Module 1

- Talk about personal information.
- Read a personal profile.
- Listen to information about people.
- Write a blog.
- Learn about the verb *to be*.

1. Spain
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

All About Me

Get Ready

1. Look at the Key Words. Match the words with the photos (1–9). Listen, check and repeat.

Key Words: Countries
- Argentina
- Brazil
- Hungary
- Poland
- Spain
- the Czech Republic
- the United Kingdom (the UK)
- the United States (the USA)
- Turkey

2. Complete the nationalities with the endings. Listen, check and repeat.

<table>
<thead>
<tr>
<th>Word Builder</th>
<th>-an / -ian</th>
<th>-ish</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentinaian</td>
<td>Brit___</td>
<td>Pol___</td>
<td>Czech</td>
</tr>
<tr>
<td>Americ___</td>
<td>Span___</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brazil___</td>
<td>Turk___</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3 **Game** Work in pairs. Say a country, then a nationality.

- The United States - American

4 **Listen and underline** the correct information.

- First name: Murat / Muret
- Surname: Saner / Sanar
- Age: 11 / 12
- From: Turkey / the UK

5 **Listen and complete the information.**

- First name: Zoltan
- Surname: Crsz
- Age: 38
- From: Cambridge, England
- Address: Grey Lane, Cambridge

6 **Label the photos.**

- 1. Zoltan
- 2. Murat / Muret
- 3. Crsz
- 4. Saner / Sanar
- 5. Grey Lane, Cambridge

7 **Your Turn**

**Complete the information about you.**

<table>
<thead>
<tr>
<th>First name</th>
<th>Surname</th>
<th>Age</th>
<th>From</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Address:**

- Grey Lane, Cambridge
1 I’m from Liverpool

Warm up

1 Look at the Key Words. Match the words with the pictures (1–3). Listen, check and repeat.

Key Words: People
- best friend
- brother
- dad
- mum
- neighbour
- sister
- teacher
- team mates

Reading and Listening

2 Read and listen.

Hi Adam,
My name’s Diego Clifton. Diego is a Spanish name but I’m not from Spain. Diego Maradona is my dad’s favourite footballer!
I’m from Liverpool. It’s famous for music and football. But football isn’t my favourite sport, my favourite sport is cycling. This is a photo of my cycling club. We’re twelve years old and we’re in Year 8.
My mum and dad are teachers at my school. My dad is a sports teacher and my mum is an English teacher. My sister is nineteen. She isn’t in Liverpool. She’s a student in London.
Send me a message soon.
Diego

3 Complete the information about Diego.

First name: Diego
Surname: 
Nationality: 
From: 
Age: 
Favourite sport: 
Dad: sports teacher
Mum: 
Sister: 

Grammar: to be (1)

4 Look at the table. Underline affirmative examples of to be in Exercise 2.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I 'm</td>
<td></td>
</tr>
<tr>
<td>You 're</td>
<td></td>
</tr>
<tr>
<td>He 's</td>
<td></td>
</tr>
<tr>
<td>She 's</td>
<td></td>
</tr>
<tr>
<td>It 's</td>
<td></td>
</tr>
<tr>
<td>We 're</td>
<td></td>
</tr>
<tr>
<td>They 're</td>
<td></td>
</tr>
</tbody>
</table>

Grammar: to be (2)

9 Look at the table. Underline negative examples of to be in Exercise 2.

<table>
<thead>
<tr>
<th>Negative</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I I'm not</td>
<td></td>
</tr>
<tr>
<td>You aren't</td>
<td></td>
</tr>
<tr>
<td>He isn't</td>
<td></td>
</tr>
<tr>
<td>She isn't</td>
<td></td>
</tr>
<tr>
<td>It isn't</td>
<td></td>
</tr>
<tr>
<td>We aren't</td>
<td></td>
</tr>
<tr>
<td>They aren't</td>
<td></td>
</tr>
</tbody>
</table>

Practice

5 Choose the correct words.

1 You're / You's my best friend.
2 I / I'm 13 years old.
3 This is my sister. She's / She's a teacher.
4 My neighbours are American. They're / They're from New York.
5 My friends and I are students. We're / We in Year 8.
6 This is my dad. He's / She's Turkish.
7 My surname's Wysocki. It's / I Polish.

6 Complete the sentences with 'm, 's or 're.

1 He's ___ from Liverpool.
2 I ___ a student.
3 You ___ a good footballer.
4 We ___ from the United Kingdom.
5 She ___ my sister.
6 It ___ a Turkish name.
7 They ___ Argentinian.

