Get Ready

1 Work in pairs. Do the quiz about London.

1 The Roman name for London was …
   a Anglium.  b Capitalum.  c Londinium.

2 The river in London is called the …
   a Thames.  b Seine.  c Danube.

3 In the photo, you can see …
   a Buckingham Palace.  b Piccadilly Circus.  c Big Ben.

4 Buses in London are …
   a blue.  b red.  c white.

5 Londoners call the London underground railway …
   a the metro.  b the snake.  c the tube.

6 In London you can stand in the east and the west at the same time …
   a in The West End.  b on Tower Bridge.  c at The Royal Observatory.

7 In Covent Garden there are lots of …
   a flowers.  b fruit and vegetables.  c shops and cafés.

2 Listen and check your answers.

3 Look at the people in the photos. Listen and choose the correct words.

Our World

Lydia
She's 8 thirteen / fourteen. Her mum / dad's a Londoner and her dad's Polish. Lydia and her brother can / can't speak Polish. She's interested in photography / skateboarding.

Ethan
He's 1 fourteen / fifteen. His parents / grandparents are from Jamaica. He's interested in music / reading.

Grace
She's 4 fourteen / fifteen. Her dad isn't from London. He's 5 Irish / Turkish. She can speak one / two languages. She's interested in dancing / fashion.

Rory
He's 13 fourteen / fifteen. His parents are from Scotland but he's from Scotland / England. He's into technology / sport and dancing / music.

Key Words: Hobbies and Interests
art chess computers dancing fashion music photography reading science skateboarding sport

4 Picture Dictionary pages 105 and 106. Look at the Key Words and the pictures. Write about your interests on a piece of paper. Don't write your name.

Grace
She's 4 fourteen / fifteen. Her dad isn't from London. He's 5 Irish / Turkish. She can speak one / two languages. She's interested in dancing / fashion.

Rory
He's 13 fourteen / fifteen. His parents are from Scotland but he's from Scotland / England. He's into technology / sport and dancing / music.
**Warm-up**

1. Look at the Key Words. What can you see on the page?

**Key Words:** Communication
- send cards
- e-cards
- emails
- letters
- texts
- use a landline
- a mobile
- Skype
- a social networking site (e.g., Facebook, MySpace, Twitter)

---

**Reading**

2. Read the letters. Match the people [1–3] with how they communicate [a–c].

1) Sandra
   a) phone, social network, e-cards

2) Marcin
   b) texts, social network, meetings

3) Roberta
   c) social network

---

**Grammar:** Present Simple

3. Read the letters again and choose the correct forms of the Present Simple below.

**Affirmative**

You/We/They: I live / lives in London. He/She: phone / phones me every night.

**Negative**

You/We/They: I don’t / doesn’t phone my friends. He/She: doesn’t like it.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do / Does / Do you use the Internet?</td>
<td>Yes, I / you / we / they do. No, I / you / we / they don’t.</td>
</tr>
<tr>
<td>Does he / she get angry?</td>
<td>Yes, he / she does. No, he / she doesn’t.</td>
</tr>
<tr>
<td>How often do you use your mobile? What do your mum say when you text at dinner?</td>
<td></td>
</tr>
</tbody>
</table>

---

4. Read the rule and the examples of the Present Simple. Find more examples of the Present Simple in the text.

We use the Present Simple to talk about things that:
- are true in general (She loves getting cards.)
- happen regularly (I see them at weekends.)

5. Complete the table with these sentences.

   a) I usually chat with them on MySpace.
   b) I hardly ever send real birthday cards.
   c) I sometimes phone my old friends.

**Adverbs of frequency**

100% | I always text them.
80% | I often text them.
60% | I often talk to my cousins.
40% | I sometimes chat on the Internet.
20% | I never chat with people I don’t know.
0% | I never chat with people I don’t know.

**Practice**

7. Put the verbs in the correct form of the Present Simple.

1. I use (not use) my mobile in class.
2. My sister hardly ever (write) emails.
3. My grandma (not go) on the Internet.
4. They usually (meet) at weekends.
5. My best friend always (text) me after school.
6. We (not chat) on the Internet very often.

8. Use the cues to write questions.

1. when / you / chat on the Internet?
2. your parents / top up your mobile?
3. your best friend / send you birthday cards?
4. your teachers / send you emails?
5. where / you / meet your friends?
6. your grandparents / use computers?


---

**Your Turn**

10. Prepare a questionnaire for your friends. Write three questions. Use these ideas:

- chat on the Internet
- go out with friends
- read a newspaper
- send birthday cards
- send music/photos to friends
- stay in at weekends
- text friends
- use a pay phone
- watch the news
- write emails/letters

11. Prepare a table to record the results of three friends [A, B, C], like this:

<table>
<thead>
<tr>
<th>Do you read a newspaper?</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>hardly ever</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. Interview your friends and complete the table with their answers.

   **A**
   - Do you use a mobile?
   - Yes, I often use one.

   **B**
   - No, I hardly ever.

13. Tell the class something about your friends.

   Mike often chats on the Internet, but he never watches the news.

---

**Fact or Fiction?**

The first mobile phone weighed two kilos!

Answer on page 112.
Warm-up

1 Work in pairs. Ask your partner about his/her interests.
   A What are you interested in?
   B I'm into music and painting. And you?

2 Now tell the class.
   My interests are cycling and motor racing.
   Jack is into different things. He likes swimming and skiing.

Reading

3 Look at the Reading Help.

Reading Help: Predicting
   • Before you begin to read, look at the pictures and the title.
   • Guess what the text is about.

4 What do you think the texts in Exercise 5 are about?
   a) girlfriends and boyfriends
   b) good friends
   c) new friends
   d) pen friends

5 Read and check your predictions.

Our Friends

Lydia is my best friend. She's good fun. I usually go out with her at the weekend. She takes lots of photographs and she's interested in art. Her marks aren't very good but she's a bit lazy. She's untidy and she can't find anything. She's very funny and we always have a good laugh together.

