emma** Well, I 8 play the guitar, but I 9 paint and I 10 draw. I 11 also take photos.

7 Join the sentences with and or but.

**Sentence Builder**

1 Josh can write stories. He can act. Josh can write stories and he can act.
2 Emma can’t play chess. She can draw. Emma can’t play chess but she can draw.
3 Andy can’t play the piano. He can play the guitar.
4 I can’t cook. I can’t use a computer.
5 You can sing. You can act.
6 We can speak Spanish. We can’t speak Italian.

Your Turn

8 Complete the sentences with true information.

My dad can take photos but he can’t draw.

1 I can _______ and I can _______.
2 I can _______ but I can’t _______.
3 My friend can _______ and can _______.
4 My teacher can _______ but _______.
5 My mum can _______ and she can _______.
6 My cousin can _______ and _______ can _______.

9 Match the descriptions to the photos.

- She can sing and she can dance. Her husband can sing, too. He’s an American rapper.
- She can act and she can sing. She can speak English and Spanish.
- She can act and she can sing a little. Her husband can play the piano and the guitar. He’s in a British band.
Vocabulary and Grammar

Vocabulary: Verbs + nouns

1. Complete the word map with the words in the box.

Word Builder

Dear Kim,

Thanks for your letter. What are my interests? Well, my favourite things are art and music. I can 1 draw and 2 .

My mum is a music teacher. She can 3 and she can 4 . My sister and I can 5 .

I'm not very good at sports. I can't 6 or 7 . But I can do other practical things.

I can 8 and I can 9 .

Please write and tell me about your family.

Best wishes,

Jamie
The Challenge

Grammar: Question words

Grammar Reference, page 90

3 Choose the correct words.
1 Who / What is your name?
2 Where / What are you from?
3 How many / old are you?
4 Where / What can you do?
5 Who / What is your monitor?
6 How old / many instruments can you play?

4 Match the questions in Exercise 3 to these answers.
1 a Two. The guitar and the piano.
   b I’m from York.
   c I can play chess.
   d Jane Baker.
   e I’m thirteen.
   f Her name’s Mel.

Your Turn

5 Complete the sentences using the words in the box. Then write true answers.

<table>
<thead>
<tr>
<th>How old</th>
<th>How many</th>
<th>Where</th>
<th>What</th>
<th>Who</th>
</tr>
</thead>
</table>

1 How old is your best friend?
2 Students are in your English class?
3 Can Ana Ivanovic do?
4 Can paint in your family?
5 is Ben Stiller from?
6 is the name of your school?
7 is your favourite singer?
8 teachers are in your school?

6 Complete the interview with your answers.

Mel Hello. My name’s Mel. I’m a monitor on the FACE activity programme. What’s your name?

You

Mel And how old are you?

You

Mel Where are you from?

You

Mel Where is that?

You

Mel Okay, what’s your favourite school subject?

You

Mel And what are your interests?

You

Mel And what can you do?

You

Mel Thank you.

You

That’s okay.

7 What am I?

I can’t sing but you can listen to music on me.
I can’t take photos but you can look at photos on me.
I can’t watch films but you can watch DVDs on me.
I can’t write but you can write e-mails on me.

I’m a ________________.
Skills

Vocabulary: Opinion adjectives

1 Find nine more opinion adjectives in the word square.

<table>
<thead>
<tr>
<th>I</th>
<th>Y</th>
<th>U</th>
<th>V</th>
<th>B</th>
<th>M</th>
<th>N</th>
<th>B</th>
<th>X</th>
<th>W</th>
<th>B</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>X</td>
<td>O</td>
<td>Z</td>
<td>D</td>
<td>B</td>
<td>P</td>
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<td>K</td>
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<td>B</td>
<td>A</td>
<td>K</td>
<td>N</td>
<td>C</td>
<td>N</td>
<td>I</td>
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<td>L</td>
<td>E</td>
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<td>R</td>
<td>C</td>
<td>Y</td>
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<td>S</td>
<td>N</td>
<td>N</td>
<td>M</td>
<td>L</td>
<td>A</td>
</tr>
<tr>
<td>E</td>
<td>W</td>
<td>Z</td>
<td>A</td>
<td>T</td>
<td>S</td>
<td>I</td>
<td>G</td>
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<td>I</td>
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</tr>
<tr>
<td>S</td>
<td>G</td>
<td>S</td>
<td>L</td>
<td>B</td>
<td>F</td>
<td>O</td>
<td>P</td>
<td>S</td>
<td>O</td>
<td>A</td>
<td>F</td>
</tr>
<tr>
<td>T</td>
<td>J</td>
<td>F</td>
<td>Q</td>
<td>A</td>
<td>N</td>
<td>B</td>
<td>T</td>
<td>I</td>
<td>R</td>
<td>N</td>
<td>C</td>
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<tr>
<td>G</td>
<td>L</td>
<td>Y</td>
<td>R</td>
<td>E</td>
<td>C</td>
<td>H</td>
<td>F</td>
<td>L</td>
<td>M</td>
<td>X</td>
<td>O</td>
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<tr>
<td>G</td>
<td>T</td>
<td>R</td>
<td>P</td>
<td>R</td>
<td>E</td>
<td>T</td>
<td>T</td>
<td>Y</td>
<td>N</td>
<td>Z</td>
<td>L</td>
</tr>
</tbody>
</table>

3 Complete the sentences with true information.

1 I’m into ______________.
2 I’m mad about ______________.
3 I’m not very interested in ______________.
4 ______________ is boring.
5 ______________ is nice.
6 ______________ is cool.
7 ______________ is brilliant.
8 My friend is into ______________.
9 Our teacher is interested in ______________.