7 Look at the Sentence Builder.

Sentence Builder

He's a footballer.
He's Turkish.
He's a Turkish footballer.

8 Write the words in the correct order.

1 student. / Polish / is / Ewa / a
Ewa is a Polish student.
2 my / is / colour. / Red / favourite
3 a / is / Diego / name. / Spanish
4 good / are / student. / You / a

9 Write the sentences in the negative.

1 You're a good student.
You aren't a good student.
2 It's a Turkish name.
You aren't a good student.
3 I'm from the Czech Republic.
4 She's Polish.
5 We're friends.
6 They're in Year 8.
7 He's my teacher.

10 Make true sentences. Use 'm, 'm not, 's, isn't, are or aren't.

1 I ___ Turkish.
2 My surname ___ Polish.
3 My teacher ___ English.
4 My best friend and I ___ from the UK.
5 My favourite football team ___ Arsenal.
6 My neighbours ___ American.

Your Turn

12 Write the names of the people on the diagram. Talk about three people you know.

Ewa is my best friend. She's 11 and she's in Year 8 ...

ME

friends

Ewa

people I know
Where are you?

Warm-up

1. Look at the photos. Listen and repeat.

Reading and Listening

2. Read and listen.

Kwame Hi, are you Kim?
Kim Yes, I am. What’s your name?
Kwame My name’s Kwame.

Kwame? That’s different. What nationality are you?
Kwame English. My dad’s from Ghana. Where are you from?
Kim Oh, I’m from London.

Kwame So, are you a singer?
Kwame No, I’m not. I’m a rapper.
Kim Cool. And how old are you?
Kwame I’m twelve.

Zak I’m Zak.
Lulu And I’m Lulu.
Kwame Hi, I’m Kwame. I’m a rapper. Listen …
Grammar: to be (3)

3 Look at the table. Underline examples of Yes/No questions and short answers in Exercise 2.

<table>
<thead>
<tr>
<th>Yes/No Questions</th>
<th>Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am I</td>
<td>Yes, I am.</td>
</tr>
<tr>
<td>Are you</td>
<td>Yes, you are.</td>
</tr>
<tr>
<td>Is he</td>
<td>Yes, he is.</td>
</tr>
<tr>
<td>Is she</td>
<td>Yes, she is.</td>
</tr>
<tr>
<td>Is it</td>
<td>Yes, it is.</td>
</tr>
<tr>
<td>Are we</td>
<td>Yes, we are.</td>
</tr>
<tr>
<td>Are they</td>
<td>Yes, they are.</td>
</tr>
</tbody>
</table>

| No, I'm not.     | No, you aren't.|
| No, he isn't.    | No, she isn't.  |
| No, it isn't.    | No, we aren't.  |
| No, they aren't. |               |

Practice

4 Complete the questions and answers.

1 Are you Polish?
   Yes, I am.

2 Is your best friend from Turkey?
   No, he isn't.

3 Is your surname English?
   Yes, it is.

4 Are your teachers American?
   Yes, they are.

5 Are you and your friends at school?
   Yes, we are.

6 Is your mum at work?
   No, she isn't.

Grammar: to be (4)

6 Look at the table. Underline examples of Wh- questions in Exercise 2.

<table>
<thead>
<tr>
<th>Wh-Questions</th>
<th>Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What's your name?</td>
<td>Kwame.</td>
</tr>
<tr>
<td>What nationality are you?</td>
<td>English.</td>
</tr>
<tr>
<td>Where are you from?</td>
<td>Budapest.</td>
</tr>
<tr>
<td>How old are you?</td>
<td>Twelve.</td>
</tr>
<tr>
<td>Where are you?</td>
<td>I'm at home.</td>
</tr>
</tbody>
</table>

Practice

7 Match the questions (1–5) with the answers (a–e).

1 What's your name?  a) I'm eleven.
2 What nationality are you?  b) I'm from Budapest.
3 Where are you from?  c) My name's Kati Varga.
4 How old are you?  d) I'm Hungarian.
5 Where are you?  e) I'm at school.


Your Turn

9 Imagine a new you. Practise the dialogue in pairs.

My name's Viktor.
Where are you from?  ➔ I'm from Istanbul.
Oh, you're Turkish.  ➔ Yes, that's right.
How old are you?  ➔ I'm eleven.
3 Nice to meet you

Warm-up

1 Look at the photos. Point to Murat, Claire, Zoltan, Marcus and Oliver.

Reading and Listening

2 Read and listen.

Zoltan Hello, are you Murat Saner?
Murat Yes. And you are Mr and Mrs Cserszegi?
Claire It’s Cserszegi. C-S-E-R-S-Z-E-G-I. Zoltan is Hungarian.
Zoltan Nice to meet you, Murat. Welcome to England.
Murat Nice to meet you, too, Mr … Cserszegi.
Zoltan Your English is very good, Murat.
Murat Yes, my mum is English. I’m half Turkish and half English.