Ethan is my best friend. We often listen to music and we sometimes write songs together. I write the music and he's good at writing the words. He's very funny and outgoing. He never gets angry when I'm late but he's usually patient and waits for me. Grace is kind and honest and I talk to her when I have a problem.

My best friend is Rory. He's shy and some people think he is moody but I get on with him really well. When you get to know him, he's really friendly. He's helpful and he looks after my dog in the holidays. He's into music but he's not very good at playing it. His bedroom is full of old computers - he's like a mad scientist.

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Warm-up
1 Read the school notice and complete it with these words.

competition lunch places students transport

Reading and Listening
1 Read and listen to the dialogue. Which London sights do they talk about?

Ethan, Rory, Lydia and Grace go to the meeting about the competition. After, they meet and talk.

Lydia We can take them to the Tate Britain Gallery. I love looking at modern art.

Ethan That’s boring … I don’t like art very much. What about Covent Garden?

Rory Good idea! I like Covent Garden a lot. There are always lots of street musicians. I like listening to the music.

Grace Yes, but don’t forget the famous sights.

Ethan There are hundreds! Buckingham Palace, Trafalgar Square …

Grace Let’s make a list.

Lydia Oh, no! I hate writing lists!

Ethan Me too! I can’t stand it.

Grace It’s okay. I don’t mind doing it.

Ethan Where can we have lunch?

Lydia Well, there are lots of places in Covent Garden. I love eating at the outdoor cafés and watching the people.

Grace Anyway, we can decide that later. First we need a list of interesting places. I can look on the Internet.

Ethan Hey, I like being in your team, Grace. You’re hard-working!

Lydia Oh, no! You sound like my brother, Joe! I don’t like doing things with him very much – he never helps!

Speaking
3 Complete the Key Expressions with these words from the dialogue.

hate like love mind stand

Key Expressions: Preferences
1 ______ looking at modern art. can’t 2 ______ it.
3 ______ listening to the music.
4 ______ writing lists! don’t 5 ______ doing it.

1.18 Speaking
3 Complete the Key Expressions with these words from the dialogue.

hate like love mind stand

Everyday Listening
1 Listen to the conversation in the mobile phone shop. Complete the information.

Mobile Warehouse Store
Customer Service Department
Mobile phone model: TSX7283
Number: 1 PIN: 2
Customer’s name: 3 Address: 4 Elgin Road, London
Home phone number: 5 Date of birth: 6

2 Listen closely. Complete each gap with one word.

1 This ______ new number.
2 ______ your personal details.
3 What’s your ______ and ______?
4 ______ date of birth?
Warm-up

1 Work in pairs. Look at the photos. Guess the answers to these questions about Scotland.

1 What is the population?
   a) 5 million
   b) 10 million
   c) 15 million

2 What is the capital?
   a) Edinburgh
   b) Glasgow
   c) Dublin

3 Which rare animals can you see in Scotland?
   a) brown bears
   b) golden eagles
   c) wolves

4 Which of these scientists is not Scottish?
   a) Bell (telephone)
   b) Edison (light bulb)
   c) Fleming (penicillin)

Reading

1 Read the text and check your guesses from Exercise 1.

2 Read the text again. Are these sentences true (T) or false (F)?

   1 There are four countries in the United Kingdom.
   2 All buildings in Edinburgh are modern.
   3 There are over 800 Scottish islands.
   4 Brown bears are common in Scotland.
   5 Arthur Conan Doyle is the author of Sherlock Holmes.

3 Scotland is part of the United Kingdom (which also includes England, Wales and Northern Ireland), but it has its own parliament, football and rugby teams, and there are even Scottish banknotes. It has a population of five million people. In the capital, Edinburgh, there are excellent shops and the nightlife is great. The old town has lovely streets and there is a historic castle.

   Scotland has beautiful mountains and lakes (called ‘lochs’). There are also nearly eight hundred islands, and seals are very common. As in most of Europe, animals like brown bears and wolves are now extinct, but it is the only place in the UK where you can see a golden eagle. And if you’re lucky, you might see the Loch Ness Monster!

   Scottish people are very proud of their culture. Famous Scots include the inventors John Logie Baird (television) and Alexander Graham Bell (telephone), and writers Arthur Conan Doyle (Sherlock Holmes) and Robert Louis Stevenson (Treasure Island). The scientist Alexander Fleming (discoverer of penicillin) is also from Scotland. Every year on 25th January, Scots celebrate the birthday of their national poet, Robbie Burns.

Reading 2

1 Edinburgh has a population _______ nearly half a million.
2 It is the second largest city _______ Scotland.
3 The Scottish festival Hogmanay is _______ 31st December.
4 Sports _______ football, rugby and golf are very popular in Scotland.
5 The actor David Tennant is _______ Scotland.

Speaking

6 Look at the Key Words. Find the adjectives in the text.

   Key Words: Adjectives
   beautiful excellent famous great historic lovely

7 Say a true or false sentence about your country. Use the Key Words. Then the other students say if it is true or false.

   There is a historic cathedral in ...
   ... is a famous singer from ...

PROJECT

Make a poster about your country.

1 Work in groups of five. Look at the text about Scotland. Choose a topic from this list:
   • population • the capital • countryside & wildlife • famous people & national heroes • festivals & celebrations

2 Find information in books or on the Internet and make notes.

3 Find pictures on the Internet and in magazines to illustrate your project.

4 Use your notes to write your texts.

5 Put your texts together with the pictures and make a poster.

6 Make a poster display for your classroom.
Language Check

1 Complete the student’s report with personality adjectives.

REPORT CARD
Paul is a very happy and _f_ _y_ pupil. He is very _h_ _w_ _d_ and has got some excellent marks but his work is a bit _u_ _d_. He is quite _s_ _m_ and doesn’t talk a lot. But Paul is a very _i_ _f_ _m_ member of the class and is good at working in groups. Well done!