Key Expressions: Opinions

2 Complete the conversations. Choose a, b or c.

Can you play the piano?

1 What are you into?
   a Yes, I am.
   b It’s okay.
   c Computers. They’re great.

2 Are you interested in animals?
   a Yes, it’s nice.
   b Yes, he’s interesting.
   c No, I’m not.

3 I’m into dance. And you?
   a Yes, it’s cool.
   b Yes, it is.
   c No, he isn’t.

4 Is your teacher nice?
   a Yes, he is.
   b Yes, it’s interesting.
   c No, it isn’t.

5 Are you into computers?
   a Yes, I’m mad about them.
   b Yes, it’s fantastic.
   c No, it’s boring.
Listening

4 Listen and match the interests (a–h) to the people (1–6).

1 Leo  
2 Helen  
3 David  
4 Rani  
5 Sarah  
6 James  

a photography  
b computers  
c tennis  
d fashion  
e music  
f films  
g art  
h animals

Reading

5 Look at the form. Are the sentences true (✓) or false (✗)?

<table>
<thead>
<tr>
<th>First name: Rachel</th>
<th>Surname: Hadding</th>
<th>Age: 15</th>
<th>Nationality: American</th>
<th>City/Town: Miami</th>
<th>School: Lake City High School</th>
<th>Teacher: Mrs King</th>
<th>Skills: play the guitar, paint and draw, use a computer</th>
<th>Interests: music, art, computers</th>
</tr>
</thead>
</table>

1 Rachel is from the United States. ✓
2 Rachel is fifteen. ✓
3 Her teacher is Mrs Lake. ✓
4 Rachel can play the guitar but she can’t use a computer. ✓
5 Rachel is into music. ✓
6 Rachel isn’t interested in art. ✓

Writing

6 Correct six mistakes.

First name: John Ellis
Surname: Ellis
Age: thirteen
Nationality: Australia
City/Town: Melbourne
School: Mr Williams
Teacher: Lake City High School
Skills: music, fashion
Interests: use a computer, ride a bicycle

7 Complete the form with information about Sam.

My name’s Sam Harper. I’m fourteen years old and I’m from Toronto in Canada. My school is called Fairfield High School. My teacher is Mr Andrews. I can ride a horse and I can play chess. I can also use a computer. I’m into music and films. I’m also interested in photography.
Language Check 1

Vocabulary

1 Put the letters in order to make interests.
   yetpotr           pottery
   1 agohypmrh     p__________
   2 sneini        t__________
   3 uiuonec       m__________
   4 sehse         c__________
   5 giyecln      c__________
   6 sihml         f__________
   7 sorengiied   h__________ r__________
   8 nhaios        f__________
   9 stoeprmue    c__________

2 Cross out the wrong words.
   I can't ride a bicycle / a map / a horse / a motorbike.
   1 I can play tennis / chess / computers / the guitar.
   2 Please write a story / the Internet / an email / a blog.
   3 We can speak China / Spanish / Italian / Japanese.
   4 Can you use social networking sites / computer games / a mobile phone / a computer?
   5 History is okay / interesting / great / pretty.
   6 I'm into rap. It's cool / great / not bad / boring.

Grammar

3 Complete the sentences with can or can't.

   What can you do? I can sing and dance.
   1 I'm into languages. I ________ speak German and Russian.
   2 We can write stories but we ________ act.
   3 '__________ you draw?' 'Yes, I can.'
   4 '__________ your brother play chess?' ‘No, he can’t.’
   5 ‘Can Tania ride a motorbike?’ ‘No, she ________.’
   6 I'm interested in cycling classes – I ________ ride a bike.
   7 I'm not into music. I ________ sing or play the guitar.
   8 Simon ________ draw and he can paint.

4 Complete the questions with question words.

   ‘Who’s your best friend?’ ‘My best friend is Claire.’
   1 ‘__________ old are you?’ ‘I’m thirteen.’
   2 ‘__________ people are at your youth club?’ ‘Forty.’
   3 ‘__________ ’s your surname?’ ‘Davies.’
   4 ‘__________ can speak Italian?’ ‘My dad can.’
   5 ‘__________ are they from?’ ‘They’re from Rome.’
   6 ‘__________ the name of your school?’ ‘City High School.’
   7 ‘__________ languages can you speak?’ ‘Two. Spanish and German.’

Key Expressions

5 Choose the correct words.

   A This programme is pretty / great. What can / are you interested in / into?
   B I’m mad about / into music. It’s really cool / boring. Am / Are you into music too?
   A Yes, I am.

What's your score?

Module 1

[ ] Vocabulary
[ ] Grammar
[ ] Key Expressions
[ ] 35

This is easy.

I need more practice.

This is difficult.
Module 4 Out and About

Get Ready

Vocabulary: Places
1 Look at the objects and complete the names of the places they belong in.