Zoltan Murat, this is Oliver.
Oliver Hello, Murat. How are you?
Murat I’m fine, thanks, Oliver.
Claire And this is Marcus.
Murat Oh, wow! Twins! Hi, Marcus.
Marcus Welcome to England, Murat.
Murat Thank you.
3 Write the correct names.
1 His dad is Turkish. Murat
2 His family is Hungarian.
3 She’s English.
4 They’re twins.
5 She’s at the airport.

Speaking

4 Look at the Key Expressions. Underline the Key Expressions in Exercise 2.

Key Expressions: Meeting people

<table>
<thead>
<tr>
<th>Hello.</th>
<th>Hi.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nice to meet you.</td>
<td>Nice to meet you, too.</td>
</tr>
<tr>
<td>Welcome to England.</td>
<td>Thank you.</td>
</tr>
<tr>
<td>This is Oliver.</td>
<td>Hello.</td>
</tr>
<tr>
<td>How are you?</td>
<td>I’m fine, thanks.</td>
</tr>
</tbody>
</table>

5 Choose the correct words.
A ¹Hello / How, my name’s Donna. ²What’s / What your name?
B Adam. I’m from Poland. ³Nice / Fine to meet you.
A ⁴Fine / Nice to meet you, ⁵too / two.
⁶Welcome / Hello to our school.
B ⁷Thank / Thanks you.
A Nick, ⁸this / it is Adam. He’s from Poland.
C Hi, Adam. ⁹How / How old are you?
B I’m ¹⁰fine / five, thanks.

6 Work in groups. Practise the dialogue in Exercise 5.

7 Work in groups. Practise the dialogue in Exercise 5 again. Use your names.

| Hello, my name’s Karina. What’s your name? | Hello, my name’s Monika. I’m from Hungary. Nice to meet you. |

Writing: Capital letters

8 Circle the capital letters in the sentence.
My name’s Carlos and I’m from Spain.

9 Write the sentences and put capital letters in the correct places.

10 Find and correct seven mistakes.

11 Write a blog. Include this information.
Check your work for capital letters.

- name
- from
- age
- favourite sports star
Study Corner 1

Language Check Vocabulary

1. Complete the spidergram with the words in the box.

   Turkey  home  American  neighbour  Poland  sister
   Czech  teacher  the USA  school  Spanish  town

Language Check Grammar

2. Complete the sentences with 'm, 's, or 're.

   1 You _____ a good footballer.
   2 I _____ twelve years old.
   3 Claire isn't Hungarian. She _____ English.
   4 Mum and Dad aren't at home. They _____ at work.
   5 My friend and I aren't Polish. We _____ Czech.
   6 Oliver isn't Turkish. He _____ English.
   7 My name isn't Tom. It _____ Tim.

Language Check Key Expressions

4. Complete the dialogues with the words in the box.

   Thank  How  too  fine  to  this

   A  Hello, my name’s Lee. What’s your name?
   B  Musa. I’m from Turkey. Nice to meet you.
   A  Nice to meet you, too. Welcome to England.
   B  Thank you.
   A  Emily, is Musa. He’s from Turkey.
   C  Hi, Musa. Are you?
   B  I’m , thanks.

Feedback

Vocabulary

Grammar

Key Expressions

Module 1
Module 4

- Talk about free-time activities.
- Read about teenage activities.
- Listen to an interview about free time.
- Write an invitation and the reply.
- Learn about *can* and question words.

Having Fun

Get Ready

1. Look at the Key Words. Match the words with the photos (1–8). Listen, check and repeat.

- **act**

**Key Words: Verbs**

- act
- cook
- dance
- draw
- paint
- sing
- skateboard
- swim

2. Listen and write the correct verb from Exercise 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Lizzie and Jo</td>
<td></td>
</tr>
<tr>
<td>2 Miss King and Mark</td>
<td></td>
</tr>
<tr>
<td>3 Ed and Leo</td>
<td></td>
</tr>
</tbody>
</table>

3. Write the activities from Exercise 1 in order (favourite = 1).

**My favourite activities**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>o</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>o</td>
</tr>
</tbody>
</table>
Warm-up

1 Look at the Word Builder. Listen and repeat.

<table>
<thead>
<tr>
<th>Word Builder</th>
</tr>
</thead>
<tbody>
<tr>
<td>play</td>
</tr>
<tr>
<td>basketball</td>
</tr>
<tr>
<td>chess</td>
</tr>
<tr>
<td>computer games</td>
</tr>
<tr>
<td>the piano</td>
</tr>
</tbody>
</table>

Reading and Listening

2 Read and listen.

3 Match the names (1–4) with the photos (a–d).

Dhaval | Alison | Mike | Paul
--- | --- | --- | ---
1 | 3 | 4 | 2

Westcombe High Chatspace

Help! What activities can I do?