CLASS TEACHER: Ms Jones

2 Complete the sentences with these words.

after for on with out with up

6 I get _______ late on Sundays.
7 He goes _______ his friends at weekends.
8 Can you wait _______ me after school?
9 I sometimes look _______ my little brother.
10 I don’t get _______ my cousin.

3 Complete the description with these words.

in like from of on

I come _______ Scotland and I live _______ a small town _______ about 5,000 people. I love sports _______ football, tennis and athletics. My birthday is _______ 30th November.

4 Complete the sentences with the verbs in the Present Simple.

16 Lydia _______ (take) lots of photographs.
17 Her parents _______ (pay) for her mobile.
18 Where _______ Ethan and Rory _______ (live)?
19 Where _______ Lydia’s mum _______ (come) from?
20 Grace and Lydia _______ (not write) songs.

5 Order the words in the sentences.

21 he / me / often / emails / sends
22 never / letters / I / write
23 me / phones / always / after school / she
24 the Internet / use / hardly ever / I
25 at the station / usually / we / meet

Grammar □ / 10

6 Complete the sentences with these words in the correct form.

can’t stand X like ✓ love ✓
not like X not mind –

26 Rachel _______ basketball. X
27 She _______ computers. ✓
28 She _______ dancing. XX
29 She _______ chess. –
30 She _______ swimming. ✓

Key Expressions □ / 5

7 Write down these words from Module 1.
1 three new words or expressions with translations in your language
2 three words with difficult spellings
3 three words with difficult pronunciation

Study Help: Classroom language (1)

Always ask questions in English.

How do you spell ‘helpful’?

How do you say this word?

Write down these words from Module 1.

1 three new words or expressions with translations in your language
2 three words with difficult spellings
3 three words with difficult pronunciation

Work in pairs. Ask and answer questions about the words.

What does ‘shy’ mean?

Feedback

• Listen and check your answers to the Language Check. Write down your scores.
• Look at the table. Check where you made mistakes.

Wrong answers: Look again at:
Numbers 1–5 Unit 2 – Key Words
Numbers 6–10 Unit 2 – Word Builder
Numbers 11–15 Across Cultures 1 – Prepositions
Numbers 16–25 Unit 1 – Grammar
Numbers 26–30 Unit 3 – Key Expressions

• Now do the exercises in Language Check 1 of the Workbook or MyLab.
Get Ready

1. Look at the photos (a–c) and read the captions. Do you think the photos are real?

2. Listen to the information about the photos (a–c) and complete the table.

<table>
<thead>
<tr>
<th>Photo</th>
<th>Place</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) fairies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


**Key Words:** Creatures

- alien
- fairy
- ghost
- hobbit
- mermaid
- sea monster
- vampire
- werewolf
- witch
- yeti
- zombie

1. Which creatures do you think are real?
2. Which creatures are you scared of?
3. Which are your favourite creatures in films or books?
4. What is your favourite fantasy book or film?
**Warm-up**

1. Look at the Key Words. Say sentences about these things.
   - You can see, smell, taste and touch cheese, but you can’t hear it.
   - cheese • music • perfume • the sky
   - the sea • fire • the wind

   **Key Words:** The Senses
   - hear see smell taste touch

2. Do you think people or animals have other ‘senses’? Are these things possible?
   a) to communicate by thought (telepathy)
   b) to find a place with no maps or directions
   c) to see the future

**Reading**

3. Read the two interviews. Which thing in Exercise 2 are they about?

---

**Amazing Animals!**

Two readers tell us their stories.

---

**On 26th December 2004, Pam’s aunt was on holiday in Thailand.**

What was your aunt doing on the morning of the tsunami?

**My aunt was with a group of tourists. They were having an elephant ride on the beach. Ten minutes later, the tsunami destroyed the town.**

What was your aunt doing that day?

**My aunt was with a group of tourists. They were having an elephant ride on the beach. Ten minutes later, the tsunami destroyed the town.**

---

**During the Second World War, something strange happened to Claire’s family.**

What were they doing that day?

**My grandmother was five years old. She was playing in the living room with her dog, Bobby. Her parents weren’t playing with them. They were having lunch in the kitchen. Suddenly, the dog ran under the table.**

---

**Key Words:**

- the sea • fire • the wind
- cheese • music • perfume • the sky

Look at the Key Words. Say sentences about these things.

---

**Reading**

Exercise 2 are they about?

---

**Grammar: Past Continuous**

5. Complete the sentences from the text with was, wasn’t, were or weren’t.

   **Affirmative**
   - I/He/She/It ________ riding the elephant.
   - We/You/They ________ having lunch.

   **Negative**
   - I/He/She/It ________ playing.
   - We/You/They ________ playing with them.

   **Yes/No Questions**
   - Was she ________ riding the elephant? Yes, she ________.
   - Were they ________ having lunch? No, they ________.

   **Wh-Questions**
   - What ________ I/he/she/it ________ doing?
   - What ________ we/you/they ________ doing?

6. Read the sentences and match the tenses (1–2) with their uses (a–b).

   **They were looking at Bobby when they heard a loud noise.**
   - They were looking at Bobby when they heard a loud noise.
   - She was riding the elephant when it started to trumpet loudly.

   **Affirmative**
   - I/He/She/It ________ riding the elephant.
   - We/You/They ________ having lunch.

   **Negative**
   - I/He/She/It ________ playing.
   - We/You/They ________ playing with them.

   **Yes/No Questions**
   - Was she ________ riding the elephant? Yes, she ________.
   - Were they ________ having lunch? No, they ________.