1 snack bar
2
3
4
5
6
7
8

2 Write advice. Use names of places.
1 ‘I love dancing.’ __________________________
2 ‘I’m into films.’ __________________________
3 ‘I love swimming.’ _________________________
4 ‘I like animals.’ ___________________________
5 ‘I’m into sport and exercise.’ _______________
6 ‘I’m interested in history.’ __________________

Listening
3 Where do they want to go? Match the people with three of the places.
1 Hannah  2 Tom  3 Sarah

Your Turn
4 Where do you want to go? Choose places for these situations.
1 It’s Saturday afternoon and you’re bored.
2 It’s your birthday. _________________________
3 It’s Friday evening and the TV is boring. _________________________
4 It’s the last day of term. _________________________
5 You want to go out with a friend. _________________________
6 You want to go out in a big group. _________________________
10 Vocabulary and Grammar

Vocabulary: Free time

1 Write the names of the activities.

| hang out at the local park | go to the cinema | go to the shopping centre | play basketball |
| watch DVDs at home | spend time with my family | ride my bike | surf the Internet |

1 I watch about three a week on my computer, usually at weekends.  

watch DVDs at home

2 I look in the clothes and music shops every weekend.

3 I go about once a month. My favourite actors are Mark Wahlberg and Scarlett Johansson.

4 My friends and I have a match once a week. We train a lot after school.

5 I get information for my homework, or just look for interesting websites.

6 I use it to go to school and a lot at the weekends. It’s good exercise.

7 I chat to my mum and dad for an hour every evening after dinner.

8 I go every evening after school. I see my friends there but I don’t play on the equipment.

Your Turn

2 Number the activities in Exercise 1 (1 = your favourite activity).

Grammar: Adverbs

Grammar Reference, page 92

3 Write the words in the correct place in the table.

| always | never | often | usually | sometimes | hardly ever |
| 100% | | | | | |
| 0% | | | | | |

4 Rewrite the sentences using the adverbs in brackets.

1 We play computer games. (hardly ever)  
   We hardly ever play computer games.

2 I listen to CDs after school. (always)

3 My parents go to the sports centre at weekends. (sometimes)

4 You play tennis with me. (never)

5 My sister reads in the evening. (usually)

6 I go to the skatepark at weekends. (often)
**Your Turn**

7. Complete the chart for you. Then complete the summary.

8. Write the words in the correct order.

**Sentence Builder**

1. are / always / late. / You
   You are always late.

2. cinema. / go / the / We / hardly ever / to
   We hardly ever go to the cinema.

3. bed / goes / John / always / to / late.
   John always goes to bed.

4. on Saturdays. / at home / never / Dad / is
   Dad is never at home on Saturdays.

5. happy. / usually / friend / My / is
   My friend is usually happy.

6. at weekends. / bowling alley / 1 / to / often / go / the
   I often go to the bowling alley at weekends.

---

Rachel **1** often plays **2** sport. She **3** **4** the Internet. She **5** CDs or his MP3 player in the evening. He **6** the guitar and he never sings. He **7** music shops with his friends at the weekends.

Martin **8** **9** books in his free time. He **10** stories and poems. He doesn’t mind watching DVDs at home, but he **11** to the cinema.
11 Vocabulary and Grammar

1 Match words from A and B to complete the sentences.

**Word Builder**

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>put sit get find</td>
<td>to out in to</td>
</tr>
<tr>
<td>listen talk look</td>
<td>at down</td>
</tr>
</tbody>
</table>

1 Put on special glasses and see the film in 3D.

2 about life in the sea at WaterWorld.

3 cars of the future at SpaceRace.

4 spectacular exhibitions of plant life at EcoWorld.

5 the exhibition guides.

6 ask lots of questions.

7 and have a drink in our café.

**Grammar:** there is/there are with some and any

Grammar Reference, page 92–93

2 Complete the descriptions of the places (1–3) with *is, are, isn’t, aren’t, some or any*. Then match the photos (a–c) to the descriptions.

1 The Six Flags Great Adventure is in New Jersey in the United States. There **1** roller coasters in this amusement park – Kingda Ka is about 139 metres high and it’s very fast. There **2** also water rides and **3** rides for children. The park has also got a lot of wild animals and there **4** a safari bus tour.

2 The Eden Project is in Cornwall in the south of England. There **5** any roller coasters or rides here – it is an information centre about plants and the environment. There **6** two special buildings called ‘biomes’ with thousands of plants from different countries. There aren’t **7** real animals but there is a lot of information about animals and plants.

3 The National Space Centre is in Leicester in the centre of England. You can find out about space and other planets. There **8** spectacular exhibitions and interactive activities. There **9** a play area but there are activities for school students and young children.
3 Complete the dialogue with the words in the box.

there
is (x3)
are
isn’t
aren’t
some
any (x2)

Ben Hi, Annie. It’s Ben here.

Annie Oh, hi Ben. How are things? Do you like your new town?

Ben It’s great, thanks. 1 There are some cool places to go. There 2 _______ a water park and 3 _______’s an ice rink.

Annie Wow! I love ice skating. And are there 4 _______ skateparks?

Ben No, there 5 _______. I can’t do much skateboarding now.

Annie Oh, that’s sad. But what about shopping? How many shopping centres 6 _______ there?

Ben Three. They are all very big and there are 7 _______ good small shops, too.

Annie That’s fantastic there aren’t 8 _______ good shops here! 9 _______ there a 3D cinema?

Ben No, there 10 _______ but there 11 _______ a cinema with five screens. We go and see a film there every week.

Annie Cool!

4 Write questions and true short answers about your town.

- good museum? __________
- Is there a good museum? __________
- Yes, there is./ No, there isn’t.

- snack bars? __________
- Are there any snack bars? __________
- Yes, there are./ No, there aren’t.

1 _______

2 cinema?

3 skateparks? __________

4 ice rink?