Dhaval Hi. I'm a new student. What can I do after school?

Alison I'm in the school art club. It's on Thursdays at four o'clock. Can you draw?

Dhaval Yes, I can. And my brother can paint. Thanks!

Mike Come to our club on Saturdays for basketball and football.

Dhaval Thanks, Mike. I can play basketball but I can play football. It's my favourite sport. Where is the club and what time?

Mike It's in town, next to the swimming pool. Football is at nine o'clock on Saturday mornings.

Paul My friends and I are in a dance club. It's cool! Can you dance?

Dhaval No, I can't. Sorry! 😞

Paul 😞 And your brother? Can he dance?

Dhaval Yes, he can.

Paul The dance club is on Wednesdays in classroom 7 at 4.30.

Dhaval Great! Thanks, everyone. 😊
Having Fun

Grammar: can

4 Look at the table. Underline examples of can and can’t in Exercise 2.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>I/You/He/She/It/We/They</th>
<th>can</th>
<th>paint.</th>
</tr>
</thead>
</table>

| Negative                     | I/You/He/She/It/We/They | can’t | play basketball. |

<table>
<thead>
<tr>
<th>Yes/No Questions</th>
<th>Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can</td>
<td>I/you/he/she/it/we/they</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wh- Questions</th>
<th>What can</th>
<th>I/you/he/she/it/we/they do?</th>
</tr>
</thead>
</table>

Practice

5 Write sentences about the people in Exercise 2. Use can or can’t.

1 Alison / draw Alison can draw.
2 Mike / play football
3 Dhaval’s brother / paint
4 Dhaval / play basketball
5 Paul / dance
6 Dhaval / dance

6 Make questions with can.

1 you / swim? Can you swim?
2 your mum / speak English?
3 your dad / ride a bike?
4 What / sports / you play?
5 What / computer games / play?
6 What / your best friend / do?

7 Work in pairs. Ask and answer the questions in Exercise 6.

A What can your best friend do?
B She can swim and she can ride a bike.
A Can she dance?
B Yes, she can.

8 Look at the Sentence Builder. Write four sentences about you. Write two sentences with and and two with but.

Sentence Builder
I can draw and I can paint.
I can ride a bike but I can’t swim.
I can’t dance but I can play basketball.

Your Turn

9 Complete the YOU column. Work in pairs. Ask and answer the questions.

A Can you ride a horse?
B Yes, I can.

What can you do?

Can you ride a horse?
Can you do a handstand?
Can you say ‘thank you’ in Chinese?
Can you do skateboard tricks?
Can you do a wheelie on your bike?
Can you play chess?

Tell the class about your partner.

A Musa can do a wheelie.
B Yasemin can’t play chess.
How many people are in the band?

Warm-up

1. Look at the photos (1–3). Listen and repeat.

Reading and Listening

2. Read and listen.

Ellie: Okay. How old are you, Kim?
Kim: I’m twelve.
Ellie: And how many people are in the band?
Kim: Four. Lulu, Zak, Kwame and me.

Ellie: And who is the rapper?
Kwame: I am – Kwame.
Ellie: What instruments can the band play?
Kwame: Kim can play the guitar, Zak can play the drums and Lulu can play the keyboards. And I can rap and sing.

Ellie: When is your first concert?
Kim: It’s on the fourth of July at 2.30.
Ellie: And where is the concert?
Kim: It’s at school.

Here are two tickets for the concert.