   **Wh-Questions**
   - What ________ I/he/she/it ________ doing?
   - What ________ we/you/they ________ doing?

---

**Practice**

8. Complete the sentences with the verbs in the Past Simple or the Past Continuous.

   1. I ________ thinking (think) about my sister when my mobile ________ (ring). It was her!
   2. When the flood ________ (come), our cats ________ (sit) on the roof.
   3. A boat ________ (sink) in the ocean, when a dolphin ________ (see) it and ________ (bring) help.
   4. He ________ (watch) the news when his dog ________ (bring) him today’s newspaper.

9. Complete the text with the verbs in the Past Simple or the Past Continuous.

   Last summer, we ________ (sail) off the coast of New Zealand when we ________ (see) a group of dolphins. They ________ (jump) in the water. We ________ (stop) and I ________ (dive) into the water to take some photos of the dolphins. I ________ (take) photos when one of the dolphins ________ (swim) towards me and ________ (push) me toward the boat. The other dolphins ________ (see) us all the time. They ________ (not play) any more. I ________ (look) around and ________ (see) a huge shark. I ________ (get) out of the water very quickly. When I ________ (get) onto the boat, the dolphins ________ (disappear) at once. They saved my life.

---

**Your Turn**

10. Write three true and three false sentences about what happened to you yesterday.

   **When I was coming to school, I saw Brad Pitt. (true)**
   - My friend phoned when I was doing my homework. (false)

11. Work in pairs. Read your sentences to your partner. Guess which sentences are true.

   **A**
   - When I was coming to school, I saw Brad Pitt.
   - No, it’s true. His photo is in the cinema!
**Reading**

2. Read the stories (1–3) and match them with the explanations (a–c).
   a) When people abandon young children, animals sometimes look after them.
   b) This was possibly a giant squid. They can be twenty metres long!
   c) It was probably an aeroplane or a weather balloon.

3. Read the stories again. Are the sentences true (T) or false (F)?
   1. The sea creature wasn’t very big.
   2. The Mills didn’t take a photo of the creature.
   3. Mr Singh saw two wolves.
   4. The hunters killed the animal.
   5. Mrs Trent saw a strange object in the sky.
   6. Mrs Trent took some photos.

**Reading and Listening**

4. Work in pairs. Use the Word Builder to ask and answer questions.

**Word Builder**

<table>
<thead>
<tr>
<th>Adjectives</th>
<th>Pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>hungry</td>
<td>my</td>
</tr>
<tr>
<td>tired</td>
<td>my</td>
</tr>
<tr>
<td>angry</td>
<td>mine</td>
</tr>
</tbody>
</table>

5. Look at the Word Builder. Find two more examples in the stories.

**Sentence Builder**

<table>
<thead>
<tr>
<th>Possessive adjectives</th>
<th>Possessive pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>That is my camera.</td>
<td>That camera is mine.</td>
</tr>
<tr>
<td>This is your camera.</td>
<td>This camera is yours.</td>
</tr>
<tr>
<td>These are his photos.</td>
<td>These photos are his.</td>
</tr>
<tr>
<td>These aren’t her photos.</td>
<td>These photos aren’t hers.</td>
</tr>
<tr>
<td>This is our farm.</td>
<td>This farm is ours.</td>
</tr>
<tr>
<td>Those are their guns.</td>
<td>Those guns are theirs.</td>
</tr>
</tbody>
</table>

**Speaking**

10. Pair work: Find out about the Loch Ness Monster. Do you believe ‘Nessie’ exists? Have a class vote!
The group are at the Tower of London with Danny.

Grace: This is great! And it was Joe’s idea.
Lydia: Right. Where’s my phone? I want to take some photos for the competition.
Grace: Shhh! Rory’s writing notes.
Danny: In the past, the Tower of London was a prison and it has lots of ghost stories. My favourite one is about Arabella Stuart. She haunts the Tower.
Ethan: Really?
Danny: Yes. It started like this. In 1610, Arabella and William Seymour fell in love and secretly married. But they were both the king’s cousins and they didn’t have his permission. The king arrested the couple when he heard about their wedding. Then he put William in the Tower. Arabella and William planned to escape and meet in France. William got to France but Arabella didn’t escape and they put her in the Tower.
Lydia: That’s terrible!
Danny: After that, it got worse. Arabella was a prisoner and her husband was in France. She stopped eating and in the end she died.
Lydia: Oh, no!
Danny: Honestly! The guards often see a woman in seventeenth-century clothes! One day, a guard followed her and suddenly she turned and looked at him. It was Arabella’s ghost.
Grace: No! Suddenly I feel very cold.
Rory: You don’t believe in ghosts!

Everyday Listening

1. Lydia thought the Dracula film was …
   a) bad. b) good. c) okay.
2. Rory and Ethan saw a sci-fi film about …
   a) monsters. b) spaceships. c) aliens.
3. a) They both  b) Ethan  c) Rory … chose the film.
4. Ethan thought the sci-fi film was …
   a) terrible. b) scary. c) great.
5. The book Bram Stoker’s Dracula came … the film.
   a) before  b) after  c) at the same time as
6. a) Ethan’s sister  b) Lydia’s brother  c) Rory’s brother … didn’t read Frankenstein by Mary Shelley.

Speaking Help: Showing interest
When you listen to your partner:
• Show interest.
• Look at your partner.
• Make comments to show you are listening.
• Ask questions.

Pronunciation
Listen and repeat the reactions.
• Right • Really? • That’s terrible!
• Oh, no! • No!

Pair work
Use the pictures and words to tell the two parts of the story. Make the story fun.
When you listen, show interest.
> Student A, page 93 > Student B, page 94
Writing: A ghost story

1. Read the story. Find two differences between the ghost in the picture and the ghost in the text.

The Lady in Red

Last summer, we went to Glenloven in Scotland for a holiday. One day, it was raining, so my parents went shopping and my sister, Alice, and I decided to go in. We saw a horrible figure! It was a woman. She was wearing a red dress and her eyes were angry and she was looking at us!