Your Turn

5 Complete the text with true information.

I live in _______ (name of town). There _______ places for young people. There is _______ and there are _______. I go to the _______ (place) every _______ (time). There isn’t _______ and there aren’t _______. I think my town is _______ (interesting/boring).

6 Think about your ideal school. Write sentences about five things in the box.

- snack bars
- teachers
- robots
- tests
- computers
- books
- interactive video screens
- armchairs

1 _______

2 _______

3 _______

4 _______

5 _______

6 _______
12 Skills

Vocabulary: Places

1. Complete the names of the places. Which places are near your school? Tick the boxes.

1. b a nk
2. p _ l c _ st _ t _ n
3. c _ r _ p _ r k
4. h _ sp _ t _ l
5. p _ st _ ff _ c _
6. ch _ r ch
7. r _ lw _ y st _ t _ n
8. h _ t _ l
9. t _ r _ st _ nf _ rm _ t _ n
10. r _ v _ r
11. th _ tr

2. Look at the map. Complete the directions with the words in the box.

-opposite- cross on the left go past turn right on the right go down turn left on the corner go out of

1. There is a park __________ York Minster.
2. __________ the Church onto Parliament Street. __________ into Market Street. The Shambles is __________.
3. There is a bank __________ of Museum Street and Blake Street.
4. __________ Museum Gardens, the river and __________ into North Street and the Hotel is on your right.
5. __________ Coney Street and the bridge over the river is __________.

Key Expressions: Asking for and giving directions

3. Complete the dialogue with lines (a–g). There are two lines you don’t need.

A Excuse me.
B 1 ______
A Can you tell me how to get to the post office, please?
B 2 ______
A Oak Street?
B 3 ______
A On the left?
B 4 ______
A Thanks very much.
B 5 ______
A You’re welcome.
B That’s right. Go down Oak Street, cross Millennium Square and the post office is on the left.
A Go out of the car park and turn right.
B Yes, sure. Go past the police station and turn left into Oak Street.
C Yes?
F Yes. You can’t miss it. It’s opposite the hotel.
G No, it’s opposite the post office.
Listening

4 Listen to the dialogues and write the names of the places (A, B and C) on the map.

Reading

5 Read the note and choose the correct information.

Hi Simone,
Here are directions to the under-16s club. First, get the bus from your house to the High Street. Stop opposite the shopping centre. Then cross the main road and turn right into Queen Street. Go past the bank on the left and then turn left into White Road. The under-16s club is opposite the ice rink. You can’t miss it! See you at 7.30.
Mark

1 The note is from Simone / Mark.
2 Simone wants to go to Mark’s house / the under-16s club.
3 Simone needs / doesn’t need to get a bus.
4 Simone needs to get the bus / walk from the shopping centre.
5 Simone needs to cross one / two roads.
6 You can / can’t see the ice rink from the under-16s club.

Sentence Builder

K S
a go down king street. then cross palace square.

b first, go out of the shopping centre and cross the high street.
c the palace theatre is opposite st mark’s church. you can’t miss it.
d go down the high street and then turn left into king street.

Writing

7 Write a note to a friend. Give him/her directions from your school to your house. Include First, then, and then.

Dear 

Here are directions to my house.

First, then, and then.
Reading Corner 2

Limericks

1 Read the definition of limerick.

limerick /ˈlɪmərɪk/ a short, funny poem with five lines, three long and two short

There is a young swimmer called Greg, Who eats nothing but biscuits and eggs, He doesn’t swim fast, In races, he’s last, But he’s only got very short legs.

2 Write the missing lines of Limerick 1 in the correct place. Use the rhyme to help you.

When she walks down the street, And she often has very cold toes. Who has got a very long nose.

Limerick 1

There is a young girl they call Rose, She can’t see her feet, She has got a very long nose.

3 Listen to Limerick 1 and check your answers to Exercise 2.

4 Choose the correct words in Limerick 2. Use the rhyme to help you.

Limerick 2

There is/has a young student called Brett/Brad, And a/an huge dinosaur is/are his pet.
It’s got/has very sharp tooth/teeth, But it’s every/ever so sweet, And it doesn’t like seeing the vet/zoo.

5 Listen to Limerick 2 and check your answers to Exercise 4.
6 Complete Limerick 3 with the words in the box.

is  spends not  says  crazy  in  bread  young  think

Limerick 3
There ___ is ___ a ___ student called Daisy.
Her friends all ___ she is ___ .
She ___ all day ___ bed,
Eating chocolate and ___ .
And then ___ , 'I'm ___ really lazy!'

7 Listen to Limerick 3 and check your answers to Exercise 6.

8 Read Limerick 4 and underline the main stresses on each line.

Limerick 4
There is a new robot called ‘WorkMate’,
Who likes doing things that you just hate.
He does homework and tests,
So that you have a rest,
And go out and about with your classmates.

9 Listen to Limerick 4 and check your answers to Exercise 8.

10 Write the lines of Limerick 5 in full. Think about the rhythm to help you.

Limerick 5
There / young lady / Rome
Who / hardly ever / at home
She / skateboard / in park
And / go swimming / in the dark
And / never remember / her comb
Language Check 4

Vocabulary
1 Write places for these things.
   films – _______________ cinema
   emails – _______________ c
   rides – _______________ p
   gymnastics – _______________ c
   trains – _______________ r
   letters – _______________ p
   new clothes – _______________ c
   dancing – _______________ 16s
   exhibitions – m
   money – b
   food – _______________ b

2 Choose the correct words.

I hate getting up/down early.
1 Don’t look at/to the answers to the exercise.
2 You can find out/up about different places on the Internet.
3 Sit out/down and have a drink.
4 I talk at/to my best friend every day.
5 Can I get in/on the car now?