Great! Thank you.
Grammar: Question words

3 Look at the table. Find the answers to the questions in Exercise 2.

<table>
<thead>
<tr>
<th>Wh- Question words</th>
</tr>
</thead>
<tbody>
<tr>
<td>How old are you, Kim?</td>
</tr>
<tr>
<td>How many people are in the band?</td>
</tr>
<tr>
<td>Who is the rapper?</td>
</tr>
<tr>
<td>What instruments can the band play?</td>
</tr>
<tr>
<td>When is your first concert?</td>
</tr>
<tr>
<td>Where is the concert?</td>
</tr>
</tbody>
</table>

Practice

4 Match the questions (1–6) with the answers (a–f).

1. What’s your name?
2. Where are you from?
3. How old are you?
4. When is your birthday?
5. How many instruments can you play?
6. Who is your favourite singer?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>a) Bilbao, in Spain.</td>
</tr>
<tr>
<td>2</td>
<td>b) It’s on the third of May.</td>
</tr>
<tr>
<td>3</td>
<td>c) Lady Gaga. She’s fantastic.</td>
</tr>
<tr>
<td>4</td>
<td>d) Two, the piano and the guitar.</td>
</tr>
<tr>
<td>5</td>
<td>e) Paula Gómez.</td>
</tr>
<tr>
<td>6</td>
<td>f) I’m thirteen.</td>
</tr>
</tbody>
</table>

5 Listen to Ana and complete the information.

<table>
<thead>
<tr>
<th>Name</th>
<th>Ana</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td>14</td>
</tr>
<tr>
<td>Birthday</td>
<td></td>
</tr>
<tr>
<td>Instruments</td>
<td>Violin, Piano, Guitar</td>
</tr>
<tr>
<td>Number</td>
<td></td>
</tr>
<tr>
<td>What</td>
<td></td>
</tr>
<tr>
<td>Sing</td>
<td>yes</td>
</tr>
<tr>
<td>Dance</td>
<td>yes</td>
</tr>
<tr>
<td>Act</td>
<td>yes</td>
</tr>
<tr>
<td>Favourite singer</td>
<td>Lulu</td>
</tr>
</tbody>
</table>

6 Work in pairs. Ask and answer questions about Ana.

What instruments can Ana play?

She can play the violin, the piano and the guitar.

Your Turn

7 Imagine a new ‘you’ for the School Challenge competition. Complete the information.

8 Work in pairs. Ask and answer questions from Exercise 7.

A What’s your name?
B My name’s…
Warm-up

1 Look at the first photo. Point to Marcus, Oliver and Murat. Who is the girl?

Reading and Listening

2 Read and listen. Check your answer to Exercise 1.

Oliver This is our cousin, Vicky. She's at our school but she's in a different class. Vicky, this is Murat.

Vicky Hi, Murat. How are things?

Murat Great, thanks.

Vicky Good. Hey, Marcus, Ollie, don’t forget it’s my birthday on Saturday.

Marcus Okay, what time is the party?

Vicky Six o’clock.

Oliver Can Murat come, too?

Vicky Of course.


Vicky Sure, no problem.

…

Murat Happy Birthday, Vicky.

Vicky Thanks, Murat. My friends are in the garden. You can film there.

Murat Excuse me, can I film you? Is that okay?

Mollie Sure, no problem!

Sam No, I’m sorry you can’t.

3 Choose the correct words.

1 Vicky is / isn’t in Marcus and Oliver’s class.

2 It’s Murat’s / Vicky’s birthday.

3 Mollie is Vicky’s / Murat’s friend.

4 Sam is / isn’t happy about the video.

4 Listen and tick (✓) the two correct sentences.

1 □ Sam isn’t at the party now.

2 □ Murat can film the party.

3 □ Vicky’s friends aren’t in the video.

4 □ Murat is happy with his video of the party.
Speaking

5 Look at the Key Expressions. Underline the questions with can in Exercise 2.

Key Expressions: Asking for permission
Can Murat come, too? Of course.
Can I use my camera, please? Sure, no problem.
Excuse me, can I film you? No, I’m sorry you can’t.

6 Work in pairs. Use the Key Expressions and the verbs in the box for the situations (1–4).

use your mobile open the window come to your party turn on the TV

1 It’s very hot in the classroom.
2 Your favourite programme is on TV.
3 Your mobile phone is at home.
4 It’s your friend’s birthday.

Writing: Question marks (?)

7 Circle the question mark in the sentence.

Can I use my camera, please?

8 Write the words in the correct order to make questions. Add capital letters and question marks.

1 CD player / use / 1 / can / your
2 favourite / your / is / singer / who
3 on Monday / my / to / you / can / come / party
4 the / are / many / how / people / party / at

9 Read the texts. Put the sentences in the correct place.

I can come on the 22nd April.
Can you come to my party?
From 3.30 to 6.30.
Is that okay?

Of course.