Suddenly, there was a second scream and the ghost disappeared. We ran out of the castle and down to the town. We met our parents outside a shop. When we told them the story, they didn’t believe us! In the end, our parents believed us!

Understanding Grammar: some, any, a lot of, no

1. Read about the mystery of the Mary Celeste. What do you think happened?

On 4th December, 1872, the Dei Gratia ship was sailing across the Atlantic when its sailors saw another ship, the Mary Celeste. They noticed something strange – there were no sailors on it. They decided to go on the Mary Celeste.

In the captain’s cabin, the clock didn’t work and the compass was broken; there weren’t any instruments for navigation; and there weren’t any documents except the captain’s logbook. The last entry in the logbook was eleven days earlier. Later reports that there was some warm food in the captain’s cabin are not true.

The Mary Celeste was carrying a lot of barrels of alcohol to Italy but some barrels were empty. The ship was tidy, so there was no violence or panic. There was a lot of fresh water and food for six months. And all the sailors’ possessions were there. There were no reports of storms, there wasn’t any damage, but the lifeboat was missing.

Were there any pirates in the area? Did the ship experience any bad weather? The case of the Mary Celeste is an unexplained mystery.

2. Look at the table and complete the rules (a–d) with countable or uncountable.

<table>
<thead>
<tr>
<th>Countable nouns</th>
<th>Uncountable nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>sailors</td>
<td>food</td>
</tr>
<tr>
<td>days</td>
<td>water</td>
</tr>
<tr>
<td>sailors</td>
<td>food</td>
</tr>
<tr>
<td>days</td>
<td>water</td>
</tr>
</tbody>
</table>

We use a lot of:
- uncountable nouns only.
- plural countable nouns only.
- uncountable nouns and plural countable nouns.

3. Find more examples of countable and uncountable nouns in the text.

4. Complete the sentences from the text with some, any or no.

5. Read the sentences and choose a, b) or c) to complete the rule.

There was a lot of fresh water. It was carrying a lot of barrels.

We use a lot of:
- uncountable nouns only.
- plural countable nouns only.
- uncountable nouns and plural countable nouns.

6. Read this interview with Richard. He was lost at sea for four months. Complete the interview with some, any, no or a lot of.

Interviewer = I; Richard = R

I: Tell us about your experience.
R: I had 1 _______ biscuits, peanuts and water. I didn’t have 2 _______ sweets, so I lost 3 _______ weight! But after three days, I had 4 _______ food and 5 _______ water.

I: What did you do?
R: I had 6 _______ free time and solar powered TV, so I watched videos for hours and hours! No, seriously, I collected rainwater and caught fish. I made a fire from parts of the boat.

I: Did you see _______ ships when you were lost?
R: I saw 1 _______ fishing boats at night, but I didn’t have 2 _______ lights so they didn’t see me.

I: But in the end you were very lucky and the navy found you.
R: That’s true. When they arrived I had 3 _______ wood for a fire – and I was getting bored because I didn’t have 4 _______ more videos!
**Language Check**

1. Which answer is not possible – a), b) or c)?
   1. They saw a ______ in the sky.
      a) spaceship  b) werewolf  c) UFO
   2. I can _______ the flowers.
      a) hear  b) smell  c) see
   3. We ________ a lovely guitar.
      a) heard  b) saw  c) smelled
   4. Giant squids are ________
      a) enormous  b) huge  c) round
   5. It was getting ________ in the forest so we went home.
      a) dark  b) long  c) scary

2. Complete the words in the sentences.
   6. When I looked out of the window at 8 p.m., it was getting d ________.
   7. I didn't eat all day and I got very h ________.
   8. My dad got a ________ when I used his mobile.
   9. He got very t ________ after a long day at work.
   10. I got s ________ when I saw a rat on my bed.

3. Choose the correct expressions to complete the story below.
   Well, it happened 11 as this / like this. 12 A day / One day we were having a picnic near the river. We were talking when 13 quickly / suddenly we heard a noise. There was a girl in the river! I jumped in the river and swam to her. 14 Then / When I carried her to the side and my mum put a coat over her. 15 After that / after her parents arrived. They thanked us again and again.

4. Choose the correct words to complete the sentences.
   16. I don’t really believe in ghosts – perhaps some / a lot of stories are true.
   17. There weren’t any / no sailors on the Mary Celeste.
   18. I didn’t enjoy the visit to Hampton Court because there were some / a lot of tourists.
   19. We saw a UFO but there was any / no time to take a photo.
   20. I’m sorry, but there are no / some tickets for the concert.

5. Put the verbs in the dialogue in the Past Simple or the Past Continuous.
   A 21 ______ (you go out) yesterday?
   B Yes, I 22 ______ (go) for a picnic with my family in the woods. It was a lovely day and the sun 23 ______ (shine). We 24 ______ (have) our picnic when we 25 _______ (see) a big animal in the trees.
   A What 26 _______ (you do)?
   B My dad 27 ______ (walk) towards the trees. A bear 28 _______ (come) out of the trees and my dad started to run! He was scared but the bear didn’t follow him. A few minutes later, we 29 ______ (eat) ice cream, when we 30 ______ (hear) a noise behind us. But it wasn’t the bear, it was my younger brother!

**Feedback**

- Listen and check your answers to the Language Check. Write down your scores.
- Look at the table. Check where you made mistakes.

**Key Expressions**

- Always check your writing for mistakes! Correct the mistakes in these sentences.
  - There is two ghosts in the photo.
  - In 1998, he take a photo of a mermaid.
  - We get to school by the bus.

**Study Help: Mistakes**

Match the situations (1–3) with the advice (a–c).