Grammar
3 Reorder the letters in brackets and write the adverbs in the correct place in the sentences.
I play computer games. (adyhrl vere)

1 You arrive late. (nfeot)
2 He is happy. (syualul)
3 We go to the cinema. (evnre)
4 My parents use the Internet. (iosmestme)
5 I am at home in the mornings. (aslyaw)

4 Complete the dialogue with ’s, isn’t, are, aren’t, some or any.

Anne Are there _______ places for young people in your town?

Joe Yes, there _______. There _______ a bowling alley. And there are _______ good snack bars.

Anne Wow! There _______ any snack bars in my town – it’s really small. But there _______ an under-16s club at my school.

Joe There _______ an under-16s club at my school but there’s a good computer club.

Anne How many computers _______ there?

Joe About twenty, I think.

Anne Twenty! We haven’t got a computer club at my school and there aren’t _______ Internet cafés in town.

Joe Is there a computer shop?

Anne No, there _______. My town is boring!

Key expressions
5 Choose the correct words.

A Can you tell me how/where to get to the hospital, please?

B Yes, sure. First, 1go down/out of this street and then 2turn/cross right opposite the cinema. It’s 3in/on the corner of the High Street and White Road. Go 4past/down the bank on White Road. The hospital is on the left. You can’t 5miss/find it.

B Thanks very much.

What’s your score?

Module 4

Vocabulary  
Grammar  
Key Expressions  
/ 35

This is easy.

I need more practice.

This is difficult.
Module 8 Television

Get Ready

Vocabulary: TV programmes

1 Match the TV programmes in the box to the opinions.

<table>
<thead>
<tr>
<th>cartoons</th>
<th>chat shows</th>
<th>documentaries</th>
<th>drama series</th>
<th>films</th>
<th>game shows</th>
<th>music programmes</th>
<th>news</th>
<th>reality shows</th>
<th>sitcoms</th>
<th>soaps</th>
<th>sports programmes</th>
</tr>
</thead>
</table>

1. I hate them. The stories are boring and the actors aren’t very good.

2. They are on TV a lot but I don’t watch them. I prefer to see famous people on TV.

3. I watch all of them but my favourite is *The Simpsons*. I love the characters.

4. I think they can be a bit boring but I watch them when they are about animals.

5. I watch it once a day. It’s important to know about changes in the world.

6. I watch them when my favourite football and basketball teams are on.

7. I enjoyed all *The Matrix* stories. The stunts and action scenes were fantastic.

8. I watch them with my family. We answer all the questions and have a competition.

9. My favourites were American – *Frasier* and *Friends*. They were so funny.

10. I love the interviews with actors. My favourite was Kirsten Dunst. She was really interesting.

11. I watch them every morning. It’s great to see new groups and listen to my favourite songs.

12. My favourites are about detectives. I watch them every week and I never miss a programme.

Listening

2 Listen to the survey about TV programmes and complete the information. Are you the same as Fiona or Mike?

<table>
<thead>
<tr>
<th>Name</th>
<th>Fiona</th>
<th>Mike</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of hours of TV a day</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>TV in bedroom?</td>
<td>yes / no</td>
<td>yes / no</td>
</tr>
<tr>
<td>Favourite kinds of programmes</td>
<td>, , ,</td>
<td>, , ,</td>
</tr>
<tr>
<td>Never watch</td>
<td>, , ,</td>
<td>, , ,</td>
</tr>
</tbody>
</table>

Your Turn

3 Imagine that you have your own TV channel. Plan the programmes and times for this evening.

<table>
<thead>
<tr>
<th>Time</th>
<th>Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.00</td>
<td>music programme</td>
</tr>
<tr>
<td>6.00</td>
<td></td>
</tr>
<tr>
<td>6.30</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
22 Vocabulary and Grammar

Vocabulary: Adjectives

1 Choose the correct words.

Word Builder

1 Are you interested / interesting in music programmes?
2 We saw an amazed / amazing documentary on space.
3 I’m bored / boring. Turn on the TV, please.
4 Was the last James Bond film excited / exciting?
5 I never watch chat shows – I think they’re bored / boring.
6 The reality show wasn’t very interesting / interested.

Your Turn

2 Complete the sentences with true information.

1 I’m bored when I watch ____________. 
2 I think ____________ is an amazing film.
3 I like TV but I think ____________ shows are boring.
4 I was excited when I watched ____________.

Grammar: Comparatives and superlatives

3 Correct the underlined mistakes.

1 Modern films are more exciting than old films. ____________
2 The second series was more long than the first. ____________
3 TV screens are much bigger today. ____________
4 Is your new TV easier to use? ____________
5 American soaps are more funnyer than soaps in my country. ____________
6 I think reality shows are the most interesting programmes. ____________
7 Why was the film most interested than the book? ____________
8 Prizes on game shows are much gooder today. ____________

4 Listen and complete the table about two TVs.

<table>
<thead>
<tr>
<th></th>
<th>AV1</th>
<th>HDZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screen (cm)</td>
<td>182 cm</td>
<td>____________ cm</td>
</tr>
<tr>
<td>Colour</td>
<td>____________ cm</td>
<td>good</td>
</tr>
<tr>
<td>Sound</td>
<td>not ____________ excellent</td>
<td></td>
</tr>
<tr>
<td>Easy to use?</td>
<td>yes</td>
<td>____________</td>
</tr>
<tr>
<td>Price</td>
<td>____________ £</td>
<td>____________ £</td>
</tr>
</tbody>
</table>

5 Correct the information about the TVs in Exercise 4 using comparatives.

1 The HDZ is small. 
   No, it’s bigger than the AV1. ____________
2 The colour on the HDZ is brilliant. 
   No, ____________.
3 The sound on the HDZ isn’t bad. 
   No, ____________.
4 The AV1 is complicated. 
   No, ____________.
5 The HDZ is cheap. 
   No, ____________.