10 Write a party invitation and the reply. Check your work for punctuation.
Study Corner 4

Language Check Vocabulary

1. Find twelve activities. Write the activities under the correct picture.

Language Check Grammar

2. Complete the sentences with can or can’t.
   1. I __ can __ sing and I ______ play the piano.
   2. Luis can ride a bike but he __ ______ swim.
   3. My best friend can’t play the piano but she ______ play the guitar.
   4. We can sing but we ______ act.
   5. ______ you paint? No, I __ ______.
   6. ______ your dad draw? Yes, he ______.
   7. What ______ you do?
      I ______ cook and I ______ sing.
   8. What ______ your brother do?
      He ______ play chess.

Language Check Key Expressions

4. Complete the dialogues with the words in the box.

<table>
<thead>
<tr>
<th>can't come</th>
<th>sorry</th>
<th>excuse</th>
</tr>
</thead>
<tbody>
<tr>
<td>can</td>
<td>problem</td>
<td>use</td>
</tr>
</tbody>
</table>

1. A 1 _____ Can I 2 ____________ to your party?
   B Sure, no 3 ____________.

2. A 4 ______ me, can I 5 ____________ your mobile phone, please?
   B No, I’m 6 ____________ you 7 ____________.

Choose the correct words.

1. A Who / Where is your teacher?
   B Miss Mitchell.

2. A What / When is your birthday?
   B It’s on the fifth of November.

3. A How many / How old instruments can you play?
   B Two – the piano and the violin.

4. A When / Where is my mobile phone?
   B It’s on the desk over there.

5. A How old / How many are you?
   B I’m thirteen.

6. A What / How sports can you play?
   B I can play football and basketball.
Module 8

Talk about cities and places to visit.
Read about community gardens.
Listen to people talking about their homes.
Write a description of your town/city.
Learn about there is/isn’t, there are/aren’t, some/any and Is there/Are there … ?

Get Ready

1 Look at the Key Words. Find the words in the photos.
   Listen, check and repeat.

   1 – city

   **Key Words:** Country and city
   buildings chickens city farm goat river shop street trees village

   2 Listen and match the people (1–4) with the homes (a–d).
   1 Mollie a) village
   2 Hasan b) town
   3 Angie c) farm
   4 Craig d) city

3 Work in pairs. Ask and answer the questions. Are you a city or a country person?

**Do you prefer … ?**

1 a shopping in town
   b sitting by the river
2 a cats and dogs
   b goats and chickens
3 a computer games and CDs
   b plants and flowers
4 a watching TV
   b climbing trees
5 a a visit to the capital by car
   b a visit to a village on foot

more a answers = a city person
more b answers = a country person
Warm-up

1. Look at the Key Words. Listen and repeat.

Key Words: The weather

What’s the weather today?

1. It’s cloudy.
2. It’s cold.
3. It’s dry.
4. It’s hot.
5. It’s rainy.
6. It’s snowy.
7. It’s sunny.
8. It’s warm.
9. It’s windy.

Reading and Listening

2. Read and listen.

Teen and Green: Community gardens

Jameel, England
There are some big buildings and hundreds of cars in my city. There isn’t a park and there aren’t any gardens in my street. The community garden is at our school. We’ve got vegetables and fruit. There are some tomatoes, potatoes and salad. There’s an apple tree, too. We learn about plants in our garden.

Mo Li, China
There aren’t any green spaces in my city. People like plants and flowers but there aren’t any gardens next to our houses. But this isn’t a problem. Our community garden is on the roof of our building! It’s warm and sunny. It’s rainy, too, and we use the water for our plants.

3. Choose the correct words.

1. Jameel has / hasn’t got a garden at home.
2. Jameel’s school has / hasn’t got a garden.
3. Thabo’s garden is / isn’t next to water.
4. Thabo lives / doesn’t live on a farm.
5. Mo Li’s garden is / isn’t next to her house.
6. Mo Li’s garden has / hasn’t got water.

Thabo, South Africa
My area is hot and dry. There isn’t a river and there aren’t any farms. There aren’t any shops and our community garden is important. There are some vegetables and there are some plants for medicine. We’ve got animals, too. There are some chickens and there’s a goat!
**Grammar:** there is/are, there isn’t/aren’t, some, any

4 Underline examples of there is/are, there isn’t/aren’t in Exercise 2.

5 Complete the sentences from Exercise 2.
   There are ________ big buildings.
   There aren’t ________ gardens in my street.

