

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome A great place to live	Places: bridge, building, city centre, city hall, farm, fields, flat, hills, street, village	What do you like doing? I like (talking to people). What does he / she like doing? He / she likes (helping people).	Countries: Argentina, China, Italy, Mexico, Poland, Spain, Turkey, UK, USA	What time do you wake up? I wake up at (five past / to seven).
1 Exploring wildlife	Animals: beetle, camel, cheetah, crocodile, deer, eagle, kangaroo, polar bear, tortoise, wolf	A deer is (shorter) than a camel.	Adjectives: dangerous, friendly, important, intelligent, safe, young	Cheetahs are more (dangerous) than deer.
2 All about technology Learning experience 1 Planning a technology-free day	Technology: camera, e-reader, games console, headphones, laptop, mobile phone, printer, screen, smart watch, speaker	How often do you use a laptop? I (always) use a laptop.	Technology actions: post (an advertisement), print (photos), turn off, turn on, upload (photos), write (comments)	I (often) help. I'm helping now.
3 Sharing our skills	Everyday items: bandage, diary, helmet, key, magazine, money, puzzle, rope, snack, torch	I have to / don't have to (bring a rope).	Camping objects: blanket, gloves, jacket, sledge, sleeping bag, stove	Does he / she have to (wear gloves)? Yes, he / she does. No, he / she doesn't.
4 Let's celebrate Learning experience 2 Making a poster for a sustainable challenge festival	Festivals: balloons, band, candles, costumes, drums, fireworks, flags, lights, masks, parade	There was / wasn't (a parade). There were some / weren't any (fireworks).	Adjectives: dirty, frightened, hungry, surprised, thirsty, tired	Were you (tired)? Where were you? When was (the party)? Who was (at the party)?
5 Being kind	Activities: carry shopping, clean the windows, look after a child, offer someone your seat, paint a fence, share food, tidy up the rubbish, visit someone, walk a dog, water the plants	I / You / We / They painted / didn't paint the fence. He / She cleaned / didn't clean the windows.	Verbs: arrive, cry, laugh, pick up, smile, try	Did you (laugh)? What did she (need)? Where did he (walk)? When did they (arrive)?
6 Our important places Learning experience 3 Making a postcard	Holiday activities: buy a ticket, exchange money, go on a tour, go sightseeing, pack a suitcase, read a guidebook, stay in a hotel, take a taxi, travel by bus, wait in a queue	He / She's going to (travel by bus). We / They aren't going to (exchange money).	Transport: airport, cable car, coach, ferry, minibus, underground	What are you going to (do)? Where is he going to (stay)? When are we going to (go)? How are they going to (travel)?
Goodbye	Next year, it's going to be bigger! It's really exciting!			
Celebrations	Mother Language Day: alphabet, Arabic, characters, Japanese, Spanish, Turkish International Day of Happiness: camping, circus, medals, rainbow, relatives, sunset World Children's Day: chat, dream, enjoy, find out, join a club, learn International Day of Friendship: be kind, give, invite, meet, post, text			

Pronunciation	Functional language	Global Citizen	Our writing workshop	Project
	Talking about ability <i>We can plant more trees and flowers.</i>	Working together where we live	A website	A progress puzzle
apple /æ/, day /eɪ/	Expressing surprise <i>Wow! Really? That's unbelievable! How amazing!</i>	Learning about animal habitats <i>climate, habitat, shelter, survive</i>	An animal fact file	A wildlife space
foot /ʊ/, shoe /u:/	Giving advice and making suggestions <i>You should (message somebody). You shouldn't (talk to people you don't know).</i>	Using technology responsibly and safely <i>chat online, make video calls, open emails, search the internet</i>	A blog post	A technology advice poster
climb /kɪ/, create /kr/	Asking for and offering help <i>Shall I help you? Oh, thank you! That's very kind. Yes, please!</i>	Sharing skills with others <i>air, flat, float, sink</i>	Instructions	A class skills share chart
hear /ɪə/, tree /i:/	Asking for clarification and checking understanding <i>What does (baklava) mean? How do you spell (baklava)?</i>	Celebrating different festivals <i>moon, sky, stars, sun</i>	A review	An international festival display
walked /t/, smiled /d/, waited /ɪd/	Asking for and giving reasons <i>Why did she need help? She needed help because (her shopping was heavy).</i>	Helping our communities <i>collect, donate, project, volunteer</i>	A story	A kindness wall
speaking /sp/, stadium /st/	Agreeing and disagreeing <i>I agree. I disagree.</i>	Learning about ecotourism <i>accommodation, culture, ecotourism, souvenir</i>	An email	A tourist brochure

Future Skills

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| 1 Working with others | 4 Organisation |
| 2 Respecting others | 5 Conflict resolution |
| 3 Presentation skills | 6 Making decisions |