1. You know you made a simple mistake.
2. You are not sure if you made a mistake.
3. People don’t understand you.

a) Say it again with different words.
b) Correct the mistake.
c) Continue speaking.

- Now do the exercises in Language Check 4 of the Workbook or MyLab.
Get Ready

1 Picture Dictionary page 106. Look at the photos and the Key Words. What kind of holidays do you like? What do you like doing on holiday? Tell the class.

I like beach holidays. I like playing beach volleyball.

Key Words: Holiday Activities

go camping cycling fishing hiking
sailing sightseeing skiing
snorkelling surfing swimming

go to an amusement park the beach
the mountains a swimming pool
a water park

play football tennis volleyball

stay at a campsite a hotel a youth hostel

2 Listen to three people. Complete the table about their holidays.

<table>
<thead>
<tr>
<th>place</th>
<th>accommodation</th>
<th>activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Cornwall, England</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Which holiday in Exercise 2 is the most interesting for you?

4 Work in pairs. Talk to your partner about your ideal holiday.

- I’d like to go to _China_ (where?)
- I’d like to go for _______ (how long?) with _______ (who?)
- I’d like to _______ (what activities?) and I’d like to see _______ (what places?)

Module 8

- Talk about holidays and travel.
- Read about train travel and winter holidays.
- Listen to train announcements.
- Write a postcard.
- Learn about future tenses for intentions and arrangements.
George and Ravi are on the phone. They are talking about their holiday.

George: Hi Ravi! Only five days before we go!
Ravi: Okay, Mr Organised – have you packed?
George: Yes, I have. They’re both safe. I put them on Friday and I’m going to take my bank card. What about you?
Ravi: I know! I can’t wait! I’ve got a lot to do – I’m going to write a list.
George: That’s not like you.
Ravi: You’re useless!
George: No, I haven’t. Mum and I are meeting at the station on Saturday morning. She’s going to buy a rucksack for me. What about you?
Ravi: I’m not going to buy one. I’m going to ask my brother for his.
George: Cool! What are you going to pack? I can’t decide.
Ravi: It’ll be hot so I’m not going to take much. Just jeans, shorts, T-shirts.
George: Good idea. How are you getting to the station on Saturday morning? Mum and Dad are driving me – do you want a lift?
Ravi: No, it’s okay. My brother’s giving me a lift.
George: What about money? Are you taking cash?
Ravi: I’m collecting some euros from the bank on Friday and I’m going to take my bank card. Have you got the Interrail tickets?
George: Yes, I have. They’re both safe. I put them with my passport.
Ravi: Oh! I must find my passport!
George: You’re useless!
Ravi: Yes, but it’s okay because you’re organised! Do you know Rosy and Zara are Interrailing too?
George: Yes, but it’s not like you.
Ravi: Maybe we could all meet up.
George: Maybe! Look, I’ve got to go but let’s speak tomorrow.
Ravi: Cheers, mate! Speak to you tomorrow.
George: Yes, I do. When are they going?
Ravi: They’re leaving on 3rd August.
George: Oh! I must find my passport!
Ravi: George has lost the Interrail tickets.
George: Ravi hasn’t got a bank card.
Ravi: They agree to meet at the station.
George: They decide to pack some winter clothes.
Ravi: They both want new rucksacks.
George: They aren’t excited about their holiday.
Ravi: It’ll be hot so I’m not going to take much. Just jeans, shorts, T-shirts.
George: Good idea. How are you getting to the station on Saturday morning? Mum and Dad are driving me – do you want a lift?
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George: Maybe! Look, I’ve got to go but let’s speak tomorrow.
Ravi: Cheers, mate! Speak to you tomorrow.

Grammar: Arrangements and intentions

3 Read the sentences from the text. Which plan is more certain?
I’m going to write a list.

4 Complete the rules with the Present Continuous or be going to.
We use _______ for arrangements – the person knows when and where it will happen.
We use _______ for intentions – the person wants or plans to do it.

5 Find more examples of arrangements and intentions in the text.

Practice

6 Rosy has written a list about her holiday arrangements. Write about her preparations. Use the Present Continuous.

Zara has written a list about what she intends to do on holiday. Write sentences using the cues and be going to.

She’s getting her hair cut.

Complete the rules with the Present Continuous or be going to. Is the plan more certain?

Read the sentences from the text. Which plan is more certain?

What are you going to do at the weekend?

Pair work Imagine you are on holiday in London. Look at your diaries for tomorrow and arrange to meet.

Your Turn

Write two sentences about your intentions and arrangements for the weekend.

I’m going to see the new sci-fi film.

Work in pairs. Ask about your partner’s intentions and arrangements.

A What are you going to do today?
B I’m going to see the new sci-fi film.

Look at Ravi’s plans and arrangements. Write sentences with the Present Continuous or be going to.

Ravi is going to learn to make pizza in Italy.

Look at Ravi’s plans and arrangements. Write sentences with the Present Continuous or be going to.

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Winter Breaks

Warm-up
1. Look at the Key Words. Are the adjectives positive or negative?

   Key Words: Opinion Adjectives
   - adventurous
   - amazing
   - beautiful
   - boring
   - brave
   - crazy
   - enjoyable
   - exciting
   - great
   - horrible
   - lovely
   - scary
   - wonderful

2. Look at the photos (1–3) and talk about them. Use the Key Words.
   A. The woman in photo 1 is brave.
   B. No, she's not. She's crazy!

Reading
3. Read about five winter adventures. Give each holiday an 'adventure' rating.

   - quite adventurous ★★★★
   - a real adventure ★★★★★
   - very dangerous ★★★★★

4. Read the text again. Find holidays for these people.
   1. Suzie loves art and made fantastic snowmen when she was younger.
   2. Carlos is a good skier and he loves flying.
   3. Liz is a health fanatic and likes doing crazy things!
   4. Philip is interested in all kinds of animals.
   5. Teresa loves walking in the mountains.