6 Look at the table.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>There’s an apple tree.</td>
<td>There are some tomatoes.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Negative</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>There isn’t a park.</td>
<td>There aren’t any gardens.</td>
</tr>
</tbody>
</table>

**Practice**

7 Choose the correct words. Which sentences are true for you?

1 There’s / There are a park next to our school.
2 There’s / There are a computer in our class.
3 There isn’t / There aren’t an art club after school.
4 There isn’t / There aren’t any new teachers at my school.
5 There is / There are some animals at my school.

8 Complete the sentences about the people in Exercise 2. Use some, any, a or an.

In Jameel’s city, there isn’t 1 ________ park but there’s 2 ________ community garden. There’s 3 ________ apple tree in the garden and there are 4 ________ vegetables.

In Thabo’s area, there isn’t 5 ________ river. There aren’t 6 ________ farms but there’s 7 ________ community garden with vegetables and animals.

In Mo Li’s city, there aren’t 8 ________ green spaces. There isn’t 9 ________ garden next to her house, but there’s 10 ________ community garden on the roof of her building.

9 Write sentences about the places in the lists.

There’s an Internet café. There isn’t a library.
There are some ... There aren’t any ...

10 Work in pairs. Plan your ideal town. Write four sentences with there is/are and four with there isn’t/aren’t.

There are twenty cinemas.

There aren’t any schools!

11 Present your ideal town to the class. Choose the town you want to live in.
23 Is there a problem?

Warm-up

1 Look at the pictures. Listen and repeat.

2 Look at the Word Builder.

Word Builder

+ s building → buildings
  plant → plants

no s graffiti → graffiti (NOT graffitis)
  traffic → traffic (NOT traffics)

Reading and Listening

3 Read and listen.

POP PROFILE — AN INTERVIEW WITH KIMCO

Suzi  Hi and welcome to Pop Profile. Kim, Lulu and Kwame aren’t here. Is there a problem in the band?

Kim  No, there isn’t. Lulu and Kwame are on holiday.

Suzi  Okay. Zak, tell us about your new CD. How many songs are there?

Zak  There are twelve.

Suzi  And are there any new songs?

Zak  Yes, there are. There are some new songs about litter and graffiti.

Kim  No, there aren’t. There isn’t any litter in our school but there’s some litter and graffiti in our town.

Suzi  And is there any pollution in your town?

Zak  Yes, there is – because of all the traffic.

Suzi  What can we do about it?

Kim  Well, there’s a new project for young people – ‘Teen and Green’. We have a ‘Teen and Green’ day next week.

Zak  Yes, you can visit our website for more information.
Grammar: *Is there/Are there ... ?*

4 Look at the table. Do we use *some* or *any* in *Are there ... ?* questions?

<table>
<thead>
<tr>
<th>Yes/No Questions</th>
<th>Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Is there a</em> problem?</td>
<td>Yes, <em>there is</em>.</td>
</tr>
<tr>
<td></td>
<td>No, <em>there isn’t</em>.</td>
</tr>
<tr>
<td><em>Are there any</em> new songs?</td>
<td>Yes, <em>there are</em>.</td>
</tr>
<tr>
<td></td>
<td>No, <em>there aren’t</em>.</td>
</tr>
<tr>
<td><em>Is there</em> any pollution?</td>
<td>Yes, <em>there is</em>.</td>
</tr>
<tr>
<td></td>
<td>No, <em>there isn’t</em>.</td>
</tr>
</tbody>
</table>

6 Match the questions (1–5) with the answers (a–e).

1 *Is there any graffiti in your school?*
2 *What problems are there in your area?*
3 *How many children are there in your class?*
4 *Are there any sports clubs near your house?*
5 *How many parks are there in your town?*

6 Underline examples of *Is there .../?/Are there ... ?* questions in Exercise 3.

Your Turn

9 Work in pairs. Think about a town or city. Ask and answer questions about these things.
- litter?
- a river?
- pollution?
- graffiti?
- new shops?
- pretty beaches?
- good cafés?
- old buildings?

7 Look at the picture of the beach after ‘Teen and Green’s’ visit. Write questions about these things.

*Is there any litter on the beach?*
- any litter? • a snack bar? • any families?
- a shop? • any bins? • any animals?
Warm-up

1. Look at the photos and find the words in the box.

map  guide  tourist  walking tour

Reading and Listening

2. Read and listen.

Harry  Hello. I’m Harry, your guide for the walking tour.
Murat  It’s my last day for filming but I need a new memory card. Is there a camera shop near here?
Marcus  I don’t know.
Harry  Let’s start our tour of the city. This is …
Murat  Excuse me, Harry. Are there any shops near here?
Harry  Yes, there are. There’s a shopping centre over there.
Zoltan  But don’t leave the group, Murat, please ….
Murat  Great! A camera shop!
...
Murat  Oh, where’s my group? I haven’t got a map. Excuse me. Where is the walking tour?
Woman  There are lots of tours in Cambridge.
Murat  My tour guide is Harry.
Woman  I don’t know him. … But look, there’s a group of tourists over there!
Oliver  Murat! Over here!
Murat  Ollie!
Zoltan  There you are, Murat!
Murat  I’m sorry, Zoltan.
Zoltan  Don’t worry. You’re here now.
Murat  But I haven’t got any film for my blog. Can we start the tour again?
Marcus/Oliver  Here we go again!