6 Write sentences using superlatives and your opinions.

1 boring / programme on TV
   The most boring programme on TV is the news.
2 good / actor
   ____________
3 popular / TV presenter
   ____________
4 the singer / with the nice voice
   ____________
5 bad / day for TV
   ____________
6 interesting / chat show
   ____________
7 big / cinema in my town
   ____________
8 funny / programme on TV
   ____________
**Your Turn**

9 Complete the opinions in the Internet chat room with comparatives or superlatives. Write your replies.

<table>
<thead>
<tr>
<th>Question</th>
<th>Statement</th>
<th>Superlative or Comparative</th>
<th>Opposite Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The easiest language to learn is English. Yes, you're right.</td>
<td>OR</td>
<td>Don't be silly. The easiest language to learn is Spanish.</td>
</tr>
<tr>
<td>2</td>
<td>Rap is (good) than heavy metal.</td>
<td>(better)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The (difficult) school subject is physics.</td>
<td>(less difficult)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>American films are (funny) than films from other countries.</td>
<td>(funnier)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Reading is (interesting) than watching TV.</td>
<td>(more interesting)</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The (bad) singer in the world is Madonna.</td>
<td>(worse)</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Life in the country is (safe) than life in the city.</td>
<td>(safer)</td>
<td></td>
</tr>
</tbody>
</table>

**7** Complete the quiz with superlatives. Then match the answers (a–g) to the questions (1–7).

1. Where's **the largest** (large) film studio?
2. What was one of **the most popular** films in 2010?
3. Who won **the best** (good) actress award at the 2010 Oscars?
4. How long was **the longest** (long) TV quiz programme?
5. When did **the earliest** (early) public TV service start?
6. Who was **the youngest** (young) TV presenter?
7. Complete the opinions in the Internet chat room with comparatives or superlatives. Write your replies.

**8** Complete the review with the correct form of the adjectives in brackets.

Saturday was **the best** (good) night for TV last week. The presenter of *Talk Talk* was **the most popular** (young) than on other chat shows but the guests were much **the most popular** (good). Usain Bolt won the athletics again. He was so much **the fastest** (fast) than the others. He’s one of **the most successful** (successful) athletes in the world.

But the **the funniest** (funny) programme of the evening was a new sitcom called *Best of Friends*. It had some of **the most talented** (talented) young actors on TV at the moment.

**10** Complete the text with true information. Use the adjectives and verbs in the correct form.

I **didn't see** (not see) a film at the cinema last Saturday. I **watch** (watch) about **the number of hours** of TV. I **didn't watch** (not watch) **type of programme**. The **the best** (good) programme of the day was **the worst** (bad) programme of the day was **the best** (good). I **think** (think) it was **the worst** (bad).
Vocabulary: Future plans

1 Complete the noun sets with the verbs in the box.

be go worry about make help

1 go around the world • to university • on holiday
2 the future • my exams • the planet
3 animals • the community • the environment
4 a film • money • a difference to the world
5 on TV • a fashion designer • famous

Grammar: going to

Grammar Reference, page 96

2 Listen to the chat show interview with four young actors. Complete the information.

Going to …

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Josh</td>
<td>Maya</td>
<td>Rob &amp; Adele</td>
<td></td>
</tr>
<tr>
<td>go to 1 Jamaica in 2</td>
<td>spend time with her 5</td>
<td>work in a 8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>every day and relax be at 4</td>
<td>in Peru</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>help to 9 a school</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>help teachers and students with their 10</td>
<td></td>
</tr>
</tbody>
</table>

Correct the information in the sentences.

1 Josh is going to go to Jamaica with his family. He isn’t going to go with his family. He’s going to go with his girlfriend.

2 Josh and his girlfriend are going to go shopping every day.

3 Maya is going to stay with her grandparents.

4 Maya is going to buy a car in September.

5 Rob and Adele are going to work in a city in Peru.

6 Rob and Adele are going to help build a hospital.

Complete the next part of the chat show interview with the correct form of going to.

Host When are you going to make (make) the Best of Friends next series?
Rob We be in the studio next January.
Host And you use the same writers?
Josh Yes, but they make some changes.
Host Really? you have new characters?
Maya We can’t say at the moment.
Host Okay. What happen after Series 2? you do other acting jobs?
Josh Yes, I continue. Maya And Rob and I try writing a drama.
Host And you, Adele? Adele Well, I not continue with acting.
Rob What? We didn’t know that.
Host But why stop?
Adele I’m going back to university.
Maya But that’s crazy. You’re an actress!
Host Well, that’s all we have time for.
5 You have your own chat show. Write questions for your favourite actor. Use going to and the words in the box.

- what / do next?
- who / work with?
- when / make / a new film?
- be / on a reality TV show?
- do / some charity work?

