

# Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
<b>Welcome to the Rise and Shine Explorers Club</b>	<b>Numbers 1–20; days of the week; weather:</b> cloudy, rainy, sunny, windy	<i>This is (Tess). That's (Oscar). It's (Monday / windy).</i>	<b>Classroom objects:</b> notebook, pen, rubber, ruler	<i>This is my (pen). That's my (ruler). How many (pencils)?</i>
<b>1 Let's explore together</b>	<b>My things:</b> backpack, belt, cap, coat, glasses, scarf, trainers, watch	<i>Have you got (a scarf)? Yes, I have. / No, I haven't.</i>	<b>Adjectives:</b> dark, fair, long, short	<i>She's got (long) hair.</i>
<b>2 Let's be happy at home</b> <b>Learning experience 1</b> Making a 'we are all different' poem	<b>House:</b> bathroom, bedroom, garage, garden, hall, kitchen, living room, stairs	<i>Where's (Clara)? She's in (the garden).</i>	<b>Furniture:</b> bed, lamp, sofa, table	<i>Where's (the lamp)? It's on / next to (the table).</i>
<b>3 Let's explore nature</b>	<b>Farm animals:</b> chicken, cow, donkey, goat, goose, horse, sheep, turkey	<i>There's (a turkey). There isn't (a fox).</i>	<b>On the farm:</b> bush, fence, rock, wall	<i>Where's (the cow)? It's behind (the wall).</i>
<b>4 Let's try new activities</b> <b>Learning experience 2</b> Making an activity bar chart	<b>Physical activities:</b> catch, climb, kick, ride, skate, skip, swim, swing	<i>Can you (skip)? Yes, I can. / No, I can't.</i>	<b>Activities with play:</b> play a board game, play football, play tennis, play the guitar	<i>Can he play (football)? No, he can't. But he can play (the guitar).</i>
<b>5 Let's share our food</b>	<b>Food:</b> burger, biscuit, carrot, cereal, egg, fish, juice, orange	<i>What are you doing? I'm (eating) (a burger).</i>	<b>Meal prep:</b> cook, grow, make, wash	<i>Are you (cooking)? Yes, I am. / No, I'm not.</i>
<b>6 Let's have holiday fun</b> <b>Learning experience 3</b> Planning a healthy habits weekend	<b>Holiday activities:</b> build a sandcastle, collect shells, go on holiday, play on the beach, read comics, sleep	<i>I want to (build a sandcastle).</i>	<b>Times of day:</b> in the morning, in the afternoon, in the evening, at night	<i>Do you want to (play) (in the evening)? Yes, I do. / No, I don't.</i>
<b>Goodbye</b>	<i>Happy holiday!</i>			
<b>Celebrations</b>	<b>Let them shine!</b> balloon, barbecue, cake, candle, present, sparkler <b>Beautiful world:</b> desert, hill, jungle, mountain, ocean, sky <b>Amazing oceans:</b> dolphin, octopus, seahorse, seal, shark, whale <b>Let them fly!</b> cloud, day, moon, night, star, sun			

Phonics	Communication	Global Citizen	My Everyday English	Project
th	Describing objects	<b>Let's count!</b>	<b>Counting and giving personal information</b> <i>My favourite number is (twenty).</i>	
w, y	Describing people and objects	<b>My community</b> <b>Jobs:</b> <i>builder, chef, explorer, teacher</i>	<b>Commenting on a photo</b> <i>Look at this!</i> <i>What a great photo!</i>	A club book
l, r	Saying where things are	<b>What makes a home</b> <b>Types of homes:</b> <i>cave, igloo, tent, treehouse</i>	<b>Making suggestions</b> <i>Let's put (the pencils) here.</i> <i>Good idea!</i>	A perfect house plan
oo, ee	Asking about farms	<b>The five senses</b> <b>Sense verbs:</b> <i>hear, see, smell, taste, touch</i>	<b>Asking for and giving information</b> <i>Excuse me, where's (the café)?</i> <i>It's (next to) (the garden).</i>	A five senses park map
i, a	Asking about what people can do	<b>Let's play music!</b> <b>Musical instruments:</b> <i>drums, piano, recorder, violin</i>	<b>Accepting and declining an invitation</b> <i>Would you like to join my club? Yes, of course! / No, thanks.</i>	A club poster
o, i	Talking about what I'm doing now	<b>Let's make food!</b> <b>Food and ingredients:</b> <i>butter, flour, fruit, vegetables</i>	<b>Going shopping</b> <i>I need (carrots).</i> <i>OK, let's go shopping!</i>	A food truck bar poster
u, e	Talking about holiday activities	<b>Let's stay safe!</b> <b>Water safety:</b> <i>dangerous, flag, safe, sea</i>	<b>Expressing preferences</b> <i>I like (the sea).</i> <i>I don't. I like (cold weather).</i>	A holiday trip plan