3. Replace the underlined words with the correct names.

1. He works in Cambridge City. **Harry**
2. He goes shopping. **Harry**
3. She helps Murat. **Murat**
4. He’s got a map. **Murat**
5. He finds Murat in the street. **Murat**
6. They repeat the walking tour. **Murat**
Writing: Word order and punctuation

6 Look at the Sentence Builder.

<table>
<thead>
<tr>
<th>verb + adjective</th>
<th>adjective + noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>The village is small.</td>
<td>It’s a small village.</td>
</tr>
<tr>
<td>The buildings are new.</td>
<td>There are new buildings.</td>
</tr>
</tbody>
</table>

7 Write the words in the correct order.
1 fantastic / are / shopping centres / the
   The shopping centres are fantastic.
2 is / guide / friendly / our
   It’s a friendly guide.
3 beaches / pretty / the / are
   The beaches are pretty.
4 big / is / city / my
   My city is big.

8 Write the adjectives in the correct place.
1 We can go to the ice rink. (new)
   We can go to the new ice rink.
2 We’ve got a sports centre. (great)
3 I don’t like cities. (big)
4 There’s a Internet café. (small)

9 Correct the punctuation mistakes.

10 Write a description of your town or city. Make notes to answer these questions first. Check your work for punctuation.

   • Where do you live?
   • What’s your town/city like?
   • What can you do?
   • What’s the weather like?

Tourist Tips

Where do you live?
I live in Edinburgh, the capital of Scotland.
What’s your town/city like?
It’s a big city with about 485,000 people.
What’s the weather like?
It can be rainy and windy. It isn’t very hot in July and August. It’s cold in December.
Where can you go?
You can do a walking tour of the city. In the Old Town, there’s an arts centre, lots of shops and lots of cafés.
The city is famous for its festival. People can watch films and listen to different types of music – classical, pop and rock.

Speaking

4 Look at the Key Expressions. Underline the Key Expressions in Exercise 2.

Key Expressions: Asking for information

Is there a camera shop near here?
I don’t know.
Excuse me. Are there any shops near here?
Yes, there are. No, there aren’t.

5 Imagine a new student is at your school. Work in pairs. Ask and answer their questions.

Is there a park near school?

Yes, there is. It’s in King Street.

• park
• Internet café
• swimming pool
• beaches
• shops
• snack bars

11
Study Corner 8

Language Check Vocabulary

1. Find twelve city and country words in the wordsearch.

```
| s t r e e t | k c r d |
|------------------|
| z r v h b r p h g m |
| x e b j v a c i t y |
| v e y r x f d c h z |
| i c i w q f k j q |
| l b j t r i v e r t |
| l y g o w c a n k y |
| a m w u y t s h o p |
| g p q r n p v x s f |
| e b u i l d i n g a |
| z o q s v n t i o r |
| l i t t e r c b l m |
```

Language Check Grammar

3. Choose the correct words.
1. There is / are litter in the streets.
2. There isn’t / aren’t any Internet cafés in the village.
3. There isn’t / aren’t any shops near my school.
4. There are some / any flowers in the park.
5. There is / are three cinemas in my town.
6. There isn’t / aren’t an music room in my school.
7. There aren’t some / any animals on our farm.
8. There isn’t / aren’t an ice rink near here.

4. Write questions and short answers.
1. a swimming pool at the sports centre? (yes)
   Is there a swimming pool at the sports centre?
   Yes, there is.
2. an ice rink in your town? (no)

Language Check Key Expressions

5. Complete the dialogues with the words in the box.
   near  lots  don’t   Excuse  any  is

A  1.   Excuse   me.  2.   _______ there a snack bar 3.   _______ here?
B  4.   _______ know.

A  Are there 5.   _______ shops near here?
B  Yes, there are. There are 6.   _______ of good shops in Market Street.

Feedback

Vocabulary  
Grammar  
Key Expressions  
Module 8  

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