

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to our summer camp!	At the summer camp: cabin, camp leader, door, gate, picnic table, roof, rope swing, seat, summer camp, window	What are you going to do? I'm going to / not going to (sleep in that cabin).	Putting on a show: act in a film, design a programme, perform on stage, play in a band, put on a show, write a song	You go first! OK! Maybe we could (perform a song). What do you think? What do you reckon?
1 Let's stay healthy	Food: chocolate, kiwi, lemon, onion, pear, peas, pepper, salt, sweets, watermelon	I found (green peppers). I didn't find (any red peppers).	Illnesses: feel sick, go to the doctor, have a cough, have a headache, have a temperature, take medicine	Did she (go to the doctor)? Yes, she did. No, she didn't. What did you do?
2 Let's be green Learning experience 1 Describing a day in an eco-friendly theme park	Short adjectives: dark, empty, full, hard, large, light, messy, soft, tidy, tiny	(The door) is the darkest (part of the cabin).	Long adjectives and places: ancient castle, eco-friendly theme park, modern skyscraper, picturesque tower, traditional mansion, wonderful palace	(The castle) is more picturesque than (the palace). (The skyscraper) is the most modern (building).
3 Natural world	The natural world: cave, cloud, earth, grass, path, plant, rainbow, stream, waterfall, woods	The sun was shining. Was Su (digging the holes)? Yes, she was. / No, she wasn't. Were the children (planting trees)? Yes, they were. / No, they weren't.	Extreme weather: drought, earthquake, flood, thunderstorm, tornado, volcano	What were you doing when (the thunderstorm arrived)? Were you sleeping when the earthquake started? Yes, I was. / No, I wasn't.
4 All about water Learning experience 2 Reporting an extreme weather incident	In the bathroom: brush, comb, shampoo, shower, sink, soap, tap, toothbrush, toothpaste, towel	We must (clean the sink) every day. We mustn't (leave towels on the floor).	Water: bucket, spring, toilet, water charity, water pump, well	In the past, When I was young, Three years ago, Last month, These days, Now, Today, At the moment, In the future, Soon, Next year, Tomorrow
5 Fair future	Jobs: businessperson, cook, dentist, engineer, farmer, firefighter, journalist, mechanic, nurse, photographer	I'll become (a photographer). I won't be (a journalist).	Life events: get a flat, get a job, go to university, grow up, have a pet, leave school	What will you do (when you grow up)? I'll become a doctor. Will you (get a job)? Yes, I will. / No, I won't.
6 Sharing the message Learning experience 3 Writing an autobiography for a blog post	Films: actor, camera, camera operator, clapperboard, costume, director, props, scene, script, soundtrack	We've already (filmed the first scene). We haven't (filmed the rest of the film) yet.	Sharing a message: appear on television, give a speech, make a documentary, publish a book, share a message online, write a blog	Have you ever (given a speech)? Yes, I have. / No, I haven't. Has he ever (made a documentary)? Yes, he has. / No, he hasn't.
Goodbye	It was an amazing camp! My favourite challenge was ..., I liked the unit about ... Send me an email if you enjoyed reading about the childrens' adventures this summer!			
Celebrations	Empathy Day: angry, confused, excited, happy, sad, worried World Poetry Day: line, poet, rhyme, rhythm, syllable, verse World Cities Day: bike lanes, green spaces, pedestrian zones, play areas, public transport, renewable energy Outdoor Classroom Day: fresh air, healthy, nature, relaxed, stressed, sunlight			

Pronunciation	Functional language	Global Citizen	Our writing workshop	Project
	Turn taking <i>What do you reckon?</i> <i>That's a great idea!</i> <i>That sounds great!</i>			
bed /e/ other /ə/	Paraphrasing <i>So, you mean that ...</i> <i>In other words, ...</i>	Learning about world food International food: <i>curry, sushi, tacos, yoghurt</i>	An online message	A healthy picnic
ten /t/ den /d/	Describing things and places <i>It's too dark. It isn't comfortable enough.</i>	Appreciating eco-friendly architecture Eco-friendly buildings: <i>carbon dioxide, oxygen, solar panels, wind turbine</i>	A description	An eco-friendly home
thin /n/ thing /ŋ/	Talking about the weather <i>What's the weather like today?</i> <i>What's it going to be like tomorrow? It's going to be cold and foggy.</i>	Understanding climate change Extreme weather and climate change: <i>hurricane, rainfall, rise, temperature</i>	An informal email	A speech about climate change
kid /ɪ/ kind /aɪ/	Making requests <i>Can I sit down, please?</i> <i>Could I have a drink, please?</i> <i>Do you mind if I open the window?</i>	Learning how to save water Saving water: <i>dishwasher, flush, tank, washing machine</i>	A campaign poster	A 'Stop climate change' campaign
sell /e/ sale /eɪ/	Making predictions <i>Where will we live in the future? We might live in eco-friendly homes. We may stop using cars and we could ride bikes everywhere.</i>	Learning how to make a difference Rights and equality: <i>disabled, equal, rights, support (v)</i>	An informative article	A digital news story
safe /f/ save /v/	Retelling a story <i>It's about First, ... Then, ... Next, ... In the end, ...</i>	Appreciating young activists Young activists: <i>inspiring, responsible, successful, unsuccessful</i>	A simple biography	A film about making a difference

Future skills

1 Encouraging others
4 Self-control

2 Sustainability
5 Trust

3 Presentation skills
6 Making decisions