6 Read the information. Complete the email with the correct form of going to.

Hi Donna,

How are you? I’m really excited because I’m going to go to Poland with my family soon. We fly from London to Kraków and spend two days in this fantastic city. We go sightseeing in the Old Town and see the largest medieval square in Europe. We visit the famous Wawel Hill and take photos of the wonderful views of the city. We spend the rest of our week in Zakopane and enjoy the amazing Tatra Mountains. We go walking or mountain biking, or try horse riding in the country.

Mum and Dad go sightseeing but my brother and I go mountain biking. My sister does some charity work.

Email me soon.

Mark

7 Match words from A and B to write questions and true short answers about your next holiday.

<table>
<thead>
<tr>
<th>A</th>
<th>go</th>
<th>practise</th>
<th>take</th>
<th>go</th>
<th>stay</th>
<th>travel</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>a lot of photos</td>
<td>sightseeing</td>
<td>abroad</td>
<td>your English</td>
<td>by car</td>
<td>with friends</td>
</tr>
</tbody>
</table>

1 Are you going to go abroad?
   Yes, I am.
   OR
   No, I’m not.

2

3

4

5

6

8 Write about plans for your ideal holiday.

I’m going to (place) with (people) in (month). We (stay) (place). I’m going to (activity). My (person) (activity) and my (person) (activity).

9 Complete the sentences with true information.

**Sentence Builder**

1 I’m going to see my friends at the weekend.
2 My teacher goes next week.
3 I go home tonight.
4 My family and I go mountain biking.
5 My mum goes tomorrow.
6 I go horse riding in the country.

77
I went to a great party last night. We wanted to celebrate the start of the summer. We invited all our school friends! The party was at our house from 7 to 11 p.m. We had some great food – pizzas, hotdogs and hamburgers. There was a great DJ and he played brilliant music. We danced for hours. I took a lot of photos, too.

Here’s a brilliant group photo of all my friends.
**Reading**

5 Read the invitations (1–4). Match them to the descriptions (a–d).

| a | note |
| b | email |
| c | party invitation |
| d | text message |

1

```
From oo 7960 349
Hi, Jane. Ru ok? U want 2 go 2 the
120 cinema 2mo? 1uv
Fiona
```

2

```
Hi Simon,  2
Do you want to stay at my house this
weekend? Andy is going to be here.
He's great fun. We can play computer
2
games and watch football on TV.
Dan
```

3

```
Dear Auntie Sue,
We're going to have an art exhibition at my
school at the weekend. There's going to be a
display of my class's paintings. Would you like
to come?
Love, Nick
```

4

```
Please come to
Helen's birthday party
On: Sunday 22nd July
From: 2 p.m. to 6 p.m.
At: 22 Palace Road, London
Please reply to: helen@mailme.com
or on 07913 213168
```

6 Read the invitations again and correct the information.

1 Fiona doesn’t want to see a film. **wants**
2 Simon and Andy are going to play football at the weekend. **_________**
3 Dan is great fun. **_________**
4 Sue invites Nick to an exhibition. **_________**
5 Nick is going to go to a museum at the weekend. **_________**
6 Helen hasn’t got an email address. **_________**

**Writing**

7 Correct the punctuation in the email. Which invitation in Exercise 5 does it reply to?

```
hi there
thanks for your invitation 1d love to see your
pictures – you're a very good artist. uncle
John adam and Maria want to come too, what
day is it on and what time does it start. can
you send me directions please.
see you at the weekend
```

8 Write a reply to one of the invitations in Exercise 5.

```
Hi Helen,
Sure I'd love to come to your party. I'll be there
at 2 p.m. and we can stay till 6 p.m. thanks
for the invitation.
Love, Sue
```

**Your Turn**

9 Imagine it’s your birthday. Write an invitation to a friend. Give this information.

- date
- time
- place
- what to bring
Reading Corner 4

The Battle of Newton Road

1 In Reading Corner 4 there are parts of a story. Look at the title and the picture. What do you think the story is about?

a a competition  

b a protest  

c a volunteering day

2 Read the description of the story. Check your answer to Exercise 1.

The Battle of Newton Road
The houses in Newton Road are small but people are very happy there. Then a civil engineer wants to knock down the houses and build a new road. The people of Newton Road are very angry. But can they win the battle?

3 Read about the first part of the story and answer true (T) or false (F).

Sally Robson, Helen Taylor and Paul Johnson are neighbours. They go to a meeting on Saturday March 1st about the new road. Then …

It is Monday. Sally Robson is at school. She tells her students about the meeting. She tells them about Mr Wood and the new road.

‘He can’t build a new road here,’ they say. ‘He can’t knock down the houses and our school.’

But Mr Wood is a clever man. He shows the new houses to Helen Taylor and Paul Johnson.

‘Mr Wood isn’t a bad man,’ Helen tells Sally. ‘And the new houses aren’t bad.’

‘They’re very good,’ Paul Johnson says. ‘And they have big gardens. Think about that.’

Sally tells them: ‘New houses and big gardens aren’t important. Friends are important. And a school for your children.’

Stephen and Catherine are two of Sally Robson’s students. They go to her house.

‘The people want new houses,’ Sally Robson tells them. ‘We can’t win this battle.’

‘Yes, we can, Miss Robson,’ Stephen says. ‘Our friends can help.’

4 Look at the picture. What do you think happens next? Read the next part of the story and check.

June goes and July comes. July goes and August comes. Now Mr Wood isn’t very happy.

‘I can’t wait,’ he says. ‘It’s August. I’m going to build the new road. The people of Newton Road want a battle. They can have a battle!’