5. Look at the Word Builder. Complete it with words from the text.

   Word Builder
<table>
<thead>
<tr>
<th>noun/verb</th>
<th>adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>danger</td>
<td>dangerous</td>
</tr>
<tr>
<td>adventure</td>
<td>exciting</td>
</tr>
<tr>
<td>fame</td>
<td>wonderful</td>
</tr>
<tr>
<td>beauty</td>
<td>lovely</td>
</tr>
<tr>
<td>ice</td>
<td>icy</td>
</tr>
<tr>
<td>health</td>
<td>sick</td>
</tr>
<tr>
<td>north</td>
<td>northern</td>
</tr>
<tr>
<td>west</td>
<td>western</td>
</tr>
<tr>
<td>comfort</td>
<td>comfortable</td>
</tr>
<tr>
<td>enjoy</td>
<td>enjoyable</td>
</tr>
<tr>
<td>expense</td>
<td>expensive</td>
</tr>
</tbody>
</table>

6. Write six sentences about these things. Use the Word Builder from Exercise 5.

   Northern Spain has got wonderful beaches.
   - your country • the weather • your last holiday

7. Look at the Sentence Builder.

   Sentence Builder
   | How many polar bears are there? | There are hundreds of polar bears.
   | How much snow is there?         | There is always a lot of good snow.

8. Now write questions with how many and how much. Use the cues (1–6).

   How many polar bears are there in Churchill?
   How much snow is there in Riksgransen in May?
   How much daylight is there in northern Sweden in June?
   How many dogs are in a sled team?
   How many ice statues are in Harbin?
   How much ice is in an ice statue?

9. Now match the questions (1–6) in Exercise 8 with the answers (a–f).

   a) up to ten tons
   b) over 200
   c) nearly 24 hours
   d) eight
   e) usually over 50 cm
   f) hundreds

Speaking
10. Game Work in pairs. Choose one of the winter holidays. Ask your partner questions and guess the holiday.

   A. Are there any statues?
   B. No.
   A. Are you going to sleep in an igloo?
   B. Yes!
Warm-up
1 Work in groups. What do you know about William Shakespeare? Who is your country’s most famous writer?

Reading and Listening
2 Read and listen to the dialogue. Complete the sentences with names.

1 ______ enjoys helping the group.
2 ______ jokes with Joe and Grace.
3 ______ thinks Grace will enjoy surfing.
4 ______ thinks Grace will need a wetsuit.
5 ______, ______ and ______ are all going to Cornwall with their parents.

The group wins the competition so they get the prize: tickets to the Globe Theatre. They invite Joe to go with them.

Grace Thanks for everything, Joe.
Joe Not at all. It was fun.
Grace I enjoyed it too.
Lydia I love it here! The theatre is fantastic.
Joe Yes, it’s really interesting. You should take some photos for your English project.
Lydia Good idea!
Joe Yes, you’re right – I have lots of great ideas!
Lydia You’re impossible! Look – Romeo and Juliet is on next month. You and Grace should buy tickets.
Joe Oh, stop it, Lydia!
Lydia I’m sorry. I’m only teasing.
Grace That’s okay. I know you’re joking.
Ethan What are you doing in the holidays, Grace?
Grace I’m going camping in Cornwall with Mum and Dad.
Ethan That’ll be fun. You should go surfing.
Grace Yes, I want to try it.
Rory But you shouldn’t go without a wetsuit. The water’s very cold!
Joe Our family’s going to Cornwall too. We’re staying in a hotel near Grace’s campsite.
Rory You should arrange to meet.
Joe Yes, Grace and I are going to text each other when we’re there.
Rory Remember to send me a postcard this year, Grace!
Grace I’m sorry I didn’t send one from my last holiday. I didn’t take my address book.
Rory It doesn’t matter. Just send one this time and I’ll forgive you!

Speaking
3 Complete the Key Expressions with words from the dialogue.

**Key Expressions:** Advice

You 1 ______ arrange to meet.
You 2 ______ go without a wetsuit.

4 Work in pairs. Look at the cues. Use the Key Expressions to give advice to a visitor to your city.

**You should take the buses. You shouldn’t take taxis.**

- transport in your area
- places to visit
- shops to buy clothes in
- places to have fun
- cafes/snack bars to go to
- traditional food to try

5 Work in pairs. Thank your partner for these things.

1 help with your science project
2 lend his/her English dictionary
3 buy a drink
4 repair your bike
5 look after your pet
6 send you a postcard

6 Work in pairs. Use the cues to apologise and give explanations.

1 am late / traffic
2 didn’t call last night / busy
3 didn’t come to your party / ill
4 didn’t text you / forgot
5 broke your bike / fell off it
6 made your friend angry / teasing

Everyday Listening
1 Listen to the phone conversation and complete the information about Globe Theatre tours.

| Adults: 1/2 | Five to fifteen years old: 1/2 |
| Under-fives: 1/2 |
| Groups of more than 4 – book |
| First tour at: 5/6/7/8 |

| Buses: 6, 7, 8 and 9 |

2 Pronunciation Underline the silent letter in each word.

- answer
- build
- climb
- comfortable
- design
- different
- February
- guess
- half
- honest
- island
- knife
- know
- lamb
- listen
- match
- science
- talk
- temperature
- two
- vegetable
- when
- write

3 Now listen and repeat the words.
Your Challenge

Writing: A postcard

1 Read Grace's postcard. Find two good things and two bad things about her holiday.

Hi Rory,
I'm having a fantastic time in Cornwall. On Monday, I had a surfing lesson - it was amazing but (as you said) VERY cold! Yesterday, Mum and I went sailing - it was fantastic too. Lydia has spent some time with us. Mum and Dad took us both to an art gallery in St. Ives - it was a bit boring but Lydia loved it. We are at a mining museum today and it's horrible! I can't stand being underground so I'm waiting in the café and writing postcards. Lucky Lydia is at the beach with her family. I got a text from Joe this morning – he will be very expensive!