On Monday Mr Wood comes to Newton Road. His men are with him. The men have yellow machines. They are big. They can knock down houses.

‘I’m going to build the new road,’ Mr Wood says.

‘No!’ Sally Robson says. ‘You can’t come here with the machines. Look!’

The people of Newton Road are sitting in the road. Stephen and Catherine and their friends from school are sitting with them.

1 Sally is a teacher.  

2 The civil engineer’s name is Mr Wood.  

3 The students aren’t worried.  

4 Sally’s neighbours are interested in the new houses.  

5 Sally thinks new houses and big gardens are more important than the community.  

6 Stephen, Catherine and their friends aren’t going to help Sally.
5 Read the text in Exercise 4 again. Choose the correct information.
1 It’s four / five months since the meeting in March.
2 Mr Wood feels scared of / angry with the people of Newton Road.
3 Mr Wood’s men have / haven’t got the equipment to knock down Newton Road.
4 Sally’s students are / aren’t part of the protest.
6 Read about the next part of the story. Write the correct names.

Sally has an idea to help the protest. She talks to a newspaper man about the battle of Newton Road. Then …

It’s Saturday morning. Stephen and Catherine show the newspaper to Sally Robson. She looks at it.

‘THE BATTLE OF NEWTON ROAD,’ the newspaper says. ‘TEACHER AND STUDENTS IN BATTLE FOR HOMES. CAN THEY SAVE THEIR ROAD?’

‘Our photographs are in the newspaper, Miss Robson,’ Catherine says. ‘Look. We’re famous.’

The people in the town talk about the battle.

Some people say: ‘Sally Robson and her friends are right. Friends and neighbours are important. Newton Road is their road.’

But some people say: ‘Mr Wood is right. We want new roads in this town. The old roads are bad.’ …

And some people say: ‘Sally Robson is right but Mr Wood is right too. What are they going to do?’

Who / What …
1 speaks to a journalist?
2 tells the story of the protest?
3 shows Sally their pictures?
4 talks about the battle?

7 What do you think happens next? Read about the end of the story and check.

It’s September. The people of Newton Road have a meeting with Mr Wood at Newton Road School. The headmaster, Mr Morgan, is also there. Then …

‘You can have your friends and neighbours,’ Mr Wood says. ‘But you can have your new houses too. We’re going to build new houses in a new road. The road has a new school too. Mr Morgan can be the headmaster. You can stay with your friends. It can be your road.’

‘Our road?’ the people say.

Mr Wood looks at Sally Robson. ‘Robson Road!’ he says.

‘Robson Road! Yes, good idea!’ the people say.

‘No!’ It’s Sally Robson. ‘No!’ she says. ‘It isn’t a good idea. … We can stay with our friends in Newton Road. The new Newton Road.’

Mr Wood smiles. ‘Yes,’ he says. ‘It can be the new Newton Road.’

The people of Newton Road smile. ‘The new Newton Road,’ they say. ‘Good idea!’

8 Number the summary of the story in the correct order.

a Mr Woods decides it’s time to knock down the houses on Newton Road.

b Sally and her students decide to fight the building of the road.

c There is a meeting in September.

d Mr Wood wants to build a new road.

e Mr Wood and the people agree to build a new Newton Road.

f The people stop the machines from going into the road.

g A journalist writes an article about the protest.

9 Is your road/part of town important to you? Why/Why not?
Language Check 8

Vocabulary

1 Put the letters in order to make TV programmes.

wesn
1 iml
2 oautdmcnye
3 antoer
4 hteawohs
5 amrdaresie
6 agemhswos
7 rospt amgrpmore
8 yetisi ohw
9 osap
10 cumsi roempgrma

2 Add -ed or -ing to the adjectives.

We saw an amazing programme last night.

1 I'm not very interest______ in TV. I hardly ever watch it.
2 The film was terrible. We were bor______ from the start.
3 I was amaz______ when I saw the special effects in Avatar.
4 This film isn't very interest______. The teams didn't score.

Grammar

3 Complete the dialogue with the verbs in the box and going to.

go go surfing stay buy give work do not go go

A What are your plans for the summer?
B I'm going to go on an adventure holiday.
A Wow! Where ______ you ________?
B In a hotel in Florida.
A What activities ______ you ________?
B I _______ – I love the sea! Where ______ you ______ for the summer?
A I _______ on holiday because I've got a summer job.
B Where ______, you ________?
A In my uncle's shop. I _______ a new bike and I _______ it to my little brother!

4 Complete the sentences with the adjectives in the box. Use comparatives or superlatives.

funny good bad difficult
boring happy old tall

My grandmother is the oldest person in my family. She's 85.

1 You were sad yesterday. Are you ________ today?
2 'Who was the ________ player in the match?' 'Misha, she was brilliant.'
3 'Who is ________, you or your sister?' 'My sister. She's 1m 70cm.'
4 I didn't enjoy the film we saw last night. I thought it was the ________ film of the year.
5 It's raining in the south but the weather is ________ in the rest of the county.
6 I failed Physics. It was a lot ________ than the other exams.
7 I think the ________ actor is Jack Black. I always laugh at his films.

Key Expressions

5 Choose the correct words.

A Would / do you like to come / to come to my party on Sunday?
B I'd love / like to, thanks.
A Do / Would you want to inviting / invite your sister?
B Sorry, I can / can't. She's going to be in London with her friends.

What's your score?

Module 8

Vocabulary 1/35
Grammar 1/35
Key Expressions 1/35

This is easy.
I need more practice.
This is difficult.