How are you? Are you and Ethan writing any new songs?

See you next week!

Lydia

Text Builder

2 Look at the postcard again. Put the parts below in order.

a) goodbye
b) hello
c) her holiday in Cornwall
d) how are you?
e) news about Joe

3 Punctuation Find examples of these punctuation marks in the postcard. Are they the same in your language?

1 full stop
2 comma
3 question mark
4 exclamation mark
5 apostrophe
6 dash

4 Add punctuation marks where you see.

Hi Ethan
How are you? We're having a great time in Cornwall!
I saw Grace yesterday. We went to an art gallery with her mum and dad. Today she's at a tin mine and I'm at the beach with Joe. See you on Sunday.

Lydia

Understanding Grammar: Future Conditional

1 Read what parents say about their children on holiday. Do your parents say any of these things?

a) 'Be careful – the sun is very strong today! If you don't use sun cream, you'll burn your skin.'
b) 'I'm worried about you going out alone. What will happen if you get lost?'
c) 'You eat too many sweets. I won't buy you an ice cream if you don't eat a salad first.'
d) 'Our children don't want to share a hotel room. If we get them separate rooms, it'll be very expensive!'
e) 'You're texting all the time! If you don't stop, I'll throw your phone in the sea.'

2 Complete these sentences from the text with the correct form of the verbs.

If you 1 _______ (be) late, we 2 _______ (not get up) now!
If we 3 _______ (go) to the beach tomorrow if you 4 _______ (come) to the museum today.
If you 5 _______ (not get) any breakfast if you 6 _______ (be) very expensive.
If you 7 _______ (lose) my passport?
If you 8 _______ (not see) the fireworks.
If you 9 _______ (not run).

3 Choose a) or b) to complete the rule.

In future conditional sentences, we use the Present Simple to talk about
a) the present.
b) the future.

4 Complete the sentences with the correct form of the verbs.

1 If you 1 _______ (use) your mobile here, it 2 _______ (be) very expensive.
2 We 3 _______ (go) to the beach tomorrow if you 4 _______ (come) to the museum today.
3 You 5 _______ (not get) any breakfast if you 6 _______ (not get up) now!
4 What 7 _______ (happen) if I 8 _______ (lose) my passport?
5 If we 9 _______ (be) late, we 10 _______ (not see) the fireworks.
6 I 11 _______ (miss) the train if I 12 _______ (not run).
**Language Check**

1. Use the correct form of the words in brackets to complete the sentences.

Last year, I went on a 1 ________ (wonder) holiday to Spain with my family. We went to the 2 ________ (south) part of Ibiza. The flight was 3 ________ (enjoy) and there was a 4 ________ (love) view of the island from the window. The taxi ride from the airport to the hotel was 5 ________ (expense) and a bit 6 ________ (danger) because the driver went really fast. Our rooms were very 7 ________ (comfort) and there was a 8 ________ (beauty) beach in front of the hotel. When we arrived, it was 9 ________ (sun). We went for a 10 ________ (health) swim before lunch!

2. Complete the dialogue with should or shouldn’t.

**A** What places should I visit in your city?
**B** You 11 ________ visit the castle but you 12 ________ visit the museum – it’s very boring and expensive.

**A** Thanks. Are there any other places I 13 ________ see?
**B** Take a bus to the top of the hill. You 14 ________ walk there because it’s a very long way. You get great views so you 15 ________ take lots of photographs from the top.

**3.** Put the verbs in brackets in the correct form.

16 If I see your mum, I ________ (give) her the message.
17 I ________ (not go out) if I’m tired.
18 If we ________ (have) enough money, we’ll buy a new car.
19 They ________ (win) if they try hard.
20 If it ________ (be) late, I won’t phone you.

**4.** Complete the sentences with the verbs in the correct form – be going to or the Present Continuous.

21 I’ve decided. I ________ (get) good results in my maths exam.
22 My sister is a bit overweight. She ________ (start) doing aerobics.
23 What ________ (you do) on 15th August? Would you like to come to a party?
24 I’ve decided that I ________ (learn) how to play the guitar in the holidays.
25 ________ (you go) away at half-term?
26 My sister is bored with her job. She ________ (look for) a new one soon.
27 Let’s go to the cinema on Friday. What are ________ (you do) in the evening?
28 I ________ (play) in the school basketball team on Saturday. The match starts at 11 o’clock.
29 My brother ________ (work) with computers when he leaves school.
30 I ________ (not start) smoking. It’s really bad for you.

**Feedback**

- Listen and check your answers to the Language Check. Write down your scores.
- Look at the table. Check where you made mistakes.

**Wrong answers:**

<table>
<thead>
<tr>
<th>Numbers 1–10</th>
<th>Look again at:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unit 23 – Word Builder</td>
</tr>
<tr>
<td>Numbers 11–15</td>
<td>Unit 24 – Key Expressions</td>
</tr>
<tr>
<td>Numbers 16–20</td>
<td>Understanding Grammar</td>
</tr>
<tr>
<td>Numbers 21–30</td>
<td>Unit 22 – Grammar</td>
</tr>
</tbody>
</table>

- Now do the exercises in Language Check 8 of the Workbook or MyLab.

**Study Help:** Communicating

Use gestures and expressions when you communicate.

Use words to give you time to think.

What words do you use in your language to hesitate?

- Work in pairs. Take turns to mime these words. Your partner guesses the word.
  - knife • tired • computer • camera
  - sad • violin • triangle • snake

- Work in pairs. Take turns to ask a question. Reply using hesitation words.

**A** What’s the capital of Canada?
**B** I’m not sure, but I think it’s Ottawa.